

Service-Learning Student Outcomes											
Summary of Scores	Weighted Average Score (Based on a 5-Point Likert Scale)					Percent "Agree / Strongly Agree"					
	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20 *	
Critical Thinking	4.25	4.00	4.12	4.37	4.40	86%	82%	82%	93%	90%	
Communication Skills	4.33	4.19	4.34	4.45	4.51	91%	88%	92%	95%	97%	
Career and Teamwork	4.39	4.21	4.38	4.50	4.54	90%	90%	91%	95%	95%	
Civic Responsibilities	4.29	4.12	4.25	4.41	4.44	87%	87%	88%	92%	92%	
Academic Development & Educational Success	4.44	4.15	4.25	4.39	4.44	90%	84%	80%	88%	85%	
Public Affairs Scale Responses											
Community Engagement	4.30	4.36	4.41	4.40	4.45	95%	89%	88%	92%	92%	
Cultural Competence	4.12	4.11	4.16	4.28	4.22	84%	81%	82%	88%	85%	
Ethical Leadership	4.52	4.49	4.54	4.54	4.62	98%	96%	96%	97%	96%	

Note: Responses to questions are self-reported by students

*** No Data Gathered in the Spring of 2020 Due to COVID-19 and the transition to Remote Service-Learning**

Service-Learning Student Outcomes / Public Affairs Scale - Detailed Report (Integrated & Component Scores Combined)

Based on Responses to Question Upon Completion of this course I: (see detail) Note: Responses to questions are self-reported by students	Weighted Average Score (Based on a 5-Point Likert Scale)					Percent "Agree / Strongly Agree"				
	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20
Critical Thinking Outcomes	4.30	4.00	4.12	4.37	4.40	87%	82%	82%	93%	90%
1. Understand the root cause of the problem/issue identified	4.30	3.93	4.06	4.32	4.30	88%	78%	78%	94%	83%
2. Can generate alternative solutions to address the problem/issue	4.39	4.06	4.26	4.39	4.47	92%	85%	90%	94%	95%
3. Identify problems/social-justice issues in the community	4.20	4.01	4.03	4.40	4.42	82%	82%	78%	90%	93%
Communication Skills Outcome	4.35	4.19	4.34	4.45	4.51	92%	88%	92%	95%	97%
4. Demonstrate the effective use of oral, written, and listening communications skills	4.35	4.19	4.34	4.45	4.51	92%	88%	92%	95%	97%
Career and Teamwork Outcomes	4.45	4.21	4.38	4.50	4.54	92%	90%	91%	95%	95%
5. Demonstrate strong leadership skills	4.39	4.11	4.25	4.48	4.49	91%	85%	86%	94%	95%
6. Able to work well in teams and with others	4.52	4.27	4.44	4.58	4.65	92%	92%	93%	98%	99%
7. Have the necessary skills to work in a career that will make contributions to society	4.50	4.25	4.39	4.48	4.45	95%	92%	91%	98%	89%
8. Recognize that what I do in my jobs or work might have implications beyond the local community	4.38	4.24	4.44	4.46	4.57	91%	92%	94%	91%	98%
Civic Responsibility Outcomes	4.35	4.12	4.25	4.41	4.44	89%	87%	88%	92%	92%
9. Understand the importance of contributing to my community	4.48	4.26	4.48	4.53	4.56	93%	91%	94%	95%	97%
10. Am concerned about local community issues and problems	4.33	4.11	4.34	4.43	4.50	90%	89%	91%	95%	96%
11. Can identify ways in which I can improve my neighborhoods in the future	4.27	4.02	3.95	4.25	4.34	86%	81%	75%	88%	89%
12. Believe I can have a positive impact on local social problems	4.33	4.09	4.22	4.42	4.34	87%	89%	90%	92%	87%
Academic Development & Educational Success Outcomes	4.44	4.15	4.25	4.39	4.44	90%	84%	80%	88%	85%
13. Feel students learn better when courses include service-learning experiences	4.23	3.90	3.97	4.16	4.27	81%	70%	69%	79%	77%
14. Understand the connection between my academic learning at this university and real-life experiences	4.50	4.20	4.27	4.45	4.47	93%	90%	82%	94%	88%
15. Am committed to finishing my educational goals (either completing a degree or taking all of the classes that I had planned on taking when I first enrolled at this university).	4.60	4.36	4.51	4.55	4.59	95%	94%	89%	93%	90%

Table 2: Public Affairs Scale - Detailed Report (Integrated & Component Scores Combined)

