

Annual Report

2011-2012



*Engaging in Community-Based Problem-Solving
and Addressing Social Justice Issues*



Out of the Classroom...
Into Communities
Locally • Nationally • Globally

CASL

Citizenship and Service-Learning

Springfield Campus • West Plains Campus



Missouri State
UNIVERSITY



Missouri State University's Citizenship and Service-Learning Annual Report is published by the Office of Citizenship and Service-Learning, a department of Student Development and Public Affairs, Missouri State University.

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Message from the Director

2011-2012 has been a time of refocusing in the CASL office, as we strive to build on our strong foundation to take Citizenship and Service-Learning at Missouri State University to the next level. We are continually looking for creative ways to provide our students with meaningful opportunities to engage in service-learning that addresses community-based problem-solving and issues of social justice and are excited by the many opportunities that have been available this year to help us reach this goal.

At CASL's "Beyond the Borders" conference in March, faculty, staff and administrators were challenged to think outside the box in looking at ways in which they can contribute to transforming communities. Speakers addressed exciting ways of extending service-learning beyond the traditional local community, providing opportunities for service-learning in online education as well as internationally. Ultimately, service-learning has citizenship as its goal, and here at CASL we are continually looking for opportunities to enhance citizenship on all levels: locally, nationally and globally.

We continue to work with Greenwood High School, assisting them with their Public Affairs Capstone Service-Learning course, as well as providing service-learning opportunities for an ever increasing number of Missouri State University students enrolled in both Integrated and Component service-learning courses.

In the following pages I hope you will get a glimpse of citizenship and service-learning at Missouri State. Through the stories of service-learning courses and individual students you will see the potential that service-learning has to transform communities as well as the lives of the individual people it touches.



Thank you to the many people and organizations who have contributed to this success. As CASL embarks on a new era, I look forward to working with all of you to continue this success, always striving to look for innovative opportunities to better our local, global and national communities through service-learning that also truly impacts our students' learning.

Sincerely,

Katherine Nordyke

Katherine Nordyke

Director, Citizenship and Service-Learning

Missouri State University



CASL

Annual Report 2011-2012

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Locally • Nationally • Globally

Missouri State University Mission

Missouri State University is a statewide university system with a mission in public affairs, whose purpose is to develop educated persons. It is committed to achieving five major goals:

1. Democratizing society
2. Incubating new ideas
3. Imagining Missouri's future
4. Making Missouri's future
5. Modeling ethical and effective behavior as a public institution

The University's identity is distinguished by its statewide mission in public affairs, requiring a campus-wide commitment to foster competence and responsibility in the common vocation of citizenship.

Missouri State University's purpose is "to develop educated persons." It is committed to the expansion and preservation of knowledge. It recognizes that human curiosity explores and pushes back the boundaries of the human intellect and the physical world. In an age when knowledge can become quickly dated, the University is committed to the discovery and dissemination of knowledge that serves the future. The characteristics of an educated person are readily assessable and recognizable:

- They cultivate their aesthetic tastes
- They become critical thinkers
- They are serious readers who become broadly literate
- They dedicate themselves to becoming curious and contributing citizens in an increasingly global society
- They balance an in-depth mastery of at least one academic discipline with a broad appreciation of the liberal arts



**Missouri
State.**
UNIVERSITY

Missouri State University adheres to a strict nondiscrimination policy and does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, disability or veteran status in any program or activity offered or sponsored by the University. In addition, the University does not discriminate on any basis (including, but not limited to, political and sexual orientation) not related to the applicable educational requirements for students or the applicable job requirements for employees. This policy shall not be interpreted in a manner as to violate the legal rights of religious organizations or military organizations associated with the Armed Forces of the United States of America. Missouri State University is an equal opportunity/affirmative action institution. Questions concerning compliance with regulations may be directed to the Office for Institutional Equity and Compliance, Park Central Office Building Ste. 111, 901 South National Avenue, Springfield, Missouri 65897, 417-836-4252.

Message from the Associate Provost for Student Development and Public Affairs

The statewide mission in Public Affairs continues to be one of the distinctive characteristics of Missouri State University. Many of our students have been attracted to the University because of its mission. The University is committed to three components of the Public Affairs mission: ethical leadership, cultural competence and community engagement.

As you may know, the statewide mission is now 17 years old, having been approved in 1995. It has grown and matured over these years.

For example, in 2010, in recognition for its Public Affairs mission, Missouri State was selected for the Carnegie Community Engagement classification and for many years, has earned a place on the President's Higher Education Community Service Honor Roll. The University has been a leader in the national American Democracy Project (ADP), partnering with ADP on the scholarly publication the *eJournal of Public Affairs*. It has received national recognition for its community engagement from the Templeton Foundation and The Princeton Review. In addition, Missouri State is the headquarters for Missouri Campus Compact, part of the national Campus Compact organization.

Missouri State focuses on the mission through its annual Public Affairs Conference, annual Public Affairs Academy for high school students, and other convocation speakers, conferences and special events. In addition, each year, Missouri State University students volunteer more than 50,000 hours of community service, which is equivalent to 25 people working full-time for a year.

A centerpiece of the Public Affairs mission continues to be the Citizenship and Service-Learning program. CASL has, does and will help successfully integrate the mission into Missouri State's academic programs.

Congratulations to the students, faculty, staff and partners who made the 2011-12 year of Citizenship and Service-Learning at Missouri State another successful one. I look forward to working with you to maintain that momentum in future years.

Sincerely,

Rachelle A. Darabi

Rachelle Darabi, Ph. D.

Associate Provost for Student Development and Public Affairs

Missouri State University



*Engaging in Community-Based Problem-Solving
and Addressing Social Justice Issues*

CASL



Out of the Classroom...
Into Communities
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Citizenship and Service-Learning

Springfield Campus • West Plains Campus

Welcome to the Office of Citizenship and Service-Learning

The Office of Citizenship & Service-Learning (CASL) is one vehicle by which Missouri State University carries forward its mission in public affairs and fulfills its designation as a metropolitan university. Certainly, in supporting faculty, students and community partners in service-learning, the CASL office seeks to **enhance experiential learning that results in engaged citizenship and improved academic learning that benefits our democracy**. Yet even beyond this, CASL helps the University share its resources — i.e., its faculty, staff and students — with the community, impacting the community for the betterment of all. Service-learning is not just an investment; it is a present benefit.

This benefit, however, doesn't happen by itself and the CASL staff is committed to our community partners, faculty and students.

- **For our community partners**, we serve as liaisons to the community, by maintaining an enduring, reciprocal relationship over time.
- **For the Missouri State University faculty**, we are dedicated to supporting their careers of scholarship, which includes both teaching and research.
- **For our students**, we facilitate an interesting and productive experience in the community, one that certainly helps improve their understanding of the academic subject, but also transforms them, challenging them to achieve new levels of engagement and citizenship.

Our Mission

The Office of Citizenship & Service-Learning serves both the community and the University for the benefit of both the academic endeavors of the University and the service goals of the community's agencies. To fulfill our mission, the CASL office seeks to:

- Support faculty in their careers of scholarship, which includes their activities in both teaching and research
- Ensure and enhance the quality of students' service-learning experience
- Develop and maintain long-term, reciprocal, positive relationships with our community partners

To accomplish these goals, the CASL office works with the entire University community to fulfill Missouri State's Public Affairs mission and to strengthen its role as a metropolitan university.

What is Service-Learning?

Service-learning is a type of experiential education that combines and pursues both academic achievement and community service in a seamless weave, requiring the use of effective reflection exercises. The goal of service-learning, through linking academics to the community, is to develop the skills, sensitivities and commitments necessary for effective citizenship in a democracy.

Service-learning is a type of experiential education that, when done properly, enhances student learning and teacher effectiveness. It should be evaluated alongside other teaching techniques such as lecture, discussion, reading assignments, exercises, use of PowerPoint presentations, various media and the like. As with any pedagogical method, it fits some teaching styles better than others and some courses better than others, and should be used where appropriate.

