



OT Program Assessment Process

OCCUPATIONAL THERAPY DEPARTMENT

Mr. Gabe Purdy, Dr. Gordon Tsubira, Ms. Lauren Allen,
Dr. Sapna Chakraborty, Dr. Traci Garrison

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OT Student Learning Outcomes

AT THE COMPLETION OF THE MOT PROGRAM, GRADUATE WILL BE ABLE TO

- Implement the holistic occupational therapy process using theory, scientific-inquiry, evidence, clinical reasoning, effective oral and written communication skills, and assistive technology;
- Demonstrate behaviors consistent with the legal and ethical standards, values, and attitudes of the occupational therapy profession;
- Demonstrate sensitivity and respect to cultural, social, geographic, economic, and ethnic diversity during professional practice and personal interactions;
- Engage in life-long learning through ongoing self-assessment and reflection, continuing education, and scholarship;
- Provide leadership in occupation-based practice that promotes independence, participation, health, and wellness among diverse populations within rural and underserved communities;
- Utilize interprofessional knowledge and skills embodying the University's Public Affairs Mission: cultural competence, ethical leadership, and community engagement;
- Demonstrate competence as generalists in current and emerging practice areas.



Data Discussed

FACULTY TEACHING ASSESSMENT

- Current program assessment process
- Course reflection process
- Course reflection tool



Conclusions Reached

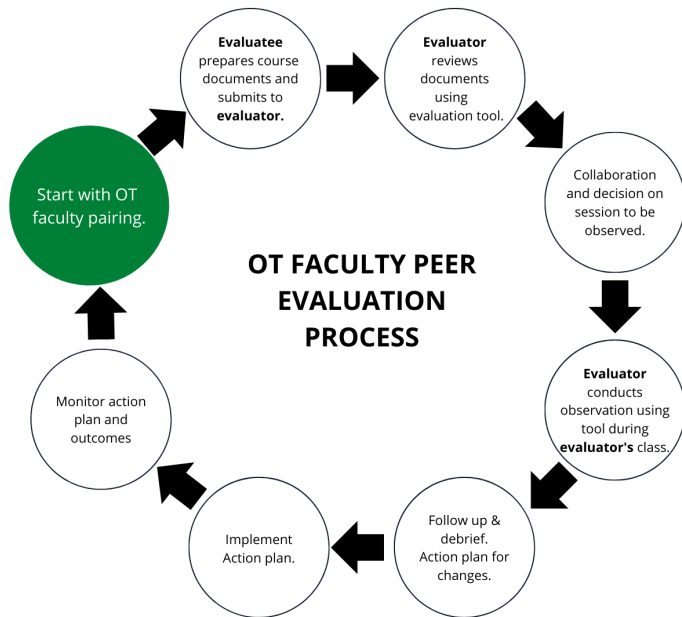
- To address the quality of teaching through course reflection process, must combine peer evaluation to avoid the redundancy.
- Program needs to revise and modify current peer evaluation process and forms and streamline with the Program and University long range goals.
- Faculty and student perspectives are vital to update the program assessment processes



Item(s) Chosen for Action

1. Apply for Assessment Grant to continue to work on peer evaluation project
2. Revise the current process and forms
3. Update the strategic plan to update program goals and match with university long-range goals
4. Get feedback from the other faculty
5. Train the faculty to implement

Snapshot of working documents



Missouri State University Occupational Therapy Department Course Reflection & Classroom Observation Tools

Course Number/Name:

Term/Year being evaluated:

Date of Review:

Primary Course Instructor:

Course Evaluator:

Instructions: Complete this self-assessment and attach all required documents (i.e., syllabus and assignments) within the designated Program timeline.

COURSE REFLECTION TOOL				
COURSE ELEMENT	SUBSTANDARD	LEVEL 1	LEVEL 2	LEVEL 3
	Performing Below Minimum Expectations	Performing at Minimum Expectation	Performing with Proficiency	Performing with Excellence
Syllabus format & policies	Syllabus contradicts University policy statements and/or Program template. Complete syllabus not provided on Blackboard (Bb).	Syllabus is available on Bb as a downloadable document. Syllabus contains accurate University policy statements.	Level 1 + Syllabus includes Program policies and includes all elements from department template.	Level 2 + Course description section includes aspirational goals that frame why the skills in the learning objective section are important.
Faculty Comments:				



Follow-up Plans & Next Steps

1. Update the program goals & strategic plan (August faculty retreat)
2. Update the peer evaluation & course reflection process/forms (Fall 2021)
3. Run a pilot (Spring 2022)
4. Implement the process at Master's level program (Fall 2022)
5. Plan to modify and utilize the process for the doctoral level program (Spring 2023)



Items that Need Action at Higher Levels than the Department

- Consult with assessment office to review the updated documents
- Assistance with improving knowledge about MDHE and HLC approvals and expectations for doctoral programs
- Provide information/training on differences between Master and Doctoral level regarding assessment processes
- Form a task force/support system to assist the new and developing doctoral programs across the University to learn and share the challenges and processes