

APR 11 2013

**Missouri State University**  
**Curricular Proposal - New Program**  
**(MAJOR, OPTION, MINOR, CERTIFICATE, OR CERTIFICATION)**

This form is to be used for internal Missouri State approval of any proposal for a new program involving two or more courses, including any new graduate program, new undergraduate major (whether comprehensive or non-comprehensive), new option within an existing program (whether graduate or undergraduate), new minor, new certificate, or new certification program.

New graduate programs, new undergraduate majors, and certificate programs involving more than 18 credit hours require approval by the CBHE as well as approval through the Missouri State curricular process. CBHE applications for such programs are processed through the Office of the Graduate College, regardless of whether the program is graduate or undergraduate. Contact the Graduate College, CARR 306, for a copy of the CBHE policies and information concerning proposal development. All proposals for new programs requiring CBHE approval should progress through the Missouri State curricular process accompanied by a draft of the required CBHE documentation.

Department SOC&ANT / THE&DAN  
College of Humanities & Public Affairs (CHPA)

Date January 23, 2013

Attach on separate sheets (1) statement of rationale and objectives, (2) estimated costs for first five years, and (3) complete catalog description (including new courses and course changes pending approval). [Note: For new programs requiring CBHE approval, CBHE forms NP, PS, and PG will satisfy #1 and CBHE form FP will satisfy #2.]

**PROPOSED PROGRAM Disability Studies Minor (Interdisciplinary)**

Major  Comprehensive Major  Option  Minor  Certificate  Certification  Academic Rules  Other

Degree Applicability Bachelor of Arts (BA), Bachelor of Fine Arts, Bachelor of Science (BS), Bachelor of Social Work

General Education Courses Required n/a Total Hours \_\_\_\_\_

General Education Courses Recommended n/a Total Hours \_\_\_\_\_

Requirements (including Admission) and Limitations for Specific Degree Courses must be approved by the faculty of the Disabilities Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete a Disability Studies minor. Minor consists of DAS 100 plus 15 hours for a total of 18 hours.

Courses Required in Department: DAS 100, plus 3 - 6 credit hours

Total Hours 6-9

Courses Required in Other Departments: 3 - 6 credit hours

Total Hours 9 - 12

Prerequisites for Required Courses As stipulated in each course description.

Recommended Electives in Department \_\_\_\_\_

Total Hours \_\_\_\_\_

Recommended Electives in Other Departments \_\_\_\_\_

Total Hours 18

Limitations on Electives 3 credit hours from each identified area required with a maximum of 6 credit hours from any area.

**DEPARTMENT** Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty Senate. Attach New Program Resource Information form (FS-302a/06) and forward three typed, originally signed forms to one of the following (please mark all that apply). If the program needs to go through more than one committee/council, forward one additional form for each additional council/committee marked.

College Council

(Send all new undergraduate programs through College Council as first step before forwarding either to PEC, CGEIP, or directly to Faculty Senate)

Professional Education Committee

(All proposals affecting BS and MS in Education and Educational Specialist degrees)

Committee on General Education and Intercollegiate Programs

(All general education and multi-college programs)

Graduate Council

(All graduate programs)

Signature \_\_\_\_\_

Department Head

Date 1-28-13

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature C Robinson Date 2/13/13  
Chairperson CHHS Chair 3/19/2013

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) \_\_\_\_\_

Signature JAVA Date 2/14/13  
Dean of the College CHHS 3/22/2013

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Chairperson

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature [Signature] Date 4/16/13  
Chairperson

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Chairperson

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Chairperson

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Provost

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
President

Addendum – New Disability Studies Minor Proposal (Area Studies) and Course Proposals  
 Per Article 6.11 Department Head Signatures for Course Listings of 6 Credit Hours or More

DEPARTMENT Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty Senate. Attach New Program Resource Information form (FS-302a/06) and forward **three** typed, originally signed forms to one of the following (please mark all that apply). If the program needs to go through more than one committee/council, forward one additional form for each additional council/committee marked.

- College Council (Send all new undergraduate programs through College Council as first step before forwarding either to PEC, CGEIP, or directly to Faculty Senate)
- Professional Education Committee (All proposals affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (All general education and multi-college programs)
- Graduate Council (All graduate programs)

(ART) Signature	<u>Cynthia Carter</u>	Date	<u>1-30-13</u>
(ENG) Signature	<u>H.O. Blackmon</u>	Date	<u>2-1-13</u>
(COM) Signature	<u>Shirley P</u>	Date	<u>1/30/13</u>
(CSD) Signature	<u>Lettie J White</u>	Date	<u>1-30-13</u>
(KIN) Signature	<u>Sharon McClellan</u>	Date	<u>2/1/13</u>
(CFD) Signature	<u>Cynthia Hill</u>	Date	<u>2/1/13</u>
(RFT) Signature	<u>Cathy J. Pearson</u>	Date	<u>1-30-13</u>
(CLSE) Signature	<u>Laraine J. Carter</u>	Date	<u>2-1-13</u>

**NEW PROGRAM RESOURCE INFORMATION**

Program Title and Degree: Disability Studies Minor (interdisciplinary)

Department: SOC&ANT / THE&DAN (CHPA)

Attach on separate sheets (1) statement of rationale and objectives, (2) estimated costs for first five years, and (3) complete catalog description (including new courses and course changes pending approval).