Based on Responses to Questions Upon Completion of this course I: (see detail) Note: Responses to questions are self-reported by students	Weighted Average Score (Based on a 5-Point Likert Scale)					Percent "Agree / Strongly Agree"				
	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20	AY 15/16	AY 16/17	AY 17/18	AY 18/19	AY 19/20
Community Engagement	4.30	4.36	4.41	4.40	4.45	95%	89%	88%	92%	92%
1. Volunteering will help me succeed in my own profession	4.32	4.40	4.35	4.40	4.51	97%	92%	89%	93%	98%
2. I plan to do some volunteer work next year	4.21	4.35	4.43	4.39	4.31	91%	88%	88%	90%	84%
3. Volunteering makes me feel like I am contributing to the community	4.46	4.48	4.50	4.51	4.45	97%	95%	92%	97%	90%
4. I do things for a cause bigger than myself	4.45	4.44	4.49	4.46	4.53	98%	94%	94%	95%	96%
5. I feel obligated to contribute to my community	4.09	4.14	4.27	4.26	4.46	91%	79%	79%	86%	92%
Cultural Competence	4.12	4.11	4.16	4.28	4.22	84%	81%	82%	88%	85%
6. I am able to communicate effectively with people from different cultures	4.20	4.21	4.28	4.46	4.31	88%	86%	90%	94%	84%
7. I understand the challenges faced by people from different cultures	4.25	4.19	4.26	4.31	4.35	91%	86%	85%	90%	89%
8. I have been involved in organizations that provide services to people from different cultural backgrounds	4.09	4.14	4.17	4.32	4.36	78%	84%	86%	88%	89%
9. In the future, I will travel to other countries to better understand culture and diversity	3.89	3.91	4.02	4.04	3.85	70%	68%	67%	79%	74%
10. I can easily relate to people that are different from me	4.18	4.10	4.09	4.28	4.23	91%	83%	81%	90%	88%
Ethical Leadership	4.52	4.49	4.54	4.54	4.62	98%	96%	96%	97%	96%
11. When I am in groups I am thoughtful of other people's feelings	4.47	4.44	4.50	4.56	4.62	97%	95%	94%	99%	99%
12. I am dependable and reliable	4.57	4.53	4.62	4.61	4.66	97%	96%	97%	98%	98%
13. I try to make certain that my actions never intentionally harm another person	4.60	4.55	4.66	4.57	4.68	100%	98%	98%	99%	100%
14. I am aware of what kind of person I am	4.48	4.48	4.46	4.47	4.58	97%	98%	94%	93%	95%
15. When working in groups, I try to assure everyone's voice is heard before a decision is reached	4.46	4.44	4.48	4.50	4.54	98%	95%	95%	94%	90%

