



Updating Comps for the Psychology Master's Program (Experimental Track)



PSYCHOLOGY

Christie Cathey, David Zimmerman, & Lydia Needy

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Learning Outcomes Review

LEARNING OUTCOMES FOR PSYCHOLOGY MS PROGRAM

Program graduates will:

- Demonstrate competencies consistent with best practices in their discipline.
- Demonstrate the ability to think critically, to analyze complex and diverse concepts, and to use reason and judgment.
- Communicate effectively, both orally and in writing, in academic and professional settings.
- Interact effectively and respectfully with people from diverse backgrounds and cultures and work through differences with civility
- Exhibit ethical leadership skills in professional practice and community service.
- Utilize knowledge and skills related to their discipline to engage in activities that directly benefit the University or the civic community.
- Demonstrate readiness to pursue life-long learning through continuing education, scholarship, service, and participation in professional organizations.

“Data” Discussed

COMPS CONTENT AND PROTOCOL

Problem

- Disruptive inefficient comps process for experimental track
- Student/Mentor uncertainty regarding process
- No existing method of “closing the loop”



Conclusions Reached

WE CAN DO THIS!

- Establish a pool of questions for comps (essay style)
- Clarify protocol for delivery and assessment of responses
- Streamline process while maintaining flexibility/customizability
- Maintain consistency with Learning Outcomes



Item(s) Chosen for Action

THINGS TO DO...

1. Review and finalize list of potential comps questions
2. Review and finalize grading rubric(s) for comps
3. Develop a summary/protocol document for mentors/students
 - Clarify process up front
 - Establish expectations (Reduce that “West” anxiety)
4. Consider how we might use data from comps for program improvement





Follow-up Plans & Next Steps

PRESENT TO OUR COLLEAGUES

- Bring to the department
- Consider and incorporate feedback
- Create final documents for use with future cohorts

Items that Need Action at Higher Levels than the Department

NOTHING AS OF NOW

- We may need approval from the Dean