[Note: For new programs requiring CBHE approval, CBHE forms NP, PS, and PG will satisfy #1 and CBHE form FP will satisfy #2.]

1. Is another program being deleted or altered?        Yes   X   No

2. If this program affects other departments or colleges, has a memo showing how it will affect them been attached to the proposal?        Yes        No

The Disability Studies Minor affects other departments by including course(s) from their programs in this minor. This may help maintain or increase enrollments over time in these courses.

3. What justification is being provided to support this proposal? (Current research, accreditation, certification or licensing requirements, other.)

As part of Missouri State University's commitment to Inclusive Excellence, the Disability Studies Faculty Committee seeks to create an Interdisciplinary Disability Studies minor. This minor proposal is based on a socio-political model with medical elements as integrated content within the model. Disability Studies is an emerging field that benefits our students and the wider community (see DAS 100 Bibliography for current research). It will be listed as one of the Area Studies Minors in CHPA so will expand these options.

4. If your response to #3 refers to existing or potential student demand, please indicate the activities undertaken to estimate or verify the potential or existing demand for this new program.

A Student Survey taken in 5 different courses from 3 different colleges indicated a 63% interest rate. A workshop and e-mail request resulted in identifying at least 20 faculty members across the 6 colleges with an interest in providing courses for this minor.

5. What are the present/future projected enrollments for this program?

1<sup>st</sup> year   n/a   3<sup>rd</sup> year   15 - 20  

In five years, how many students must be:

a) declared minors to justify this new minors continuation         
 b) declared majors to justify this new majors continuation       

6. Which of the following would be needed to implement the proposed program? (Check all that apply.) Individuals responsible for specific areas outside of your college must be consulted.

Additional library holdings?	<u>      </u> Yes	<u>  X  </u> No
Additional technology or other supplies?	<u>      </u> Yes	<u>  X  </u> No
Additional or remodeled facilities?	<u>      </u> Yes	<u>  X  </u> No
Additional travel funds?	<u>      </u> Yes	<u>  X  </u> No

Additional faculty?

\_\_\_ Yes \_\_\_X\_\_\_ No

Additional support staff?

\_\_\_ Yes \_\_\_X\_\_\_ No

Other additional expenses?

\_\_\_ Yes \_\_\_X\_\_\_ No

7. Have the individuals responsible for allocation of these resources been contacted to ensure the availability of these resources by the time the program is implemented?

X  Yes    \_\_\_ No    \_\_\_ Yes, but cannot ensure availability



8. Referring to question 6, if additional faculty are not required, please provide a statement as to how faculty will be made available to teach proposed new courses, if any, or to manage increased enrollments in existing courses which are to be included in the proposed new program.

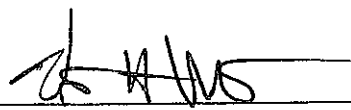
With the exception of the required new course DAS 100, all other courses identified for inclusion in this minor are existing courses that are regularly offered or are optional courses (DAS 397 and DAS 497) which are offered either at the convenience of the instructor or as individual study as a courtesy course. At least three faculty members, Drs. Jamaine Abidogun, History; Telory Davies, Theater; Shannon Wooden, English, are identified to offer the DAS 100 course as part of their load on a rotating basis, so it does not interfere with their current course loads.

9. If the responses to question 1 and any parts of question 6 other than additional faculty are "no," please provide a statement as to how the department/school (or center or college) will manage the enrollment figures provided in question 5.

Enrollment figures and administrative oversight for this minor is under the Associate Dean for the College of Humanities and Public Affairs. The Disability Studies Faculty Committee will address any curricular matters related to the minor.

The signature of the individuals listed below ensures that the items above have been addressed and the resources needed will be made available when the program is implemented.

  
\_\_\_\_\_  
Department Head  


  
\_\_\_\_\_  
College Dean

Additional faculty?

Yes  No

Additional support staff?

Yes  No

Other additional expenses?

Yes  No

7. Have the individuals responsible for allocation of these resources been contacted to ensure the availability of these resources by the time the program is implemented?

Yes  No  Yes, but cannot ensure availability

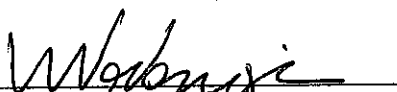
8. Referring to question 6, if additional faculty are not required, please provide a statement as to how faculty will be made available to teach proposed new courses, if any, or to manage increased enrollments in existing courses which are to be included in the proposed new program.


