Developing Learning Objectives and Assessments of Research Methods Class

DEPARTMENT OF KINESIOLOGY

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Workshop Objectives

- Reexamining the learning outcomes of the graduate level research methods course KIN700 Research Methods in Kinesiology
- Designing the assessments and learning experiences to achieve the learning outcomes





Data Discussed

LEARNING OBJECTIVES

- Graduate program requirements, department vision
 and mission
- Background of the enrolled students
- Review of syllabi from different universities
- Review of syllabi from previous research methods course and similar course (elective)
- Discussions among faculty members from different programs and one graduate student in KIN department





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Data Discussed (Cont.)



ASSESSMENT AND LEARNING EXPERIENCES

- Review of the assessments and learning experiences in previous methods course and other universities
- Graduate student's perspective of different assessments and learning experiences
- Discussions among faculty members based on the diverse professional experiences
- Background of the enrolled students



Conclusions Reached



Instructionally appropriate learning objectives



Alignment between the learning objectives and assessments and learning experiences



Apply a variety of assessment/assignments



Focus on quality rather than quantity



Item(s) Chosen for Action

- 1. Revising and modifying the learning objectives
- 2. Designing a variety of assessments and student-centered learning experiences
 - <u>Development of Knowledge</u> (e.g., Quizzes, Group activities, and Class reviews)
 - <u>Understanding research procedure</u> (e.g., Interactive lectures; IRB training; University Library Service; Research Panel)
 - <u>Be educated/critical research consumer</u> (e.g., Research critique, class discussions)
 - Professional communication skills (e.g., bulletin board presentation; class discussion)
 - <u>Developing Research Proposals (e.g.</u>, Research question development; Literature Review



Follow-up Plans & Next Steps

- Finalize the learning objectives for the methods course in Summer 2022
- Finalize the assessments for each learning objective in Summer 2022
- Create a chart to show the alignment between the learning objectives and assessments in Summer 2022
- Conduct a SWOT Analysis of the course design in December 2022



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Items that Need Action at Higher Levels than the Department

- Share and trade strategies with other departments within or outside of college.
- Apply for MSU Assessment Grant
- FCTL workshop on this topic

