



# Missouri State<sup>™</sup>

U N I V E R S I T Y

## ***Educator Preparation Provider Executive Committee Meeting Minutes*** AMENDED

July 24, 2020 | 2:30 p.m. | via Zoom

### **I. Call to order**

Dr. Reesha Adamson called to order the regular meeting of the Educator Preparation Provider Executive Committee at 2:30 p.m. on July 24, 2020.

Present: Reesha Adamson, Chris Craig, Karen Engler, Kim Finch, Andrew Homburg, David Hough, Stefanie Livers, Barri Tinkler

### **II. Approval of minutes**

The June 11, 2020 minutes stand.

### **III. Discussion Items**

#### 1. Functions of EPP committees or restructure

- a) It's time for EPP to consider streamlining subcommittees. Some of the subcommittees are inefficient, not aware of their purpose, not productive, and lack attendance. We need to better organize and structure the committees.
  - i. There is no specific plan but there has been conversation around the Committee on Diversity and whether it should be its own committee or if diversity should have a focus in all EPP committees.
  - ii. The Committee on Diversity still has considerable value in pushing our campus community forward in thoughtful thinking.
  - iii. Dr. Pam Correll has a different vision for the MSED Secondary Education Oversight Committee and would like that committee to continue to meet.
  - iv. Exceptions can be reviewed and approved/disapproved in the EPP Executive Committee.
  - v. All committee chairs should be brought together to revisit this discussion and make some decisions.
- b) What standards are we going to use since we are now post CAEP?
  - i. We align with DESE standards.
  - ii. Most EPP committees were established to meet CAEP standards. EPP still needs the Curricular Screening Committee because it is a standard governance piece. The Assessment Committee takes on more importance post CAEP.
  - iii. EPP was based on NCATE/CAEP. We are no longer affiliated with them. We are MSU and we have education programs and professional education faculty. We need to decide what we are going to call ourselves and go through appropriate governance steps to make the change. All changes need to go through Faculty Senate since EPP is a subcommittee of Faculty Senate. We will need to communicate clearly any language changes and parameters.
  - iv. Other CAEP related structures, such as Transition Points, may need to be reconsidered. Program Coordinator's would need to be notified about any changes so they can make accommodations. Programs could continue to use it if they wanted to. Programs can use their best professional judgement as long as they meet DESE competencies. We may reconsider the use of Taskstream as well. It's a financial barrier to students. We must have MEES data for DESE. However, the restructure of the COE Associate Dean's office can probably come up with a better system.

#### 2. EPP Field Experiences Taskforce update

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- a) The Taskforce is working on recommendations for all practicums to plan for alternative activities which may or may not include virtual activities. All culminating experience will have the option to be completed virtually.
    - i. Dean Hough is having a discussion with the Vice President of Cox Health today to talk about education alternatives for children of Cox employees. We may be able to involve practicum students and student teachers. Dean Hough will update the EPP Field Experiences Taskforce Committee at the Tuesday meeting.
    - ii. The committee is very concerned about exposing classroom students and student teachers to COVID. The taskforce consensus is to not place students, and keep them out of harm's way by keeping things in house. But it seems like the Executive Committee would like students to have more options built around community need.
    - iii. MSU may be doing a hybrid return to campus for fall 2020 to limit interactions. We need to be thinking critically about liability for our students. It is critical for this committee to review these issues.
  - b) The Taskforce meets on Tuesday and the final recommendation will go forward due to the August 3<sup>rd</sup> deadline.
  - c) Technology is available that can provide virtual reality modeling and pieces of interaction that are more authentic to actual environments. Dr. Adamson will work on getting access to see if it's a viable option.
3. Proposed plan to reconfigure COE Associate Dean's office
- a) Dr. Tinkler is conceptualizing the Office of Assessment, Accreditation, and Data Management. Renaming EPP is a piece of that. Renaming the office is also being considered.
  - b) There three primary focuses for the reconfigure:
    - i. Assessment and data management
    - ii. Research and evaluation
    - iii. Professional developmentDr. Tinkler discussed thoughts for each focus and the timelines to make the changes. Five CIS meetings are scheduled for fall to discuss ideas and make decisions in steps.
4. Fall 2020 Executive Committee meeting approach
- a) There is Committee consensus to meet virtually for fall 2020.
5. Transition Point 1 for secondary students admitted at the June 11 Executive Committee meeting
- a) There are secondary students that were admitted to Teacher Education at the June 11 Executive Committee meeting that have not completed certain items in Taskstream due to classes going online and giving programs flexibility because of COVID-19. Dr. Engler would like a vote at the September EPPC to waive the requirement for the spring students only.  
Motion to approve Transition Point 1 for students admitted to Teacher Education at the June 11 meeting in order to avoid a delay in their progression and allow continuance in the program. Second. Motion carried.

Dr. Adamson adjourned the meeting at 3:57 p.m.  
Respectfully submitted by: Vicki Kramer