Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the Spring 2018 semester. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. **First and Last Name:**

David Rohall

2. **Email Address:**

saa451@missouristate.edu

3. **Campus Phone:**

8365640

4. **Campus Location/Address:**

405 Strong Hall

5. **College:**

College of Humanities & Public Affairs

6. **Please list the department and program to which you belong.**

Sociology and Anthropology Department

7. **Have you received written approval from your department head or dean?**

Yes

8. **Will your program, department, or college support this project in any way?** This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. **Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.**

10. **What is the title of your proposal?**

Assessing the Relative Outcomes of Large Sections of Online Introductory Courses

11. **Please select from the eligible projects listed below.** If "other", please contact an Assessment staff member for approval.

Compare student learning in face-to-face and online courses

12. **What do you plan to purchase or pay for?** Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Supplemental pay for part-time instructors.

13. **What contributions will this work have on enhancing student learning?** Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Our department regularly teaches large sections (90 students) of introductory sociology courses (i.e., SOC 150, Introduction to Society). While these courses are quite successful we are limited with regard to additional sections because we do not have access to part-time teachers who can do these large sections during the day. We wish to ascertain whether we can add large (again, 90 persons) online sections of these sections without sacrificing the quality of instruction. We propose to assess one online section of the course with a traditional (40-60 person) online course and seated sections of the course utilizing the same instrument which includes: learning outcomes, satisfaction with the course, perceptions of learning in general (e.g., writing ability), and decisions to major or minor in the program based on their classroom experiences.

14. What is your time frame for the proposed project?

2nd Block Spring Courses

15. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

If the assessment is success, we plan to expand online options for both both full-time and part-time instructors.

16. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

17. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

18. How do you plan to show evidence of student learning?

We have just developed an online assessment which can be completed by students in both seated and online course