

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Rachel Besara

2. Email Address:

rmb17@missouristate.edu

3. Campus Phone:

65382

4. Campus Location/Address:

210 Meyer Library

5. College:

University Libraries

6. Please list the department and program to which you belong.

University Libraries

7. I have received written approval from my department head or dean?

Yes

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

University Libraries' Student Led Assessment of Students' Libraries Attitudes, Experiences, and Needs

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Support focus groups with transfer and homegrown students on student learning in the program

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Just over half of the workshop registration costs (~\$750) will be covered from the library budget.

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

The results of this assessment (and assessments that follow up and/or new projects that are enabled because of this training) will shape how the library provides services, customized instruction, and collections/materials/items that the libraries purchase to support student learning and success. (We would also use this to inform our textbook affordability/OER/course reserves initiatives).

14. How many students do you anticipate this project impacting over the span of one year?

Up to 20,000

15. What is your time frame for the proposed project?

Late Spring 2019-Spring 2020

16. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

We anticipate the results will help shape the evolution of staff roles and tasks in the library as well as renovation of the physical spaces.

17. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

18. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. How do you plan to show evidence of student learning?

Our measurements in this case will be indirect. We anticipate that we will see an increase in use based on changes made from student feedback - for example in books collected for our course reserves collection. An increase in textbook and/or research help use has been linked in other studies to higher GPA and degree completion rates. We currently know that high textbook prices lead to low grades, and part of this assessment will help us overcome that issue.