Service-Learning Agree / Strongly Agree Responses	AY 15-16				AY 16-17				AY 17-18				AY 18-19				AY 19-20			
	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.
Based on Responses to Questions Upon Completion of this course I: (see detail)	15 - No Data	15	16		16 - No Data	16	17		17	17	18		18 - No Data	18	19		19	19	20 - No Data Due to COVID 19	
Critically Thinking Outcomes				88%				76%				74%				90%				91%
1. Understand the root cause of the problem/issue identified		89%	93%	91%		76%	68%	72%	56%	75%	79%	70%		100%	83%	91%	67%	87%		77%
2. Can generate alternative solutions to address the problem/issue		94%	93%	94%		87%	68%	77%	78%	88%	91%	85%		94%	83%	88%	100%	96%		98%
3. Identify problems/social-justice issues in the community		72%	85%	79%		83%	73%	78%	56%	56%	91%	68%		94%	90%	92%	100%	94%		97%
Communication Skills Outcome				94%				84%				90%				96%				97%
4. Demonstrate the effective use of oral, written, and listening communications skills		94%	93%	94%		91%	77%	84%	89%	81%	100%	90%		100%	93%	96%	100%	94%		97%
Career and Teamwork Outcomes				94%				88%				88%				96%				93%
5. Demonstrate strong leadership skills		89%	100%	94%		91%	73%	82%	78%	81%	84%	81%		94%	90%	92%	100%	90%		95%
6. Able to work well in teams and with others		83%	100%	92%		96%	86%	91%	100%	75%	100%	92%		100%	95%	98%	100%	96%		98%
7. Have the necessary skills to work in a career that will make contributions to society		94%	100%	97%		89%	91%	90%	89%	75%	95%	86%		100%	97%	99%	67%	96%		82%
8. Recognize that what I do in my jobs or work might have implications beyond the local community		89%	96%	93%		96%	86%	91%	100%	88%	95%	94%		100%	95%	98%	100%	94%		97%
Civic Responsibility Outcomes				91%				84%				85%				94%				92%
9. Understand the importance of contributing to my community		94%	96%	95%		92%	86%	89%	100%	81%	100%	94%		100%	98%	99%	100%	98%		93%
10. Am concerned about local community issues and problems		89%	96%	93%		89%	82%	85%	100%	81%	95%	92%		100%	85%	93%	100%	96%		98%
11. Can identify ways in which I can improve my neighborhoods in the future		83%	81%	82%		84%	68%	76%	44%	69%	84%	66%		94%	83%	88%	100%	88%		94%
12. Believe I can have a positive impact on local social problems		89%	96%	93%		92%	82%	87%	89%	81%	93%	88%		100%	96%	98%	68%	90%		79%
Academic Development & Educational Success Outcomes				95%				81%				75%				94%				77%
13. Feel students learn better when courses include service-learning experiences		83%	96%	90%		77%	45%	61%	67%	56%	77%	67%		94%	85%	89%	100%	81%		67%
14. Understand the connection between my academic learning at this university and real-life experiences		94%	100%	97%		92%	82%	87%	78%	56%	95%	76%		100%	93%	96%	67%	92%		80%
15. Am committed to finishing my educational goals (either completing a degree or taking all of the classes that I had planned on taking when I first enrolled at this university.		94%	100%	97%		92%	95%	94%	78%	75%	95%	83%		100%	95%	98%	67%	100%		83%
Public Affairs Scale																				
Based on Responses to Questions Upon Completion of this course I: (see detail)	15 - No Data	15	16		16 - No Data	16	17		17	17	18		18 - No Data	18	19		19	19	20 - No Data Due to COVID 19	
Community Engagement				95%				92%				87%				93%				90%
1. Volunteering will help me succeed in my own profession		100%	93%	96%		94%	100%	97%	100%	75%	91%	89%		100%	92%	96%	100%	98%		99%
2. I plan to do some volunteer work next year		94%	89%	92%		87%	95%	91%	88%	81%	91%	86%		88%	88%	88%	67%	94%		80%
3. Volunteering makes me feel like I am contributing to the community		94%	100%	97%		94%	100%	97%	88%	81%	100%	90%		100%	95%	98%	67%	98%		82%
4. I do things for a cause bigger than myself		100%	96%	98%		92%	100%	96%	100%	81%	98%	93%		94%	98%	96%	100%	94%		97%
5. I feel obligated to contribute to my community		100%	81%	91%		81%	73%	77%	63%	81%	81%	75%		94%	83%	88%	100%	86%		93%
Cultural Competence				84%				79%				79%				84%				81%
6. I am able to communicate effectively with people from different cultures		88%	88%	88%		85%	86%	85%	88%	81%	95%	88%		94%	88%	91%	67%	88%		77%
7. I understand the challenges faced by people from different cultures		94%	89%	92%		87%	82%	84%	88%	69%	93%	83%		94%	88%	91%	100%	82%		91%
8. I have been involved in organizations that provide services to people from different cultural backgrounds		82%	74%	78%		79%	91%	85%	88%	75%	88%	84%		88%	80%	84%	100%	90%		95%
9. In the future, I will travel to other countries to better understand culture and diversity		59%	81%	70%		65%	59%	62%	50%	75%	70%	65%		75%	63%	69%	33%	62%		48%
10. I can easily relate to people that are different from me		88%	93%	90%		88%	73%	81%	75%	75%	81%	77%		88%	83%	85%	100%	84%		92%
Ethical Leadership				96%				97%				95%				96%				96%
11. When I am in groups I am thoughtful of other people's feelings		94%	100%	97%		94%	95%	95%	88%	88%	100%	92%		100%	95%	98%	100%	98%		99%
12. I am dependable and reliable		100%	96%	98%		94%	95%	95%	100%	94%	100%	98%		100%	100%	100%	100%	98%		99%
13. I try to make certain that my actions never intentionally harm another person		100%	100%	100%		98%	100%	99%	100%	100%	100%	100%		100%	100%	100%	100%	98%		99%
14. I am aware of what kind of person I am		100%	93%	96%		98%	100%	99%	88%	94%	98%	93%		88%	95%	91%	100%	100%		100%
15. When working in groups, I try to assure everyone's voice is heard before a decision is reached		100%	96%	98%		94%	95%	95%	88%	94%	100%	94%		88%	90%	89%	67%	98%		82%

Service Learning Portion*

Sum. 2017: Q1, 44% neutral
 Sum. 2017: Q3, 44% neutral
 Sum. 2017: Q11, 44% neutral: 11% disagree
 Sum. 2017: Q13, 22% strongly disagree: 11% neutral

