



Educational Technology Graduate Programs (Master's, Accelerated Master's, and Certificates) Assessment Workshop



EDUCATIONAL TECHNOLOGY

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Workshop Objectives

AT THE END OF THE WORKSHOP, OUR TEAM SHOULD BE ABLE TO:

- Examine the alignment between the Program curriculum and Professional Standards
- Examine the assessment methods of student learning outcomes
- Examine the admission process workflow
- Examine the retention plan

Data Discussed

- International Society for Technology in Education (ISTE) Standards
 - ✓ ISTE Standards: Students
 - ✓ ISTE Standards: Educators
 - ✓ ISTE Standards: Education Leaders (formerly Technology Coach)
- Comprehensive Exam
- Admission Workflow: GradCAS, Grad Dashboard
- Retention Plan: Advising checkpoints



Conclusions Reached

TO-DO LIST

- **ISTE Standards**

ISTE Standards update constantly so the EDT Graduate Program needs to review the new standards regularly to ensure our curriculum aligns with updated standards.

- **Comprehensive Exam**

The comprehensive exam questions need to be updated based on any revised course content, assignments, etc.

- **Admission - GradCAS and Grad Dashboard Admission Systems**

Revise and update the required materials in the admission systems to streamline the application process for applicants as needed.

- **Retention - Advising checkpoints**

After admitting students into the program, the Program Advisor needs to communicate with students on a regular basis to ensure students are on track with their Program of Study. The Program Director provides prompt assistance as students progress through their graduate studies.



Items Chosen for Action

DATA TO BE COLLECTED

- An EDT Advisory Committee meeting should be held annually to receive input from program faculty, EDT graduates, and school district technology leaders.
- Exit survey from EDT graduating students
- Revise the Comprehensive Exam to ensure the questions are closely related to the content and personalized so students cannot depend on AI to take their exam for them.



Follow-up Plans & Next Steps

- The Program Director will apply for an Assessment Grant (\$500) annually to host a Program Advisory Committee.
- Program faculty including per-course faculty will meet regularly to evaluate the learning outcomes assessment methods for each course.
- Recruitment and retention will be added to the program meeting agenda.



Items that Need Action at Higher Levels than the Department

- Assessment Office - Funding for Program Advisory Meeting
- College Dean's Office – Funding for attending recruiting event(s)
- College Dean's Office – Funding for purchasing recruiting materials



Questions?