Service-learning has citizenship as its goal. There are many types of experiential education, each with its own learning objective in view. Service-learning has citizenship as its goal and seeks to contextualize academic subject matter within the greater society, highlighting for students the role that academic disciplines play in building a healthy community. Students should come away with a sense of connection to our democracy and with a greater commitment to serve the community through their careers and throughout their lives. Service-learning, then, recaptures in a focused way the civic purpose that Thomas Jefferson envisioned for higher education.



Service-learning integrates academic achievement with community service. Both academic study and community service must be maintained in equal importance for service-learning efforts to be successful. The interests of the community must be served; students are not sent to placements merely for academic enhancement. The academic objectives of the course also must be enriched by the community service, otherwise the service-learning effort becomes irrelevant to the

educational purposes of the course and may seem a disjointed, unrelated act of volunteerism, distracting from the course's educational purposes.

Service-learning requires effective reflection. This point relates closely to the integration of academic achievement and community service. Studies have shown that, for community service to be effectively woven into the course and made educationally relevant for students, reflection exercises must play an important role in any service-learning project. Without reflection, community service is often perceived by students merely as added work, lacking relevance to the course and, thus, lacking value. Service done in such a context runs the risk of actually creating a backlash, solidifying prejudices and poor citizenship attitudes and practices.

Service-Learning Options

Service-learning, as a pedagogy of reflective inquiry linking student involvement in community service with intellectual and moral development, is important in focusing attention on values and services, while emphasizing community and citizenship. The CASL Program establishes the community as a learning laboratory for students, while also providing a voice whereby the community can participate in the classroom. CASL works with community partners to identify needs so classroom resources within the University may be used to address them.

Service-Learning Component Course

The Service-Learning Component Course (SL) program enables students to earn additional credit in selected courses in exchange for completing 40 hours of service relevant to course content that also benefits nonprofit and governmental agencies. Each department that offers service-learning provides a 300 (undergraduate) or 600-level (graduate), one credit service-learning component course. Students who choose the service-learning option simultaneously register for the SL designated course and the SL component course. The service-learning credit is awarded for demonstration of learning that results from the service. A reflection component is key to the critical thinking that students engage in during their experience.

Integrated Service-Learning Course

A stand-alone Integrated Service-Learning (ISL) course has all the aspects of experiential education, reflection and assessment integrated into its substance. The students' community service experience is an integral part of the course. ISL is conceptualized as a pedagogical model that connects meaningful community service experiences with academic course learning for all students enrolled in the course. When service-learning is integrated into an academic course, the credit is assigned for both the customary academic learning, as well as a minimum of 15 hours of work with non-profit and governmental agencies. The student's grade is for the quality of learning as identified through reflection mechanisms determined by the course instructor.





Missouri State named to 2012 President's Higher Education Community Service Honor Roll

The Corporation for National and Community Service (CNCS) has once again named Missouri State University to the President's Higher Education Community Service Honor Roll. Missouri State University was one of 11 Missouri institutions of higher education to be awarded the 2012 President's Honor Roll which recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities. This initiative celebrates the transformative power and volunteer spirit that exists within the higher education community.

Honorees are chosen based on a series of selection factors including scope and innovation of service projects, percentage of student participation in service activities, incentives for service, the extent to which academic service-learning is embedded in the curriculum, the school's commitment to long-term campus-community partnerships, and measurable community outcomes as a result of service.

From July 2010 – June 2011, **5,901 Missouri State students engaged in community service and academic service-learning, representing a total of 382,895 service hours and generating over \$1,000,000 worth of service for our community.** As part of this year's application process, Missouri State University highlighted three outstanding programs:

The x50 Organ Donation Program: a public service campaign designed to spread awareness of organ donation and increase the number of organ donors in the state of Missouri. This program received national media exposure and resulted in 1,288 new Missouri registered donor consents. Collaborating agencies included St. John's Hospital and Mid-America Transplant Service.

The Slavery and Freedom Project: this project was designed to help improve Springfield's understanding and appreciation of diversity/race relations through archeological research. Collaborating agencies included the Department of Natural Resources and Ozarks Afro-American Heritage Museum.

The International Special Olympics Health and Fitness Program: a health assessment nutrition and fitness program administered on a regional and international level serving a total of 686 Special Olympic athletes.

"The Honor Roll schools should be proud of their work to elevate the role of service-learning on their campuses. Galvanizing their students to become involved in projects that address pressing concerns and enrich their academic experience has a lasting impact – both in the communities in which they work and on their own sense of purpose as citizens of the world. "

Eduardo Ochoa (U.S. Department of Education Assistant Secretary for Post-secondary Education)

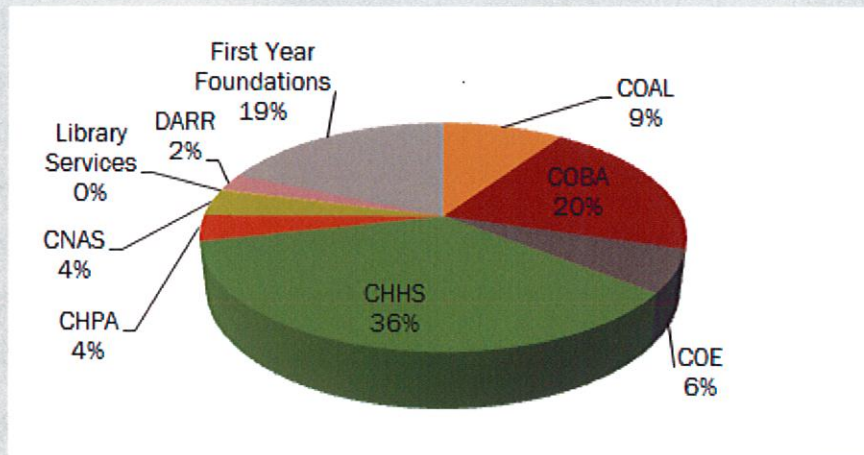


CASL 2011-2012

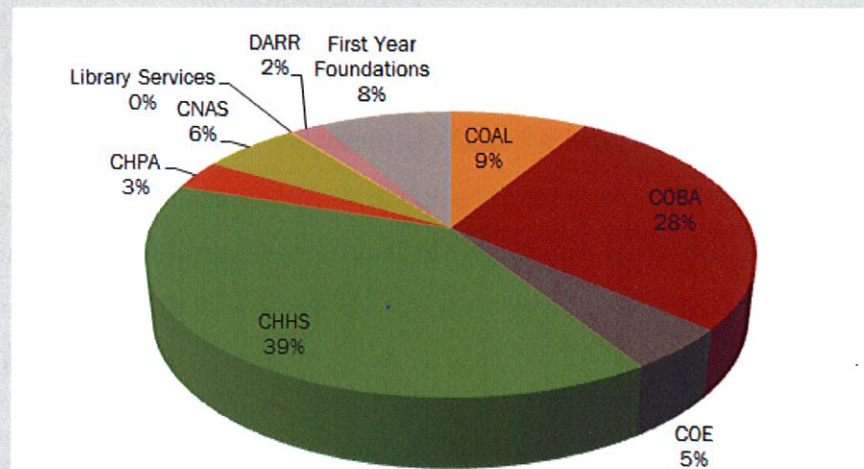
Instructors representing every college at Missouri State University invest their time to provide their students with the unique opportunity of service-learning, which requires the use of effective reflection activities as a part of the coursework. Because service-learning is a type of experiential education that combines and pursues both academic achievement and community service in a seamless weave and is shown to increase student retention, GPA's, and long-term commitment to civic engagement in communities, all our colleges see its far reaching value.