Fall 2017: Q3, 6.25% strongly disagree: 6.25% disagree: 31.25% neutral
 Fall 2017: Q11, 6.25% strongly disagree: 25% neutral
 Fall 2017: Q13, 18.75% strongly disagree: 25% neutral

Public Affairs Portion*

Sum. 2017: Q5, 12.50% disagree: 25% neutral
 Sum. 2017: Q9, 12.50% strongly disagree: 12.50% disagree: 25% neutral

Fall 2017: Q7, 6.25% disagree: 25% neutral

**Sum 17 only had 9 responses
 **Fall 2017 had 19 responses

Service-Learning Student Outcomes / Public Affairs Scale -
Component Service-Learning Courses "Weighted Scores"

	AY 15-16				AY 16-17				AY 17-18				AY 18-19				AY 19-20			
	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.
	15 - No Data	15	16		16 - No Data	16	17		17 - Missing Public Affairs Data	17	18		18 - No Data	18	19		19	19	20 - No Data Collected Due to COVID-19	
Service-Learning Based on Responses to Questions Upon Completion of this course I: (see detail)																				
Critical Thinking Outcomes				4.42				3.77				4.02				4.39				4.42
1. Understand the root cause of the problem/issue identified		4.69	4.22	4.46		3.67	3.68	3.68	3.78	3.88	4.19	3.95		4.50	4.13	4.32	4.33	4.19		4.26
2. Can generate alternative solutions to address the problem/issue		4.61	4.44	4.53		3.81	3.77	3.79	4.00	4.13	4.37	4.17		4.56	4.20	4.38	4.67	4.35		4.51
3. Identify problems/social-justice issues in the community		4.31	4.22	4.27		3.75	3.91	3.83	3.78	3.81	4.28	3.96		4.75	4.22	4.49	4.67	4.31		4.49
Communication Skills Outcome				4.46				4.01				4.31				4.56				4.50
4. Demonstrate the effective use of oral, written, and listening communications skills		4.44	4.48	4.46		3.87	4.14	4.01	4.22	4.19	4.51	4.31		4.69	4.42	4.56	4.67	4.33		4.50
Career and Teamwork Outcomes				4.59				4.05				4.30				4.59			4.43	4.51
5. Demonstrate strong leadership skills		4.50	4.59	4.55		3.87	3.95	3.91	4.22	4.13	4.23	4.19		4.63	4.28	4.46	4.67	4.31		4.49
6. Able to work well in teams and with others		4.53	4.81	4.67		3.90	4.32	4.11	4.44	4.19	4.60	4.41		4.88	4.55	4.72	4.67	4.56		4.62
7. Have the necessary skills to work in a career that will make contributions to society		4.67	4.63	4.65		3.85	4.32	4.09	4.00	4.06	4.51	4.19		4.75	4.47	4.61	4.33	4.44		4.39
8. Recognize that what I do in my jobs or work might have implications beyond the local community		4.47	4.48	4.48		3.94	4.27	4.11	4.56	4.19	4.44	4.40		4.81	4.33	4.57	4.67	4.40		4.54
Civic Responsibility Outcomes				4.48				3.97				4.16				4.45			4.34	4.46
9. Understand the importance of contributing to my community		4.61	4.59	4.60		3.91	4.27	4.09	4.44	4.19	4.56	4.40		4.75	4.50	4.63	4.67	4.52		4.60
10. Am concerned about local community issues and problems		4.53	4.44	4.49		3.85	4.09	3.97	4.22	4.19	4.37	4.26		4.75	4.33	4.54	4.67	4.40		4.54
11. Can identify ways in which I can improve my neighborhoods in the future		4.63	4.19	4.41		3.82	3.95	3.89	3.67	3.94	4.09	3.90		4.38	4.03	4.21	4.67	4.15		4.41
12. Believe I can have a positive impact on local social problems		4.44	4.44	4.44		3.88	4.00	3.94	4.00	4.06	4.23	4.10		4.69	4.20	4.45	4.33	4.29		4.31
Academic Development & Educational Success Outcomes				4.67				3.96				4.10				4.58			4.43	4.44
