

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Andrea Applegate

2. Email Address:

ada8388@missouristate.edu

3. Campus Phone:

4178366796

4. Campus Location/Address:

OCHS 200-D

5. College:

College of Health & Human Services

6. Please list the department and program to which you belong.

Physician Assistant Studies

7. I have received written approval from my department head or dean?

Pending

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Incorporating standardized patients into observed structured clinical exams.

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Develop, revise, or refine student learning outcomes in the major

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

The funds will help pay for incentives for the standardized patients, who will be from retired healthcare workers and possibly theater students. The incentives will be in the form of gift cards they will receive after each clinical exam setting.

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

This grant will be utilized to further critical thinking, differential formulation, and physical exam skills in physician assistant learners by incorporating human "standardized patients" into the curriculum rather than depending on written clinical vignettes.

14. How many students do you anticipate this project impacting over the span of one year?

Our cohorts are 30 and we run two at a time, so 60 students per year.

15. What is your time frame for the proposed project?

I would like to start using standardized patients by the end of spring semester or, at latest, the summer.

16. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

This will improve our program by allowing students to interview and examine patient "actors" rather than depending on written clinical vignettes or examining their fellow classmates.

17. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report before May 15, 2019.

18. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. How do you plan to show evidence of student learning?

I plan to deploy a survey tool regarding student experience and their comprehension with a problem patient via written clinical vignette or active standardized patient to compare the experiences.