Contributions at a Glance	Number of Students	Number of Hours
College of Arts & Letters (COAL)		
Component Service-Learning Courses:	25	1,040.00
Integrated Service-Learning Courses:	190	4,186.25
College of Business Administration (COBA)*		
Component Service-Learning Courses:	47	1,943.25
Integrated Service-Learning Courses:	404	14,836.00
College of Education (COE)		
Component Service-Learning Courses:	14	613.75
Integrated Service-Learning Courses:	123	2,321.75
College of Health & Human Services (CHHS)		
Component Service-Learning Courses:	86	3,640.25
Integrated Service-Learning Courses:	725	20,116.75
College of Humanities and Public Affairs (CHPA)		
Component Service-Learning Courses:	28	1,205.50
Integrated Service-Learning Courses:	54	810.00
College of Natural & Applied Sciences (CNAS)		
Component Service-Learning Courses:	86	3,719.50
Integrated Service-Learning Courses:	0	0.00
Library Services (CSL)	2	79.00
Darr (ISL)	54	1,188.00
First Year Foundations (ISL)	420	5,112.00
Total Component Service-Learning	288	12,241.25
Total Integrated Service-Learning	1970	48,570.75
Total:	2258	60,812.00

Facts & Figures



Total Student Participation by College



Total Service Hours by College

* The College of Business Administration (COBA) recently changed its name to the College of Business (COB).

Out of the Classroom ... Into Communities

While the dollar amount can be a more tangible measurement for our impact, the lives touched by service-learning are the true investment. As our students travel out into communities, they impact the lives of others. It must not be forgotten, however, that the students and instructors are also changed by their service to become more active, compassionate citizens.

*****Value per hour of service: \$18.80**

Total Value of Service Hours \$1,143,265.60

****2010 data (\$18.80/hour) used from
www.independentsector.org for the state of Missouri's value for volunteer hours.*

CASL Impact Summary

Academic Year 2011-2012

Component Courses*

Community Partners Utilized	99
Total Faculty Offering Component Courses	100
Total Component Courses Offered	262
Total Students Participating	288

Integrated Service Learning Courses**

Community Partners Utilized	212
Total Faculty Offering ISL Courses	50
Total ISL Courses Offered	95
Total Students Participating	1970

Total Component Service-Learning Hours 12,241.25

Total Integrated Service-Learning Hours 48,570.75

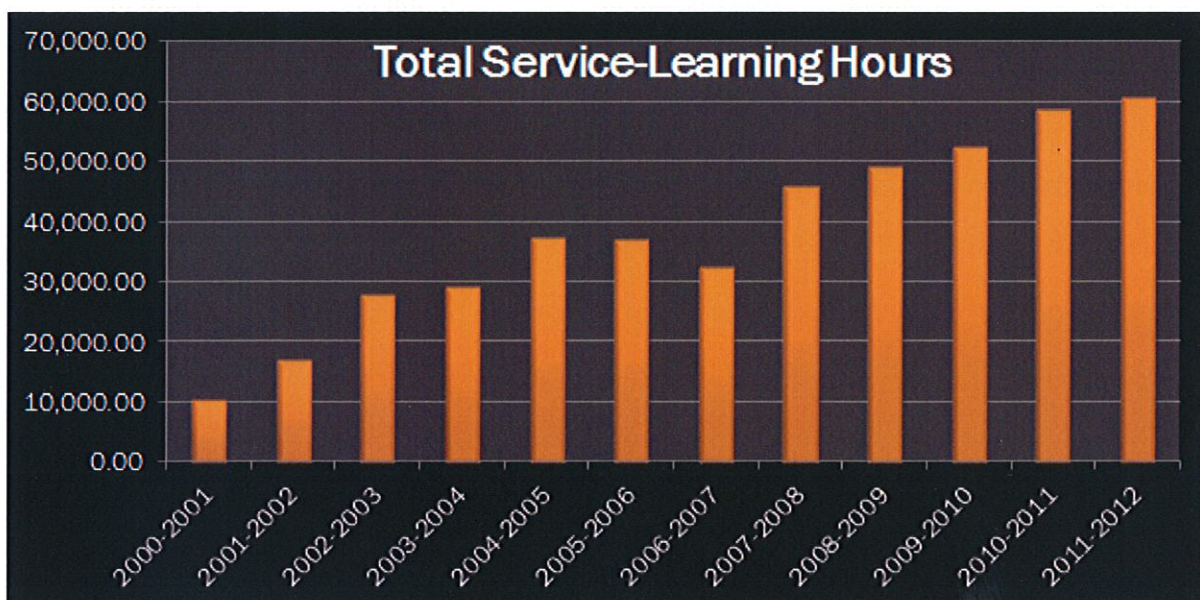
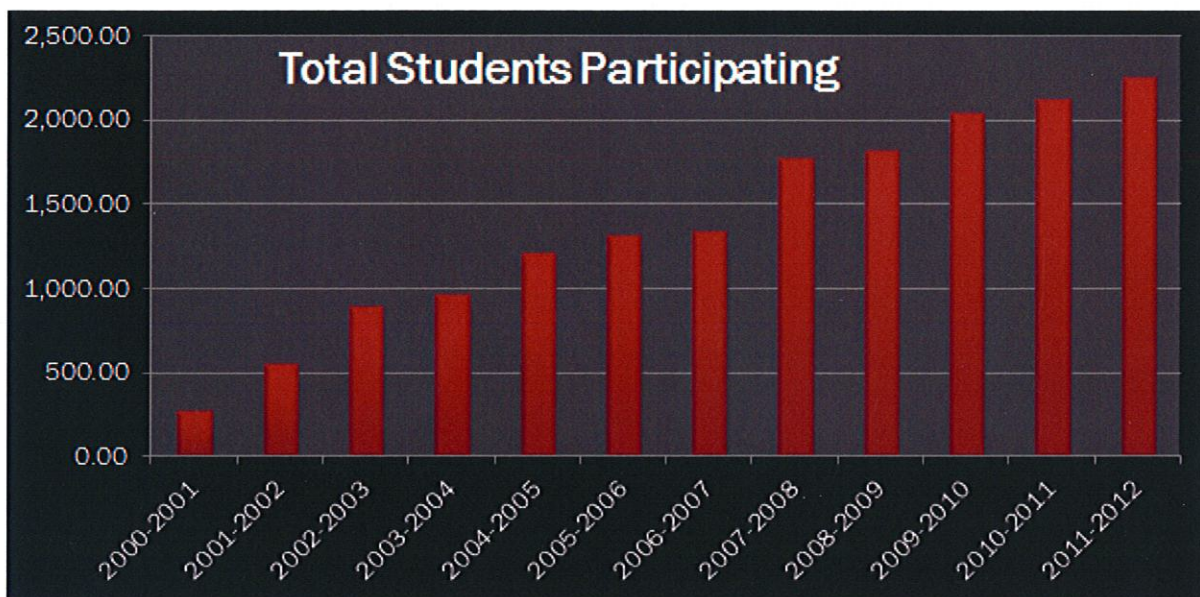
**Faculty Senate Action 10-95/96 created Component Service-Learning Courses*

*** Faculty Senate Action 5-01/02 created Integrated Service-Learning Courses*

Total Service-Learning Hours 60,812.00

Over a Decade of Service History

Since its inception at Missouri State, service-learning has enjoyed a nearly continuous increase in student participation. Between the academic years of 2010-2011 and 2011-2012, the program witnessed a 5.6% growth in total students and a 3.42% growth in total service hours contributed to communities. Integrated service-learning experienced the largest growth during the 2011-2012 academic year, due in part to the increased number of GEP 101 courses offering service-learning as a part of their curriculum. GEP service-learning course sections have increased from 4 sections in the 2009-2010 academic year to 18 sections during the 2011-2012 academic year. During this time, 420 GEP service-learning students participated, contributing 1,188 hours of service towards the overall increase.





CASL 2011-2012

The CASL Research Stipend is an important vehicle through which the Citizenship & Service-Learning office supports faculty in their careers of scholarship. Initiated in the 2004-2005 academic year, the program invites proposals for research stipends for projects that advance the knowledge of service-learning or are of direct service to the community.



Dr. Wafaa Kaf, Associate Professor of Communication Sciences and Disorders, received a **\$3,867** research stipend for her project **Otoacoustic Emissions: Special Hearing Assessment for Children with Special Needs**.

Special needs children are prone to ear infections and hearing loss but it is often challenging to reliably assess their hearing. This hearing loss has the potential to adversely affect their communication, learning and quality of life if left undetected.

In this project, students enrolled in **CSD 850**, the integrated service-learning course **Pediatric Audiology**, administered hearing screening measures to special needs children to identify those suffering hearing loss as well as identifying its cause. This enabled recommendations to be made as to how best to optimize communication and quality of life for those children.

