

CSD UNDERGRADUATE PROGRAM ASSESSMENT PLAN

Revisions 2016

PUBLIC AFFAIRS LEARNING OUTCOMES				
Students will demonstrate ethical leadership, community engagement, and cultural competence by reflecting on and discussing the needs of individuals served in the Communication Sciences and Disorders clinical settings and how clinicians/teachers strive to meet these needs in a culturally competent, individualized way, through least biased best clinical practices.				
Cultural Competence				
Related Course Objectives	ASSESSMENT MEASURES	DATA COLLECTION PLANS	RESULTS	PROGRAM MODIFICATIONS
<p align="center">Introduce CSD 312</p> <ul style="list-style-type: none"> - Describe the distinction between difference and disorder. 	Exam questions	Pass/fail		
<p align="center">Reinforce CSD 380/388</p> <ul style="list-style-type: none"> - CSD 380 – Students will examine personal values and beliefs regarding culturally and linguistically diverse populations through conducting an individual activity. - CSD 388 – Students will complete a reflection paper focusing on cultural self-awareness, and why it is a necessary component of cultural competency. 	<p>Reflection Paper</p> <p>Reflection Paper</p>	<p>Minimum criteria = 80%.</p> <p>Minimum criteria = 80%.</p>		
<p align="center">Emphasize CSD 572</p> <ul style="list-style-type: none"> - Students will complete an observation report that acknowledges how services can be tailored, to meet the needs of the individual client based on his/her culture and point in the lifespan. - Students will complete an assignment that addresses adherence to the code of ethics, understanding and celebration of diversity, and awareness of tendencies to stereotype. - Students will be involved in a discussion board about the perception of Deaf culture to cochlear implantation 	<p>Observation Report</p> <p>Cultural Competency Assignment</p> <p>Discussion board participation</p>	<p>Pass/fail</p> <p>Pass/Fail</p> <p>Pass/Fail</p>		

Community Engagement				
Related Course Objectives	ASSESSMENT MEASURES	DATA COLLECTION PLANS	RESULTS	PROGRAM MODIFICATIONS
<p>Introduce/Reinforce 321</p> <ul style="list-style-type: none"> - Students will demonstrate communication abilities, awareness and respect for different aspects of diversity within the Deaf Community through their participation in Deaf events. 	Average the scores from 2 out of 3 of the mandatory Deaf Event reflection papers.	Minimum criteria = 80%.		
<p>Emphasize CSD 572</p> <ul style="list-style-type: none"> - Students will demonstrate community engagement through a volunteering project (teaching sign for kids and elderly, visiting nursing homes, participate in hearing screening), and reflecting on their experience in the project 	Hours of Completion = 3 hours.	Pass/Fail		
Ethical Leadership				
Related Course Objectives	ASSESSMENT MEASURES	DATA COLLECTION PLANS	RESULTS	PROGRAM MODIFICATIONS
<p>Introduce/Reinforce CSD 380/388</p> <ul style="list-style-type: none"> - CSD 380 – Students will demonstrate an understanding of the effect of deafness on family, friends, and society, and recognize and respect multiple perspectives and cultures. They will demonstrate engaged and principled leadership, as well as recognition of the importance of contributing their knowledge and experiences to the community and broader society. - CSD 388 – Students will complete a reflection paper after attending a community engagement activity OR watching a film that focuses on cultural linguistic diversity. 	<p>Group Project</p> <p>Reflection Paper</p>	<p>Minimum Criteria = 80%</p> <p>Minimum Criteria = 80%</p>		
<p>Emphasized CSD 572</p> <ul style="list-style-type: none"> - Students will be presenting cases in groups, and will indicate if the ethical leadership was integrated or not 	Class Presentation	Minimum criteria = 80%.		