

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the Spring 2019 semester. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Stefanie Livers

2. Email Address:

Stefanielivers@missouristate.edu

3. Campus Phone:

6099

4. Campus Location/Address:

Hill Hall 222

5. College:

College of Education

6. Please list the department and program to which you belong.

Childhood Education and Family Studies—Elementary Program

7. Have you received written approval from your department head or dean?

Yes

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

No

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Analyzing Teacher Candidate's Assessments

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Incentivize faculty for the extra work involvd in assessment

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Food (breakfast and lunch items) for the assessment meeting \$250-300

Materials/Supplies for faculty participating (for course/teaching changes; requests will be taken up) \$200-250

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Elementary Program Faculty will analyze the teacher candidate data from the MoCA. Faculty will specifically analyze the content areas that are the most problematic for teacher candidates and then compare MoCA content with course content. After analyzing teacher candidate data, faculty will have three options 1.) course revisions, 2.) create assessment modules for teacher candidates to use for preparation, 3.) provide preparation sessions for teacher candidates. Some or all of these possibilities will be considered.

14. What is your time frame for the proposed project?

Spring 2019 semester

15. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

These results will assist the program in better preparing our teacher candidates to meet both program and state requirements.

16. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

17. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

18. How do you plan to show evidence of student learning?

We plan to continue to monitor our teacher candidates' MoCA assessments and the number of retakes. We will also collect anecdotal feedback from teacher candidates.