Audiology students participating in this service-learning course benefited greatly from the ability to utilize the diagnostic, interpretive and clinical skills they had been taught in the classroom. Also, local community members benefited from this project's work to address the hearing and communication needs of participating children. Finally, community partners benefited from an increased understanding of the need for regular hearing screening in special needs children.

Research Stipend Recipients



Dr. Sockju Kwon, Assistant Professor of Biomedical Sciences, received a **\$6,000** research stipend for her project **The Effectiveness of Student-Oriented, Short-Term, Problem-Focused, On-Site Food Safety Trainings on Restaurant Scores in Springfield-Greene County, Missouri.**

Students enrolled in the integrated service-learning course **BMS 338 Food Safety Certification** learned comprehensive information about sanitation policies and procedures, food hazards, safe food handling practices, equipment sanitation and pest control in the restaurant industry. In their service-learning experience, students utilized the knowledge gained in the classroom by providing training for restaurants in cooperation with community partner, the Greene County Health Department, to prevent ongoing critical food handling violations.



Dr. Jill Black, Assistant Professor of Geography, Geology and Planning, received a **\$7,650** research stipend for her project **Physical and Historical Geography Project: Valley Water Mill and Lost Hills.**

Service-learning students enrolled in the Summer 2012 course, **GRY 301 Geography of the Ozarks**, gathered historical and physical data from specific sites in northern Greene County, Missouri. Students critically analyzed the relationships between the physical and historical factors at work and broadened knowledge about the area. This area was the first water source for the city of Springfield. The information gathered by students was used to analyze the relationship between humans and the physical geography, allowing them to relate human activity to water quality issues.

Community partners involved in this project were Springfield-Greene County Parks & Recreation and the Watershed Committee of the Ozarks.



CASL 2011-2012

Take a look at service-learning stories that have touched lives,

Excavating the Story of Slavery and Freedom

ANT 451 Field Archaeology students contribute to our knowledge of the

Afro-American heritage of the Ozarks

partner the Ozarks Afro-American Heritage Museum of Ash Grove. In this integrated service-learning course, each student performed more than 70 hours of service, far exceeding the 15 hour requirement for an integrated service-learning course. The Berry Homestead site, where the field archaeology took place, contains the remains of a house apparently built on the property by former slaves, the Berry family, in the 1870s or 1880s. Service-learning students utilized basic archaeological field recovery and documentation skills to generate archaeological data to be integrated with Berry family oral tradition and historical documentation.



Dr. Elizabeth Sobel's \$8,000 CASL research stipend was put to good use during the Summer 2011 intersession. **ANT 451 Field Archaeology** service-learning students had the opportunity to participate in hands-on field archaeology in conjunction with community



Year in Review

impacted communities, and truly made a difference in our world...

with Service-Learning

From this knowledge, much could be learned about the social, economic and material life of homestead residents which has the potential to contribute greatly to the critical evaluation of traditional views on race relations and slavery as part of American heritage. In addition to this contribution to scholarship, an exhibit was produced for the Ozarks Afro-American Heritage Museum as well as an invitation to public schools to visit the archaeological excavation site.



Artifacts from the excavation site
Left: china fragments Right: toys

To learn more about this course, contact Dr. Elizabeth Sobel at ESobel@MissouriState.edu or (417) 836-5145

Generating Hope

BIO 494 Senior Seminar student designs and builds prototype methane generator

Can an undergraduate student really be involved in a project that has a global impact? Jordan Donaldson, a Missouri State Biology major became involved in just such a project when he signed up for a service-learning senior seminar working with the nonprofit organization Convoy of Hope. Haiti is a country that is unable to produce enough food to feed its population. Currently,

Convoy ships daily rations from their facility in Springfield to help meet those needs. However, Convoy's goal is much bigger than simply alleviating hunger. They want to help the local farmers learn techniques of basic fertility, pest management, soil health and all aspects of agricultural production and marketing with the goal of ultimately giving Haitian communities environ-

"I would recommend [Service-Learning] because it is some of the best hands-on learning I have done while at Missouri State. I was able to do something that legitimately will help people."

Jordan Donaldson BIO 494



ABOVE: Donaldson's prototype methane generator.

mentally friendly food and energy security. Food production is vital, but other issues such as agricultural disposal and production of environmentally friendly fuel must also be addressed. So how can one student's Missouri State service-learning project have an impact in this area?

Donaldson says he was interested in service-learning as he thought it would be a unique experience that would be a way to enhance and apply what he had learned in the classroom. Convoy of Hope was interested in developing an anaerobic methane digester as a source of alternative energy for cooking in a village setting and Jordan was charged with coming up with a prototype for a digester that could provide energy for a family of four. He

for Haiti

to help bring energy security to Haiti



took the project and ran with it, researching, designing and finally building and running a digester that could produce flammable methane gas. Dr. Jason Streubel, Agricultural Specialist with the Children's Feeding Initiative of Convoy of Hope, and Jordan's service-learning on-site supervisor said that as a Biology student, Jordan brought to the project his knowledge of biology and micro-biology, as well as the tools necessary to ask the right questions and find the answers. Jordan combined these qualities with his desire to "make a difference" and over the course of a semester he was able to produce a fully functioning methane generator made entirely from materials easily available in a country such as Haiti.

Jordan's project demonstrates the ideal of service-learning, weaving together academic experience with experiential education and community benefit. Jordan described the challenges involved in taking his prototype and making it big enough to produce energy for an entire family as well as understanding the chemistry of the process. Skills and knowledge

learned in the classroom were the building blocks for what he described as the most rewarding part of the project; after 30 hours of work he was finally able to ignite methane produced by his generator.

The long term rewards go much deeper for both Jordan and the people of Haiti. Streubel described Jordan's heart of compassion for people in need as well as the fact that he was someone with a great science mind. Jordan said he had seen the needs in Haiti and this project gave him more of a desire to work with a humanitarian organization in the future. He plans to continue working on the generator project with Convoy of Hope next semester, and travel to Haiti and install bigger generators in actual communities. Service-learning has citizenship as its goal, seeking to highlight for students the role that academics play in building a healthy community. Ideally, students should come away from the experience, as Jordan did, with a greater commitment to serve the community through their careers and lives.

ONE Service-Learning student ...

THOUSANDS of people potentially impacted!



Serving the Underserved in Rural

CSD 492/792 Study Away Nicaragua students administer hearing and speech evaluations in rural Nicaragua



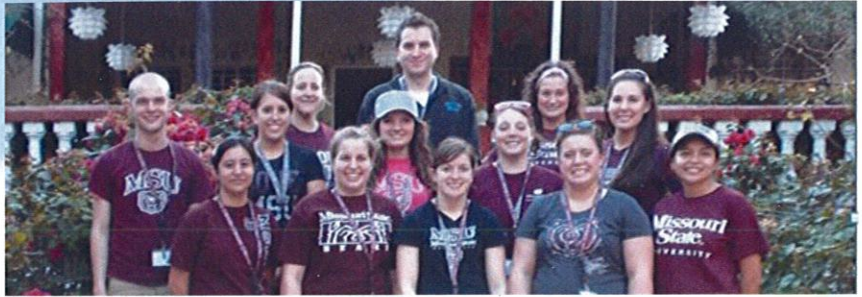
Study Away Nicaragua, CSD 492/792 is a Spring Break service-learning course in which Missouri State students have an opportunity to practice global citizenship first hand.

Thirteen students, under the direction of the Department of Communication

Sciences and Disorders head and practicing audiologist Dr. Neal DiSarno, travelled to Nicaragua with the goal of developing cultural competence as well as gaining practical experience administering hearing and speech evaluations to an underserved rural population. Experiential learning is a key component of service-learning and this type of learning was heavily at play as students were immersed in a different culture with different customs and socio-economic realities. Pre-travel class meetings introducing students to Nicaraguan culture, language and geography, as well as information about healthcare practices in a developing country prepared students for the reality of what would be involved in travelling to rural Nicaraguan villages to screen an underserved population of children.

