

Doctor of Audiology-Bridging the Gap Between Onsite and Offsite evaluations of clinical performance



AUDIOLOGY

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Workshop Objectives



Establishing clinical skill expectations and progression through the clinical sequence following program change (11 semesters to 9 semesters)



Enhance off-site clinical performance assessment to obtain additional qualitative information from preceptors



Identify strategies to improve off-site preceptor understanding of new clinical sequence

Data Discussed



- Current Syllabi Addendums, Clinical Grade Sheets (On-site & Off-site), Graduate Student Clinical Handbook/Academic Handbook
- KASA (CFCC) and Accreditation (CAA) Standards
- Other Programs Clinical Evaluations/Expectations, Handbooks

Conclusions Reached

Clinical "Levels" Identified: Clinical skills associated with relevant didactic coursework and time spent in clinical practicum assigned to levels in the clinical sequence (Level 1-4)

Changed the off-site evaluation format from assigning numerical ratings; enhanced the rubric and modified to pass/low pass, required fields for preceptor narrative/written feedback

Send written communication to offsite preceptors including the Doctor of Audiology Description of Student Levels, tutorial



Doctor of Audiology

DESCRIPTION OF STUDENT LEVELS

- Level 1-4
- Syllabi statement
- Grade sheet definition
- Courses that align with level

Graduate Assessment Workshop May Intercession 2025-Description of Doctor of Audiology Student Levels

Level 1-Summer 1 and Fall 1	Level 2-Spring 1 and Summer 2	Level 3-Fall 2 and Spring 2	Level 4-Summer 2, Fall 3 and Spring 3
<p>Syllabus: At the completion of Level 1, the students are expected to perform at the BEGINNING level will have obtained knowledge and skills in:</p> <p>hearing screenings, comprehensive audiometry including masking pure tones and speech, acoustic immittance testing, hearing aid selection, fitting, orientation, verification and maintenance, case preparation and management, electronic documentation (form, style, content), professional behavior, rapport with patients, response to supervision, adheres to site protocols.</p>	<p>Syllabus: At the completion of Level 2, the students are expected to perform at the INTERMEDIATE level for the following skills:</p> <p>obtaining case history, otoscopic examination, comprehensive hearing evaluation, immittance testing, electronic documentation (form, style, content), hearing aid selection, fitting, verification, orientation, and follow-up, overall appointment preparation and management, counseling/clinical decision making, <u>retrocochlear</u> and functional assessments, vestibular assessment and treatment, educational audiology and aural rehabilitation, all aspects of a hearing conservation program, professional behavior, rapport with patients, and response to supervision.</p> <p>Students should be able to maintain Level 1 knowledge and skills.</p>	<p>Syllabus: At the completion of Level 3, students will perform at the ADVANCED level for the following skills:</p> <p>hearing aid fittings and follow-up, overall case preparation and management, electronic documentation (form, style, content), <u>retrocochlear</u> and functional assessments, auditory processing assessment, electrophysiologic assessment, and practice management.</p> <p>Students should be able to maintain Level 1 and Level 2 knowledge and skills.</p>	<p>Syllabus: At the completion of Level 4, the students will perform the following skills at the PROFESSIONAL level:</p> <p>The externship year is a year in which students should be polishing their skills and finding the areas of interest they have. They are expected to function independently for the most part but also follow instruction provided by preceptors and always maintain professionalism; whether with their patients, preceptors or colleagues. As all coursework is <u>completed</u> they should be able to perform any duty presented to them with the opportunity to prepare for the experience and ask questions prior to the <u>patient</u> appointment.</p> <p>Students should be able to maintain Level 1-3 knowledge and skills.</p>
<p>Grade Sheet: First level- First summer and first fall semester. Everything is new, all classes and experiences. Grading begins the first semester of on-site clinic and focuses on case history taking, basic audiologic skills and often requires guidance for the student to be considered as meeting expectations.</p>	<p>Grade Sheet: Second level- First Spring and second summer semester. At the beginning of Level 2 students may still need support in areas where there has not yet been clinical exposure or didactic coursework. Students are expected to progress throughout the level. By the end of their first spring semester students are expected to perform basic audiometry, masking, otoscopy, immittance testing with little to no guidance unless encountering more</p>	<p>Grade Sheet: Third level- By the end of the 2nd fall semester, students should exhibit all skills as listed under first and second levels; <u>however</u> should be performed primarily independently with exceptions of areas where there has not yet been clinical exposure or didactic coursework. Students are expected to progress throughout the level. Throughout Level 3 students will gain clinical exposure to Central Auditory Processing evaluations with</p>	<p>Grade Sheet: Fourth level- The externship year is a year in which students should be polishing their skills and finding the areas of interest they have. They are expected to function independently for the most part but also follow instruction provided by preceptors and always maintain professionalism; whether with their patients, preceptors or colleagues. As all coursework is <u>completed</u> they should be able to perform any duty presented to them</p>



