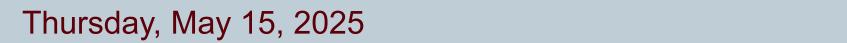
Reviewing Sport Pedagogy Master's Program

KINESIOLOGY

Junyoung Kim, Xiuye Xie, Logan Clites & Drew Hanafin





Assessment Questions

- •What is the current program of study? How well does it meet students' need?
- What is current format and process of the comprehensive exam?
- •What is current advising process? How do graduate students perceive it?



Workshop Objectives

SUBTITLE

- To examine the program of study in the Sport Pedagogy Master's Program
- To review the current comprehensive exam process
- To review the advising structure and practice
- To understand the perspective of current graduate students
- To identify areas for improvement in the overall graduate student experience



Data Discussed

- Program of Study/Program Requirement
- Course Offerings in Kinesiology graduate program and accelerated program (e.g., format; availability; content overlap)
 - College Restructuring Impact on required core courses
 - KIN700
 - KIN705
 - Courses for graduate and undergraduate students
 - e.g., KIN650/550; SPR623/
- Comprehensive Exam
- Current Graduate Students' Perspectives
- International Students' Full Time Requirements
 - Full-time enrollment is 12 credit hours minimum for undergraduates and 9 credit hours minimum for graduates.
 - Full-time summer enrollment, if required, is 6 credit hours. (See next point for internet-based course enrollment limitations.)
 - Only 3 hours of internet-based courses count towards your full-time enrollment requirement. The rest of the hours must come from traditional or hybrid/blended courses.
 - Graduate Assistants and Teaching Assistants must enroll in and complete a minimum of 6 credit hours for the fall and spring semesters in which they hold an assistantship, with a minimum of 3 credit hours defined as traditional or hybrid/blended courses.

Required Core Courses Credit Hours: 18

- KIN 700 Research Methods in Kinesiology
- KIN 645 Perceptual and Motor Development
- KIN 705 Applied Statistics in Kinesiology
- . KIN 785 Psychology of Sport and Physical Activity

Research Requirement

• KIN 791 - Graduate Internship

Choose One of the Following Research Options:

- KIN 795 Research ProjectAND
 3 hour KIN elective
- OR
- · 6 credits of KIN 799 Thesis

Sport Pedagogy Track Credit Hours: 18

- KIN 735 Administration of School Physical Education and Athletic Programs
- . KIN 780 Legal Aspects in Sports, Physical Education, and Wellness Program
- KIN 781 Contemporary Issues in Physical Education

Choose 9 Hours of Electives From the Following:

- KIN 650 Organization and Administration for Kinesiology Professionals
- KIN 667 Physical Activities for the Aging Adult
- KIN 668 Adapted Physical Education
- KIN 669 Health Appraisal and Exercise Testing Techniques
- KIN 733 Current Problems in Sports Administration
- KIN 737 Curriculum Designs in Physical Education
- KIN 739 Principles of Sports Management
- KIN 755 Fitness as Preventive Medicine
- KIN 759 Contemporary Health Problems
- KIN 760 Applied Biomechanics of Human Movement
- KIN 762 Applied Exercise Physiology
- KIN 791 Graduate Internship
- 3 credits of KIN 797 Graduate Seminar
- HLH 682 Motivational Interviewing for Health Professionals
- SPR 615 Risk Management for Sport and Recreation Agencies
- SPR 623 Administration of Sport and Recreation Agencies
- SPR 651 Outdoor Leadership



Conclusions Reached

SUPPerceived Experience & Support

Students report a positive experience, thanks to clear program requirements, strong mentorship/Advising, GA opportunities, and support for international full-time enrollment.

Structure & Formats

Course offerings are consistent and varied (in-person, online, accelerated), but required-core formats and the in-person/online balance warrant review.

- Require courses format: 2+1 or 3 from college or KIN online/in person
- The need of communication and coordination between instructors is highlighted for content alignment and consistency.

Differentiation

Accelerated courses may need further revisions to differentiate depth and challenge levels for undergraduate and graduate students.



Items Chosen for Action

- Revisit contents and course offerings
- Develop standardize comprehensive exam guidelines (clear expectations and uniform evaluation criteria)
- Support the graduate student experience by providing a program orientation with the full faculty



Follow-up Plans & Next Steps

- Collaborate within program engage faculty and administration for aligned support and create a welcoming climate
- Provide different resources and support for graduate students
- Form subcommittees to address curriculum, advising, and comprehensive exam issues
- Conduct a detailed survey from graduate students for deeper insights



Items that Need Action at Higher Levels than the Program

- Collaboration within community, college and schools
- Apply for MSU Assessment Grant
- FCTL workshop on this topic





Questions?

