



Master of Arts in Teaching

Benchmarks, Barriers, and Balloons

Master's and Accelerated Master's Leading to Initial Teacher Certification



MASTER OF ARTS IN TEACHING (MAT)

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Workshop Tasks

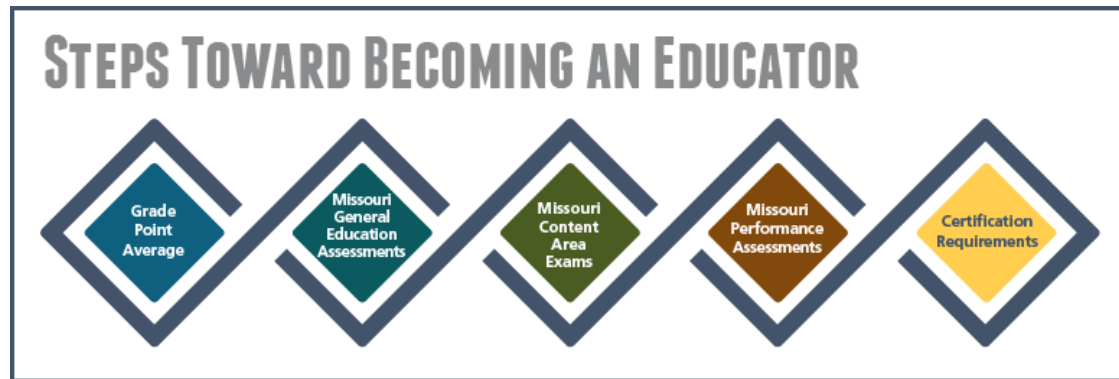
AS A PART OF OUR ASSESMENT PROCESS, OUR TEAM DISCUSSED:

- the admission process workflow
- items that should be a part of a recruitment and retention plan
- funding sources for students and the program
- the alignment between the program curriculum and Professional Standards
- assessment methods for student learning outcomes



Data Discussed

- Admission Workflow: GradCAS, Grad Dashboard (barriers)
- Retention Plan: Advising checkpoints (communication, self-help)
- Recruitment: Accelerated Master's and funding resources
- Department of Elementary and Secondary Education (DESE) Teacher Standards
- Comprehensive Exam during SFR 781 (pass rate, incomplete grades)
- MEES during SEC 783 (practicum) and SEC 784 (student teaching)





Conclusions Reached

ASSESSING PROCESS WITH EVIDENCE – OUR TO-DO LIST

Admission - GradCAS and Grad Dashboard Admission Systems

- All the documentation for admitting and advising students need to be in one place for the Program Director and Advisors to retrieve.
- Remove unnecessary requirements that may create barriers
- Update and review website for consistency of current guidelines and regulations

Recruitment and Retention (Advising checkpoints)

- add an accelerated master's to the MAT program
- promote the registered Apprenticeship program (US Department of Labor and MoJobs)
- ensure student's Program of Study is on track and they know how to run a degree audit.
- students know who to contact and where to find information to stay informed



Conclusions Reached

ASSESSING PROCESS WITH EVIDENCE – OUR TO-DO LIST

DESE Teacher Standards

- Review standard alignment
- Check for overlap and gaps
- MEES (Missouri Educator Evaluation System)—curriculum alignment and pass rate

Comprehensive Exam

The comprehensive exam is in the form of a presentation of action research.

Is this presentation an effective way to help us determine *student's understanding of how to properly*

- investigate a problem and suggest solutions based on research studies and/or
- conduct a research study to improve practice



Items Chosen for Action

DATA TO BE COLLECTED AND STRATEGIES TO IMPLEMENT

- MAT Advisory Committee meeting held annually to receive input from program faculty, school district personnel, and university supervisors.
- Exit survey from MAT graduating students.
- Revisit the comprehensive exam presentation format.
- Verify alignment to standards and the MEES requirements and avoid overlapping content in different courses.
- Promote the Apprenticeship Program to MAT students. Analyze participation rate and funding amounts.
- Participation rate and retention rate for Accelerated Master's





Follow-up Plans & Next Steps

- Create an evaluation checklist for ongoing outcome assessments.
- Apply for Assessment Grant to host Program Advisory Committee meetings.
- Meet with program faculty and supervisors to evaluate the learning outcomes assessment methods for each course and for the MEES.
- Develop a recruitment and retention plan with input from the advisory committee.
- Promote the Accelerated Master's and Apprenticeships programs.
- Consider designing a mentorship program.



Items that Need Action at Higher Levels than the Department

- Assessment Office – Funding for Program Advisory Meeting
- College Dean’s Office – Funding for attending recruiting event(s)
- College Dean’s Office – Funding for purchasing recruiting materials
- US Department of Labor—Apprenticeship applications and regulations.



Questions?

