



Reviewing Sport Pedagogy Master's Program



KINESIOLOGY

Junyoung Kim, Xiuye Xie, Logan Clites & Drew Hanafin

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Assessment Questions

- What is the current program of study? How well does it meet students' need?
- What is current format and process of the comprehensive exam?
- What is current advising process? How do graduate students perceive it?



Workshop Objectives

SUBTITLE

- To examine the program of study in the Sport Pedagogy Master's Program
- To review the current comprehensive exam process
- To review the advising structure and practice
- To understand the perspective of current graduate students
- To identify areas for improvement in the overall graduate student experience

Data Discussed

- Program of Study/Program Requirement
- Course Offerings in Kinesiology graduate program and accelerated program (e.g., format; availability; content overlap)
 - College Restructuring Impact on required core courses
 - KIN700
 - KIN705
 - Courses for graduate and undergraduate students
 - e.g., KIN650/550; SPR623/
- Comprehensive Exam
- Current Graduate Students' Perspectives
- International Students' Full Time Requirements

- Full-time enrollment is 12 credit hours minimum for undergraduates and 9 credit hours minimum for graduates.
 - Full-time summer enrollment, if required, is 6 credit hours. (See next point for internet-based course enrollment limitations.)
- Only 3 hours of internet-based courses count towards your full-time enrollment requirement. The rest of the hours must come from traditional or hybrid/blended courses.
- Graduate Assistants and Teaching Assistants must enroll in and complete a minimum of 6 credit hours for the fall and spring semesters in which they hold an assistantship, with a minimum of 3 credit hours defined as traditional or hybrid/blended courses.

Required Core Courses Credit Hours: 18

- [KIN 700 - Research Methods in Kinesiology](#)
- [KIN 645 - Perceptual and Motor Development](#)
- [KIN 705 - Applied Statistics in Kinesiology](#)
- [KIN 785 - Psychology of Sport and Physical Activity](#)

Research Requirement

- [KIN 791 - Graduate Internship](#)

Choose One of the Following Research Options:

- [KIN 795 - Research Project](#) AND
3 hour KIN elective
- OR
- 6 credits of [KIN 799 - Thesis](#)

Sport Pedagogy Track Credit Hours: 18

- [KIN 735 - Administration of School Physical Education and Athletic Programs](#)
- [KIN 780 - Legal Aspects in Sports, Physical Education, and Wellness Programs](#)
- [KIN 781 - Contemporary Issues in Physical Education](#)

Choose 9 Hours of Electives From the Following:

- [KIN 650 - Organization and Administration for Kinesiology Professionals](#)
- [KIN 667 - Physical Activities for the Aging Adult](#)
- [KIN 668 - Adapted Physical Education](#)
- [KIN 669 - Health Appraisal and Exercise Testing Techniques](#)
- [KIN 733 - Current Problems in Sports Administration](#)
- [KIN 737 - Curriculum Designs in Physical Education](#)
- [KIN 739 - Principles of Sports Management](#)
- [KIN 755 - Fitness as Preventive Medicine](#)
- [KIN 759 - Contemporary Health Problems](#)
- [KIN 760 - Applied Biomechanics of Human Movement](#)
- [KIN 762 - Applied Exercise Physiology](#)
- [KIN 791 - Graduate Internship](#)
- 3 credits of [KIN 797 - Graduate Seminar](#)
- [HLH 682 - Motivational Interviewing for Health Professionals](#)
- [SPR 615 - Risk Management for Sport and Recreation Agencies](#)
- [SPR 623 - Administration of Sport and Recreation Agencies](#)
- [SPR 651 - Outdoor Leadership](#)

Conclusions Reached

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- **Perceived Experience & Support**

Students report a positive experience, thanks to clear program requirements, strong mentorship/Advising, GA opportunities, and support for international full-time enrollment.

- **Structure & Formats**

Course offerings are consistent and varied (in-person, online, accelerated), but required-core formats and the in-person/online balance warrant review.

- Require courses format: 2+1 or 3 from college or KIN online/in person
- The need of communication and coordination between instructors is highlighted for content alignment and consistency.

- **Differentiation**

Accelerated courses may need further revisions to differentiate depth and challenge levels for undergraduate and graduate students.



Items Chosen for Action

- Revisit contents and course offerings
- Develop standardize comprehensive exam guidelines (clear expectations and uniform evaluation criteria)
- Support the graduate student experience by providing a program orientation with the full faculty



Follow-up Plans & Next Steps

- Collaborate within program - engage faculty and administration for aligned support and create a welcoming climate
- Provide different resources and support for graduate students
- Form subcommittees to address curriculum, advising, and comprehensive exam issues
- Conduct a detailed survey from graduate students for deeper insights



Items that Need Action at Higher Levels than the Program

- Collaboration within community, college and schools
- Apply for MSU Assessment Grant
- FCTL workshop on this topic



Questions?