

Assessment Grant Final Reports

Rachel Besara

1. **How were the results used to improve student learning?**
We don't have results just yet (other than the research training experience of the student leaders who will run the focus groups)
2. **Start and End Dates of the Project (Fall semester, spring semester, summer?)**
Spring 2019 - Spring 2020
3. **What did you want students to be able to do based on this project?**
1. We want to have our student worker leaders able to effectively lead focus groups 2. We want to discover from student lead focus groups what practices the libraries can engage in to better support their learning (longer check-out times, circulating different items, adjusting the furniture, etc.)
4. **What information/evidence did you gather to improve student learning?**
focus groups
5. **Estimated number of students impacted by the project**
Ultimately, about 25,000 - every student on campus that comes in the library will be impacted by these results
6. **What colleagues were involved?**
Lindsey Taggart, Paige Harp, Tericka Brown (student researcher), and Abby Harrison (student researcher)
7. **Answer one or all of these questions. The main goal is to understand what you learned about student learning. Questions to Help You Think That Through: What were the factors that affected student learning in your project? Or, how does what you learned about student learning add to research in the field or your own research? What did you learn about students as a result of this project?**
Since we are still in the IRB stage of our plan, we don't have results yet, but we will learn about unknown factors, factors they may not discuss with non-peers, that impact their library use, particularly in course reserves.
8. **Examine and reflect on whether your action improved student learning as you had hoped. How did the strategy you used work?**
9. **What contributions did this project have on student learning?**
10. **Rate how helpful the assessment grant was to your assessment process. (1=very little; 5=very helpful)**
5
11. **Rate the ease of the assessment grant process (from proposal to final project) (1=very difficult; 5=very easy).**
5
12. **Name**
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