Whitney Rentschler, a first year Communication Sciences and Disorders, Speech-Language Pathology graduate student described how impactful this service-learning experience was, both for her and for the children she worked with. "Little did I know I was going to help change lives forever," she stated, "which in return changed mine indefinitely."

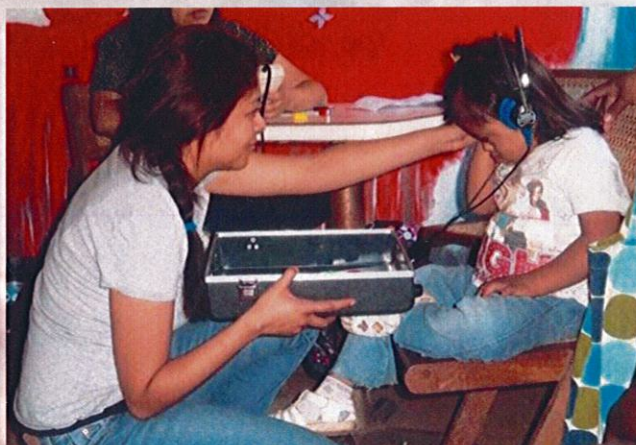
Nicaragua



This Nicaragua service-learning project demonstrates well the seamless weave of academic achievement and community service. The cultural competencies the students had learned pre-travel, plus their medical knowledge as communication and speech disorders students, combined to enable them to integrate their academic knowledge with meaningful community service, as well as highlighting for them the role of their learning in engaged global citizenship.

Student Whitney Rentschler described the experience of an 11 year old boy who came to the clinic to be fitted for hearing aids:

"We turned on his hearing aid ... [and] in that moment he looked around like a light bulb just came on ... It was life changing for him and all of us involved. He looked around to everything that was making a sound; the birds, the leaves, all of us and his mother. He was overjoyed. A world of opportunity was opened to him, he could hear."



To learn more about this course, contact Dr. Neal DiSarno at neildisarno@MissouriState.edu or (417) 836-5368

Service-Learning Impacts

Adult Literacy

SWK 212 Introduction to Social Work student works as a tutor at OTC Adult Education Learning & Literacy Center

After his service-learning experience working in adult literacy, Jonathon Whitlinger no longer takes opening a newspaper and being able to read it for granted. “When you meet others who it’s not as easy for,” said Whitlinger, “and you can help them, then it’s very rewarding.” During the Spring of 2012 Jonathon served with Ozarks Technical Community College’s (OTC) Adult Education and Literacy program. He worked with adult students, mainly on an individual basis, reading with them and helping them improve their vocabulary and reading comprehension skills using the nationwide STAR (STudent Achievement and Reading) program.

Pam Wetzel, Whitlinger’s community partner supervisor, explained how studies have shown that GED performance is very dependent on reading ability and the interpretation of graphic information. She said the students Whitlinger worked with had tested between a 4th and 8th grade reading level and met with a tutor

once a week to improve their reading ability as they prepared to take their GED. Whitlinger graduated with a Bachelor’s degree in Elementary Education in 2009 and had returned to MSU to take some extra classes to enhance his skills. Wetzel described how his background in education was invaluable as he was able to understand and explain strategies for reading comprehension despite not having any answer keys for the information he was teaching.

Whitlinger found that the skills he had learned working with children transferred to adult learners as well, saying that both call for your best effort, patience and respect. He described how his social work class had addressed the idea of working with all types of people and that this service-learning course presented him with the opportunity to step out of his comfort zone and work in a new situation, one in which he was the helping adult. As far as challenges go, student attendance was often

“I would recommend [Service-Learning] because it gives you an opportunity to meet and work with people you may not normally work with. It helps open your eyes to different people.” Jonathon Whitlinger SWK 212 Component Service-Learning

erratic and it was tough to build continuity as well as to build upon skills that students had learned earlier.

Over the course of his service-learning experience, Whitlinger got to know about his students' lives and families and built connections with them. He spoke of how he had to earn students' trust over time by showing them that he cared and wanted to see them do well. His work with individuals had the potential to start a ripple effect – people who Whitlinger would likely never have had contact with aside from this service-learning experience were positively impacted by him and can now impact their communities. This service-learning experience highlights the “enhanced citizenship” goal of service-learning as Whitlinger said he really felt as if he impacted individuals and the community, as well as being personally rewarded when his students did well.



Jonathon Whitlinger tutors a student at OTC Adult Education Learning & Literacy Center

This fall, Whitlinger will embark on his teaching career as a 4th Grade teacher in Morrisville, MO. He will take with him new skills and perceptions of people and community that he learned through service-learning, which will enhance his teaching and influence positively the students and community where he begins his career.

**Community Partner: Ozarks Technical Community College
Adult Education and Literacy Center**

Making a difference in El Salvador

BMS 400 International Service-Learning: Malnutrition in Developing Countries, students provide nutrition and health education and conduct nutrition assessments of school age El Salvadoran children

Six students led by Carmen Boyd, MSU Dietetics Program Director, travelled to El Salvador this spring with the integrated service-learning course **BMS 400 International Service-Learning: Malnutrition in Developing Countries**. This course partners with Convoy of Hope, an international community development agency, to provide nutrition and health education as well as conducting research driven height, weight and arm circumference measurements of children.



Convoy of Hope carries out feeding programs in schools in El Salvador and their staff dietician uses the measurements to determine the presence of malnutrition and evaluate the effectiveness of their programs. Boyd says that the BMS 400 students are primarily Dietetics majors and use techniques they have learned in their Nutrition Assessment course at MSU. However, in El Salvador, they get to experience working in an actual field situation with real clients as well as seeing first-hand the problems of malnutrition they have learned about in class.

Dietetics is a heavily education oriented profession and students are able to use skills learned in MSU courses to teach nutrition and basic health education in a cross-cultural situation, sometimes in Spanish if they are able.

Boyd says that service-learning students are able to form such an effective partnership with Convoy of Hope and the local community because they are already trained in nutritional assessments and nutrition education. Additionally, their MSU coursework has given them an understanding of the importance of consistent measurements in research projects and an understanding of issues of malnutrition.

In addition to experiential service-learning experiences, students in BMS 400 were privileged to visit the World Food Program headquarters in San Salvador, as well as meeting with representatives of USAID and the UN Director of Outreach. These opportunities exposed students to many aspects of global



citizenship and helped them to realize that their profession really does make a difference in individual lives, communities and on a global scale.



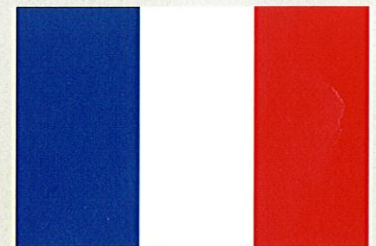
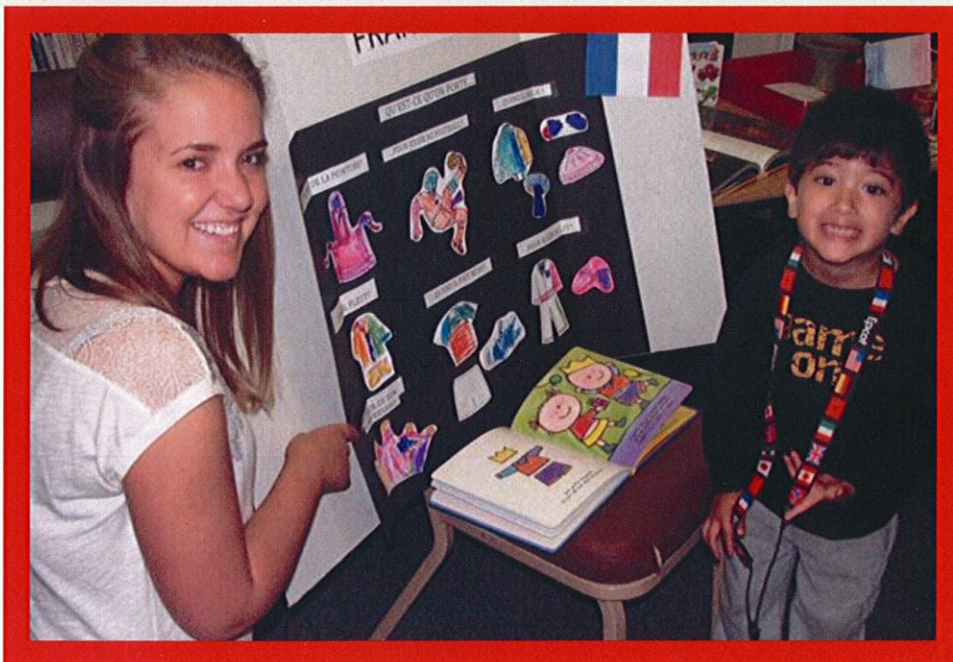
To learn more about this course, contact Ms. Carmen Boyd at CarmenBoyd@MissouriState.edu or (417) 836-4352

Bienvenue en France!