13. Feel students learn better when courses include service-learning experiences		4.50	4.59	4.55		3.70	3.64	3.67	3.67	3.56	4.16	3.80		4.63	4.28	4.46	4.67	4.08		4.38
14. Understand the connection between my academic learning at this university and real-life experiences		4.78	4.67	4.73		3.89	4.14	4.02	4.33	3.69	4.44	4.15		4.69	4.42	4.56	4.33	4.48		4.41
15. Am committed to finishing my educational goals (either completing a degree or taking all of the classes that I had planned on taking when I first enrolled at this university.		4.61	4.85	4.73		3.87	4.50	4.19	4.22	4.25	4.58	4.35		4.81	4.63	4.72	4.33	4.73		4.53
Public Affairs Scale Based on Responses to Questions Upon Completion of this course I: (see detail)																				
Community Engagement				4.46				4.41				4.38				4.55			4.46	4.40
1. Volunteering will help me succeed in my own profession		4.41	4.59	4.50		4.38	4.64	4.51	4.00	4.53	4.27	4.27		4.88	4.47	4.68	4.33	4.56		4.45
2. I plan to do some volunteer work next year		4.18	4.48	4.33		4.27	4.59	4.43	4.38	4.53	4.46	4.46		4.63	4.25	4.44	4.00	4.50		4.25
3. Volunteering makes me feel like I am contributing to the community		4.47	4.78	4.63		4.48	4.59	4.54	4.31	4.65	4.48	4.48		4.81	4.40	4.61	4.00	4.46		4.23
4. I do things for a cause bigger than myself		4.53	4.74	4.64		4.48	4.45	4.47	4.38	4.60	4.49	4.49		4.69	4.50	4.60	4.67	4.20		4.44
5. I feel obligated to contribute to my community		4.35	4.07	4.21		4.21	4.05	4.13	4.25	4.21	4.23	4.23		4.56	4.28	4.42	4.67	4.56		4.62
Cultural Competence				4.23				4.04				4.08				4.33				4.23
6. I am able to communicate effectively with people from different cultures		4.29	4.27	4.28		4.17	4.14	4.16	4.06	4.30	4.18	4.18		4.75	4.22	4.49	4.33	4.20		4.27
7. I understand the challenges faced by people from different cultures		4.47	4.33	4.40		4.19	4.05	4.12	4.00	4.40	4.20	4.20		4.69	4.17	4.43	4.67	4.14		4.41
8. I have been involved in organizations that provide services to people from different cultural backgrounds		4.18	4.15	4.17		4.19	4.00	4.10	3.75	4.35	4.05	4.05		4.63	4.25	4.44	4.67	4.24		4.46
9. In the future, I will travel to other countries to better understand culture and diversity		3.76	4.26	4.01		3.85	3.73	3.79	3.88	4.05	3.97	3.97		4.13	3.83	3.98	3.67	3.90		3.79
10. I can easily relate to people that are different from me		4.29	4.33	4.31		4.17	3.86	4.02	3.94	4.09	4.02	4.02		4.44	4.17	4.31	4.33	4.10		4.22
Ethical Leadership				4.62				4.47				4.52				4.63				4.58
11. When I am in groups I am thoughtful of other people's feelings		4.47	4.67	4.57		4.53	4.32	4.43	4.31	4.58	4.45	4.45		4.81	4.50	4.66	4.67	4.50		4.59
12. I am dependable and reliable		4.65	4.67	4.66		4.60	4.41	4.51	4.44	4.70	4.57	4.57		4.88	4.70	4.79	4.67	4.56		4.62
13. I try to make certain that my actions never intentionally harm another person		4.71	4.70	4.71		4.58	4.50	4.54	4.63	4.70	4.67	4.67		4.88	4.67	4.78	4.67	4.62		4.65
14. I am aware of what kind of person I am		4.59	4.59	4.59		4.48	4.45	4.47	4.38	4.47	4.43	4.43		4.50	4.42	4.46	4.67	4.46		4.57
15. When working in groups, I try to assure everyone's voice is heard before a decision is reached		4.53	4.63	4.58		4.44	4.41	4.43	4.50	4.47	4.49	4.49		4.56	4.40	4.48	4.53	4.44		4.49

