

Assessment Grant Proposal Form

Assessing student learning is an essential component of general education and in the major. This grant supports innovative practices in the assessment of student learning. The Assessment Grants are intended for faculty in their efforts to support and assess student learning in public affairs and general education.

Over the course of the Fall 2017 semester, proposal forms will be reviewed and awarded three different times. The three proposal due dates are:

Friday, September 22

Friday, October 20

Friday December 15

Please fill out the form below which will become your grant proposal and click "submit" at the bottom of the page.

1. First and Last Name:

Abdullah Jamos

2. Email Address:

egh4200@live.missouristate.edu

3. Campus Phone:

417-836-8338

4. Campus Location/Address:

Professional Building Room 249

5. College:

College of Health & Human Services

6. Please list the department and program to which you belong.

Communications Sciences & Disorders - Audiology

7. Have you received written approval from your department head or dean?

My dean has approved this proposal.

8. Will your program, department, or college support this project in any way? This is not a requirement, but "matching" makes dollars stretch farther and the request may help a broader audience understand and support your work.

I did not ask

9. What is the title of your proposal?

CSD Undergraduate Program Assessment Plan Focus Group

10. Please select from the eligible projects listed below. If "other", please contact an Assessment staff member for approval.

Support focus groups with students or alumni to ask questions related to program learning outcomes

11. What do you plan to purchase or pay for? Please specify what line items will be funded through the assessment grant and what line items will be funded through other sources.

Assessment grant funds will primarily be used to purchase incentives to encourage and reward student participation. Remaining funds will be used to provide some basic refreshments, which will help to create an environment conducive to collecting information efficiently in a setting that is comfortable for our student participants. Incentives will be Starbucks' gift cards. Refreshments will include bottled water and perhaps other light snacks, depending on budgetary limitations. Line items relating to the facilitation of the focus groups will be supported via current CSD Graduate Assistants.

12. What contributions will this work have on enhancing student learning? Briefly describe the learning, writing, or thinking need that you intend to address with this grant.

The Communication Sciences & Disorders department is dedicated to using the three pillars of Missouri State University's public affairs mission to direct our commitment of graduating individuals who are prepared to become leaders of the highest caliber. Our goal is to send people into communities small and large who are not only prepared to become successful CSD professionals, but who will share a commitment to making a difference in our communities through ethical, purpose-driven work. We see these focus groups as a vital aspect of this this commitment, and our chance to check-in with the only people who can truly evaluate how well we are accomplishing this ongoing commitment: our students.

13. What is your time frame for the proposed project?

Pending funding, we propose to complete this focus group during the final two weeks of the Fall 2017 semester. Planning for the focus groups will take place during the weeks leading up to the final weeks of the semester, and analysis and creation of a report will take place during the Winter 2017 semester.

14. How will the results of this project be used for program improvement? Please describe any anticipated outcomes.

Pending funding, we propose to complete this focus group during the final two weeks of the Fall 2017 semester. Planning for the focus groups will take place during the weeks leading up to the final weeks of the semester, and analysis and creation of a report will take place during the Winter 2017 semester.

15. If funded, a short, written report is expected. The interim report will include the following information: Minutes of meetings (include attendees, date, items discussed, actions), project results, outcomes addressed, changes that will occur in the future due to this project, new learning, new curriculum, recommendations for future projects, and any handouts, student work, survey results, etc.

I agree to write a brief report by the end of this fiscal year (June 30, 2018).

16. Do you agree to share the funded project at the time of its completion? This may include sharing the proposal itself, outcome data from the grant's effect, or student work generated from use of the grant.

Yes

17. How do you plan to show evidence of student learning?

This research is primarily connected with the continuing efforts of the department to develop curriculum that supports and assesses the public affairs mission of MSU most effectively. In doing so, we are ensuring that our undergraduate CSD curriculum is being designed and implemented in a way that maximizes the potential for our students to commit themselves to public affairs.