



Missouri State
UNIVERSITY

**GPAC/MSED Joint Committee Meeting
Meeting Minutes**

March 26, 2018 | 1:00 p.m. | Cheek 174

I. Call to order

Sarah Nixon called to order the meeting of the GPAC/MSED Joint Committee at 1:04 p.m. on March 26, 2018.

II. Approval of minutes

February 26, 2018 minutes approved.

III. Old Business

A. Disposition Assessments

- a. Taskstream is slowly changing their name to Watermark. One product Watermark has available is an assessment instrument that is CAEP approved for initial and advanced programs. It is available for purchase now. The assessment tool was developed by the University of Tampa. (Dr. Homburg put the document on the screen.) This particular assessment may not be the final but it should be close. If purchased, it is not a lifelong contract. We could use it and modify it at a later date to suit our needs. Discussion.
 - i. If purchased it would be a site license so could be used for initial and advanced programs.
 - ii. This is a unit wide disposition assessment. The undergraduate and graduate disposition assessments should look different.
 - iii. Who completes the assessment?
 - iv. There is no observation of students so would not be able to answer the assessment questions.
 - v. Is assessment required for all programs regardless of certification at the graduate level?
 1. MSU is trying to get a good measure of what CAEP will be looking at for graduate programs.
 - vi. Some students in English MSED earn a master's degree without education attached to it. This is a concern.
 - vii. Not having dispositions is problematic with problem students. Dispositions could allow for counseled out.
 - viii. The University of Tampa disposition instrument is too complicated. We need to have an instrument that teaches students what professional behavior is. Should it be mandatory or used only when a problem is detected? There should be documentation. It's difficult to remove a student unless you have something like dispositions.
 1. If each class had five questions and each teacher completed it, we could use that data to discover patterns. Consistent misbehavior could be tracked.
 - ix. Would each program decide where this assessment would fit best?

1. It could be very much like our GPA assessment so this committee could adopt an assessment and notify departments that they can choose two times to use it.
- x. Is it feasible to provide a number of dispositions and choose the five they would like to use? There may be an issue of no consistency in the information collected.
 1. It might be acceptable if we agree on the criteria.
- xi. Students do not pay for this assessment.
- xii. Outlying students are cause of concern.
 1. We need a measurement to figure out how to handle particular students and what action(s) need to take place in light of current national news and missed red flags.
 2. Centralized information on students would be helpful if student goes from one program to another.
- xiii. Is there a recommendation from the committee?
 1. We can buy this assessment, use our own, have a hybrid of the two. We can probably build a better one but time is an issue.
 2. We could purchase the Watermark version and use it for now until we can build our own.
- xiv. We don't know how user friendly the Watermark tool is or how easy it is to modify.
- xv. There is concern about workload.
- xvi. Dr. Homburg will forward a recommendation that we should have a dispositions assessment and that it should be modifiable. He will find out if the Watermark dispositions is modifiable and if it is, how much of it can be modified.
- xvii. Dr. Homburg will forward the recommendation to the committee for review before forwarding.

B. Secondary Report – Dr. Andrew Homburg on behalf of Dr. Karen Engler

- a. Secondary Taskstream obligations are caught up.
- b. The MSED curricular proposal passed Graduate Council.
- c. If you have a newly admitted MSED student, please send the name to Dr. Karen Engler so she can contact Travis and he can enroll the student into Taskstream.
- d. How do we handle Professional Development and Experiential Log for students who are not in the schools during their advanced program? This impacts MSED and GPAC.
 - i. If student goes from undergraduate directly to graduate they cannot complete because they have not had the opportunity to be in the field. Dr. Homburg will follow up and we can pick this up at the April meeting and bring forth some recommendations.

C. Motion to approve the April 2017 and May 2017 MSED Committee meeting minutes. Second. Approved.

IV. New Business

- A. No report.

MSED Committee members present: Cathie English, Evan Frodermann, Andrew Homburg, Kathleen Kennedy, Sarah Nixon, Gay Ragan..

V. Adjournment

Sarah Nixon adjourned the meeting at 1:59 p.m.

Respectfully submitted by: Vicki Kramer