Service-Learning Based on Responses to Questions Upon Completion of this course I: (see detail)	AY 15-16				AY 16-17				AY 17-18				AY 18-19				AY 19-20			
	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.
	15	15	16		16 - No Data	16	17		17	17	18		18	18	19		19	19	20 - No Data Collected due to COVID-19	
Critical Thinking Outcomes				84%				87%				91%				90%				90%
1. Understand the root cause of the problem/issue identified	91%	84%	69%	81%		84%	84%	84%	86%	89%	86%	87%	92%	90%	83%	88%	90%	87%		88%
2. Can generate alternative solutions to address the problem/issue	94%	91%	77%	87%		93%	92%	92%	95%	95%	93%	94%	92%	97%	91%	93%	90%	95%		92%
3. Identify problems/social-justice issues in the community	87%	85%	77%	83%		86%	85%	86%	95%	89%	87%	90%	83%	93%	86%	88%	92%	87%		89%
Communication Skills Outcome				88%				92%				94%				92%				96%
4. Demonstrate the effective use of oral, written, and listening communications skills	92%	88%	85%	88%		91%	92%	92%	95%	92%	94%	94%	92%	92%	93%	92%	96%	96%		96%
Career and Teamwork Outcomes				85%				92%				92%				94%				96%
5. Demonstrate strong leadership skills	87%	87%	77%	84%		88%	89%	88%	95%	84%	90%	90%	100%	88%	90%	93%	96%	93%		94%
6. Able to work well in teams and with others	92%	92%	85%	90%		92%	93%	92%	95%	95%	94%	95%	100%	94%	96%	97%	100%	98%		99%
7. Have the necessary skills to work in a career that will make contributions to society	96%	92%	77%	88%		94%	94%	94%	95%	91%	95%	94%	100%	95%	95%	97%	92%	98%		95%
8. Recognize that what I do in my jobs or work might have implications beyond the local community	89%	84%	62%	78%		92%	93%	92%	91%	86%	95%	91%	83%	91%	95%	90%	100%	95%		98%
Civic Responsibility Outcomes				83%				90%				91%				90%				92%
9. Understand the importance of contributing to my community	94%	92%	85%	90%		91%	95%	93%	95%	91%	94%	94%	100%	84%	95%	93%	94%	96%		95%
10. Am concerned about local community issues and problems	94%	84%	69%	83%		96%	88%	92%	91%	89%	89%	90%	92%	92%	90%	91%	96%	90%		93%
11. Can identify ways in which I can improve my neighborhoods in the future	85%	86%	69%	80%		83%	87%	85%	86%	90%	84%	87%	75%	94%	86%	85%	85%	82%		84%
12. Believe I can have a positive impact on local social problems	92%	88%	62%	81%		89%	91%	90%	95%	91%	92%	93%	83%	94%	91%	90%	94%	95%		95%
Academic Development & Educational Success Outcomes				81%				88%				86%				86%				93%
13. Feel students learn better when courses include service-learning experiences	74%	69%	46%	63%		74%	82%	78%	55%	81%	84%	73%	58%	84%	84%	78%	83%	88%		86%
14. Understand the connection between my academic learning at this university and real-life experiences	87%	87%	85%	86%		92%	93%	92%	77%	96%	93%	89%	83%	98%	95%	92%	94%	98%		96%
15. Am committed to finishing my educational goals (either completing a degree or taking all of the classes that I had planned on taking when I first enrolled at this university.	92%	93%	92%	93%		92%	95%	94%	95%	93%	95%	95%	83%	96%	95%	91%	96%	98%		97%
Public Affairs Scale Based on Responses to Questions Upon Completion of this course I: (see detail)																				
Community Engagement				80%				87%				88%				91%				93%
1. Volunteering will help me succeed in my own profession	85%	83%	69%	79%		84%	87%	86%	91%	81%	87%	86%	92%	88%	91%	90%	98%	95%		97%
2. I plan to do some volunteer work next year	81%	81%	62%	75%		85%	84%	85%	95%	81%	84%	87%	100%	83%	85%	89%	88%	87%		87%
3. Volunteering makes me feel like I am contributing to the community	94%	92%	85%	90%		92%	94%	93%	95%	89%	93%	92%	100%	91%	96%	96%	98%	96%		97%
4. I do things for a cause bigger than myself	87%	91%	77%	85%		93%	90%	92%	95%	86%	94%	92%	100%	90%	94%	95%	96%	97%		96%
5. I feel obligated to contribute to my community	77%	78%	54%	70%		81%	78%	80%	82%	82%	81%	82%	83%	82%	85%	83%	94%	86%		90%
Cultural Competence				76%				83%				83%				87%				82%
6. I am able to communicate effectively with people from different cultures	85%	84%	85%	85%		89%	85%	87%	95%	85%	91%	91%	100%	88%	90%	93%	92%	90%		91%
7. I understand the challenges faced by people from different cultures	81%	85%	77%	81%		88%	87%	87%	82%	84%	88%	85%	92%	84%	87%	88%	85%	89%		87%
8. I have been involved in organizations that provide services to people from different cultural backgrounds	68%	79%	85%	77%		81%	83%	82%	91%	75%	87%	84%	100%	76%	85%	87%	85%	82%		83%
9. In the future, I will travel to other countries to better understand culture and diversity	72%	68%	46%	62%		71%	76%	73%	59%	76%	76%	70%	83%	78%	70%	77%	65%	71%		68%
10. I can easily relate to people that are different from me	81%	82%	69%	77%		87%	82%	85%	82%	82%	83%	82%	100%	83%	85%	89%	77%	88%		83%
Ethical Leadership				94%				96%				93%				97%				89%
11. When I am in groups I am thoughtful of other people's feelings	91%	92%	92%	92%		95%	94%	95%	95%	94%	95%	95%	100%	97%	96%	98%	100%	99%		99%
12. I am dependable and reliable	92%	95%	100%	96%		97%	96%	97%	95%	90%	97%	94%	100%	93%	97%	97%	98%	99%		98%
13. I try to make certain that my actions never intentionally harm another person	92%	94%	100%	95%		97%	96%	96%	95%	92%	96%	95%	100%	96%	98%	98%	100%	99%		100%
14. I am aware of what kind of person I am	89%	93%	100%	94%		96%	95%	96%	95%	88%	95%	93%	100%	92%	96%	96%	8%	97%		53%
15. When working in groups, I try to assure everyone's voice is heard before a decision is reached	92%	93%	100%	95%		95%	94%	95%	85%	91%	95%	91%	100%	95%	97%	97%	98%	97%		98%

