A Review of Graduate Seminar Course

KINESIOLOGY

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Overview

MS in Kinesiology - two tracks (Sports Pedagogy; Sports and Human Performance)

Both tracks have "Graduate Seminar" as an elective

1- 3 hours

Why?

1. To improve student's learning experiences and make the programs more appealing

2. To avoid overlapped content in different courses

3. To recommend teaching practices to develop graduate seminar courses

4. To facilitate collaborative work in the department

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Data Discussed

1. Syllabi
2. Students' shared learning experiences
3. Program requirements

Conclusions Reached

Guidelines for different options that instructors can choose for the class contents

1. Connect this course with "Research Project" course (KIN 795)
2. Research skill focused contents
3. Area-focused contents
4. Collaborative teaching with multiple area-focused contents
5. "Real Seminar" experiences for students (interactions/group experiences if situations allow)

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Item(s) Chosen for Action

1. Share scope and sequence, content covered in class with faculty in department

2. Collaborative teaching based on students' needs

3. Get additional feedback, perceptions and thoughts from our graduate students.

Follow-up Plans & Next Steps

1. Conduct departmental meetings to facilitate interdisciplinary collaboration
2. Develop program learning outcomes
3. Collect feedback from current graduate students regarding their learning experiences in the graduate seminar
4. Conduct SWOT analysis to improve the seminar based on students' feedback
5. Develop a guideline in seminar course development

Items that Need Action at Higher Levels than the Department

1. Offer more research opportunities for students that include collaboration with other departments

2. Create and post learning outcomes for the Kinesiology Department

3. Consider what format of graduate seminar should be (elective vs. required)

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