CAW, MDHEWD, HLC and CoA for the PsyD

PSYCHOLOGY

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Learning Outcomes Review

ACCREDITATION-BASED ASSESSMENT

- Discipline Specific Knowledge

- Profession-Wide Competencies

- Specialty Competencies

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U N I V E R S I T Y

Program Learning Outcomes

UPON COMPLETION OF THE PROGRAM, STUDENTS WILL BE ABLE TO:

- 1) Integrate and apply the existing and evolving body of general knowledge and methods in the science and practice of psychology.

- 2) Formulate, conduct, critically evaluate, and disseminate research or other scholarly activities that are of sufficient quality and rigor to have the potential to contribute to the scientific, psychological, or professional knowledge base.

- 3) Act in accordance with the APA Ethical Principles of Psychologists code of conduct, relevant laws and regulations, and professional standards and guidelines, recognize dilemmas as they arise, and apply ethical decision-making processes in order to resolve dilemmas.

- 4) Conduct all professional activities with sensitivity to individual and cultural diversity, including the delivery of high-quality services to diverse individuals and groups.

- 5) Act consistent with the values and attitudes of the discipline of psychology, professional identity, and the well-being of self and others.

- 6) Develop and maintain effective relationships, demonstrate interpersonal skills, and communicate in an informative, well-integrated, and professional manner.

- 7) Conduct evidence-based assessment consistent with the scope of Health Service Psychology, interpret assessment results, and effectively communicate assessment findings and implications to a range of audiences.

- 8) Implement evidence-based interventions consistent with the scope of Health Service Psychology, evaluate intervention effectiveness, and adapt intervention goals and methods consistent with evaluation.

- 9) Apply knowledge of supervision models and practices in direct or simulated practice with psychology trainees or other health professionals.

- 10) Apply knowledge of consultation and interprofessional/interdisciplinary skills in intentional collaboration with individuals or groups to address a problem, seek or share knowledge, or promote effectiveness in professional activities.

- 11) Develop advanced knowledge in an area of specialization designed to meet the needs of communities served by clinical psychologists and represent the scope and depth needed to become a competent and effective scientist practitioner.

Data Discussed

OUTCOME MEASUREMENT

- Grades

- Post-course assessment

- Capstone projects/experiences

Conclusions Reached

- Course goals must be determined

- Review mission of the program

- Use variety of outcome measures

Item(s) Chosen for Action

1. Link course goals to course assessments and projects

2. Identify accreditation standards

3. Determine proximal data to collect in Years 1 and 2

Competency:	(ix) Consultation and interprofessional/interdisciplinary skills	
Elements associated with this competency from IR C-8 D	• Demonstrate knowledge and respect for the roles and perspectives of other professions. • Demonstrates knowledge of consultation models and practices.	
Program-defined elements associated with this competency (if applicable)	•	
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	How outcomes are measured: •	Evaluation tool and self-study location: •
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.		

APA CoA – Tables for accreditation standards

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Follow-up Plans & Next Steps

- APA Committee on Accreditation Intent to Apply

- CoA consultant

- Syllabi development

Items that Need Action at Higher Levels than the Department

- Collaboration with alumni services to track our alumni