



Missouri State[™]

U N I V E R S I T Y

EPP BSED Committee Meeting Minutes October 20, 2017

I. Call to order

Dr. Danielle Lillge called to order the regular meeting of the Bachelor of Science in Education Committee on October 20, 2017 in PSU 315.

Present: Tamara Arthaud, Chris Craig, Karen Engler, Cathie English, Karla Ferguson, Andrew Homburg, Danielle Lillge, Carol Maples, Holly Metcalf, Debra Price, Gay Ragan, Gayle Runke, Gigi Saunders, Kimberly Stormer, and Tonia Tinsley.

II. Introductions

III. Approval of minutes from last meeting

Minutes from September 8, 2017 meeting stand approved.

IV. Updates

1. EPPC: Dr. Danielle Lillge
 - a. Dr. Craig reviewed the Dispositional Review process:
 - i. Faculty is encouraged to document how and when the Dispositional Review process is used. The system has been revalidated by Dr. Thomas Lane. Committee discussed housing of dispositional documents. CAEP Standard 3 looks at the university's dispositional process.
 - ii. MACTE is reevaluating the utility of the MEP (Missouri Educator Profile).
 - iii. The CAEP site visit was reviewed and it was noted that there are three layers of review. The first layer is the EPP unit-wide assessments. The second layer is the state review or SPA. The last level is internal Program Review.
 - iv. A reminder was given that we are no longer using MoSTEP but the Missouri Teacher Standards and the Pearson content standards that are connected to MoCA.
 - v. The tone at the Washington D.C. CAEPCon emphasized telling the story and how the institution is continuing to improve.
 - vi. Clarification came from the Screening Committee that there have been issues with the curricular flow process. The process has been rectified but faculty were encouraged to monitor their curricular proposals. The Screening Committee meeting dates were announced so faculty can contact Vicki Kramer in a timely manner to ensure their proposal is up for review.
 - vii. There was an update on the AAT agreement.
 - viii. There was a request for faculty volunteers to synthesize information from the CAEP workgroups into a single report.
 - ix. The Program Review Committee distributed a program review schedule as well as the list of draft questions that programs can anticipate during the review process.

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2. Director of Secondary Education: Dr. Karen Engler
 - a. PSY 360 is holding twenty seats for secondary and middle school students that must take the course before student teaching in fall 2018. The student's advisor needs to contact Juli Panza to request the space only if the students has tried to register and the class is full.
 - b. RDG 574 is going to be offered in spring 2018 but not summer. At this time it appears that there is enough space to accommodate all students needing this course before student teaching in fall 2018. However, if scheduling conflicts or full classes are preventing a number of students from registering in spring; a summer RDG 574 course will be considered.
 - c. Dr. Engler is in the process of reviewing students graduating this fall to ensure they are meeting the new fall 2017 certification requirements in the professional education block only. Dr. Engler will email Program Coordinators if there is a potential student certification issue.
 - d. A recruitment letter for high school students interested in secondary education is forthcoming from Dean Hough of COE. Photos are needed of students from this semester that are student teaching. The photos and letter will be used at recruiting events.
 - e. Dr. Engler attended the DESE meeting in Columbia on September 6. Pearson and ETS were present as presenters. There were some ETS updates are helpful to the committee.
 - f. Dr. Engler is attending MACTE next week.

3. Director of Certification: Karla Ferguson on behalf of Kim Dubree
 - a. A handout was distributed: Process to approve a student to graduate BSEd, Not-Certifiable.
 - i. The committee was given opportunity to review and ask questions.
 - ii. Ms. Ferguson will take these questions to Ms. Dubree for clarification at the November meeting.

4. Ad hoc committee: Video Orientation to Secondary Education
 - a. Dr. Lillge reported on behalf of Dr. Morgan that the committee met and are continuing to look at what the elements are in making the video more interactive for secondary students to engage them in the process.

5. Ad hoc committee: Committee Bylaws review, Dr. Tinsley
 - a. A draft of the proposed bylaw changes was distributed. Dr. Tinsley reviewed the document.
 - i. It was the intent of the committee to clarify the purpose of the BSEd Committee and to represent the different iterations of programs that provide certification at the undergraduate level.
 - ii. The ad hoc committee is seeking feedback on whether the BSEd Committee has soul oversight of initiating program changes.
 - iii. The "s" in parentheses may prevent future changes in the bylaws in case more than one person is added to a specific department.
 - iv. The committee was given the opportunity to review and ask questions.
 - v. Motion to vote on the bylaws change presented with amendment to strike, "Every academic department having one such." Motion carried.
 1. Dr. Lillge thanked the ad hoc committee for their work on the bylaws.

