

SU13-FA13 Submissions

- 15 faculty/staff submitted student work
- 10 academic departments participated
- 2 co-curricular units participated
- 1 public affairs-related course participated (courses listed in 2009-2010 document in response to three [Faculty Senate resolutions](#).)
- 553 pieces of student work submitted

FA13 Scoring Conference

- October 26, 2013
- 15 faculty, staff, and graduate student reviewers from 13 different departments
- 253 pieces of student work scored using the [public affairs rubric](#) (45.75% of total work submitted)

Table 1

Frequencies of Student Work by Submission Type

<u>Assignment Type</u>	<u># of Submissions</u>
Blog	-
Essay	281
Exam answer	20
Graphic/multimedia presentation or product	-
Journal reflection	-
Paper/report	107
Poster	1
Short answer response	9
Teacher work sample	17
Unit plan	-
Other	105
Multiple types	13
Total	553

Table 2

Percentages, Means, and Standard Deviations for all Scored Artifacts (n =253)

Attribute	Extended Thinking (4)	Strategic Thinking (3)	Skill/Concept (2)	Recall (1)	Not Rated	<i>M</i>	<i>SD</i>
Holistic	2.8%	17.4%	22.1%	37.2%	20.6%	1.82	0.89
Ethical Leadership Overall	-	-	-	-	-	1.71	0.79
Ethical Self-Awareness	1.2%	7.1%	17.4%	35.6%	38.7%	1.57	0.77
Ethical Dilemmas and Recognition	1.6%	15.8%	19.0%	22.9%	40.7%	1.93	0.87
Application of Ethical Perspectives/Concepts	5.5%	10.7%	12.6%	25.7%	45.5%	1.93	0.10
Cultural Competence Overall	-	-	-	-	-	1.63	0.74
Cultural Self-Awareness	1.2%	5.5%	13.8%	28.1%	51.4%	1.59	0.79
Cultural Attitudes	2.4%	6.7%	7.1%	11.5%	72.3%	2.00	1.01
Diversity of Communities and Cultures	0.8%	5.1%	17.8%	25.3%	51.0%	1.62	0.74
Community Engagement Overall	-	-	-	-	-	1.47	0.68
Civic Identity and Commitment	1.2%	6.3%	11.9%	28.9%	51.8%	1.58	0.81
Analysis of Knowledge and Public Affairs	0.4%	4.7%	11.9%	28.5%	54.5%	1.50	0.72
Civic Action and Reflection	1.2%	4.4%	9.5%	13.9%	71.0%	1.75	0.86

NOTE: Not all student work was intended to address all nine attributes on the public affairs rubric. Some work focused on one or a few areas of the rubric while other work addressed public affairs overall. Means in this table represent student work that was given a 1 to 4 rating; *Not Rated* papers were excluded from the calculations.

Holistically, most student work was scored at the recall level on the [depth of knowledge chart](#).

- 20.2% of student work was found to be in the Extended Thinking or Strategic Thinking areas
- 59.3% of student work was found to be in the Skill/Concept or Recall areas
- Highest mean ratings were in Cultural Attitudes ($M = 2.00$)
- Lowest mean ratings were in Analysis of Knowledge and Public Affairs ($M = 1.50$)

The following areas showed the greatest percentage of student work at the *Extended Thinking* level:

- Application of Ethical Perspectives/Concepts (5.5%)
- Cultural Attitudes (2.4%)

The following areas showed the greatest percentage of student work at the *Recall* level:

- Ethical Self-Awareness (35.6%)
- Civic Identity and Commitment (28.9%)

Table 3

*Number and Percent of Assignments Addressing Each Rubric Attribute** (n =15)

Attribute	# Assignments	% Assignments
Ethical Self-Awareness	8	53%
Ethical Dilemmas and Recognition	8	53%
Application of Ethical Perspectives/Concepts	10	67%
Cultural Self-Awareness	10	67%
Cultural Attitudes	9	60%
Diversity of Communities and Cultures	12	80%
Civic Identity and Commitment	2	13%
Analysis of Knowledge and Public Affairs	4	27%
Civic Action and Reflection	12	80%

*On the *Intent to Participate* form, faculty and staff submitters indicated which rubric attributes were addressed by their assignments.