

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the Spring 2018 semester. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Jennifer Pratt

2. Email Address:

jk123@missouristate.edu

3. Campus Phone:

417-836-6141

4. Campus Location/Address:

Speech and Hearing Clinic, Professional Bld, Ste. 120-E

5. College:

College of Health & Human Services

6. Please list the department and program to which you belong.

Communication Sciences and Disorders

7. Have you received written approval from your department head or dean?

I have not received approval.

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

I did not ask

9. What is the title of your proposal?

Language in Art: Facilitating Expression and Social Participation Through Visual Mediums

10. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

This project will be multi-focused. It is a collaborative effort to foster interdisciplinary cooperation between speech-language pathology graduate clinicians and art students, as well as their faculty mentors. The aim of the project is to provide an otherwise unavailable opportunity to adults with acquired communication disorders to participate in a social activity focused on expression via alternative means, culminating in an art show where the participants work will be displayed. This can serve as an opportunity for further community education and collaboration.

11. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Art Canvas - \$8.00-\$10.00 each; likely will need 20-25 canvases

Brushes -- \$7.00-\$15.00 each; likely will need 10-12 sets

Paints -- \$15.00- \$40.00 /set; likely will need 5-6 sets

As able , will be able to apply coupons to reduce costs at local retailers.

Art Dept to supply art paper and crayons, pencils as well as the art space to display the art.

12. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant. This project follows the philosophy of the Life Participation Approach to Aphasia, in which those with aphasia (and other communication disorders) are encouraged to select activities of choice in which to participate. Success is judged based on the individual's self-judgement regarding levels of their participation and overall enjoyment in their activity. This philosophy reaches beyond traditional therapy protocols and is difficult to put into practice within the confines of the educational/institutional setting. A project such as this will allow future speech language pathologists an opportunity to appreciate capabilities in their clients they would not otherwise experience and will allow art student the opportunity to experience how impactful and relevant communication via art can be, particularly for those with communication struggles. Potential client participants have already be queried regarding their interests and have expressed enthusiasm for participating in this project.

13. What is your time frame for the proposed project?

Project to be initiated ideally in April 2018 and perhaps wrap up April or May 2019, giving several sets of students the opportunity to have this experience.

14. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

Increased exposure to community individuals living with communication disorders with a focus on capability vs. disability. Focus on interdisciplinary cooperation between disciplines. If successful, can serve as a model for future group participation events, including pediatric communication groups. Project will serve as a needed component for art students to serve community centers.

15. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report by the end of this fiscal year (June 30, 2018).

16. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

17. How do you plan to show evidence of student learning?

Students in both the CSD and Art departments will be required to answer specific reflection questions regarding their experience.

**I have emailed my dept head for approval and have also asked about matching funds, but have not yet heard back. I wanted to get the grant submitted this week. Thank you!