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9. If the responses to question 1 and any parts of question 6 other than additional faculty are "no," please provide a statement as to how the department/school (or center or college) will manage the enrollment figures provided in question 5.

Enrollment figures and administrative oversight for this minor is under the Associate Dean for the College of Humanities and Public Affairs. The Disability Studies Faculty Committee will address any curricular matters related to the minor.

The signature of the individuals listed below ensures that the items above have been addressed and the resources needed will be made available when the program is implemented.

  
\_\_\_\_\_  
Department Head

  
\_\_\_\_\_  
College Dean

## **Disability Studies Minor – Rationale and Objectives (Attachment 1)**

As part of Missouri State University's commitment to Inclusive Excellence, the Disability Studies Faculty Committee seeks to create an Interdisciplinary Disability Studies minor. It is an addition to CHPA Areas Studies Programs. This minor proposal is based on a socio-political model with medical elements as integrated content within the model. Disability Studies Minor includes interdisciplinary content, research, and engagement that de-stigmatizes disability by demonstrating the complexity of the social, historical, cultural, political, legal, and medical interactions and influences that create socio-political constructions and continuums related to disability. This minor as an emerging field will serve to benefit Missouri State University faculty, staff, students and the wider community (see DAS 100 Bibliography for current research).

### **Objectives:**

- Develop an understanding of historical and contemporary perceptions of disability
- Identify and appreciate disability culture and its diversity and contributions of persons with disability in society
- Analyze and Evaluate how policies and laws historically and currently influence people with disabilities
- Analyze and critique the various societal and theoretical representations of disability including moral, medical and social models.
- Understand disability as an aspect of diversity that exists across other diverse groups
- Identify and apply the principles of Universal Design across various contexts, i.e. home, work, school, public spaces, etc.
- Prepare students to participate effectively in an inclusive society

## Catalog Description: Disability Studies Minor (Attachment 3)

### Area Studies Programs

#### Disability Studies

All undergraduate degree types.

**Administration of the program.** Courses must be approved by the faculty of the Disabilities Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete a Disability Studies minor.

The minor includes DAS 100, plus at least 15 hours of additional course work for a total of at least 18 hours with a minimum grade point average of 2.50 in all courses counted toward the minor. It is recommended that DAS 100 be taken prior to undertaking all other courses included as options in the Disabilities Studies minor.

A student cannot take more than six hours in a particular discipline to complete the minor; exceptions must have the permission of the Administrator. A student can petition to apply a variable content/special topics course or special section of a course not listed below to the minor, with the approval of the Administrator. Such variable content/special topics courses might include: ANT 330(1-3); HST 397(1-3) or 597(1-3); or REL 397(1-3).

- A. DAS 100 (3) required; DAS 397(1-3) Repeatable to 6 hours and DAS 497 (1-3) Repeatable to 6 hours. Must take an additional 3 hours and may take up to 9 hours total including DAS 100 with no more than 6 hours total from either DAS 397 or DAS 497 courses.
- B. Complete 9 - 12 hours with at least three hours from <sup>3 of the 4</sup> areas <sup>with</sup> no more than <sup>6</sup> six hours from each discipline (course prefix);
  1. Arts and Letters: ART 366(3), 401(3); COM 360(3); 507(3); ENG 287(3)\*, 563(3); THE 515(3), 506/606(3);
  2. Humanities and Public Affairs: ANT 365(3); SOC 420(3)
  3. Health and Human Services and Natural and Applied Sciences: CSD 330(3), 331(3), 380(3); GER 320/PSY354(3); KIN 130(3), 468(3), PLN 505(3); REC 205(3); SWK 219(3);
  4. Business and Education: BUS 307(3), CFD 305(3), 353(3); EDC 345(3); RDG 560(3); SPE 507(3), 560(3).  
\*when applicable
- C. Attain a minimum GPA of 2.50 in all courses counted toward the minor.

#### DAS 100 Introduction to Disability Studies

The course provides a multidisciplinary introduction to the many dimensions of Disability Studies, including the history, social, cultural, political, legal, and economic perspectives on disability in American society. 3(3-0) F, S

#### DAS 397 Topics Disability Studies

Prerequisite: permission. Topics of general interest in the area of Disability Studies. Examples: *Disability Cultures*, *Disability Rights Movement*, *Deaf Culture*, *Disability & the Law*. May be repeated as topics change to a maximum of 6 hours. Variable Content Course. 1-3 D

#### DAS 497 Directed Readings

Prerequisite: permission. Analysis of various topics in Disability Studies not covered in regular courses. May be repeated for a maximum of 6 hours, provided that the topic is different. 1-3 D



## Disability Studies (DAS100)

### Abbreviated Bibliography

#### **Websites:**

Mouth: Voice of the Disability Nation. <http://www.mouthmag.com/>

The Ragged Edge, PO Box 145, Louisville, KY 40201. <http://www.raggededgemagazine.com>

Disability Studies Quarterly. <http://www.dsq-sds.org/>

Disability History Museum. <http://www.disabilitymuseum.org/>

Disability Social History Project. <http://www.disabilityhistory.org/>

Disability Studies in Education. [http://www.aera.net/Default.aspx?menu\\_id=162&id=1297](http://www.aera.net/Default.aspx?menu_id=162&id=1297)

Society for Disability Studies. <http://www.museumofdisability.org/>

#### **Books:**

Baird, Robert M., Stuart E. Rosenbaum, and S. Kay Toombs, Eds. (2009). *Disability: the Social, Political, and Ethical Debate*. Amherst, NY: Prometheus Books.

