

## Missouri's First Year Educator Survey: Teachers' Principals 2018-2019

| Question / Standard                                                                    | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Mean        | StdDev      |
|----------------------------------------------------------------------------------------|-----------------------|--------------|-------------|-----------|--------------------|-------------|-------------|
| <b>Standard 1 - Content Knowledge</b>                                                  |                       |              |             |           |                    | <b>4.20</b> | <b>0.68</b> |
| 1. The teacher was prepared to incorporate interdisciplinary instruction.              | 0%                    | 4%           | 10%         | 58%       | 28%                | 4.09        | 0.74        |
| 2. The teacher was prepared in his or her content area                                 | 0%                    | 2%           | 5%          | 56%       | 36%                | 4.26        | 0.69        |
| 3. The teacher was was prepared to engage students in his or her content area.         | 1%                    | 3%           | 6%          | 53%       | 37%                | 4.23        | 0.75        |
| 4. The teacher was prepared to make content meaningful to students.                    | 0%                    | 4%           | 7%          | 51%       | 37%                | 4.22        | 0.76        |
| <b>Standard 2 - Learning, Growth, and Development</b>                                  |                       |              |             |           |                    | <b>3.86</b> | <b>0.74</b> |
| 5. The teacher was prepared to design lessons that include differentiated instruction. | 0%                    | 7%           | 14%         | 51%       | 28%                | 3.99        | 0.85        |
| 6. The teacher was prepared to implement instruction based on a student's IEP.         | 1%                    | 8%           | 17%         | 51%       | 22%                | 3.87        | 0.88        |

|                                                                                  |    |    |     |     |     |             |             |
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| 7. The teacher was prepared to modify instruction for English language learners. | 1% | 8% | 37% | 37% | 17% | 3.62        | 0.88        |
| 8. The teacher was prepared to modify instruction for gifted learners.           | 0% | 8% | 29% | 43% | 20% | 3.75        | 0.87        |
| 9. The teacher was prepared to create lesson plans to engage all learners.       | 1% | 6% | 10% | 51% | 32% | 4.08        | 0.85        |
| <b>Standard 3 - Curriculum Implementation</b>                                    |    |    |     |     |     | <b>4.08</b> | <b>0.72</b> |
| 10. The teacher was prepared to deliver lessons based on curriculum standards.   | 1% | 3% | 7%  | 56% | 34% | 4.19        | 0.73        |
| 11. The teacher was prepared to deliver lessons for diverse learners.            | 0% | 6% | 14% | 54% | 25% | 3.98        | 0.82        |
| <b>Standard 4 - Critical Thinking</b>                                            |    |    |     |     |     | <b>4.02</b> | <b>0.77</b> |
| 12. The teacher was prepared to implement a variety of instructional strategies. | 0% | 5% | 11% | 54% | 30% | 4.08        | 0.80        |
| 13. The teacher was prepared to engage students in critical thinking.            | 1% | 6% | 14% | 52% | 27% | 3.99        | 0.85        |
| 14. The teacher was prepared to model critical thinking and problem solving.     | 1% | 6% | 13% | 53% | 27% | 3.98        | 0.85        |

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| <b>Standard - N/A</b>                                                                              |    |     |     |     |     |             |             |
| 15. The teacher was prepared to use technology to enhance student learning.                        | 1% | 3%  | 9%  | 56% | 31% | 4.14        | 0.76        |
| <b>Standard 5 - Positive Classroom Environment</b>                                                 |    |     |     |     |     | <b>4.08</b> | <b>0.80</b> |
| 16. The teacher was prepared to create a classroom environment that encourages student engagement. | 0% | 7%  | 7%  | 50% | 36% | 4.14        | 0.85        |
| 17. The teacher was prepared to use a variety of classroom management strategies.                  | 3% | 8%  | 12% | 46% | 31% | 3.94        | 1.01        |
| 18. The teacher was prepared to manage a variety of discipline issues.                             | 3% | 10% | 13% | 46% | 27% | 3.85        | 1.04        |
| 19. The teacher was prepared to motivate his or her students to learn.                             | 1% | 6%  | 10% | 50% | 33% | 4.08        | 0.88        |
| 20. The teacher was prepared to keep his or her students on task.                                  | 2% | 8%  | 8%  | 50% | 32% | 4.03        | 0.93        |
| 21. The teacher was prepared to foster positive student relationships.                             | 1% | 2%  | 5%  | 45% | 47% | 4.35        | 0.75        |

