

# Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at [JuliaCottrell@MissouriState.edu](mailto:JuliaCottrell@MissouriState.edu).

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

**1. First and Last Name:**

Lindsey Taggart

**2. Email Address:**

lt6418@missouristate.edu

**3. Campus Phone:**

4178364658

**4. Campus Location/Address:**

Duane G. Meyer Library, Room 007A

**5. College:**

University Libraries

**6. Please list the department and program to which you belong.**

University Libraries

**7. I have received written approval from my department head or dean?**

**8. Will your program, department, or college support this project in any way?** This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

**9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.**

A02000 172000 73003 041

**10. What is the title of your proposal?**

Evidence-Based Inquiry Using Student-Led Focus Groups

**11. Please select from the eligible projects listed below.** If "other", please contact an Assessment staff member for approval.

Support focus groups with transfer and homegrown students on student learning in the program

**12. What do you plan to purchase or pay for?** Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Assessment grant: \$200 for Library Research Seminar VII conference registration (student rate).

University Libraries will fund conference travel, meals, and accommodations.

**13. What contributions will this work have on enhancing student learning?** Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

This project will allow a student to participate as a panelist at a national conference: the Library Research Seminar VII, held at the University of South Carolina. During the panel, the student will collaborate with colleagues from MSU and from the University of Arkansas Little Rock to discuss the following aspects of student-led focus groups:

Leadership and peer engagement opportunities

Contributing to continuous improvement through facilitation and data analysis

Communicating and sharing results with stakeholders

Through their focus group work, this student is helping the Libraries learn how to best support our students. Their work especially informs the Libraries textbook reserve and OER initiatives.

**14. How many students do you anticipate this project impacting over the span of one year?**

Direct impact: 1 student Indirect impact: the student will share their experience and expertise with their co-focus group leader. We anticipate holding two focus groups in Fall 2019 and two in Spring 2020, for a total of at least twenty participants. Find

**15. What is your time frame for the proposed project?**

The Library Research Seminar VII conference will take place October 16 through 18, 2019. The Libraries student-led focus groups will be held Fall 2019 through Spring 2020.

**16. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.**

The student's experience will support them in continuing to facilitate meaningful focus groups. Their findings will shape the Libraries textbook reserve and OER initiatives. We anticipate that student participation in the conference will lead to greater c

**17. If funded, a short, written report is expected.** The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write and submit a brief report within one year of the projects start date.

**18. Do you agree to share the funded project at the time of its completion?** This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

**19. How do you plan to show evidence of student learning?**

The participating student will write a reflection report regarding their conference experience, which will be included in our final report.