Barnes, Mercer, & Shakespeare. (1999). *Exploring disability: A sociological approach*. Polity.

Danforth & Gabel, eds. (2007). *Vital questions facing disability studies in education*. Peter Lang Publishing.

Callahan, J. (1989). *Don't worry, he won't get far on foot*. New York.

Condeluci, A. (1996). *Beyond difference*. St. Lucie Press.

Condeluci, A. (1995). *Interdependence*. GR Press, Inc.

Davis, Lennard J., Ed. 2013. *The Disability Studies Reader*, 4<sup>th</sup> edition. New York: Routledge.

Finger, A. (2006). *Elegy for a disease: a personal and cultural history of polio*. St. Martin's Press.

Fleischer and Zames. (2001). *The disability rights movement: from charity to confrontation*. Temple University Press.

Fries, K. (ed.) (1997). *Staring back: An anthology of writers with disabilities*. Dutton.

Gabel & Danforth, (eds.). (2008). *Disability and the politics of education: An International reader*. Peter Lang Publishing.

Garland-Thomson, R. (2009). *Staring How We Look*. Oxford University Press.

Hockenberry, J. (1995). *Moving violations: war zones, wheelchairs, and declarations of independence*. Hyperion.

- Linton, S. (1998). *Claiming disability: knowledge and identity*. NY: New York University Press.
- Longmore, Paul. (2003). *Why I burned my book and other essays on disability*. Temple University Press.
- Mairs, N. (1997). *Waist-high in the world: A life among the nondisabled*. Beacon Press.
- Padden, C., & Humphires, T. (2005). *Inside Deaf Culture*. Cambridge: Harvard University Press.
- Scott, R.A. (1969). *The making of blind men: A study of adult socialization*. Russell Sage Foundation.
- Shakespeare, Tom. (2006). *Disability rights and wrongs*. Routledge.
- Swain, French, and Cameron. (2003). *Controversial issues in a disabling society*. Open University Press.
- Swain & French (2008). *Disability on equal terms*. Sage Publications.
- Umansky, L., & Longmore, P. (eds.). (2001). *The new disability history*. New York: University Press.
- Vaughn, Edwin. (1993). *The struggle of blind people for self-determination*. Charles Thomas Publishers.

## Articles

- Cory, R.; White, J.; and Stuckey, Z. (2010). *Using disability studies theory to change disability services: A case study in student activism*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Fox, A. (2010). *How to crip the undergraduate classroom: Lessons from performance, pedagogy, and possibility*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Gabel, S. (2010). *A Disability Studies Framework for Policy Activism in Postsecondary Education*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Guzman, A. & Bacazar, F. (2010). *Disability service's standards and the worldviews guiding their implementation*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Loewen, G. & Pollard, B. (2010). *The Social justice perspective*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Rembis, M. (2010). *Yes we can change: disability studies—enabling equality*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Straus, A. & Sales, A. (2010). *Bridging the gap between disability studies and disability services in higher education: A model center on disability*. *Journal of Postsecondary Education and Disabilities*. 23(1).
- Thornton, M. & Downs, S. (2010). *Walking the walk: Social model and universal design in the disabilities office*. *Journal of Postsecondary Education and Disabilities*. 23(1).

APR 11 2013

Missouri State University  
CURRICULAR PROPOSAL

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department SOC & ANTI / THE & DAN  
College of Humanities & Public Affairs (CHPA)

Date January 23, 2013

Check one:  New COURSE  New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? \_\_\_\_\_

PROPOSED CATALOG DESCRIPTION

DAS 100 Introduction to Disability Studies

The course provides a multidisciplinary introduction of the many dimensions of Disability Studies, including the history, social, cultural, political, legal, and economic perspectives on disability in American society. 3(3-0) F, S

PURPOSE OF COURSE

To introduce students Disability Studies by providing interdisciplinary content, research, and engagement that destigmatizes disability by demonstrating the complexity of the social, historical, cultural, political, legal, and medical interactions and influences that create socio-political constructions and continuums related to disability.

