

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the Spring 2018 semester. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Leslie Seawright

2. Email Address:

lseawright@missouristate.edu

3. Campus Phone:

417-58-6384

4. Campus Location/Address:

Siceluff 207

5. College:

College of Arts & Letters

6. Please list the department and program to which you belong.

English / Technical and Professional Writing

7. Have you received written approval from your department head or dean?

My department head has approved this proposal.

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. What is the title of your proposal?

English 321 General Education Student Learning Outcomes Assessment

10. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Incentivize faculty for the extra work involved in assessment

11. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Faculty incentive of \$125 each for 4 faculty to spend one day analyzing student writing from ENG 321.

Total = \$500 (Funded by grant)

Coffee and snacks

Total = \$50 (Funded by department)

12. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

English 321 faculty will assess student writing from Fall 17 and Spring 18 courses. Faculty will devise a rubric based on General Education 3.4 : Use writing for inquiry, learning, and thinking to find, evaluate, analyze, and synthesize appropriate primary and secondary sources and integrate their own ideas with those of others. Based on our assessment of student work in regards to citations and using sources, faculty will examine the teaching and lessons used in ENGLISH 321 to see where we can improve teaching and student learning on the topic. The assessment of student work will also aid faculty members in creating the required Gen Ed assessment of ENG 321.

13. What is your time frame for the proposed project?

1/2 day for faculty assessment of student writing and 1/2 day for writing the reports

14. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

The English 321 assessment will aid faculty in a review of textbooks, assignments, and teaching related to using and citing sources and integrating research into technical writing. Assessment is one of the only times faculty members come together to discuss teaching and learning in specific courses. As faculty time is limited, this assessment grant will enable faculty to come together in a productive space that will enable a beneficial discussion about teaching practices and how to improve student learning.

15. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report by the end of this fiscal year (June 30, 2018).

16. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

17. How do you plan to show evidence of student learning?

The faculty will assess a minimum of 30 student papers from Spring 17 and Fall 18 English 321 courses. The student examples represent high, average, and low graded work in each course. The faculty will develop a rubric on which to assess each student writing example on its ability to meet the General Education Goal 3.4 on Written Communication. Armed with the findings of this assessment, faculty will better understand the learning that is happening in ENGLISH 321 and how to improve student learning in future courses.