

CGEIP meeting minutes from Wed., Sept 11, 2019. Commencing at 3:30 pm

**COUNCIL ON GENERAL EDUCATION AND
INTERCOLLEGiate PROGRAMS**

Present: Rich Biagioni, Chair (CHM), L. Michelle Bowe, Secretary (BIO), John Zastoupil (MUS), LeAnn Brazeal (COM), Y. Jenny Zhang (FGB), Cathy Van-Landuyt (MIT), Sascha Mowrey (CEFS), Mark Given (REL), John Strong (REL), Ivy Fitzgerald (BMS), Ruth Walker (PSY), Nathan Fent (AGS), Sarah Lancaster (AGP), Grace Jackson-Brown (LIS), Cameron Wickham (MTH; Faculty Senate Chair-elect), Josh Smith (BMS, Provost's Designate, Keri Franklin (ENG; Assessment), Julia Cottrell (Assessment)

Old Business

1. After a spelling correction, M. Bowe moved to approve the minutes from the previous meeting.

New Business

2. Rich Biagioni brought up the use Robert's Rules (and basically short-cutting them) for a) bringing reports to the floor and b) not holding an official vote if there is an apparent consensus. Doing these things will shorten time spent on each report. These items were approved by apparent consensus.

3. There was a discussion of the new assessment strategy. Here is a summary:

- a) go to biennial reports
- b) Focus will now be on the general goals instead of SLOs
- c) There may be checkpoints (such as a particular assignment or test question) for targets that meet the goals. It is okay to use pre-existing SLOs, but the focus will be on the goals. This was discussed primarily by K. Franklin, M. Given, and J. Smith.
- d) the question was raised as to whether we need to propose to the senate to combine General Goals 1 and 2.
- e) discussion of the Senate resolution ensued, noting that these changes would be made on a trial basis. Also, C. Wickman pointed out that the resolution might be tweaked in the Senate.

4. R. Biagioni went over the new assessment report. K. Franklin asked about the diversity component; C. Wickman said he would check with the Faculty Senate on that.

5. Some edits to the reporting form (for the Biennial reports): a) remove "submitted by". b) remove SLO language. c) K. Franklin agreed that there should be 3 to 5 outcomes that demonstrate the General Goals. d) R. Biagioni said that the form should show what folks should report on. For example, "List what you did to address the goals via these markers:

- 1) benchmark, 2) milestone, 3) capstone

<or, "what evidence do you have that students met a general goal>

6. K. Franklin asks, should we revisit the goals? R. Biagioni answers, no, we should get reports for this year before changing things. J. Smith notes that if we do eventually change the goals, we need to do it by the April meeting so that Faculty Senate can vote on it this year and it can be in the Fall 2020 syllabi.

7. R. Biagioni notes that at the next CGEIP meeting, we will meet with the Natural Science coordinators and help them with the new report format.

8. C. Wickman asks, what about adding more people to CGEIP (as per ad hoc committee's recommendation? R. Biagioni answers, we will discuss that at the next meeting, but getting a quorum might be difficult if we added lots of people.

9. R. Biagioni asked about writing content in courses. K. Franklin notes that students write, read, and study less, but Service learning, leadership, presentations, co-curricular activities, and discussions careers with faculty are up.

10. J. Smith: It might be good to look at Core 42 and how it impacts our GenEd. J. Smith then handed out a worksheet on Core 42. Students can easily change from Core 42 to our GenEd, but need a justification for going from ours to Core42. Core42 options are more diverse than ours and include many upper level (300+ level) courses while ours does not.

11. J. Strong asks about enrollment data, and J. Smith responds by handing out copies of "General Education Enrollment Data" sorted by Area (First year programs, Oral Communication, Written Comm And Info Lit, etc).

12. Meeting was adjourned at 5:35 pm. The next meeting will be in **Karls Hall, room 102 on Wednesday, Oct. 9, 2019 at 3:30 pm**. We will have a general meeting first and then meet with course coordinators.