

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Luciane Maimone

2. Email Address:

lu1973@missouristate.edu

3. Campus Phone:As

(417) 836-5869

4. Campus Location/Address:

SICL 139

5. College:

College of Arts & Letters

6. Please list the department and program to which you belong.

Modern and Classical Languages, Graduate Programs/ Instructional Design and Assessment Committee

7. I have received written approval from my department head or dean?

Yes

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

No

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Assessing proficiency in seated versus online Spanish beginner courses

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Compare student learning in face-to-face and online courses

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Research assistant for work on recruiting, office work, and data collection during two semesters

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

This project will help us collect some preliminary data regarding students' outcomes to evaluate the effectiveness of our online program, making sure students at the end of the beginner level are prepared to go onto the next course levels. This is important as it allows us to make sure that students in online courses as prepared and will not fail the next level courses. The pretest/post-test model also allows students to self-assess. It measures progress from the beginning to the end of the course, giving them an idea of their own development and areas they improved. Data will be collected on student overall proficiency and measures of speaking and writing abilities. This project partially addresses the need for the evaluation of MCL online programs.

14. How many students do you anticipate this project impacting over the span of one year?

Approximately 450

15. What is your time frame for the proposed project?

Fall 2019-Spring 2020

16. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

Results from this project will allow us to verify if the online curriculum is as efficient as the instructional design adopted in seated classes. If not, it will prompt further investigation to find out which aspects of the online program are successful a

17. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

18. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. How do you plan to show evidence of student learning?

We will be able to show test scores from at two points in the semester (beginning and end). We will perform statistical analyses to measure progress in both seated and online classes, and to investigate differences between them. The final global proficiency score will then be compared to the expected learning outcomes for each level. The written and spoken samples will give us another measure with which to compare both groups and see if there are differences in language development across groups.