

Application Form for Proposed Courses

Revised General Education Program Curriculum

Approvals and Statements:

Department Head: [Garland, Brett E \(M00060998\)](#)

Approval Status: Approved

Statement: CRM 220 is a multi-disciplinary course which integrates material from across the social and behavioral sciences to examine the causes of crime. Throughout the course, students are challenged to critically examine biological, psychological, and sociological explanations of crime, critique the empirical evidence for and against these explanations, and review how various social institutions have integrated social science perspectives into crime reduction strategies. The course is strongly aligned with key SLO's from General Learning Goal 8. Our department has several faculty members with interests in criminology who are excited to teach this course in the general education curriculum. It can be offered in traditional seated, blended, and online formats. The course will require significant written assignments which will aid in supplementing the broader general education goal of enhancing student critical thinking and written communication skills. Honestly, I cannot think of a course more naturally suited for the Social and Behavioral Sciences section of the general education curriculum than CRM 220.

Date: 2017-10-10 15:12:41.0

Dean: [Matthews, Victor H \(M00063692\)](#)

Approval Status: Approved

Statement:

Date: 2017-10-10 15:21:21.0

CGEIP Chair: [Walker, Elizabeth L \(M00096136\)](#)

Approval Status: Approved

Date: 2018-01-08 15:06:25.0

Course Information:

Submitting User: [Amidon, Ethan \(M02174782\)](#)

Submitting Date: 2017-10-02 15:56:19.0

Department Code: CRM

Course Number: 220

Course Title: Criminology

Credit Hours: 3

Prerequisites: none

How the course aligns with the GLG's: Criminology is the scientific study of criminal behavior and utilizes a multi-disciplinary approach emphasizing principles deeply rooted in the social and behavioral sciences. As a result, CRM 220 Criminology will be a natural fit for the Social and Behavioral Sciences section of the General Education curriculum. CRM 220 fits strongly with General Learning Goal 8 and, in particular, SLO 8.3, 8.5, and 8.6. SLO 8.3 will be met by students learning how the scientific method relates to the social and behavior sciences and utilizing this method as a tool to understand and predict individual- and group-level offending. The course addresses SLO 8.5 by examining a diverse range of social science perspectives incorporating biological, psychological, and sociological explanations of crime. SLO 8.6 is met by students applying social and behavioral science principles to explain real life crime-based situations and examining how various social institutions historically have adopted crime reduction strategies based in social science evidence. Please see the syllabus for a more information about its alignment with General Learning Goal 8.

Syllabus Attachment: [CRM 220 Model Syllabus Final Copy 10 2 171506977779036.docx](#)

Curricular Area, General Learning Goals, and Specific Learning Outcomes:

Course Area: Breadth of Knowledge

Course Type: Knowledge of Human Cultures - Social & Behavioral Sciences

General Goal (8): Students will be able to understand various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.

- **SLO8.3 - Use social science methods to explain or predict individual and collective human behavior and decision-making.**

Tool(s) used to assess this specific learning outcome:

- Journal

Assessment data instructors will track and report:

- Score on common rubric

- **SLO8.5 - Understand and differentiate biological, cognitive, and social environmental factors that influence human behavior.**

Tool(s) used to assess this specific learning outcome:

- Pre-test/post-test(internally developed)

Assessment data instructors will track and report:

- Number of items correct

- **SLO8.6 - Understand and apply behavioral science principles to personal, social, and organizational issues.**

Tool(s) used to assess this specific learning outcome:

- Journal
- Pre-test/post-test(internally developed)

Assessment data instructors will track and report:

- Number of items correct
- Score on common rubric

Enrollment:

	Fall	Spring	Summer	Intersessions
Number of Sections:	3	3	1	0
Enrollment Per Section:	50	50	50	0

Total Annual Enrollment: 350

Other Considerations:

Modalities

- Traditional
- Online
- Blended
- Evening

High Impact Education Experiences

- Discussions
- Interdisciplinary Elements
- Other
Active Learning Exercises

Instruction:

- Instructor type(s):** The course will be taught by full-time faculty, including Dr. Amidon, Dr. Easley, Dr. Hass, Ms. Yarckow-Brown, Ms. Rector, and Ms. Leamy.
- Instructor Qualifying Criteria:** All course instructors will have a Masters' or Ph.D. and demonstrated knowledge of the entire content area covered by CRM 220. The course instructors must have demonstrated effectiveness in teaching performance, the ability to facilitate active-learning experiences, and supervision of writing assignments.
- Instructional methods that support student success:** There are a number of excellent textbooks for this course, and many faculty use Criminology: Connecting Theory, Research, and Practice by Hass, Maloney, and Chambliss. Our faculty use a variety of instructional methods, such as lectures, active-learning exercises (e.g., discussion and case scenarios), and writing assignments.

Assessment:

Primary individual(s) that will review and analyze the assessment data across sections:

- Department Head

How results will be shared with those that teach the course:

- Oral report
- Program Review report
- Written Report

When results will be shared with those that teach the course:

- Each semester
- Regular department meeting
- Retreat

Coordinator: Brett Garland

Completed GEA Training: No

Comments

Walker, Elizabeth L CGEIP Chair 2018-01-08 15:06:25.0 Approved by majority.

Bowe, Laura M CGEIP 2017-11-30 10:28:27.0 This course seems appropriate for General Education. As mentioned above, it focuses on SLO 8. Originally, I could not see the whole proposal, but now that I can, I think the assessment is adequate as well.

Senger, Steven null CGEIP 2017-11-29 13:50:46.0 This proposal seems to have minimal information despite potentially being suitable for General Education. Their main focus is on SLO 8—this is very clearly described in the syllabus, and they have a plan to assess these goals (8.3, 8.5 and 8.6 are specifically mentioned). I think the course should be considered for the Gen Ed Curriculum, but they need to lay out a more detailed plan of how the assessment data will be compiled and used. SS: I'd say that this is overall not a bad proposal, but I'd agree that they could be a bit more explicit with how they plan to run assessments.