RELATIONSHIP TO OTHER DEPARTMENTS

DAS 100 does not replicate any other known course. CHPA would house this course and it may be taught by faculty from any college as approved by the Disability Studies Faculty Committee and CHPA Associate Dean, who currently provides oversight for all CHPA interdisciplinary minors. These assignments are approved by CHPA based on agreement by the faculty member and their department head and dean.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 00a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature [Signature]  
Department Head

Date 1-28-13

(Routing on Reverse Side)  
[Signature]

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature Ch Robinson / B. K. ...  
Chairperson

Date 2/13/13 3-18-13

Paris Delaese  
3/19/13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Dean of the College

Date 2/14/13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Chairperson

Date 4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Provost

Date \_\_\_\_\_

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
President

Date \_\_\_\_\_

Addendum – New Disability Studies Minor Proposal (Area Studies) and Course Proposals  
 Per Article 6.11 Department Head Signatures for Course Listings of 6 Credit Hours or More

DEPARTMENT Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty Senate. Attach New Program Resource Information form (FS-302a/06) and forward three typed, originally signed forms to one of the following (please mark all that apply). If the program needs to go through more than one committee/council, forward one additional form for each additional council/committee marked.

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- Graduate Council (All graduate programs)

(ART) Signature	<u>Curtis J. Chidester</u>	Date	<u>1-30-13</u>
(ENG) Signature	<u>J. D. Blackman</u>	Date	<u>2-1-13</u>
(COM) Signature	<u>Shuch</u>	Date	<u>1/30/13</u>
(CSD) Signature	<u>Patricia White</u>	Date	<u>1-30-13</u>
(KIN) Signature	<u>Sarah McCellis</u>	Date	<u>2/1/13</u>
(CFD) Signature	<u>Cindy Hail</u>	Date	<u>2/1/13</u>
(RFT) Signature	<u>Cathy J. Peresma</u>	Date	<u>1-30-13</u>
(CLSE) Signature	<u>Tamar J. Gustafson</u>	Date	<u>2-1-2013</u>

**NEW COURSE RESOURCE INFORMATION**Department SOC&ANT / THE&DAN (CHPA)Date January 23, 2013Course Number and Title DAS 100 Introduction to Disability StudiesAnticipated Average Enrollment 30 Maximum Enrollment Limit 42Faculty Load Assignment 3 Equated Hours

Is another course being deleted? If so, give course number and title.

No

What will this course require in the way of:

Additional library holdings? - no addition

Additional computer resources? - no addition

Additional or remodeled facilities? - no addition

Additional equipment or supplies? - no addition

Additional travel funds? - no addition

Additional faculty--general vs specialized? - no addition

Other additional expenses? - no addition

If additional faculty are not required, how will faculty be made available to teach this course?

Disability Studies Faculty Committee selected faculty will rotate this course amongst them to provide the course to ensure that other required courses they provide continue to be offered.

List names of current faculty qualified to teach this course:

Melory Davies, Jamaine Abidogun, Shannon Wooden, Julia Watts-Belser, Carol Gosselink,

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

From all Colleges and Departments as this course is the foundation course for an interdisciplinary Area Studies Minor for Bachelor of Arts (BA), Bachelor of Fine Arts, Bachelor of Science (BS), and Bachelor of Social Work.

5 Other comments:

This is an emerging field that aligns with the University's Public Affairs mission through Cultural Competency. This course and the Disability Studies Minor will benefit faculty, staff, and students at Missouri State University by contributing to Inclusive Excellence at Missouri State University.

# **DAS 100 Introduction to Disability Studies**

Instructor's Name: (Rotating) Telory Davies, PhD Fall Semester 2013

Office: 358 Craig Hall

Class Schedule: TBA

Phone: 836-4400

E-mail: twdavies@missouristate.edu

## **Course Description**

The course provides a multidisciplinary introduction to the many dimensions of Disability Studies, including the history, social, cultural, political, legal, and economic perspectives on disability in American society. 3(3-0) F, S

## **Course Objectives**

DAS 100 provides introductory or survey content to address the following objectives:

- Develop an understanding of historical and contemporary perceptions of disability
- Identify and appreciate disability culture and its diversity and contributions of persons with disability in society
- Analyze and Evaluate how policies and laws historically and currently influence people with disabilities
- Analyze and critique the various societal and theoretical representations of disability including moral, medical and social models.
- Understand disability as an aspect of diversity that exists across other diverse groups
- Identify and apply the principles of Universal Design across various contexts, i.e. home, work, school, public spaces, etc.
- Prepare students to participate effectively in an inclusive society

## **Required Texts**

Davis, Lennard J., Ed. 2013. *The Disability Studies Reader*, 4<sup>th</sup> edition. New York: Routledge.

## **Optional Texts**

Longmore, Paul K. and Lauri Umansky, Eds. 2001. *The New Disability History: American Perspectives*. New York: New York University Press.

Baird, Robert M., Stuart E. Rosenbaum, and S. Kay Toombs, Eds. 2009. *Disability: the Social, Political, and Ethical Debate*. Amherst, NY: Prometheus Books.

## **Tests, Papers, etc.**

This course includes a midterm and a final exam.