Service Learning Portion*
Sum. 2017: Q13, 9% disagree; 36% neutral

Public Affairs Portion*
Sum. 2017: Q9, 9% disagree; 32% neutral

Service-Learning Student Outcomes / Public Affairs
Scale - Component Service-Learning Courses
"Weighted Scores"

Service-Learning Based on Responses to Questions Upon Completion of this course I: (see detail)	AY 15-16				AY 16-17				AY 17-18				AY 18-19				AY 19-20			
	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.	Sum	Fall	Spring	AVG.
	15	15	16		16 - No Data	16	17		17	17	18		18	18	19		19	19	20 - No Data Collected due to COVID-19	
Critical Thinking Outcomes				4.07				4.22				4.20				4.24				4.36
1. Understand the root cause of the problem/issue identified	4.21	4.14	3.77	4.04		4.14	4.19	4.17	4.32	4.00	4.19	4.17	4.25	4.22	4.13	4.20	4.33	4.32		4.33
2. Can generate alternative solutions to address the problem/issue	4.28	4.26	3.92	4.15		4.31	4.32	4.32	4.45	4.21	4.38	4.35	4.25	4.37	4.31	4.31	4.38	4.46		4.42
3. Identify problems/social-justice issues in the community	4.15	4.14	3.77	4.02		4.20	4.18	4.19	4.23	3.79	4.25	4.09	4.17	4.29	4.21	4.22	4.38	4.31		4.35
Communication Skills Outcome				4.20				4.36				4.36				4.36				4.51
4. Demonstrate the effective use of oral, written, and listening communications skills	4.27	4.24	4.08	4.20		4.34	4.37	4.36	4.36	4.29	4.44	4.36	4.33	4.34	4.41	4.36	4.46	4.56		4.51
Career and Teamwork Outcomes				4.18				4.37				4.45				4.40				4.56
5. Demonstrate strong leadership skills	4.19	4.25	4.00	4.15		4.27	4.33	4.30	4.32	4.17	4.42	4.30	4.50	4.30	4.36	4.39	4.44	4.51		4.48
6. Able to work well in teams and with others	4.36	4.38	4.08	4.27		4.41	4.43	4.42	4.59	4.29	4.49	4.46	4.42	4.44	4.56	4.47	4.67	4.67		4.67
7. Have the necessary skills to work in a career that will make contributions to society	4.42	4.34	3.92	4.23		4.38	4.42	4.40	4.64	4.58	4.53	4.58	4.33	4.35	4.49	4.39	4.40	4.62		4.51
8. Recognize that what I do in my jobs or work might have implications beyond the local community	4.26	4.32	3.69	4.09		4.35	4.37	4.36	4.41	4.50	4.49	4.47	4.17	4.44	4.48	4.36	4.60	4.57		4.59
Civic Responsibility Outcomes				4.10				4.26				4.32				4.31				4.40
9. Understand the importance of contributing to my community	4.43	4.34	4.00	4.26		4.36	4.47	4.42	4.59	4.58	4.52	4.56	4.33	4.50	4.50	4.44	4.46	4.58		4.52
10. Am concerned about local community issues and problems	4.26	4.15	3.77	4.06		4.24	4.26	4.25	4.45	4.42	4.36	4.41	4.17	4.38	4.32	4.29	4.44	4.45		4.45
11. Can identify ways in which I can improve my neighborhoods in the future	4.17	4.14	3.77	4.03		4.09	4.18	4.14	4.18	3.63	4.18	4.00	4.08	4.29	4.20	4.19	4.25	4.29		4.27
12. Believe I can have a positive impact on local social problems	4.32	4.19	3.62	4.04		4.20	4.27	4.24	4.45	4.17	4.36	4.33	4.17	4.39	4.33	4.30	4.33	4.39		4.36
Academic Development & Educational Success Outcomes				4.09				4.34				4.39				4.31				4.49
13. Feel students learn better when courses include service-learning experiences	3.92	3.89	3.38	3.73		4.01	4.22	4.12	3.68	4.46	4.25	4.13	3.67	4.19	4.25	4.04	4.17	4.43		4.30