FRN 415 “Vivre et Travailler en français” student teaches French and French culture to local Montessori school students

French Education major Lexie Beck brought a little piece of Europe to the Discovery Garden School this spring as part of her FRN 415 service-learning experience. Beck taught French at the local Montessori School several times a week, preparing different activities and teaching basic French skills to 16 children ranging in age from three to six. Beck made a unique contribution to the community as she introduced

French and the culture of France to students who otherwise would not have been exposed to this global cultural experience. Cynthia Berazza, the director of the school, spoke highly of Beck’s service-learning contribution at Discovery Garden. “Lexie enriched the classroom with something different,” Berazza said, noting that her time at the school was “very beneficial for the kids as well as the other teachers.”





MONTESSORI
• SCHOOL •



This was Beck's first experience running her own classroom and her MSU coursework had prepared her well as Berazza was impressed with her class management skills as well as her rapport with the children. Beck herself was rewarded by hearing the students tell the things they had learned, and said she experienced special satisfaction when students were able to tell the colors of the French flag in French for the first time. In addition to teaching in the classroom on a regular basis, Beck headed the "France" component

of Discovery Garden's World Culture Fair. This was an evening event for families where 12 countries were represented with displays, food and activities. Beck herself prepared food and activities and led her students in making maps and flags to showcase French culture. By the end of her service-learning semester, Beck's project had successfully connected her education at Missouri State to the Springfield community, as well as connecting her students and their families to the larger global community.

"I would definitely recommend Service-Learning to other students. It was a great experience for me. It is also a valuable addition to any resume. I have had hands-on experience in my field and it will help me gain a competitive edge in the future." Lexie Beck FRN 415

Service-Learning Students Provide Free Tax Services to Local Residents

ACC 525/625 Individual Income Tax Assistance & ACC 722 Public Service Tax Accounting students assist with tax preparation, e-filing and other tax issues



VALUE TO THE LOCAL COMMUNITY

\$383,750

(Estimated \$ amount saved if prepared by paid preparer)

Volunteer Income Tax Assistance Program 2012

1637 Tax returns filed

1800 Calls for appointments and other tax information

2007 Individuals assisted

\$1,896,832 Total refund (funds returned to clients)



Missouri State Accounting majors contributed almost 4000 service-learning hours to the local community this spring assisting southwest Missouri residents with tax information and filing. The students were all enrolled in ACC 525/625



Individual Income Tax Assistance or ACC 722 Public Service Tax Accounting and

according to Dr. Sandra Byrd, professor in the School of Accountancy and Director of the Public Service Tax Clinic, “Our students do the tax assistance because they like to help people, they learn a lot, and it helps meet [Missouri State’s] public affairs mission.”

Students worked with both the Volunteer Income Tax Assistance (VITA) program and the Low Income Tax Clinic (LITC) at various sites in Springfield from January through April 15th. The VITA program was established by the IRS to assist low to moderate income US citizens and resident aliens as well as older adults and those who speak English as a second language. The LITC offers assistance for controversy cases for individuals whose income does not exceed 250 percent of the poverty level.

Participating Missouri State service-learning students offered free federal and state tax preparation, e-filing and assistance with various tax issues. This service-learning project is a great example of the contextualization of learning within the greater society. Students were able to directly apply their classroom education in tax preparation, benefiting the local community with accounting services valued at \$383,750.

Reference

Missouri State University (2012, January 25). Student volunteers provide free tax services through April 15. Retrieved from <http://news.missouristate.edu/2012/01/25/free-tax-services-2/>



To learn more about this course, contact Dr. Sandra Byrd at SandraByrd@MissouriState.edu or (417) 836-4181



Writing for Joplin

ENG 775 Designing Technical Documents graduate students use technical writing skills to assist Joplin organizations engaged in tornado recovery efforts

In Spring 2012, seven Technical & Professional Writing graduate students enrolled in **ENG 775 Designing Technical Documents** completed a service-learning project to aid long-term tornado recovery efforts in Joplin, MO. The students who were under the direction of Dr. Lynn Gattis, Assistant Professor of English, spent 150+ hours working to produce a print manual and video tutorial to assist the Joplin Area Long-Term Recovery Committee (LTRC) and Rebuild Joplin organizations in their use of the online open-source project management program Mindjet Connect Action. The students' technical writing skills were able to make the software more accessible to the organizations involved, thus freeing them up to work more efficiently in their efforts to assist the Joplin community.

Dr. Renee White, who is a clinical instructor in the University's School of Social Work and chairperson of the Joplin Area LTRC explained the benefit to the Joplin community of this service-learning project. "The Joplin Area Long-Term Recovery Committee and Rebuild Joplin are frenetically engaged in tornado recovery and do not have the luxury of convening multiple meetings on a weekly basis to accomplish the goals and tasks," she stated, adding "The documentation project brings hands-on utility to the Mindjet Connect Action program via the production of a User Guide and tutorial for each of the LTRC Executive Committee members."

The Joplin Long-Term Recovery Committee logo was created by Dustin Storm of 4 States Advertising in Joplin and is used with permission of Julie Stolting, American Red Cross. Rebuild Joplin's logo was developed by SPI Creative and is used with permission of Rebuild Joplin.

Reference

George, P. (2012, June 21). Professional writing graduate students contribute to long-term Joplin recovery. Retrieved from <http://blogs.missouristate.edu/coalexpressions/2012/06/21/professional-writing-graduate-students-contribute-to-long-term-joplin-recovery/>



“It was a project we knew served to benefit something greater than ourselves, something greater than any grade or any individual achievement in a course ... We were able to really utilize our diversified interests and our technical writing and design skills in order to pull together a project that really mattered to us, to Missouri State, and to the Joplin community.”

Ramey McCracken ENG 775 student



“As a faculty member of the [Missouri State] community, I appreciate the University reaching out to the Joplin community for ‘real world learning’; it is greatly appreciated!”

Dr. Renee White, Missouri State faculty & Chair of the Joplin Area LTRC

To learn more about this course, contact Dr. Lynn Gattis at LynnGattis@MissouriState.edu or (417) 836-4181

Engaging with Heroes

GEP 101 First-Year Foundations students partner with Missouri State's Public Affairs Week to honor service personnel

Citizenship was at the core of **GEP 101 First-Year Foundations'** service-learning project in the Fall 2011. Approximately 75 students under the direction of Kathy Nordyke, Director of the Office of Citizenship and Service-Learning, participated in Missouri State's "It's All About You" letter writing campaign and the "Mile of Quarters" fundraiser promoted across campus during Missouri State's Public Affairs Week. They also collected items for care packages and sent them to overseas service members with notes of gratitude and encouragement. This project provided an incredible

opportunity for students to engage with both the campus community and with US service personnel around the world to gain a better understanding and appreciation for the US military and the role it plays in a healthy democracy.

Service-learning GEP 101 students helped collect donations during the "Mile of Quarters" campaign which totaled almost \$2,000 and was donated to the Ozarks Honor Flight to provide flights for three World War II veterans to travel to Washington, DC to visit the World War II



Memorial. They also collected numerous items for care packages to be sent to overseas troops as well as making a big contribution to the "It's All About You" letter writing campaign. In total, almost 2500 notes were written to soldiers or their families by project participants.

