

Integrating the Seven Revolutions content into GEP 101



Presented by

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ADP and the Seven Revolutions



The Seven Revolutions – Shaping our World by 2025

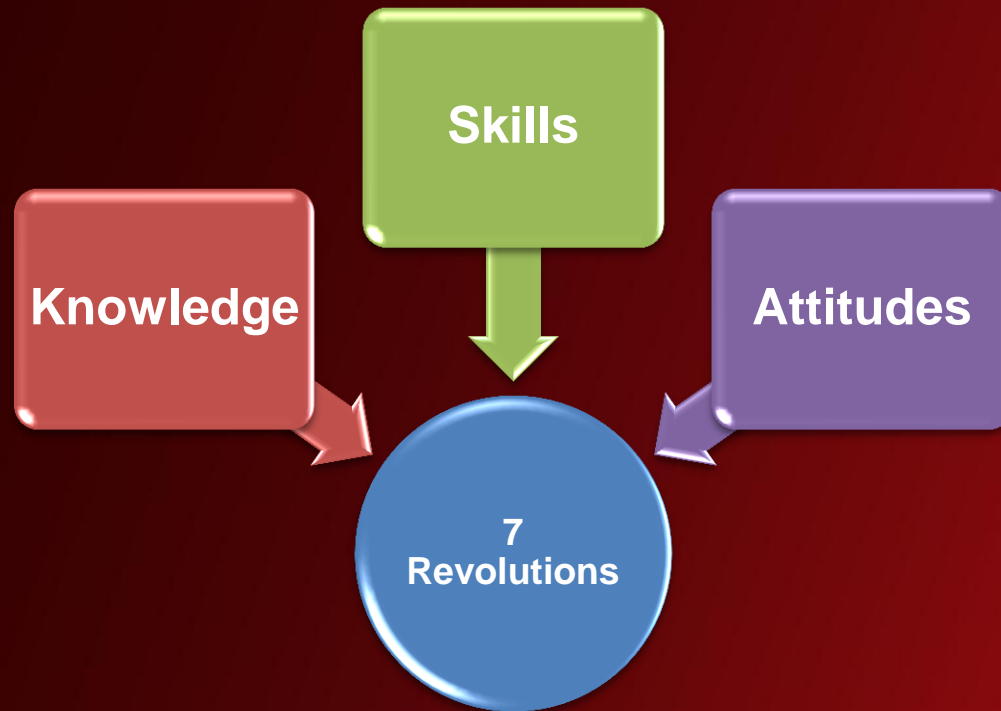


Utilizing the 7 Revolutions as our Framework exposes students to a variety of academic areas, ethical leadership, cultural competencies & community engagement.

Connecting the 7 Revolutions with the Public Affairs Mission

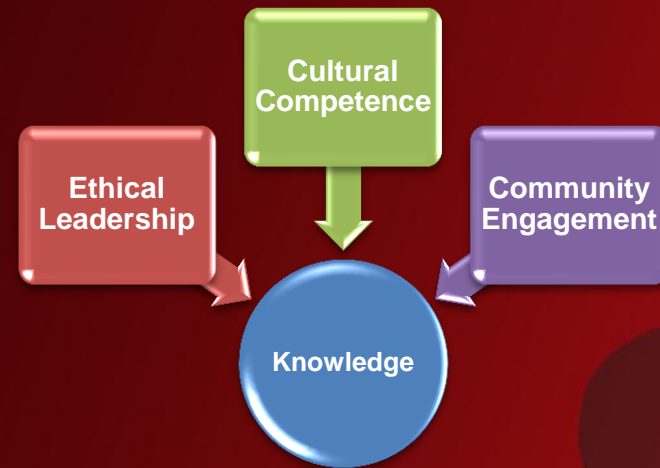


The 7 Revolutions Competencies



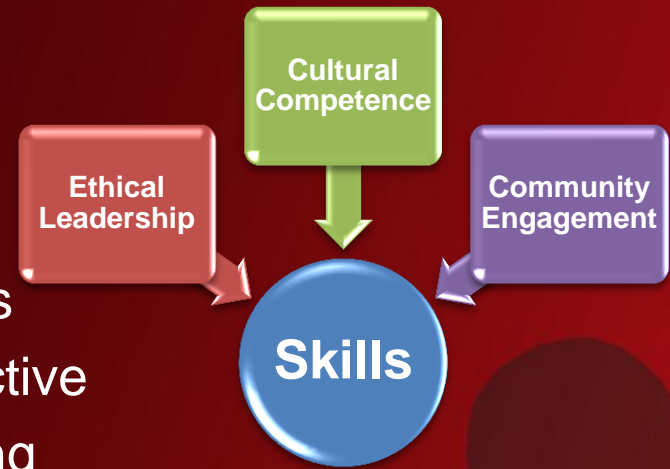
The Seven Revolutions – Knowledge Competency

