

EPP MSED Committee Meeting Minutes

October 11, 2016 | 1:00 p.m. | PSU 309

I. Call to order

Cathie English called to order the regular meeting of the EPP MSED Committee at 1:08 p.m. on October 11, 2016.

Present: Jamaine Abidogun, Karen Engler, Cathie English, Melida Gutierrez, Andrew Homburg, Gay Ragan, Steve Willis

II. Approval of minutes from last meeting

A quorum was established.

The minutes from September 13, 2016 were approved.

III. Old Business

- A. Gay Ragan is confirmed as MSED Graduate Council Representative.
- B. No one has stepped forward expressing interested as MSED chair-elect.
- C. Promoting MSED
 - 1. The MSED brochure needs updating. List of Advisors needs to be attached. The brochure encompasses all of Secondary Education. Cathie English and Karen Engler will work on the curricular change that will be the basis for the updated brochure.

IV. New Business

- A. Feedback from CAEP Consultant site visit
 - 1. Advanced Programs:
 - a. CAEP does not require a national test for admission. Discussion.
 - b. CAEP requires a 3.0 cohort average. The 3.0 can be based on content specific coursework, last sixty hours, or average of all students admitted. Chris Craig will check with CAEP to see if they have a recommendation. Discussion. The group reached consensus on the sixty hour requirement. This will be an action item at the November MSED meeting.
 - c. All students will be required to subscribe to Taskstream.
 - d. Current rubrics need to be revised to CAEP standard e.g., no adverbs. Rubrics must contain observable data.
 - e. SFR 750, cultural competency rubric, can be used for advanced programs but not as a unit wide assessment. CAEP is looking for the same four tags across the unit. However, we should keep it as it strengthens the embedded diversity piece that CAEP looks for. Discussion.
 - f. Our common assessments unit wide are comps and research. Professional development is being considered. An Ad Hoc Committee such as we had over the summer needs to meet and address the issue. Discussion. The clinical log would be used to gather field experience data and the two additional assessments would come from the Clinical Log Questions revised to meet Advanced

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Program expectations. Assessment 3 would be Diversity based on Advanced Clinical log questions and rubric. Assessment 4 would be technology based on Advanced Clinical Log questions and rubric.

Assessment explanations should be available on the EPP website so all advisors can access the information. This could also demonstrate faculty governance unit wide which CAEP will be looking for. Discussion.

B. MSED Curricular Revision

1. Cathie English, Karen Engler, and Jamaine Abidogun will set up a meeting to begin the process. It will be brought forth to the next MSED meeting in November.

V. Adjournment

Cathie English adjourned the meeting at 2:04 p.m.

Respectfully submitted by: Vicki Kramer