All exams will have an objective section and an essay section. The final exam is comprehensive. You must bring a bluebook to each exam. You will have four theme papers based on assigned readings and supporting research. Specific guidelines will be provided for each theme paper. There will be one literature review presentation per student. Part of your grade is based on participation in classroom discussions and activities as well as attendance.

## **Grading**

The grading scale for this class is:

A = 90 - 100%; B = 80 - 89%; C = 70 - 79%; D = 60 - 69%; F = 0 - 59%.

Assignments and activities are worth the following points:

Four comprehensive papers.....	10 points each
Midterm Exam.....	15 points
Final Exam.....	20 points
Literature Review Presentation.....	10 points
Participation and Attendance.....	15 points

### **Attendance and Makeup Policy**

You are expected to attend all class sessions for the entirety of each session. I take attendance at the beginning of each class. If you are late it is your responsibility to see me after class to make sure you are counted as present. You receive **one** free absence, any additional absences other than **documented** medical or family emergencies or Missouri State University course related activities (with prior approval) will result in a loss of 3 participation points per absence for the course.

If you miss the midterm exam due to a documented medical or family emergency you have **one week** from the absence to make arrangements to take the exam. You may not makeup an exam missed due to an undocumented absence.

Submission of late papers without a documented medical or family emergency excuse results in a 5% reduction per weekday. **No late papers are accepted one full week after due date.**

Make up for the final exam is decided at the discretion of the instructor.

**Nondiscrimination Policy:** Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at [www.missouristate.edu/equity/](http://www.missouristate.edu/equity/).

**Disability Accommodation Policy:** To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Plaster Student Union, Suite 405, (417) 836-4192 or (417) 836-6792 (TTY), [www.missouristate.edu/disability](http://www.missouristate.edu/disability). Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, (417) 836-4787, [psychology.missouristate.edu/lcd](http://psychology.missouristate.edu/lcd).

**Academic Dishonesty Policy:** Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, *Student Academic Integrity Policies and Procedures* found at [www.missouristate.edu/assets/policy/AcademicIntegrityPolicyRev-1-08.pdf](http://www.missouristate.edu/assets/policy/AcademicIntegrityPolicyRev-1-08.pdf) and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

**Dropping of Courses:** It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at (417) 836-5520.

**Emergency Response Policy:** Students who require assistance during an emergency evacuation should discuss their needs with their professors and the Disability Resource Center. If you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please make an appointment as soon as possible with the Office of Disability Services, 836-4192 (PSU 405), or Donald Clark, Director of Safety and Transportation, at 417-836-8870. For further information on Missouri State University's Emergency Response Plan, please refer to the following web site: [www.missouristate.edu/safetran/erp.htm](http://www.missouristate.edu/safetran/erp.htm). Note: This information applies to meetings on campus; students should follow the district guidelines where they are assigned while student teaching.

The University's drug and alcohol policies are found at [http://www.missouristate.edu/policy/op5\\_06\\_drugandalcohol.htm](http://www.missouristate.edu/policy/op5_06_drugandalcohol.htm).

The University's use of cell phone policies are found at <http://www.missouristate.edu/provost/celluse.htm>, Note: During student teaching, the student must adhere to their placement site's cell phone policy.



Missouri State University's main purpose is to develop educated persons. The University is also distinguished by its statewide mission in public affairs. This course, through its requirements for students to work at schools in information-gathering exercises, supports and enhances this mission.

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure incorporating due process available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Equity and Compliance Officer, Office for Institutional Equity and Compliance, Park Central Office Building, Suite 111, 417-836-4252. Concerns about discrimination can also be brought directly to your instructor's attention and/or to the attention of your instructor's Department Head.

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### Course Schedule

You are expected to complete the following readings before the class session for that week:

Week 1 – Introduction: What is Disability Studies?

Reading: Lennard Davis, "The Need for Disability Studies"

Week 2 – Constructing Normalcy: Who Defines and How is Disability Defined?

Reading: Lennard Davis, "The Bell Curve, The Novel, and the Invention of the Disability Body in the Nineteenth Century"

Week 3 – Stigma: Comparison of Socio-political and Medical Models

Reading: Erving Goffman, Selections from *Stigma*

PAPER 1 due.

Week 4 – Universalizing Marginality: Legal and Social Policy

Reading: Lennard Davis, "How Europe Became Deaf in the Eighteenth Century"

Week 5 – Abortion and Disability

Reading: Ruth Hubbard, "Who Should and Who Should Not Inhabit the World?"

Week 6 – Disability Studies in Popular Culture (media – TV, internet, radio, news media)

Reading: David Mitchell, "Modernist Freaks and Postmodern Geeks"

PAPER 2 due.

Week 7 – Disability Studies in Popular Culture (literature – fiction/non-fiction; film)

Reading: Sanjeev Kumor Uprety, "Disability and Postcoloniality in Salman Rushdie's *Midnight's Children* and Third-World Novels"

Week 8 – Integrating Disability Studies into the Existing Curriculum

Reading: Rosemarie Garland Thomson, "The Example of 'Women and Literature' at Howard University"

PAPER 3 due.

