
NSSE 2025

Frequencies and Statistical Comparisons

Missouri State University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	40	4	227	3	482	3	5,865	5	2.9	2.8 **	.12	2.9 *	-.07	2.8 *	.08	
		2	Sometimes	306	32	2,612	38	5,983	32	53,751	36								
		3	Often	360	37	2,631	37	6,728	35	52,856	34								
		4	Very often	253	27	1,527	21	5,529	30	37,212	25								
		Total	959	100	6,997	100	18,722	100	149,684	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	172	18	703	11	3,501	22	21,481	17	2.3	2.5 ***	-.23	2.3	.04	2.4 *	-.07	
		2	Sometimes	405	43	2,844	41	7,382	40	60,240	40								
		3	Often	256	26	2,324	33	5,097	25	44,309	28								
		4	Very often	123	13	1,142	16	2,722	13	23,335	15								
		Total	956	100	7,013	100	18,702	100	149,365	100									
c. Explained course material to one or more students	CLexplain	1	Never	134	14	529	8	2,842	18	17,042	14	2.4	2.6 ***	-.20	2.4	.05	2.5	-.04	
		2	Sometimes	397	42	2,796	40	7,414	39	60,301	40								
		3	Often	295	31	2,576	37	5,718	29	48,710	31								
		4	Very often	124	13	1,091	15	2,682	14	22,912	15								
		Total	950	100	6,992	100	18,656	100	148,965	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	240	26	1,204	18	4,544	29	31,398	25	2.3	2.4 ***	-.17	2.2	.05	2.3	-.03	
		2	Sometimes	332	34	2,524	36	6,424	34	53,402	35								
		3	Often	249	26	2,067	29	4,728	23	40,053	25								
		4	Very often	129	14	1,155	16	2,803	14	23,115	15								
		Total	950	100	6,950	100	18,499	100	147,968	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	97	11	533	8	2,828	19	17,242	15	2.5	2.6 ***	-.13	2.4 **	.08	2.5	.00	
		2	Sometimes	381	39	2,565	37	6,090	33	51,807	35								
		3	Often	343	36	2,640	38	6,300	32	51,901	33								
		4	Very often	130	14	1,186	17	3,174	16	26,226	17								
		Total	951	100	6,924	100	18,392	100	147,176	100									
f. Given a course presentation	present	1	Never	152	17	1,769	25	3,958	25	30,796	24	2.3	2.1 ***	.20	2.2 **	.09	2.2 **	.09	
		2	Sometimes	459	47	3,146	46	7,484	40	64,217	43								
		3	Often	239	26	1,417	21	4,629	23	35,189	23								
		4	Very often	97	10	542	8	2,229	11	16,335	11								
		Total	947	100	6,874	100	18,300	100	146,537	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	60	7	502	8	1,685	11	11,957	9	2.8	2.6 *** ▲	.15	2.6 *** ▲	.18	2.6 *** ▲	.16	
		2	Sometimes	293	31	2,551	37	6,628	36	52,574	36								
		3	Often	403	43	2,720	40	6,617	36	55,203	37								
		4	Very often	182	19	1,039	15	3,150	17	24,868	17								
		Total	938	100	6,812	100	18,080	100	144,602	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	60	7	702	11	1,546	10	12,776	10	2.7	2.5 *** ▲	.20	2.6 * ▲	.06	2.6 ** ▲	.10	
		2	Sometimes	324	35	2,629	40	6,292	36	51,922	36								
		3	Often	369	38	2,405	34	6,494	35	51,934	35								
		4	Very often	182	19	1,010	15	3,575	20	26,399	18								
		Total	935	100	6,746	100	17,907	100	143,031	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	76	10	753	12	1,672	10	14,612	12	2.7	2.5 *** ▲	.16	2.7	.00	2.6	.05	
		2	Sometimes	324	35	2,578	39	6,023	34	48,936	35								
		3	Often	344	36	2,263	33	6,279	34	49,933	34								
		4	Very often	188	20	1,096	15	3,758	21	28,398	19								
		Total	932	100	6,690	100	17,732	100	141,879	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	3	313	5	667	4	5,828	5	2.9	2.8 *** ▲	.17	2.9	.02	2.8 ** ▲	.09	
		2	Sometimes	240	26	2,049	32	4,880	27	41,194	30								
		3	Often	463	49	3,030	45	7,940	45	63,533	45								
		4	Very often	196	22	1,207	18	4,011	24	29,260	21								
