

Missouri State University  
**Student Affairs Learning Domains**  
 (Approved by Student Affairs Leadership Team, October 2023)

Learning Domains	Student Learning Goals
1. Educated Persons	a. Develop transferable skills across curricular and co-curricular settings b. Strengthen information literacy and critical thinking through assessing and comparing information, ideas, and arguments c. Demonstrate problem solving skills d. Acquire and maintain knowledge of resources and materials for academics and campus involvement
2. Communication	a. Strengthen interpersonal communication through effective writing, speaking, and listening b. Prepare and deliver informational presentations in various settings c. Engage with and influence others through active listening and persuasive communication
3. Leadership Development	a. Acquire and model practical leadership skills in campus or community organizations b. Develop and utilize professional and personal networks c. Demonstrate ethical integrity
4. Cultural Competence	a. Recognize how identity and culture shape one's perspective and learning processes b. Analyze the advantages and challenges of a diverse society c. Demonstrate effort to understand the ideas, values, and beliefs of others d. Support inclusivity by creating welcoming environments for students from all backgrounds e. Seek involvement in broad-based interests and inclusive interactions across campus and community settings
5. Social Responsibility, Citizenship	a. Demonstrate an awareness of current events and issues b. Demonstrate an awareness of the impact of one's actions on others c. Develop an understanding of, and commitment to developing positive change d. Become an advocate for social justice
6. Collaboration and Negotiation	a. Work cooperatively with others while recognizing and adapting to individual and group dynamics b. Contribute to achievement of group goals or shared vision c. Employ conflict resolution, negotiation, and mediation strategies
7. Self-Awareness, Personal Wellbeing	a. Learn and engage with activities for assessing personal strengths and growth opportunities b. Determine and clarify personal mental health and wellness practices c. Explore and apply dimensions of wellbeing across various environments (e.g. spiritual, mental, physical, work/life balance, etc.).