Week 9 – Social Justice and Disability

Reading: Susan Wendell, "Toward a Feminist Theory of Disability"

MIDTERM EXAM

Week 10 – Advertising the Employable Acceptable Image

Reading: Harlan Hahn, "Disability and Capitalism"  
PAPER 4 due.

Week 11- Literature Review Presentation/Discussion  
Independent Readings and **Presentations**

Week 12 – Speaker: Katheryne Staeger-Wilson, Director, MSU Disability Resource Center  
Field Experience: Class visit to the MSU Disability Center

Week 13 – Speaker: Julia Watts Belser, Associate Professor MSU Religion Department  
Field Experience: Class Visit to Location of Watts Belser's choice off-campus

Week 14 –Speaker: Shannon Wooden, Assistant Professor MSU English Department  
Viewing Experience, Shannon Wooden's most recent film on Families and Cancer Treatment

Week 15 –Speaker: Jamaine Abidogun, Professor MSU History Department  
Grant-writing Experience: How to apply for external funding for disability studies projects.

Week 16 - Review

FINAL EXAM SCHEDULE: As noted by 2013-14 online schedule.

Missouri State University  
CURRICULAR PROPOSAL

APR 11 2013

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department SOC&ANT/THE&DAN  
College of Humanities & Public Affairs (CHPA)

Date January 23, 2013

Check one:  New COURSE  New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? \_\_\_\_\_

PROPOSED CATALOG DESCRIPTION

DAS 397 Topics Disability Studies

Prerequisite: DAS 100, permission. Topics of general interest in the area of Disability Studies. Examples: *Disability Cultures, Disability Rights Movement, Deaf Culture, Disability & the Law.* May be repeated as topics change to a maximum of 6 hours. Variable Content Course. 1-3 D

PURPOSE OF COURSE

To provide in depth Disability Studies content in a specific area that effectively incorporates the complexity of social, historical, cultural, political, legal, and medical interactions and influences that create socio-political constructions and continuums related to disability.

RELATIONSHIP TO OTHER DEPARTMENTS

DAS 397 does not replicate any other known course. CHPA would house this course and it may be taught by faculty from any college as approved by the Disability Studies Faculty Committee and CHPA Associate Dean, who currently provides oversight for all CHPA interdisciplinary minors. These assignments are approved by CHPA based on agreement by the faculty member and their department head and dean.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

\*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature   
Department Head

Date 1-28-13

(Routing on Reverse Side)

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature C. Robinson / Beth Lane  
Chairperson

Date 2/13/13 3-18-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Dean of the College

Date 2/14/13

Paris Delapoe 3-19-13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Chairperson

Date 4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Provost

Date \_\_\_\_\_

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
President

Date \_\_\_\_\_

Addendum – New Disability Studies Minor Proposal (Area Studies) and Course Proposals  
 Per Article 6.11 Department Head Signatures for Course Listings of 6 Credit Hours or More

DEPARTMENT Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty Senate. Attach New Program Resource Information form (FS-302a/06) and forward three typed, originally signed forms to one of the following (please mark all that apply). If the program needs to go through more than one committee/council, forward one additional form for each additional council/committee marked.

- College Council (Send all new undergraduate programs through College Council as first step before forwarding either to PEC, CGEIP, or directly to Faculty Senate)
- Professional Education Committee (All proposals affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (All general education and multi-college programs)
- Graduate Council (All graduate programs)

(ART) Signature	<u>Cynthia A. Coakley</u>	Date	<u>1-30-13</u>
(ENG) Signature	<u>J.V.D. Blackman</u>	Date	<u>2-1-13</u>
(COM) Signature	<u>Shudh</u>	Date	<u>1/30/13</u>
(CSD) Signature	<u>Lettie White</u>	Date	<u>1-30-13</u>
(KIN) Signature	<u>Sarah McCallister</u>	Date	<u>2/1/13</u>
(CFD) Signature	<u>Cindy Hail</u>	Date	<u>2/1/13</u>
(RFT) Signature	<u>Cathy J. Passmore</u>	Date	<u>1-30-13</u>
(CLSE) Signature	<u>Tamara J. Pridemore</u>	Date	<u>2-1-13</u>

**NEW COURSE RESOURCE INFORMATION**

Department SOC&ANT / THE&DAN (CHPA)

Date January 23, 2013

Course Number and Title DAS 397 Topics in Disability Studies

Anticipated Average Enrollment 30 Maximum Enrollment Limit 42

Faculty Load Assignment 3 Equated Hours

Is another course being deleted? If so, give course number and title.

No

What will this course require in the way of:

Additional library holdings? - no addition

Additional computer resources? - no addition

Additional or remodeled facilities? - no addition

Additional equipment or supplies? - no addition

Additional travel funds? - no addition

Additional faculty--general vs specialized? - no addition

Other additional expenses? - no addition

If additional faculty are not required, how will faculty be made available to teach this course?

