

# Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at [JuliaCottrell@MissouriState.edu](mailto:JuliaCottrell@MissouriState.edu).

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

**1. First and Last Name:**

Rhonda Bishop

**2. Email Address:**

rlb518@missouristate.edu

**3. Campus Phone:**

417-836-4601

**4. Campus Location/Address:**

Hill Hall Room 309

**5. College:**

College of Education

**6. Please list the department and program to which you belong.**

Childhood Education and Family Studies

**7. I have received written approval from my department head or dean?**

Pending

**8. Will your program, department, or college support this project in any way?** This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

No

**9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.**

**10. What is the title of your proposal?**

Aligning Course Evaluation in ELE 302 Introduction to Elementary Education to the Missouri Educator Evaluation System (MEES).

**11. Please select from the eligible projects listed below.** If "other", please contact an Assessment staff member for approval.

Develop, revise, or refine student learning outcomes in the major

**12. What do you plan to purchase or pay for?** Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

The grant will be used for salary for the extra time needed to align, revise, and implement the new assessment tool. The tool will be used to evaluate students who are in ELE 302 and are completing their early practicum experience of 30 hours.

**13. What contributions will this work have on enhancing student learning?** Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Aligning the evaluation tool in practicum experiences to the system being used by the Department of Elementary and Secondary Education (DESE) will provide consistent language and expectations in course objectives and in the realistic evaluation of student performance. Another area the revision of the current evaluation tool will enhance is in providing a consistent tool for full time and per course faculty to use. In addition, the format of the evaluation tool will be revised to reflect the variety of practicum experiences which are now available to students.

**14. How many students do you anticipate this project impacting over the span of one year?**

Between 65-120 students

**15. What is your time frame for the proposed project?**

Alignment of the tool to the indicators in the MEES will take place immediately. The tool will also be revised to address multiple types of practicum experiences available for the early 30 hour practicum. After the tool content has been updated and revise

**16. How will the results of this project be used for program improvement?** Please describe any anticipated outcomes.

By revising the tool to evaluate elementary education students in their early practicum placement this semester, we are able to make corrections before a full implementation in the fall semester of 2019.

**17. If funded, a short, written report is expected.** The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

**18. Do you agree to share the funded project at the time of its completion?** This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

**19. How do you plan to show evidence of student learning?**

When the data from the evaluations are collected, the information can be used to continuously revise and improve ELE 302 and the early practicum experience.