



# Missouri State<sup>™</sup>

U N I V E R S I T Y

## ***Executive Committee Plus MoCA Meeting Meeting Minutes***

March 21, 2018 | 1:45 p.m. | Sicheluff 125

Present: Tamara Arthaud, Chris Craig, Kim Dubree, Adam Harbaugh, Andrew Homburg, Michelle Morgan, James Sottile, Rebeca Woodard

Dr. Craig called the meeting to begin at 1:46 p.m.

1. We have had announcements about DESE changes. MoCA could change in the future as well. The main thing is that we reviewed MoCA data and have been given a charge to look at programmatically to see what we can do to ensure our candidates are doing as well as possible. The BSEd Committee requested input regarding possible MoCA changes. Vicki Kramer will collect the responses and collate before forwarding to Chris Craig and others. It will be added to a central depository for evidence for the CAEP report.
2. The History Department is working on their own measures to assist students in passing the MoCA. Maybe beginning as soon as fall, students will do test prep through a zero credit class.
3. There is systemic concern to make sure our APR is strong, that our Title II presentation is good, and to acquire maximum funding available if teacher licensure becomes tied to performance funding. It has been mentioned before that other universities are requiring MoCA to be passed before student teaching.
  - a. Our first snapshot of data of students attempting the MoCA before student teaching was presented recently. Pass rates affect overall performance. We have 47 students that did not pass.
  - b. Our goal is to protect everyone and see our students succeed. What conditions need to be in place to ensure this happens?
  - c. A dean in Columbia mentioned that MoCA is going away. We have received memos that change MoPTA and MEP. Given that, what are the pre-conditions that allow us to move to a model that raises the pass rate and provides support to our students and protects the university, etc.
    - i. Maybe students could be required to attempt to pass the MoCA before student teaching (current catalog language) and require passing the MoCA before graduating.
    - ii. It could be criteria before graduation for BSEd certification. Students are required to pass a certification exam to get their degree. Why not require a licensure exam to get a degree? Maybe we can keep the current language and require the student to pass MoCA before they can get their degree. Logistically, it would be difficult to try and get students to pass the MoCA before student teaching.
    - iii. There is not enough time for students to study for tests. History, for example, has six tests. Students are not doing well on MoCA if taken during student teaching. Some students take it during the summer when they have time to study.
  - d. Instead of mandating a prescriptive strategy, programs could have options for their students such as budget requests for study materials. We need to keep an eye towards making sure we have done a thoughtful job for optimal testing windows.
    - i. What kinds of resources would be available through Bear Claw?
    - ii. We would like to have unit level resources through Bear Claw and Keri Franklin's office. It is intriguing that we could consider whatever the culminating test is for licensure knowing we provided supports and alternative degrees if student is unable to pass.

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- iii. Special Education is redesigning their program to have all methods classes done before student teaching. They also moved block classes around so there is no coursework and student can focus on passing MoCA before student teaching.
  - iv. Dr. Darabi stated there was a number of students from COE that transitioned to a General Studies degree. There are other programs students can move to if they are not successful in education program.
- e. Kim Dubree could help us put together a profile in summer with data from students and how many times they attempted MoCA before student teaching. This would be a more robust number of completers.
- i. We will compile a list of conditions that need to be in place for passing MoCA.
    - 1. After we receive the summer data, we can vote on something in the fall. This would give us two semesters of data. It's too late to get any changes in for the 18-19 catalog. It would be data based and moving in a direction where we are looking for viable options and supports for students and keep our eyes on any changes coming in where performance funding is tied to licensure.
  - ii. Can BSEd non-certified be codified differently? Unfortunately, it is not as simple of a process as first thought. We can track by a different code but all would have the same degree and it wouldn't change the outcome. A new Banner code won't fix this problem.
    - 1. Other institutions offer educational degrees without certification. General Studies is not a favorite option but still an option for students that may be struggling in education. Michelle Morgan mentioned that an Educational Studies in History degree would offer better career paths for students than a General Studies degree.
    - 2. Individualized majors might be an option. A BSEd non-certifiable can graduate without student teaching because they have enough hours to do so.
    - 3. A content bachelors is an option.
    - 4. Students that do not meet the criteria to graduate as BSEd must have a couple of other options for graduating.
    - 5. We will look at the data in summer and move forward in the fall.
    - 6. If a student were to transition to educational studies then it wouldn't hurt our numbers.
    - 7. History helps their students to transition to another degree if they have gotten to methods and still aren't doing well.
    - 8. General Studies works for some students so that should be kept as an option.
    - 9. A BS in History instead of BSEd would be a very viable option.
    - 10. A BS program with an educational track option (if no unit wide solution) might work. It is not an easy switch. Switching early is key. It would have to be done at the program level and be a BS in History with an education track. Admission would be required and not open to general student population.
4. Chris will review the notes from today's meeting and get a concept of what direction we are going and take to the next Executive Committee meeting.

Meeting adjourned at 2:24 p.m.

Submitted by: Vicki Kramer