Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. **First and Last Name:**

Jeff Jones

2. **Email Address:**

jsj680@missouristate.edu

3. **Campus Phone:**

836-6174

4. **Campus Location/Address:**

Glass Hall 300

5. **College:**

College of Business

6. **Please list the department and program to which you belong.**

FGB

7. **I have received written approval from my department head or dean?**

Yes

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Assessing Barriers to Involvement in Student Organizations in FGB

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Support students to attend workshop on student-led focus groups

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Registration fee for 2 students to attend the Center of Inquiry Workshop on Student-Led Focus Groups on March 7-8, 2019.

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

We wish to identify barriers that prevent/discourage students from joining and actively participating in students organizations sponsored by the department. The best way to determine these barriers is to ask the students why they are (or are not) involved in a student organization via a student-led focus group. Once the barriers are identified, we can work to mitigate them. For example, if cost is an issue, we can potentially offer scholarships to cover membership fees. We believe involvement in a student organization improves student retention (particularly for first-generation college students), builds students' professional networks, and helps engender more affinity for the University post-graduation.

14. **How many students do you anticipate this project impacting over the span of one year?**

50-100

15. **What is your time frame for the proposed project?**

Training of students in SP19, conduct student led-focus group no later than FA19.

16. **How will the results of this project be used for program improvement?** Please describe any anticipated outcomes.

Better retention and student involvement in FGB programs

17. **If funded, a short, written report is expected.** The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

18. **Do you agree to share the funded project at the time of its completion?** This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. **How do you plan to show evidence of student learning?**

The impact will likely occur over several years. Identifying perceived barriers to involvement in student organizations will allow us to reduce those barriers, resulting in greater participation/membership rates in student organizations sponsored by the FGB department.