Additionally, students were able to participate in the culminating event of Public Affairs Week by meeting with veterans to hear first-hand about their stories and experiences. These conversations, as well as their engagement in writing letters, collecting

money and gathering care package items allowed GEP 101 students the opportunity to tangibly connect with US democracy in action. This service-learning project highlighted the value of service and the vital role it plays in a democratic society – a great foundation for a freshman's undergraduate career at Missouri State, as well as their life as an engaged citizen, locally, nationally and globally.



Dear Service Member, Thank you so much for your dedication to our country. The leadership you show is incredible and I look up to it often. Your bravery and courage show the amount of dedication and leadership you have for this country. Thanks so much!

To learn more about this course, and other First Year Foundations service-learning courses, contact Katherine Nordyke at KatherineNordyke@MissouriState.edu or (417) 836-5774 or Dr. Mike Wood at MikeWood@MissouriState.edu or (417) 836-8343

Celebration and Recognition Ceremony

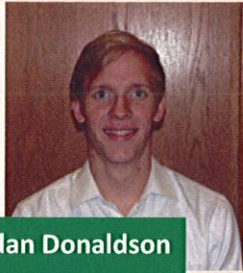
On May 8th, 2012, the Office of Citizenship and Service-Learning held its annual Celebration and Recognition Ceremony with over 100 people in attendance. Our theme this year was “Planting Seeds ... Watching Them Grow” and the CASL Office took this opportunity to celebrate the contributions of students, faculty, staff, administration and community partners who all collaborated to learn, grow and serve together this year through the avenue of service-learning.

Service-learning testimonials were heard from faculty, students and community partners and all participating faculty, students and community partners were recognized. Former CASL Director Elizabeth Strong, who now serves as the Director of Study Away, was also recognized. Interim President Clif Smart, Interim Provost Frank Einhellig and Associate Provost of Student Development & Public Affairs Rachelle Darabi, as well as nearly 100 other faculty, staff, community partners, and friends were on hand to congratulate and recognize Elizabeth for 10 years of outstanding service to our program.

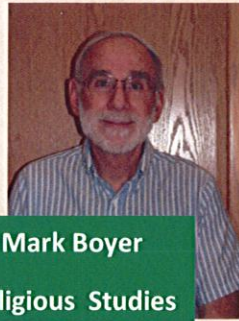


**Interim President Clif Smart
congratulates outgoing CASL
Director Elizabeth Strong**

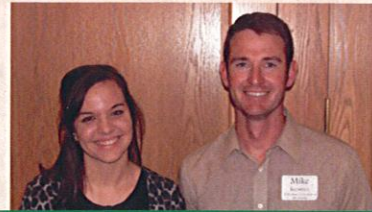
Planting Seeds...Watching Them Grow



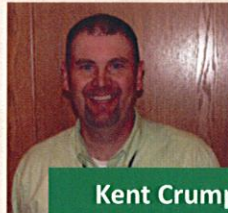
Jordan Donaldson
BIO 494 Student
(Convoy of Hope)



Mark Boyer
Religious Studies
Faculty



Rebekah Clark, COM 309 student and
Mike Kromrey, Director, Watershed
Committee of the Ozarks



Kent Crumpley, Director
Equi-Librium Therapy Center

Whitney Rentschler
CSD 792 Student
Study Away Nicaragua



Component Faculty Salute

The Office of Citizenship & Service-Learning salutes the following Missouri State Component Service-Learning faculty members who have demonstrated their ability in service-learning pedagogy.

College of Arts & Letters

Allison Coltharp, Communications
Gloria Galanes, Communications
Jerri Lynn Kyle, Communications
Luis Lombilla, Spanish
Tonia Tinsley, French

College of Business Administration

Melody LaPreze, Management
Philip Rothschild, Management
James Scott, Finance

College of Education

Deanne Camp, Reading
Bill Edgar, Library Sciences
Susan Hawkins, Special Education
Linda Robbins, Special Education
Randall Wallace, Reading

College of Health & Human Services

Tonya Boone, Social Work
Carmen Boyd, Biomedical Sciences
Kelli Farmer, Social Work
Anne Marie Hunter, Biomedical Sciences
Mary Ann Jennings, Social Work
Beverly Long, Social Work
Joe Williams, Biomedical Sciences

College of Humanities & Public Affairs

Margaret Buckner, Anthropology
James Kaatz, Political Science
Tim Knapp, Sociology
Diane Leamy, Criminology
Yuhua Qiao, Political Science
Michael Stout, Sociology
Ivy Yarckow-Brown, Criminology

College of Natural & Applied Science

Jill Black, Geography
Annette Gordon, Chemistry
Brian Greene, Biology
Shellie Jones, Hospitality/Restaurant
Administration
Gay Ragan, Math
Gigi Saunders, Biology
Ken Vollmar, Math

Integrated Faculty Salute

The Office of Citizenship & Service-Learning salutes the following Missouri State Integrated Service-Learning faculty members who have demonstrated their ability in service-learning pedagogy.

Darr School of Agriculture

Lori Padgett, *Landscape Design*
Susan Webb, *Therapeutic Riding*

College of Arts & Letters

Telory Davies, *Theatre for Social Change*
Sam Dyer, *Writing for Public Relations; Techniques
& Cases in Public Relations;
Communication Programs*
Billie Follensbee, *Art of Mesoamerica;
Art of the Americas*
Luis Lombilla, *Advanced Spanish Proficiency Skills*
Steve Willis, *Elementary Art Education*
Rebecca Xu, *Fundamentals of Collaboration in
Electronic Arts*

College of Business Administration

Debra Agee, *Resource Management
Theory and Practicum*
Melissa Burnett, *Advertising Campaigns*
Sandra Byrd, *Individual Income Tax Assistance;
Public Service Tax Accounting*
Sherry Cook, *Principles of Advertising;
Advanced Advertising*
Josey McPhail, *Principles of Advertising*
Sarah Smith, *Principles of Advertising; E-Marketing*

College of Education

Julie Ann Jenkins, *Greenwood Senior CAPSTONE*
Jennifer Krawec, *Effective Practices in
Special Education*
Kim Roam, *Planning/Implementing
Curriculum in Child Development Centers*
Randall Wallace, *Analysis and Correction of
Difficulties in Literacy*

College of Health & Human Services

Carmen Boyd, *International Service-Learning:
El Salvador; Community Nutrition; World Hunger*
Patricia Cahoj, *Physical Therapy Management
and Administration*
Jeanne Cook, *Clinical Internship II*
Christina Dempsey, *Nursing Leadership
and Management*
John Downing, *Perceptual and Motor Development*
Karen Engler, *Development, Diversity and Deafness*
Keith Ernce, *Concepts in Therapeutic Recreation*
Hugh Gibson, *Recreation Leadership & Supervision*
Caroline Helton, *Nursing: Community Health*
Wafaa Kaf, *Pediatric Audiology*
Sockju Kwon, *Food Safety Certification*
Tina Liang Davidson, *Leisure Research
Applications; Recreation Programming*
Alana Mantie-Kozlowski, *Cognitively Based
Communication Disorders*
Mary Newman, *Psychology of Adulthood*
Melinda Novik, *Health and Wellness Promotion*
Lisa Proctor, *Speech & Language Assessment/
Treatment for Special Populations;
Speech & Language Disorders in Children*
Scott Richmond, *Physical/Leisure Activities
for the Aging Adult*

College of Humanities & Public Affairs

Brian Calfano, *Women in Politics*
David Johnson, *Emergencies, Disasters,
and Catastrophes*
Elizabeth Sobel, *Field Archaeology*

First Year Programs

Mark Boyer	Melissa Mace
Hannah Combs	Juan Meraz
Isabel Eisenhauer	Katherine Nordyke
Michael Frizell	Lori Padgett
David Goodwin	Scott Turk
Julie Hill	Paula Wilhelm
Diane Leamy	

Community Partner Salute

Our community partners have demonstrated their dedication to the education of Missouri State students and to the University's mission of developing educated persons. Service-learning students worked with the following agencies during 2011-2012:

