

CGEIP meeting minutes (approved) from Wed., March 11, 2020. Commencing at 3:38 pm in PSU 317

COUNCIL ON GENERAL EDUCATION AND
INTERCOLLEGIATE PROGRAMS

Present: Rich Biagioni, Chair (CHM), L. Michelle Bowe, Secretary (BIO), John Strong (REL), Cathy Van-Landuyt (COB/ITC), Josh Smith (BMS, Provost's Designate), Michael La Monica (KIN), Clydette Alsup-Egbers (AG), Rachelle Darabi (Provost's Office), Keri Franklin (Assessment), Ruth Walker (PSY), Carissa Hoelscher (COM, visiting), Stephen Spates (COM)

Old business:

1. New members were introduced (Mainly Stephen Spates, as he was the only new member present).
2. Minutes from the last meeting were approved by consensus.

New Business

3. Two Curricular Proposals were brought to the table:

a) C. Hoelscher introduced a Certificate of Leadership Development. The COB had a need for applied Communication skills for business students and COM management majors. The certificate pairs with the Leadership minor.

Biagioni: Certificates count as "completers"

The proposal passed by consensus.

b) A small Linguistics Minor (and IDS program) change. Some elective options were added (CSD 209 and SPN 524). J. Strong: it looks fine.

The proposal passed by consensus.

4. R. Biagioni gave a report from the Faculty Senate:

- A) We are going to continue our current "pilot" assessment plan.
- B) Addition of the Chair-Elect position has to go through the Senate Rules committee. We can have an informal Chair-elect in the meantime.
- C) The Senate might be able to do some restructuring in order to include "stakeholders" from each department (e.g. those that have GenEd courses). We might have to worry about getting a quorum, though. J. Strong: I thought we already sent the plan to the Rules Committee—it is still on their desk. Biagioni: we need to clarify what we want to do for next year. J. Smith: several things were lost at the Rules committee.
- D) K. Franklin: we should definitely have another meeting with the coordinators like we did last year (to help them work on their reports). Strong noted that our attendance at CGEIP has not been very good recently. Is there not enough vested interest? One issue might be that there are 2 duplicated

departments (so everyone may not feel they need to attend)—e.g. 2 people from REL, 2 people from COM.

E) Bowe: a problem with asking for members from all departments is that most faculty don't want to have to go to another meeting. Biagioni: Each college should have at least 2 reps.

F) In planning for April meeting: think about Chair and Chair elect. Franklin: maybe there could be assessment grants? R. Darabi: the financial situation may prevent any monetary rewards.

5. General Goal editing: first, some courses did extra goals, but not the ones they were supposed to do.

Biagioni: we should put together a coordinator's handbook with goals, ways of addressing them, deadlines, etc. Also, we should meet with coordinators and help them see how the course goals are like the general goals and how to assess them.

Note: next year, reports will be due earlier. The whole CGEIP committee should see all of the reports; we can review them over the course of 3 meetings. J. Smith: "coordinators" aren't always the coordinators.

6. Review of Agricultural Economics Certificate Program proposal. Smith: they had to change courses so that they were more Core 42 friendly. Biagioni: they also had to list prerequisites (Ag, business, accounting, Econ and Agribusiness). Note: it already went through both College Councils.

Certificate passed by consensus.

7. Spanish and Social Work Certificate (Spanish for the Health and Human Services): it is a very prescribed program, and has some medical Spanish. Biagioni: it looks like a good idea.

Program passes by consensus,

8. Discussion about changing the wording of GG's 1 and 2, and combining them (These only apply to Public Issues courses). Question: who is the audience? Students? J. Smith showed us his website with student-friendly language.

R. Biagioni gave us a hand-out that we edited. His original combined GG 1+2 wording was:

Students will be able to develop the disposition and skills to gather, organize, refine, analyze, and evaluate critically information and ideas and to develop new ideas, products, or solutions.

The group changed it to something like this:

Students will gather, organize and evaluate information, and develop or explore new ideas, products, or solutions.

9. The meeting was adjourned. The next meeting will be at **3:30 PM on WEDNESDAY, April 15, 2020, in the safety of your own home via Zoom (?)**