		Total	927	100	6,599	100	17,498	100	139,815	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	13	1	195	3	456	3	3,852	3	3.0	2.9 *** ▲	.13	3.0	.02	2.9 * ▲	.06	
		2	Sometimes	210	23	1,753	28	4,113	24	34,414	25								
		3	Often	460	50	3,006	46	7,992	46	64,033	46								
		4	Very often	232	25	1,527	23	4,636	27	35,097	26								
		Total	915	100	6,481	100	17,197	100	137,396	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	22	3	183	3	419	3	3,421	3	2.9	2.9	.04	2.9	-.03	2.9	.00	
		2	Sometimes	242	27	1,835	29	4,538	27	37,276	28								
		3	Often	431	48	2,913	45	7,537	44	61,210	45								
		4	Very often	209	23	1,464	22	4,379	26	33,019	25								
		Total	904	100	6,395	100	16,873	100	134,926	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	1	74	1	272	2	1,757	2	3.2	3.1 *** ▲	.13	3.1 * ▲	.07	3.1 ** ▲	.09	
		2	Sometimes	144	17	1,217	20	3,068	19	24,863	19								
		3	Often	436	48	3,188	50	7,990	47	64,862	48								
		4	Very often	305	34	1,835	29	5,290	32	41,744	31								
		Total	894	100	6,314	100	16,620	100	133,226	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	115	13	931	16	2,858	19	22,401	19	2.5	2.4 ** ▲	.11	2.4 *** ▲	.15	2.4 *** ▲	.16	
		2	Sometimes	360	41	2,721	43	6,891	41	56,574	42								
		3	Often	255	28	1,735	28	4,229	24	33,872	24								
		4	Very often	165	18	922	14	2,632	15	20,104	15								
		Total	895	100	6,309	100	16,610	100	132,951	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	399	45	2,474	40	7,390	48	57,150	45	1.8	1.9 ** ▼	-.11	1.8	.01	1.9	-.02	
		2	Sometimes	288	32	2,139	34	5,171	30	42,834	31								
		3	Often	137	15	1,131	18	2,552	14	21,107	15								
		4	Very often	65	7	541	8	1,426	8	11,237	8								
		Total	889	100	6,285	100	16,539	100	132,328	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	296	34	1,826	30	5,115	35	39,684	33	2.0	2.1	-.05	2.0	.01	2.0	-.02	
		2	Sometimes	340	38	2,618	42	6,434	38	52,802	39								
		3	Often	172	20	1,211	19	3,172	18	25,876	19								
		4	Very often	70	8	561	9	1,600	9	12,451	9								
		Total	878	100	6,216	100	16,321	100	130,813	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	206	23	1,459	24	3,684	25	29,800	24	2.2	2.1	.05	2.2	.00	2.2	.00	
		2	Sometimes	390	44	2,855	46	7,095	43	57,483	43								
		3	Often	204	24	1,375	22	3,732	21	30,013	22								
		4	Very often	80	9	538	8	1,804	11	13,431	10								
		Total	880	100	6,227	100	16,315	100	130,727	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	25	3	182	3	671	5	4,744	4	3.0	2.9 *** ▲	.15	2.9 *** ▲	.18	2.9 *** ▲	.14	
		2	Some	177	20	1,589	26	4,250	28	33,044	26								
		3	Quite a bit	414	48	2,879	47	7,056	43	58,180	45								
		4	Very much	256	29	1,487	24	4,131	25	33,142	25								
		Total	872	100	6,137	100	16,108	100	129,110	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	3	178	3	540	4	4,042	3	3.0	2.9	.04	2.9	.05	3.0	.03	
		2	Some	198	23	1,481	24	3,993	25	30,919	24								
		3	Quite a bit	420	48	2,944	48	7,176	44	59,304	45								
		4	Very much	227	26	1,535	25	4,318	27	34,266	27								
		Total	866	100	6,138	100	16,027	100	128,531	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	25	3	204	3	514	4	4,166	4	2.9	2.9 *	.08	2.9	-.01	2.9	.01	
		2	Some	219	26	1,742	29	4,024	25	32,045	25								
		3	Quite a bit	391	45	2,755	45	6,963	43	57,036	44								
		4	Very much	224	26	1,393	23	4,378	28	33,841	26								
		Total	859	100	6,094	100	15,879	100	127,088	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	27	3	242	4	471	3	4,343	4	3.0	2.8 ***	.17	3.0	-.02	2.9	.04	
		2	Some	210	24	1,757	30	3,756	24	31,722	25								