14. Understand the connection between my academic learning at this university and real-life experiences	4.28	4.23	4.00	4.17		4.34	4.42	4.38	4.14	4.54	4.47	4.38	4.17	4.48	4.52	4.39	4.42	4.62		4.52
15. Am committed to finishing my educational goals (either completing a degree or taking all of the classes that I had planned on taking when I first enrolled at this university.	4.42	4.49	4.23	4.38		4.48	4.57	4.53	4.68	4.71	4.62	4.67	4.33	4.52	4.62	4.49	4.56	4.73		4.65
Public Affairs Scale																				
Based on Responses to Questions Upon Completion of this course I: (see detail)																				
Community Engagement				4.15				4.29				4.43				4.29				4.50
1. Volunteering will help me succeed in my own profession	4.23	4.18	4.00	4.14		4.25	4.30	4.28	4.41	4.50	4.36	4.42	4.08	4.24	4.39	4.24	4.60	4.54		4.57
2. I plan to do some volunteer work next year	4.15	4.16	3.92	4.08		4.27	4.25	4.26	4.45	4.46	4.26	4.39	4.33	4.20	4.27	4.27	4.33	4.40		4.37
3. Volunteering makes me feel like I am contributing to the community	4.37	4.38	4.15	4.30		4.40	4.44	4.42	4.45	4.63	4.49	4.52	4.33	4.38	4.53	4.41	4.69	4.62		4.66
4. I do things for a cause bigger than myself	4.34	4.35	4.08	4.26		4.43	4.37	4.40	4.55	4.46	4.47	4.49	4.33	4.36	4.49	4.39	4.58	4.64		4.61
5. I feel obligated to contribute to my community	4.09	4.05	3.77	3.97		4.15	4.08	4.12	4.32	4.42	4.19	4.31	4.08	4.13	4.23	4.15	4.31	4.29		4.30
Cultural Competence				4.00				4.17				4.24				4.18				4.21
6. I am able to communicate effectively with people from different cultures	4.17	4.16	4.00	4.11		4.27	4.22	4.25	4.50	4.29	4.31	4.37	4.42	4.21	4.29	4.31	4.31	4.39		4.35
7. I understand the challenges faced by people from different cultures	4.09	4.18	4.00	4.09		4.26	4.24	4.25	4.23	4.42	4.28	4.31	4.08	4.15	4.28	4.17	4.23	4.35		4.29
8. I have been involved in organizations that provide services to people from different cultural backgrounds	3.81	4.07	4.15	4.01		4.15	4.18	4.17	4.41	4.17	4.27	4.28	4.33	4.00	4.23	4.19	4.25	4.24		4.25
9. In the future, I will travel to other countries to better understand culture and diversity	3.92	3.90	3.46	3.76		3.97	4.09	4.03	3.91	4.21	4.09	4.07	3.92	4.08	4.04	4.01	3.75	4.06		3.91
10. I can easily relate to people that are different from me	4.11	4.10	3.92	4.04		4.22	4.14	4.18	4.14	4.17	4.17	4.16	4.25	4.14	4.23	4.21	4.17	4.31		4.24
Ethical Leadership				4.40				4.49				4.57				4.50				
11. When I am in groups I am thoughtful of other people's feelings	4.32	4.38	4.38	4.36		4.45	4.45	4.45	4.55	4.58	4.50	4.54	4.33	4.53	4.58	4.48	4.65	4.62		4.64
12. I am dependable and reliable	4.40	4.48	4.54	4.47		4.54	4.55	4.55	4.73	4.67	4.62	4.67	4.42	4.54	4.66	4.54	4.65	4.73		4.69
13. I try to make certain that my actions never intentionally harm another person	4.42	4.47	4.54	4.48		4.57	4.53	4.55	4.68	4.67	4.61	4.65	4.33	4.50	4.65	4.49	4.69	4.73		4.71
14. I am aware of what kind of person I am	4.32	4.40	4.38	4.37		4.51	4.46	4.49	4.50	4.42	4.53	4.48	4.42	4.49	4.52	4.48	4.58	4.60		4.59
15. When working in groups, I try to assure everyone's voice is heard before a decision is reached	4.34	4.36	4.31	4.34		4.45	4.43	4.44	4.50	4.42	4.50	4.47	4.42	4.52	4.56	4.50	4.56	4.62		4.59