Items Chosen for Action

Action Items during workshop:

Updated offsite grade sheet to reflect the clinical skills associated with each level

Action Items following workshop:

Update of Syllabi to reflect definitions of levels

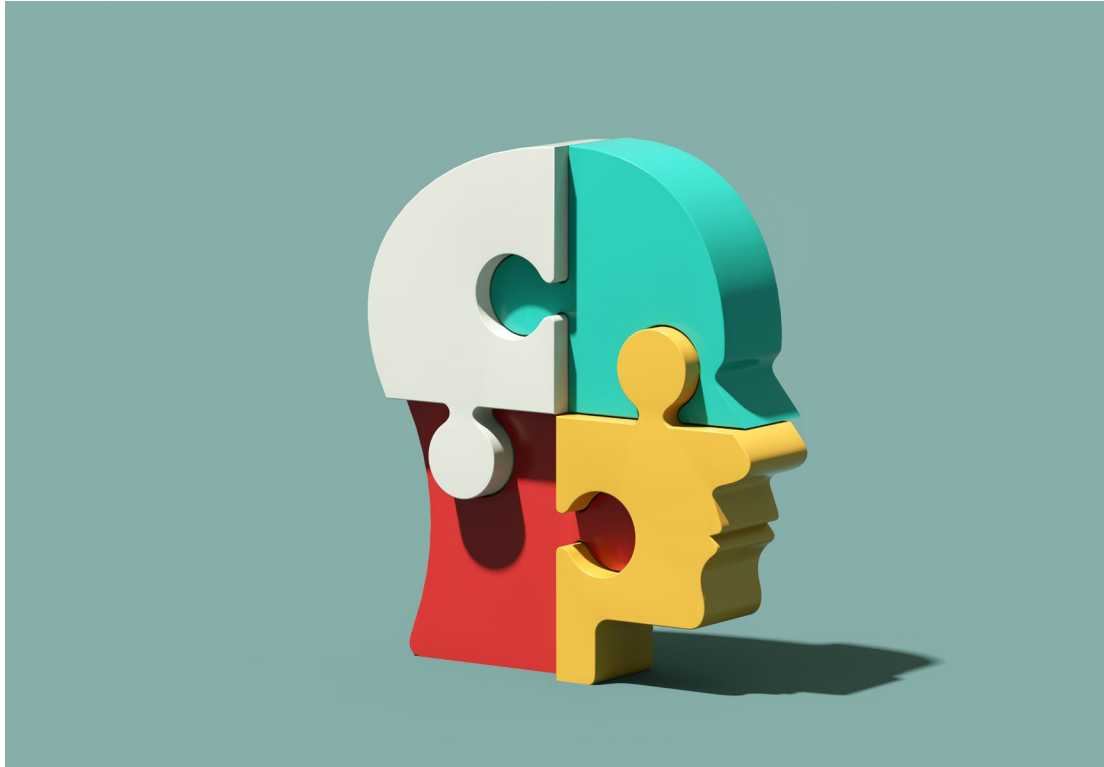
Update Remediation Plan

Beginning of Semester training for offsite preceptors



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- A dense collage of various colorful sticky notes (yellow, blue, pink, green, purple, orange) with handwritten text and drawings. The notes contain reminders like "Graphic Meeting @ 1 PM", "DONT FORGET TO PAY TAX", "FITNESS TRAINER 072-xxxxxx", and motivational phrases like "WORK SMART!", "BE HAPPY!", "POSITIVE THINKING", "LOVE WHAT YOU DO!", and "Life is short CHOOSE HAPPINESS". There are also drawings of a heart, a cloud, a lightbulb, a person, and a calendar. Some notes have dates like "8.30. 11:00" and "11 AM". The notes are overlapping and scattered across the page.

Items that Need Action at Higher Levels than the Department



- CAA will review revised process during the next site visit Fall 2025



Questions?

