Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. **First and Last Name:**

David Rohall

2. **Email Address:**

drohall@missouristate.edu

3. **Campus Phone:**

8365640

4. **Campus Location/Address:**

451 Strong Hall

5. **College:**

College of Humanities & Public Affairs

6. **Please list the department and program to which you belong.**

Sociology and Anthropology

7. **I have received written approval from my department head or dean?**

Yes

8. **Will your program, department, or college support this project in any way?** This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

Yes

9. **Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.**

10. **What is the title of your proposal?**

Initial Assessment of the Value of Program-Level Career Training

11. **Please select from the eligible projects listed below.** If "other", please contact an Assessment staff member for approval.

Assess Career Training for Student Success

12. **What do you plan to purchase or pay for?** Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Supplement costs of career program and faculty stipend for work on project

13. **What contributions will this work have on enhancing student learning?** Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Students will be asked the value of adding career training to their program of study, to show a pathway between textbook knowledge and future work roles.

14. **How many students do you anticipate this project impacting over the span of one year?**

40-50 students

15. **What is your time frame for the proposed project?**

Fall 2019 for the initial assessment

16. **How will the results of this project be used for program improvement?** Please describe any anticipated outcomes.

If students believe the software is value to their learning experience, we will consider utilizing it for all students in the program.

17. **If funded, a short, written report is expected.** The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write and submit a brief report within one year of the projects start date.

18. **Do you agree to share the funded project at the time of its completion?** This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. **How do you plan to show evidence of student learning?**

Students will be surveyed about their experiences with Foliotek, a Pearson product designed to help students learn how to prepare for the a job search. It is being added to our capstone and we can monitor students' work in the program. The goal is to create an assessment instrument that both measures satisfaction with the product as well as perceptions of learning. Most importantly, we will assess whether students believe that it will make them more successful after graduation.