

Using eService-learning in Online Learning Formats

Jean Strait
Kathy Nordyke

and students:

Maddie Gudmundson
Carolyn Stock
Andrew Burton
Hallie Jones
Alexis Kyle
Thomas Starkey



Agenda

- X Key Considerations for eService Learning (15)
- X Models, strategies, and activities (15)
- X Student panel- activities and questions (15)
- X Open question session (15)





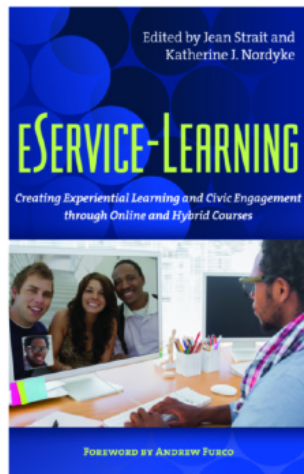
Just for you!

Sign on to

www.faceeducation.org

And we will share resources and you can get 25% off our book.

New book expected January of 2022.



eSERVICE-LEARNING
Creating Experiential Learning and Civic Engagement Through Online and Hybrid Courses

Edited by Jean R. Strait and Katherine Nordyke
Foreword by Andrew Furco

"Given the growing popularity of both eLearning and service-learning, something powerful is likely to happen when these two educational practices converge. And as is described in the chapters of this volume, eService-Learning has the potential to provide students with high impact, transformative learning experiences. It is through this volume that we learn how eService-Learning contains features of both eLearning and service-learning, but yet its essence is one that is distinct from either of these foundational instructional practices. Like the emergence of a new color when two distinct colors are blended, eService-Learning takes the high-impact components of two different pedagogies to create a new, different, and unique educational experience for students.

As one of the first volumes to explore the practice of eService-Learning, *eService-Learning: Creating Experiential Learning and Civic Engagement through Online and Hybrid Courses* not only offers practitioners an understanding of the essentials of this emerging pedagogy, but it also explores important and key questions on the subject, laying the groundwork for further exploration and study. The field of eService-Learning is sure to gain prominence and popularity in the coming years. We will certainly look back at this book as a seminal volume that sought to unveil the power, complexity, and potential of this promising educational practice."—**Andrew Furco**, *University of Minnesota*

PAPERBACK, \$32.50

EBOOK, \$32.50

RECEIVE 25% OFF YOUR ORDER.
USE CODE ESOH21 AT CHECKOUT.



WWW.STYLUSPUB.COM



TO ORDER CALL 1-800-232-0223
EMAIL: STYLUSMAIL@PRESSWAREHOUSE.COM

COMPARE BEFORE YOU BUY
ORDERING DIRECT SUPPORTS INDEPENDENT PUBLISHING

○ Key considerations

What types of things do you need to address
BEFORE you do eService-learning?



Key Concepts and Considerations

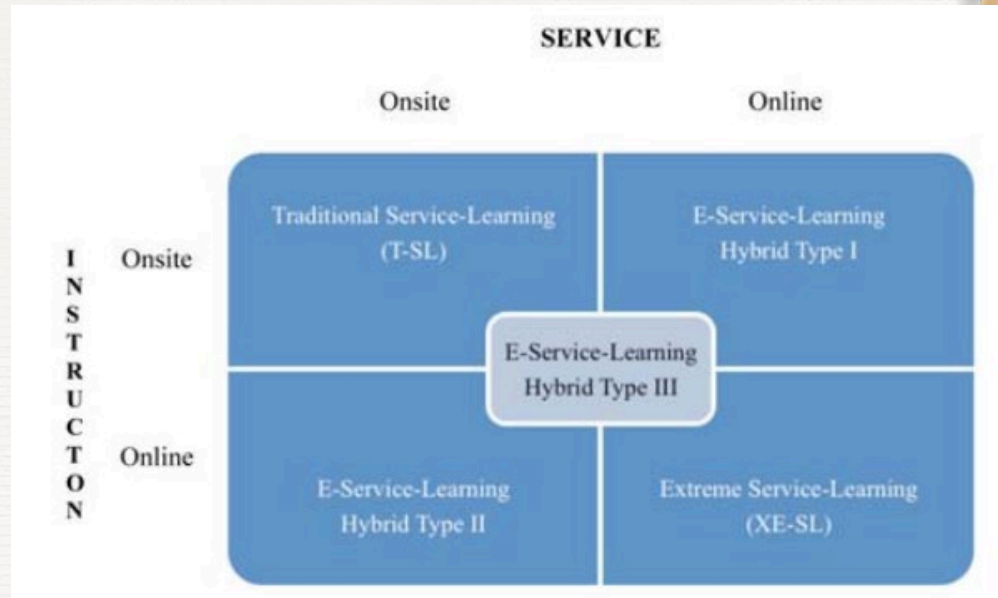
1. Making Institutional partnerships
2. Navigating Technology
3. Privacy issues
4. Scaling the work
5. Equity considerations
6. Learning and structuring partnerships



What models/ strategies do I use?

Extreme eService-learning

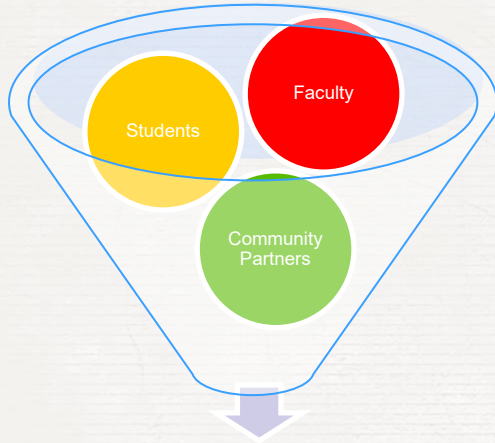




From Waldner, McGorry, and Widener
https://jolt.merlot.org/vol6no4/waldner_1210.pdf

How can I structure partnerships?

Extreme eService-learning



Service-Learning

- All three components are necessary
- Demonstrate the value of Extreme eService-Learning
- Direct, Indirect, Research-based, Advocacy-based
- Build on existing partnerships
- Help community partner learning sites reimagine / Involves creativity and thinking outside the box



Student panel- activities and questions

Students will share activities and answer questions



Activities

- x Extreme Service-Learning (Online/Online)
 - x Maddie Gudmundson – Time Capsule Project
 - x Hallie Jones – Masks and Meals project
 - x Alexis Kyle – Diabetic Retinopathy project
 - x Andrew Burton – Oral Hygiene Video
 - x Thomas Starkey – Video Tips/Tools for Behavior Modification
- x Hybrid Type II (Instruction Online/Service Onsite/Enhanced COVID Protocol)
 - x Carolyn Stock – MSU Vision Program



Questions?

What would you like to know?



Extra Resources



Links and listserv on www.faceeducation.org

Join us the
First Monday of
Each month at
6:00 PM CST
For more
conversations!
(May 3, 2021)





Thanks!

Any questions?

You can find us at:

<http://www.faceeducation.org/>

Jean Strait jean@faceeducation.org

Kathy Nordyke

kathynordyke@missouristate.edu

(students can be contacted though Kathy)