- Describe important global issues
- Understand and analyze issues in the contexts of world geography, history and political science
- Describe the current global nation state system
- Explain the interdependence of events and systems
- Understand how local events relate to world trends
- Describe how one's culture and history affects one's world view and perspective



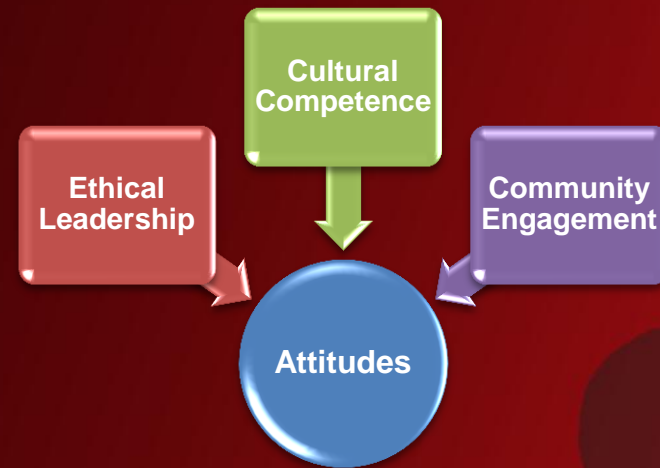
The Seven Revolutions – Skills Competency

- Obtain relative information related to global issues
- Analyze and evaluate the quality of information obtained
- Think critically about problems and issues
- Make decisions with a worldwide perspective
- Engage in forecasting and forward thinking
- Communicate effectively both in writing and verbally
- Communicate and interact effectively across cultures
- Take action to promote positive change locally, nationally and internationally



The Seven Revolutions – Attitudes Competency

- Be open to new ideas and perspectives
- Value differences in people and cultures
- Be intellectually curious about the world
- Reflect on one's place in the world in connection with humanity
- Engage in an ethical analysis of issues and have an empathy for one's fellow human beings
- Feel a sense of responsibility to serve as an agent of change



Utilizing the Seven Revolutions as our GEP 101 Course Framework

- Students will become engaged, responsible and effective members of a globally interdependent society
 - Public Affairs Mission
 - Ethical Leadership, Cultural Competence & Community Engagement
 - Utilization of learning resources
 - Center for Strategic and International Studies (CSIS)
 - The New York Times



