UHC 397-991-51483; **Colloquium: Perspectives on World War II-HONR; Dr. Kenneth Elkins; MWF 3:35-4:25, Strong 250**

Nearly 75 years have passed since the end of WWII. The Great Generation fought the war and made the peace but also found themselves drawn into the Cold War. Later their children, who carried with them many of the lessons of WWII, would serve in SE Asia in the earliest of our limited wars. What lessons does WWII, the largest, most destructive but also the most important war in human history, offer to students today? We will also consider many of the interpretive debates about the causes of the war, its major events, its leaders, and its results as well as the misery and devastation wrought by the persecution and genocide of millions of innocents largely hidden by the unprecedented level of destruction during the war.

Pre-requisite: 50 credits hours

UHC 397-994-51364; **Colloquium: The South: Planters, Slaves, Populists-HONR; Dr. Worth Miller; MWF 11:15-12:05; Strong 450**

The American South has always been a bit different from the rest of the nation. The interplay between planters, slaves, and Populists has defined the South’s peculiar development. This course will examine the American South’s social, economic, political, and intellectual distinctiveness, with an emphasis on the plantation system, slavery, sectional conflict, Populism, disfranchisement, segregation, Dixie Demagogues, and the Civil Rights Movement.

Pre-requisite: 50 credits hours

UHC 397-996-51071; **Colloquium: Literature & Medicine-HONR; Dr. Shannon Wooden; TR 12:30-1:45; Siceluff 322**

This course examines literary representations of health and illness, ability and disability, and cultural practices of healing. Drawing on major theoretical movements in medical humanities, students will situate literary texts within the ethical situations and institutional structures of their community and culture.

Pre-requisite: 50 credits hours
UHC 397-997-57278; Colloquium: The Hebrew Prophets-HONR; Dr. Victor Matthews; MWF 9:05-9:55; Strong 250

A study of the prophetic literature of ancient Israel in its social and historical contexts.

Pre-requisite: 50 credits hours

UHC 397-999-47043; Colloquium: The Power of Voice: Consequential Conversations-HONR; Prof. Nora Cox; MW 4:00-5:15; Craig 324

This course will focus on the importance of and challenges in being in conversation with others. We will learn about significant conversations, learn from scholars who study conversation and learn to have conversations that matter.

Pre-requisite: 50 credits hours

UHC 410-994-51460; Seminar: North American Indians Today-HONR; Dr. William Meadows; TR 2:00-3:15; Strong 404

Focuses on major developments in North American Indian life in the 20th and 21st centuries, including cultural, social, economic, political, environmental, and legal issues that affect Native Americans today.

Recommended for students with 75 or more credit hours.

UHC 410-997-51338; Seminar: Bioethics-HONR; Dr. Elizabeth Foreman; MWF 2:30-3:20; Strong 350

An introduction to central ethical questions that arise in the area of bioethics, and to the resources various ethical theories offer for resolving those questions. In addition to a brief overview of contemporary moral theory, the course will discuss issues such as euthanasia, informed consent, proxy decision making, experimental research on humans and health care allocation. Specific cases will be discussed and analyzed throughout the semester.

Recommended for students with 75 or more credit hours.

UHC 410-998-51313; Seminar: American Literature & Culture during the 1960s and 1970s-HONR; Dr. Matthew Calihman; TR 3:30-4:45; Siceluff 218

This course is about the U.S. in the 1960s and 1970s, decades that powerfully shaped the nation in which we now live. Exploring literature, film, music, visual art, television, film, fashion, and other media and disciplines, we will investigate the American popular cultures, ethnic cultures, protest cultures, and youth cultures of the period.

Recommended for students with 75 or more credit hours.
This course closely examines the history of the Spanish and Portuguese Inquisitions from their establishment in the last fifteenth/early sixteenth centuries to their abolition in the early nineteenth century. The Inquisition was set up in both Spain and Portugal to systematically hunt down heretics and eradicate from Catholic society any form of heretical beliefs. The various groups persecuted by the inquisitorial tribunals in Spain and Portugal's world empires included, amongst others, crypto-Jews, crypto-Muslims, Protestants, bigamists, homosexuals, dissenting intellectuals and witches. This course will examine the actual historical institutions behind the modern myths of the Spanish and Portuguese Inquisitions; their organization, their modus operandi and their evolution during their more than three centuries of existence both in the Iberian Peninsula and in the Spanish and Portuguese World empires.

Recommended for students with 75 or more credit hours.