This course is offered based on faculty request to teach the course. Disability Studies Faculty Committee will approve the topics course syllabus. Any fulltime tenure track or lecturer may request to offer this course with approval from their department head and dean.

What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

From all Colleges and Departments as this course is the foundation course for an interdisciplinary Area Studies Minor for Bachelor of Arts (BA), Bachelor of Fine Arts, Bachelor of Science (BS), and Bachelor of Social Work.

Other comments:

This is an emerging field that aligns with the University's Public Affairs mission through Cultural Competency. This course and the Disability Studies Minor will benefit faculty, staff, and students at Missouri State University by contributing to Inclusive Excellence at Missouri State University.

APR 11 2013

Missouri State University  
CURRICULAR PROPOSAL

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department SOC&ANT/TH&DAN  
College of Humanities & Public Affairs (CHPA)

Date January 23, 2013

Check one:  New COURSE  New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? \_\_\_\_\_

PROPOSED CATALOG DESCRIPTION

DAS 497 Directed Readings

Prerequisite: permission. Analysis of various topics in Disability Studies not covered in regular courses. May be repeated for a maximum of 6 hours, provided that the topic is different. 1-3 D

PURPOSE OF COURSE

To provide in depth Disability Studies content and research provided through a readings course format that effectively incorporates the complexity of social, historical, cultural, political, legal, and medical interactions and influences that create socio-political constructions and continuums related to disability. This course may be used for independent reading or a readings course.

RELATIONSHIP TO OTHER DEPARTMENTS

DAS 497 does not replicate any other known course. CHPA would house this course and it may be taught by faculty from any college as approved by the Disability Studies Faculty Committee and CHPA Associate Dean, who currently provides oversight for all CHPA interdisciplinary minors. These assignments are approved by CHPA based on agreement by the faculty member and their department head and dean.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature W. W. W. W.  
Department Head

Date 1-28-13

R. W. W.  
(Printing on Reverse Side)

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature C Robinson / Sat Can  
Chairperson

Date 2/13/13

3-18-13

Paris Delape 3-18-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Dean of the College

Date 2/14/13

3/18/13

3/19/13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature [Signature]  
Chairperson

Date 4/16/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Chairperson

Date \_\_\_\_\_

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
Provost

Date \_\_\_\_\_

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) \_\_\_\_\_

Signature \_\_\_\_\_  
President

Date \_\_\_\_\_



Addendum – New Disability Studies Minor Proposal (Area Studies) and Course Proposals  
Per Article 6.11 Department Head Signatures for Course Listings of 6 Credit Hours or More

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(Send all new undergraduate programs through College Council as first step before forwarding either to PEC, CGEIP, or directly to Faculty Senate)

Professional Education Committee

(All proposals affecting BS and MS in Education and Educational Specialist degrees)

Committee on General Education and Intercollegiate Programs

(All general education and multi-college programs)

Graduate Council

(All graduate programs)

(ART) Signature Carolyn F. Coakley

Date 1-30-13

(ENG) Signature J.D. Blackman

Date 2-1-13

(COM) Signature Shirley

Date 1/30/13

(CSD) Signature Leah White

Date 1-30-13

(KIN) Signature David McCallister

Date 2/1/13

(CFD) Signature Cindy Hair

Date 2/1/13

(RFT) Signature Cathy J. Pasmore

Date 1-30-13

(CLSE) Signature James J. Gledhill

Date 2-1-13

**NEW COURSE RESOURCE INFORMATION**Department SOC&ANT / THE&DAN (CHPA) Date January 23, 2013Course Number and Title DAS 497 Topics in Disability StudiesAnticipated Average Enrollment 30 Maximum Enrollment Limit 42Faculty Load Assignment 3 Equated Hours

1. Is another course being deleted? If so, give course number and title.

No

2. What will this course require in the way of:

Additional library holdings? - no addition

Additional computer resources? -- no addition

Additional or remodeled facilities? -- no addition

Additional equipment or supplies? -- no addition

Additional travel funds? -- no addition

Additional faculty--general vs specialized? -- no addition

Other additional expenses? -- no addition

If additional faculty are not required, how will faculty be made available to teach this course?

This course is offered based on faculty request to teach the course. Disability Studies Faculty Committee will approve the readings course syllabus. Any fulltime tenure track or lecturer may request to offer this course with approval from their department head and dean.

What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

From all Colleges and Departments as this course is the foundation course for an interdisciplinary Area Studies Minor for Bachelor of Arts (BA), Bachelor of Fine Arts, Bachelor of Science (BS), and Bachelor of Social Work.

Other comments:

This is an emerging field that aligns with the University's Public Affairs mission through Cultural Competency. This course and the Disability Studies Minor will benefit faculty, staff, and students at Missouri State University by contributing to Inclusive Excellence at Missouri State University.