

# Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at [JuliaCottrell@MissouriState.edu](mailto:JuliaCottrell@MissouriState.edu).

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

**1. First and Last Name:**

Tara Benson

**2. Email Address:**

teb1097@missouristate.edu

**3. Campus Phone:**

X64386

**4. Campus Location/Address:**

PSU 101

**5. College:**

Student Affairs

**6. Please list the department and program to which you belong.**

Student Affairs/Plaster Student Union/Student Engagement

**7. I have received written approval from my department head or dean?**

Yes

**8. Will your program, department, or college support this project in any way?** This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

**9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.**

**10. What is the title of your proposal?**

Commuter Student Experience

**11. Please select from the eligible projects listed below.** If "other", please contact an Assessment staff member for approval.

Support focus groups with students or alumni to ask questions related to program learning outcomes

**12. What do you plan to purchase or pay for?** Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Food for focus group participants, gift cards for participants.

**13. What contributions will this work have on enhancing student learning?** Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Gain insight to commuter student experiences to better support engagement.

**14. How many students do you anticipate this project impacting over the span of one year?**

40

**15. What is your time frame for the proposed project?**

Spring 2019

**16. How will the results of this project be used for program improvement?** Please describe any anticipated outcomes.

We will use the results to guide the practice of the new area of focus in our office.

**17. If funded, a short, written report is expected.** The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

**18. Do you agree to share the funded project at the time of its completion?** This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

**19. How do you plan to show evidence of student learning?**

Questions provided discuss interactions students have had outside the classroom with faculty.

