



~~The MAT Assessment Plan Project.~~

The MAT “to do” list

PUBLIC HEALTH AND SPORTS MEDICINE –
MASTER OF ATHLETIC TRAINING

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Learning Outcomes Review

- We learned that per the assessment website, we don't have learning outcomes for the Master of Athletic Training (MATC) Program
 - New program – national accreditation changes from bachelor or master's as entry into profession.
 - New standards – the CAATE implemented new standards July 1, 2020
 - New department – Public Health and Sports Medicine formed July 1, 2020
 - Phase out – first cohort of MATC 2019, last cohort of BSAT May 2021
 - COVID

Review of learning outcomes

- We do have learning outcomes but....
 - BSAT version
 - MAT version(s)
 - CAATE accreditation requirements/standards





Data Discussed

A++/A++

Current MAT assessment plan and results

B-/C-

BOC first time pass rates (domain level and overall scores)

B/F

Student outcomes on CAATE curricular standards 56-94.

A/C

AT milestones

OBSERVATIONS, STUDENT EXIT INTERVIEW COMMENTS, ETC, ETC



Conclusions Reached

STRENGTHEN FOUNDATION

- Need to update MAT student learning outcomes and ensure all websites and program materials are consistent
- BOC pass rate – not ideal, work needed
- Don't currently have a consistent and comprehensive mechanism to determine instruction/assessment and outcomes of didactic and AT clinical experience of curricular standards 56 – 94.
- AT Milestones are useful. Additional review of how to utilize is necessary.
- Need to continue to ensure alignment of program framework, CAATE standards, didactic coursework and AT clinical experiences and coursework



Item(s) Chosen for Action

DO NOW

1. MAT Student Learning outcomes

- A. Review with Assessment Office
- B. Ensure posted and consistent in all locations

2. Align curricular standards with didactic courses and AT clinical experiences

- A. All instructors involved in discussion
- B. Complete curriculum mapping/course matrix
- C. Ensure inclusion in course syllabus, schedule, and assignments/assessments

3. Program framework

- A. Faculty develop
- B. Review and feedback sought from all stakeholders



Follow-up Plans & Next Steps

1 YEAR ACTION PLAN

- Program wide retreat
- Apply for Assessment Grants (didactic, clinical, student engagement)
- Identity any gaps in experiences and develop simulations as needed
- Develop pre/post assessment for all standards in didactic and clinical experiences



Follow-up Plans & Next Steps

1 YEAR ACTION PLAN

- Review AT Milestones with preceptors and student focus groups
- Develop and implement MAT program progression/comprehensive practical skills test
- Ensure all assessment mechanisms utilized contain multiple perspectives (self, instructor, preceptor, program)



Items that Need Action at Higher Levels than the Department

- Assessment grants
- Assistance from assessment office – review of student learning outcomes and created documents
- Input from professional associations and health care education organizations on best practices