



English GTA Learning Outcomes and Assessment

ENGLISH DEPARTMENT

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Learning Outcomes Review

The English Graduate Teaching Assistant (GTA) program is unique because it prepares Graduate Students to be lead teachers for general education courses: ENG 100, 110, 210 and 221.

Questions Posed:

- What do graduate students learn by serving as teaching assistants in the English Department?
- After graduation, how are they using this knowledge/skill set?



Data Discussed

- Reviewed current learning outcomes for English graduate programs
- Discussed past and current GTA feedback from students via survey and anecdotal experiences
- Drew upon knowledge of current faculty and administrators



Conclusions Reached

- English Graduate Teaching Assistants need defined learning outcomes and alignment with required coursework
- An assessment is needed for new learning outcomes



Item(s) Chosen for Action

1. Draft GTA learning outcomes (complete)
2. Create short-term and long-term assessment plan to evaluate learning outcomes



Follow-up Plans & Next Steps

- Review questionnaire from current GTAs and solicit additional feedback as necessary
- Collaborate with faculty in all English department programs to discuss GTA learning outcomes (scheduled for next week)
- Draft short-term and long-term assessment plan to evaluate learning outcomes (by April 2021)
- Utilize assessment outcomes for GTA program promotion and recruitment



Items that Need Action at Higher Levels than the Department

- Application for and acquisition of Assessment Grant
- Distribution and tabulation of GTA short-term and long-term assessment results by Office of Assessment