		3	Quite a bit	385	45	2,742	45	7,112	44	57,207	45								
		4	Very much	236	28	1,305	21	4,411	29	33,041	26								
		Total	858	100	6,046	100	15,750	100	126,313	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	2	234	4	448	3	3,974	3	3.0	2.9 ***	.14	3.0	.01	2.9	.05	
		2	Some	199	23	1,624	27	3,776	24	30,684	25								
		3	Quite a bit	403	48	2,774	47	7,129	44	57,916	45								
		4	Very much	228	27	1,393	22	4,344	28	33,116	26								
		Total	851	100	6,025	100	15,697	100	125,690	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	1	98	2	278	2	2,245	2	3.1	3.1	.05	3.2	-.06	3.1	.00	
		2	Some	152	18	1,120	19	2,730	17	23,057	19								
		3	Quite a bit	421	49	2,900	49	6,840	42	56,727	44								
		4	Very much	270	32	1,868	31	5,728	38	42,528	35								
		Total	852	100	5,986	100	15,576	100	124,557	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	2	178	3	557	4	4,127	4	3.1	3.0	.06	3.1	-.05	3.0	.02	
		2	Some	175	20	1,231	21	2,982	19	25,247	20								
		3	Quite a bit	405	48	2,799	47	6,539	41	55,363	43								
		4	Very much	253	30	1,757	29	5,425	37	39,318	33								
		Total	849	100	5,965	100	15,503	100	124,055	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2024 & 2025															
				Missouri State		Plains Public		Carnegie Class		2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	27	3	174	3	475	4	3,899	4	3.1	3.0 *	.08	3.1	-.01	3.1	.04	
		2	Some	152	18	1,249	21	3,144	21	26,104	21								
		3	Quite a bit	392	46	2,681	45	6,284	39	52,372	41								
		4	Very much	277	33	1,841	30	5,590	37	41,429	34								
		Total	848	100	5,945	100	15,493	100	123,804	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	70	8	428	7	871	6	8,352	7	2.9	2.8 *	.09	3.0 ***	-.13	2.9	-.01	
		2	Some	219	26	1,804	31	3,841	24	33,920	27								
		3	Quite a bit	326	38	2,286	38	5,601	35	45,729	36								
		4	Very much	232	28	1,427	24	5,153	35	35,528	30								
		Total	847	100	5,945	100	15,466	100	123,529	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	82	9	410	7	946	7	8,798	8	2.8	2.7	.02	2.9 ***	-.17	2.8	-.05	
		2	Some	250	29	1,911	32	4,159	26	36,563	29								
		3	Quite a bit	318	39	2,333	39	5,702	36	46,859	37								
		4	Very much	192	24	1,255	21	4,574	32	30,575	26								
		Total	842	100	5,909	100	15,381	100	122,795	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	31	4	140	2	442	3	3,573	3	3.0	3.0	.04	3.1 **	-.10	3.1	-.02	
		2	Some	168	20	1,305	23	3,046	19	26,107	21								
		3	Quite a bit	377	44	2,697	46	6,250	39	52,759	42								
		4	Very much	263	32	1,697	29	5,512	38	39,373	34								
		Total	839	100	5,839	100	15,250	100	121,812	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	20	3	124	2	384	3	3,239	3	3.1	3.0 *	.09	3.1	-.03	3.0	.05	
		2	Some	164	19	1,280	22	3,116	20	26,279	22								
		3	Quite a bit	391	47	2,836	49	6,544	41	55,171	44								
		4	Very much	261	32	1,581	27	5,168	36	36,758	31								
		Total	836	100	5,821	100	15,212	100	121,447	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	51	6	350	6	922	7	8,364	7	2.7	2.7	.04	2.8 *	-.07	2.7	.01	
		2	Some	291	34	2,030	35	4,872	32	40,447	33								
		3	Quite a bit	333	41	2,401	41	5,708	36	47,387	38								
		4	Very much	158	20	1,026	18	3,650	25	24,910	21								
		Total	833	100	5,807	100	15,152	100	121,108	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	1	100	2	356	3	2,958	3	3.2	3.1	.04	3.2	-.01	3.1	.04	
		2	Some	135	17	978	17	2,598	17	21,234	18								
		3	Quite a bit	389	46	2,760	47	6,430	41	53,432	43								
		4	Very much	300	36	1,956	34	5,754	39	43,318	36								