Adopt a Street · AIDS Project of the Ozarks · Alzheimer's Association · Apex Physical Therapy · Arc of the Ozarks · Barton County Memorial Hospital · Better Business Bureau · Big Brothers Big Sisters · Bill's Place · Bissett Elementary · Blackman Water Treatment Plant · Bolivar Intermediate School · Bolivar Middle School · Boys & Girls Club-Henderson Unit · Boys & Girls Club-Musgrave Unit · Boys & Girls Club –Stalnaker Unit · Boys & Girls Town · Breast Cancer Foundation of the Ozarks · C.A.R.E. - Castaway Animals Rescue Effort · Caring Communities · Carol Jones Recovery Center for Women · Cassville Chamber of Commerce · Central High School · Champion Athletes of the Ozarks · Chesapeake Fish Hatchery · Child Advocacy Center · Children's Miracle Network · Children's Smile Center · Citizen's Memorial Health Care · City of Joplin · Club de Cuentos · Community Learning Center · Community Partnership of the Ozarks · Connections Handyman Services · Convoy of Hope · CoxHealth Child Life · CoxHealth Diabetes Office · CoxHealth Dietetics Department · CoxHealth Foundation · CoxHealth Meyer Center · CoxHealth North · CoxHealth Pharmacy · CoxHealth South · CoxHealth Walnut Lawn · Crosslines of Springfield · Culpepper Place Senior Living Center · DAV Thrift Store · Daybreak Adult Day Care · Developmental Center of the Ozarks · Dickerson Park Zoo · Discovery Center · Discovery Garden Montessori School · Domestic Violence Shelter · Doula Foundation of Mid-America · Down Syndrome Group of the Ozarks · Equi-Librium Therapy Center (formerly Therapeutic Riding of the Ozarks) · Espy Elementary · Excel School · Foundation for Springfield Public Schools · Gay & Lesbian Community Center of the Ozarks (GLO) · Gillioz Theater · Girl Scouts of the Missouri Heartland · Girls on the Run · Good Samaritan Boys Ranch · Greene County Justice Center · Greene County Juvenile Justice Center · Greene County Medical Examiner's Office · Grow to Know Preschool · Habitat for Humanity · Hand in Hand Multicultural Center · Harmony House (formerly Family Violence Center) · Harrison Elementary · Hispanic Educational Access Initiative · History Museum for Springfield-Greene County · Homebuilders Association of Greater Springfield · Hospice & Palliative Care of Springfield · Internal Revenue Service · ipourlife · Isabel's House Crisis Nursery · James River Basin Partnership · Jordan Valley Community Center · Junior Achievement · Juvenile Diabetes Research Foundation ·

Community Partner Salute (continued)

Kids Country · LemonDrop · Lifehouse Crisis Maternity Home · Lutheran Family & Children's Services · Magnolia Square · Make-A-Wish Foundation of Missouri · March of Dimes · Marshfield Public Schools · Mathews Elementary · McCracken Collection · Mediacom Ice Park · Medical Center for Federal Prisoners · Mercy Health System (formerly St. John's) · Mercy Hospice Care (formerly St. John's) · Mercy Outpatient Physical Therapy (formerly St. John's) · Mercy Regional Health Center (formerly St. John's) · Messiah Lighthouse Child and Family · Development Center · Missouri Department of Conservation · Missouri Humanities Council · Missouri Physical Therapy Association · Missouri Rehabilitation Center · Missouri Stream Team Watershed Coalition · MO AHEC Science & Health Camp · MSU – Criminology Conference · MSU – Speech and Hearing Clinic MSU Hispanic Heritage Month · Newborns in Need · Nixa Junior High School · Northview Center · OACAC Head Start · Ozarks Afro-American Heritage Museum · Ozarks Food Harvest · Ozarks Public Broadcasting/KSMU · Ozarks Regional YMCA · Ozarks Technical Community College · Adult Education & Literacy · Planned Parenthood · Polk County Health Department · Portland Academy · Portland Elementary School · Pregnancy Care Center · Probation and Parole, District 42 · Ralph Foster Museum · Rare Breed Youth Outreach Center · Regional Hospice · Rivendale Center for Autism and Institute of Learning · Rutledge-Wilson Farm Park · Salvation Army · Seasons Hospice · Sigma House of Springfield · Solutions/ACE/AIMS · South Side Senior Center · Southwest Center for Independent Living · Springfield Animal Advocacy Foundation- SAAF · Springfield Ballet · Springfield Community Center · Springfield Fire Department · Springfield Schools - Early Childhood · Springfield Symphony Orchestra · Springfield-Greene County Budget Office · Springfield-Greene County Health Department · Springfield-Greene County Library · Springfield-Greene County Office of Emergency Management · Springfield-Greene County Parks -Botanical Center · Springfield Little Theatre · St. Charles County Sheriff's Office · Table Rock Healthcare · The Gardens Adult Communities · The Giggle Box Project · The Kitchen · The Kitchen - Franciscan Villa · The Kitchen - Medical Clinic · The Kitchen - Missouri Hotel · United Way of the Ozarks · University Child Care Center · Victory House · Victory Square · Victory Trade School · Vocational Rehabilitation · Walking School Bus · Watershed Committee of the Ozarks · Webster County Health Department · Willard Central Elementary · Wilson Creek Group Home · Wonders of Wildlife · YMCA – Pat Jones Unit

Oversight Committee 2011-2012

A standing committee of the Faculty Senate, the CASL Oversight Committee is charged with the task of maintaining the academic credibility of the service-learning program. The Oversight Committee supervises new service-learning options that are added to individual departments and re-approves all course syllabi of faculty integrating service-learning into their courses.

Steve Willis and Tonia Tinsley
College of Arts and Letters

Diane Leamy
College of Humanities and Public Affairs

Philip Rothschild
College of Business Administration

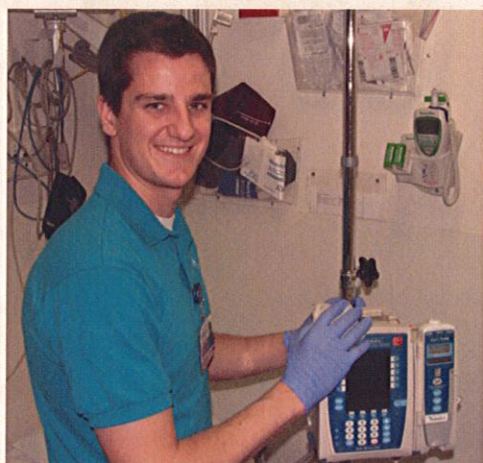
Annette Gordon (Chair)
College of Natural and Applied Sciences

Joanna Cemore-Brigden
College of Education

Christopher Herr
Faculty Senate Chair-elect, ex officio

Tina Liang-Davidson
College of Health and Human Services

Katherine Nordyke
CASL Director, ex officio





CASL Staff 2011-2012

The staff in the Citizenship & Service-Learning office works hard as a team to facilitate the relationships among our community partners, faculty, and students.



Front Row (L to R): Katherine Nordyke, Elise Mitchell, Gloria Turner, Shellie Jones

Back Row (L to R): Lincoln Fowler, Donna Hanley

Katherine Nordyke	Director
Shellie Jones	Program Coordinator
Donna Hanley	Administrative Assistant
Elise Mitchell	Graduate Assistant
Lincoln Fowler	Graduate Assistant
Gloria Turner	Work Study Student

Citizenship & Service-Learning (CASL)

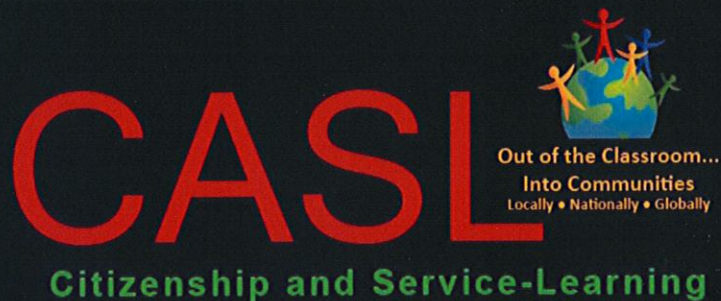
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E-mail: servicelearning@missouristate.edu

Website: www.missouristate.edu/casl/



Missouri State
UNIVERSITY