Utilizing the Seven Revolutions as our GEP 101 Course Framework

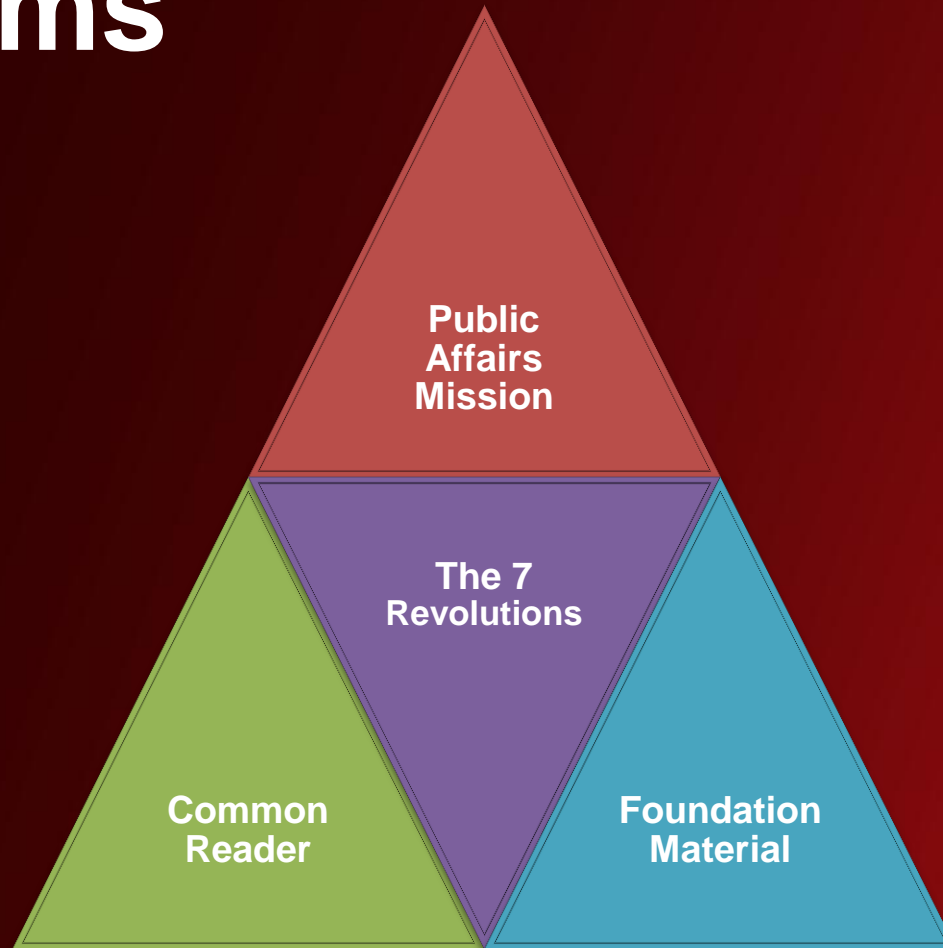
- Continued

- Students will be exposed to multiple academic fields of study including, but not limited to:
 - Communication, History, Sociology, Government, Mathematics, Agriculture, Health and Human Services, Physical & Biological Sciences, Education, Business, Leadership, Diversity, Economics, etc.
 - Exposure allows students to select academic areas and career goals based on their interests and knowledge

First-Year Programs



Integration for First-Year Programs



7 Revolutions Integration

Revolution 3: Technology

Computation

Genetics &
Biotechnology

Nanotechnology

Information
Technology

Convergence of
technologies

Human Health

Step By Step / Focus

- Healthy Living
- Reading & Study Skills
- Managing Time & Energy
- Research Skills
- Communication Skills
- Community Engagement

**Common
Reader**

Suggested Activities: Discussion on Healthy Living; Compare health care in the United States to health care in developing countries; Raise money for a charitable organization that promotes disease research and prevention.

7 Revolutions Integration

Revolution 4: Information

Connectivity

Lifelong Learning

Information Integrity

Step By Step / Focus

- Research Skills
- Communication Skills
- Academic Integrity
- Community Engagement
- Leadership Skills

Common Reader

Suggested Activities: Work with literacy councils to promote reading skills.

7 Revolutions Integration

Revolution 5: Economic Integration

Globalization
Characteristics

BRIC
economies: the
changing global
balance of
productivity

Continuation of
extreme poverty

Step By Step / Focus

- Diversity
- Cultural Competence
- Research Skills
- Communication Skills
- Personal Financial Management

Common
Reader

Suggested Activities: Compare and contrast the economy in the US with a developing country; Look at ways to reduce poverty in the US – collect canned/boxed food for Ozarks Food Harvest.

The Key to Successful Integration

- Develop and implement creative and innovative syllabi that:
 - Meets the goals and objectives of the program
 - Integrative and interdisciplinary curriculum
 - Address Public Affairs issues
 - Engage students in the University's Public Affairs Mission
 - Allow for individual choices
 - Promotes academic success and life-long learning
 - Research, Critical Thinking, Communication Skills, Leadership, Learning Styles, Goal Setting, Time Management, Study Skills, Personal Financial Management, and Academic & Career Planning
 - Academic Specific Skills – English, Communications, History, Mathematics, the Sciences, Government, Health, etc.

The Key to Successful Integration - Continued

- Utilize content, material and activities that integrates
 - 7 Revolutions Framework
 - *CSIS & The New York Times*
 - Foundation Material
 - *Step By Step or Focus*
 - Common Reader
 - Campus Resources & Academic Disciplines
 - Faculty & Staff, Academic Advisors, Library, Career Center, Financial Aid, Office of Student Engagement



Conclusion

- Utilizing the framework of the 7 Revolutions allows our students:
 - Engage in Ethical Leadership, Cultural Competence & Community Engagement
 - Develop an appreciation for multiple academic areas
 - Acquire necessary skills, knowledge and abilities to become successful throughout life in a global world