

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Assessment Grant applications will be reviewed on a rolling basis throughout the academic year. For more information, contact Julia Cottrell via email at JuliaCottrell@MissouriState.edu.

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Mandy Benedict-Chambers

2. Email Address:

abc6@missouristate.edu

3. Campus Phone:

4178366315

4. Campus Location/Address:

Hill Hall 223

5. College:

College of Education

6. Please list the department and program to which you belong.

Childhood Education and Family Studies

7. I have received written approval from my department head or dean?

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

No

9. Provide the budget (FOAP) number to which funds should be transferred should the proposal be approved.

10. What is the title of your proposal?

Developing a Strategic Vision for the Elementary Education Graduate Program

11. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Incentivize faculty for the extra work involved in assessment

12. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

To incentivize the faculty to participate in the extra work involved in assessing the graduate program, each of the 12 faculty in the Elementary Education Graduate Program will receive \$40 to purchase materials that enhance their work as instructors of the graduate program.

13. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

Faculty will assess current practices in recruitment and admission to the program as well as student learning goals and outcomes for each course and for the program as a whole. Using this information, faculty will develop a strategic vision for improving the program's recruitment and retention practices as well as a vision for graduate student learning outcomes. Faculty will determine and articulate what makes the Elementary Education Graduate Program a unique, transformative, and impactful program for elementary teachers.

14. How many students do you anticipate this project impacting over the span of one year?

15. What is your time frame for the proposed project?

Assessment meeting in Fall 2019 and implement the strategic vision and new plan in Spring 2020

16. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

The results of analyzing the program data will be used to develop the strategic vision for the program. This new plan will be implemented during the Spring 2020 semester and beyond.

17. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write and submit a brief report within one year of the projects start date.

18. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

19. How do you plan to show evidence of student learning?

A pre-post program survey will be developed to assess student learning outcomes at the beginning and end of the program to share at the Assessment meeting and to inform the development of the strategic plan.