

# EPP Executive Committee Minutes (DRAFT)

October 24, 2016, 3:00 PM, Hill 314

- I. Call to Order
- II. Approval of Minutes

September 26, 2016 Minutes were approved.

#### III. Discussion Items

- 1. Chris Craig
  - a) CAEP Consultant Report. Chris discussed the consultant's concern about the low numbers of SPA approved programs. CAEP provides the option to review via State approved program process through coding programs in AIMS as falling under state review. Chris said he will work with DESE on identifying what data and program information DESE will provide under the Stat approved process. The EPPC Program Review Committee will work with individual programs to ensure every program understands this State approved process. James Sottile provided a spreadsheet of Unit Level Assessment or Assessment areas recommended for inclusion in CAEP accreditation process.
  - b) SPS Videotaping Policy. EPPC will distribute updated information on SPS videotaping policy at the next EPPC meeting and via email to EPPC members.
  - c) Program Coordinator Load Policy. Andrew Homburg is working with Chris on a proposal for EEPC program coordinators to take into account their loads as part of their teaching, research, and service official load counts or provide stipend support for this assignment.
  - d) An Advisory Provost Assessment Group continues to work with Chris on some Unit level assessments. Dispositions is one area that assessment rubric development is recommended to administer in common courses. Also Standard 4 data to demonstrate impact on learning via post-graduation data is being addressed.
- 2. David Hough (absent)
- 3. James Sottile (absent) Assessment Update
- 4. Secondary Education Update: Karen Engler
  - a) Karen proved an update on the EDC 150 Transfer Course. There are still some regular sections of EDC 150 available for students in older catalogs (pre FA2016). If a student comes in with SEC302 or PEU015 credit, each program must decide if the student is required to take the EDC150 transfer section. Karen provides permission for them to register for the course.

#### **EDUCATION PREPARATION PROVIDER**

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b) Regarding the SEC302 practicum, according to the most recent online information DESE (MOSPE), this practicum does not require the candidate's assignment to the subject area or grade level of their major. Karen indicated at the MACTE meeting, the DESE representative said that DESE did require the entry practicum be in the subject and grade level of the major. This information needs to be verified for EPPC.

### IV. Old Business

- 1. MOCA graduation requirement. The Screening Committee should bring this curricular proposal to November meeting.
- 2. Revision of Governance and EPP Organization Charts. The Executive Committee approved recommended changes to reflect current organization. Jamaine will submit an electronic copy to Vicki Kramer for the EPPC website.
- 3. Committee Charges for CAEP Assessment Development. The Diversity Committee is working on embedding Diversity Proficiencies into Student Teaching evaluation and to develop a CAEP efficient rubric aligned to the Clinical Log Diversity Assessment aligned to the Diversity Proficiencies. This will be an instructor and student self-assessment. BSED is developing a Unit Level assessment on impact on learning in alignment with Standard 2.
- 4. Institutional Report Writing Team. The Executive Committee asked with there is a CAEP Accreditation Report Writing Team and if so, who is on this team. James Sottile may have this information. Currently there is an "Assessment Team" that is working on data.

## VI. New Business

Revised AAT State Articulation Agreement. Concerns raised with the State's new AAT
articulation that drops the Educational Technology course, but adds the Diversity
Course as a possible PEU credit for incoming AAT students. This is a curricular matter
that the BSED Core and COE programs will need to review and decide whether they will
accept this PEU credit or not from AAT students.

### VII. Adjourn

Adjourned at 4:00 PM.