|                                                                                                                       |    |    |     |     |     |             |             |
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| 22. The teacher was prepared to facilitate smooth transitions for his or her students.                                | 0% | 4% | 8%  | 54% | 33% | 4.15        | 0.77        |
| <b>Standard 6 - Effective Communication</b>                                                                           |    |    |     |     |     | <b>4.16</b> | <b>0.64</b> |
| 23. The teacher was prepared to use effective communication strategies to foster learning.                            | 0% | 4% | 7%  | 56% | 33% | 4.17        | 0.74        |
| 24. The teacher was prepared to effectively communicate with parents.                                                 | 0% | 5% | 12% | 52% | 30% | 4.06        | 0.82        |
| 25. The teacher was prepared to effectively communicate with all staff.                                               | 0% | 3% | 10% | 54% | 33% | 4.17        | 0.74        |
| 26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities. | 0% | 3% | 10% | 53% | 35% | 4.19        | 0.72        |
| 27. The teacher was prepared to use technology as a communication tool.                                               | 0% | 2% | 6%  | 56% | 36% | 4.27        | 0.65        |
| 28. The teacher was prepared to enhance students' skills in using technology as a communication tool.                 | 1% | 1% | 13% | 53% | 31% | 4.13        | 0.75        |
| <b>Standard 7 - Student Assessment and Data Analysis</b>                                                              |    |    |     |     |     | <b>3.97</b> | <b>0.76</b> |

|                                                                                                      |    |    |     |     |     |             |             |
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| 29. The teacher was prepared to use assessments to evaluate learning.                                | 1% | 4% | 11% | 53% | 31% | 4.10        | 0.80        |
| 30. The teacher was prepared to develop assessments to evaluate learning.                            | 1% | 8% | 12% | 56% | 23% | 3.92        | 0.86        |
| 31. The teacher was prepared to analyze assessment data to improve instruction.                      | 1% | 7% | 15% | 54% | 23% | 3.91        | 0.85        |
| 32. The teacher was prepared to help students set learning goals based on assessment results.        | 1% | 7% | 19% | 49% | 24% | 3.89        | 0.88        |
| 33. The teacher was prepared to work with colleagues to set learning goals using assessment results. | 0% | 4% | 15% | 54% | 27% | 4.04        | 0.78        |
| <b>Standard 8 - Professionalism</b>                                                                  |    |    |     |     |     | <b>4.07</b> | <b>0.74</b> |
| 34. The teacher was prepared to analyze data to reflect on areas for professional growth.            | 0% | 5% | 15% | 53% | 26% | 4.00        | 0.81        |
| 35. The teacher was prepared to reflect on his or her practices for professional growth.             | 1% | 3% | 9%  | 56% | 31% | 4.14        | 0.77        |
| <b>Standard 9 - Professional Collaboration</b>                                                       |    |    |     |     |     | <b>4.13</b> | <b>0.67</b> |

|                                                                                                                                                              |                 |                         |               |                      |               |        |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------------|---------------|----------------------|---------------|--------|--------|
| 36. The teacher was prepared to collaborate with colleagues to support student learning.                                                                     | 1%              | 2%                      | 6%            | 55%                  | 36%           | 4.23   | 0.72   |
| 37. The teacher was prepared to collaborate with parents to support student learning.                                                                        | 1%              | 6%                      | 12%           | 55%                  | 28%           | 4.03   | 0.82   |
| 38. The teacher was prepared to participate in professional organizations.                                                                                   | 0%              | 1%                      | 15%           | 55%                  | 29%           | 4.11   | 0.70   |
| Question / Standard                                                                                                                                          | Very Poor (1)   | Poor (2)                | Fair (3)      | Good (4)             | Very Good (5) | Mean   | StdDev |
| 39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed. | 0%              | 4%                      | 12%           | 48%                  | 36%           | 4.15   | 0.80   |
| Question / Standard                                                                                                                                          | Ineffective (1) | Minimally Effective (2) | Effective (3) | Highly Effective (4) | Mean          | StdDev |        |
| 39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?                                | 1%              | 10%                     | 51%           | 37%                  | 3.25          | 0.68   |        |