

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the Spring 2018 semester. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Sascha Mowrey

2. Email Address:

mow712@missouristate.edu

3. Campus Phone:

6-5984

4. Campus Location/Address:

Hill Hall 304

5. College:

College of Education

6. Please list the department and program to which you belong.

Childhood Education and Family Studies

7. Have you received written approval from your department head or dean?

Yes

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

No

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Assessing Engagement and Learning in a Pilot Interprofessional Education Collaboration Assignment

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Support focus groups with students or alumni to ask questions related to program learning outcomes

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Funds will be used to provide student incentives for participation in focus group sessions (MSU Bookstore gift cards), for the transcription of focus group sessions and to incentivize faculty for the extra work involved in the assessment.

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

This is a pilot project to explore the effectiveness of bringing an Interprofessional Education (IPE) Collaboration model to an educational context for future educators and those working with young children in other roles. Undergraduate students in Early Childhood Education will be working in teams with Special Education, Reading Education, Occupational Therapy, and

Communication Sciences and Disorders students (undergraduate and graduate). Together the students will work together to read and process a student case study, identify priorities and needs, and write a Action Plan for meeting that student's needs in the future. At this time, students in the ECE program have limited or no opportunity to connect what they learn about student assessment and instructional decisions to interdisciplinary teams such as Student Study Teams (SST) or Individualized Education Plan (IEP) teams. Students in the other programs also need opportunities to work as part of an interdisciplinary team with educators and professionals in other roles.

14. What is your time frame for the proposed project?

We are scheduled to begin the project with students in late March 2019, with the core of the pilot taking place in the first two weeks of April. We plan to administer a pre-experience survey in March and a post-experience survey in April. I hope to conduct focus groups in late April and into early May (if needed).

15. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

The results will be used to identify the level of engagement that students had with the IPE collaboration assignment, and what they believe they learned from the opportunity. If students show learning and indicate that they were engaged in the experience, then the project will be developed into an ongoing project

16. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

17. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

18. How do you plan to show evidence of student learning?

Students in the pilot project will be required to complete a survey before they begin and at the completion of the Collaboration project. In addition, students will create an Action Plan Report in groups that I (and the other faculty) will review for learning. After the group reports are turned in, students will review each others' recommendations and reflect individually on the experience, their group's work, and things they learned from reading other reports. Finally, faculty will