V. Old Business

1. AAT Clarifications
 - a. Handouts were distributed. Dr. Craig and Dr. Homburg were present to contribute to the conversation.
 - i. Overview of AAT agreement and transfer equivalencies
 1. At the September meeting the committee asked Dr. Lillge to seek clarification and answers to questions from the April 2017 meeting regarding the AAT. The committee was referred to the chart distributed earlier for a general overview of what is known about the AAT with OTC. The courses are not new (some have been retitled) but there are new objectives tied to some of the courses. The new AAT agreement contains two potential electives: Education of Exceptional Learners and Multicultural Education.
 - a) Concerns were expressed at the last committee meeting about OTC's "Foundations of Education in a Diverse Society" because,

even though this is the title of the course at OTC, students are receiving PEU 016 credit for EDC 345. Double-dipping is a concern.

2. Dr. Lillge initiated a meeting with OTC per the committee's request. She and Dr. Homburg met with Angie Miller from OTC. A summary of the meeting was distributed. Dr. Lillge and Dr. Homburg sought clarity on what the AAT meant to OTC and the relationship between the two courses.
 - a) Dr. Lillge and Dr. Homburg first confirmed that they were all working from the same AAT document. The handout contains a direct link to the AAT document.
 - b) There are overlapping objectives in the AAT agreement between the "Foundations of Education in a Diverse Society" course and the "Multicultural Education" course listed in the elective options. Ms. Miller shared her view about the development of the changes were needed in order to better support the students. Ms. Miller contends that she is offering the same four courses that OTC has always offered and they are not offering the elective courses as per the AAT agreement.
 - i. The EDU 222 class is a foundations class with greater emphasis on a diverse society. This would fulfill the foundations expectation on the AAT and was designed to match MSU's EDC 345.
 - ii. OTC's EDU 220 course was retitled "School and Society" to match MSU's course. OTC views this as an elective course and not part of the AAT agreement.
 - iii. Ms. Miller also shared how OTC advises their students. All students expressing an interest in education are advised to follow the AAT. Early Childhood and Special Education students are encouraged to reverse transfer their field experience course. Middle school and high school students are encouraged to enroll in EDU 220 in addition to the four core AAT courses.
 - c) The committee was given an opportunity to review and ask questions.
 - i. The conversation summary does not align with the chart.
 - ii. A second issue is OTC used the foundations title for MSU's diversity course. This caused some confusion.
 - iii. OTC is fulfilling the AAT but also offers an elective so students in some program areas may be transferring five classes. MSU determines how OTC courses are transferred in and assigns the PEU code.
 - iv. Dr. Craig spoke to the OTC AAT agreement issue. External pressures played a part in the signing of the agreement. Administration from MSU and OTC are meeting next week to articulate concerns.
 - v. There was discussion regarding the EDC 345 Taskstream requirement. It has been added to everyone's template as a one-semester pilot.
 - vi. Dr. Lillge requested clarification of the AAT and what MSU is accepting in terms of the four core courses plus a fifth one. Dr. Craig said this is a topic he will bring up at next week's meeting with OTC. OTC views EDC 350 as an elective, which means some OTC AAT students would transfer with the four core and one elective.
 - vii. MSU must seek clarity and support our colleagues and ensure the competencies are being met. There is no mechanism in place at the moment to oversee this

process. Dr. Craig clarified that the BSEd and the Diversity Committees can create an assessment.

- viii. Dr. Craig asked the committee what they would like him to bring back from the OTC meeting next week.
- ix. The committee would like to know: (a) if MSU must accept the EDC 350 class and, (b) would like, in writing, that MSU has a special relationship with OTC and this AAT, especially with regard to the transferring in of the foundations course (EDU222) for MSU's multicultural education course (EDC 345), which will not apply to other community colleges.

1. SEC 302 and Taskstream Assessment Management

- a. The committee needs to have conversation at the November meeting about SEC 302 and the management of the assessment so we can move forward with a vote.

Dr. Danielle Lillge adjourned the meeting.

Respectfully submitted by: Vicki Kramer