		Total	837	100	5,794	100	15,138	100	120,942	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	77	9	449	8	1,480	11	11,367	10	2.6	2.7	-.04	2.6	.02	2.6	-.01	
		2	Sometimes	309	37	2,061	36	5,468	36	42,771	35								
		3	Often	307	37	2,251	39	5,292	35	44,227	37								
		4	Very often	138	18	979	17	2,668	18	20,626	18								
		Total	831	100	5,740	100	14,908	100	118,991	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	137	16	898	16	2,451	18	19,703	17	2.4	2.4	.02	2.4	.02	2.4	.02	
		2	Sometimes	317	38	2,295	40	5,804	38	46,250	39								
		3	Often	265	33	1,791	32	4,437	30	35,993	30								
		4	Very often	110	13	733	13	2,161	15	16,359	14								
		Total	829	100	5,717	100	14,853	100	118,305	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	147	17	846	15	2,550	19	19,509	17	2.4	2.4	-.05	2.4	.00	2.4	-.02	
		2	Sometimes	332	39	2,344	41	5,915	39	47,323	40								
		3	Often	255	32	1,834	33	4,437	30	36,421	31								
		4	Very often	92	11	672	12	1,881	13	14,585	13								
		Total	826	100	5,696	100	14,783	100	117,838	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	77	9	466	8	1,163	8	8,164	8	5.6	6.0 *	-.09	7.0 ***	-.24	6.5 ***	-.16	
		1.5	1-2	218	25	1,344	23	2,496	17	23,039	20								
		4	3-5	268	33	1,764	32	4,558	31	37,051	32								
		8	6-10	136	17	1,092	19	3,354	23	26,064	22								
		13	11-15	70	9	522	10	1,532	11	11,958	10								
		18	16-20	27	3	209	4	685	5	4,867	4								
		23	More than 20	30	4	238	4	900	6	5,889	5								
		Total	826	100	5,635	100	14,688	100	117,032	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	375	45	2,465	43	5,573	39	44,356	39	1.8	2.3 ***	-.13	2.8 ***	-.24	2.6 ***	-.20	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	279	34	1,730	31	4,393	29	37,619	31								
		4	3-5	99	13	807	15	2,544	18	19,648	16								
		8	6-10	49	6	380	7	1,299	9	9,290	8								
		13	11-15	15	2	151	3	453	3	3,433	3								
		18	16-20	2	0	29	0	124	1	856	1								
		23	More than 20	3	0	43	1	211	2	1,184	1								
		Total		822	100	5,605	100	14,597	100	116,386	100								
c. 11 pages or more	wrlongnum	0	None	667	81	4,367	77	10,671	73	86,187	74	.7	1.2 ***	-.14	1.5 ***	-.21	1.4 ***	-.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	97	12	647	12	1,966	13	16,310	13								
		4	3-5	25	3	235	4	735	5	5,466	5								
		8	6-10	21	3	169	3	563	4	3,911	4								
		13	11-15	10	1	122	2	388	3	2,824	3								
		18	16-20	1	0	30	0	101	1	681	1								
		23	More than 20	2	0	41	1	191	1	1,125	1								
		Total		823	100	5,611	100	14,615	100	116,504	100								
Estimated number of assigned pages of student writing.	wrpages										41.8	53.6 ***	-.14	66.0 ***	-.25	60.0 ***	-.20		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	39	6	221	5	902	7	6,367	7	3.0	2.9	.06	3.0	-.02	3.0	-.01	
		2	Sometimes	199	24	1,568	29	3,353	23	27,828	24								
		3	Often	302	37	2,027	35	5,013	34	39,239	33								
		4	Very often	282	33	1,819	31	5,404	36	43,346	36								
			Total	822	100	5,635	100	14,672	100	116,780	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	31	4	204	4	862	7	5,973	6	3.0	3.0	.06	3.0	.07	3.0	.06	
		2	Sometimes	179	23	1,340	25	3,371	23	26,850	24								
		3	Often	326	39	2,255	40	5,391	36	43,369	36								
		4	Very often	285	34	1,819	31	5,008	34	40,259	34								
			Total	821	100	5,618	100	14,632	100	116,451	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	35	5	241	5	1,210	9	9,071	9	3.0	2.9 *	.09	2.8 ***	.17	2.9 ***	.15	
		2	Sometimes	197	24	1,500	28	4,171	29	31,955	28								
		3	Often	296	36	2,080	37	4,736	31	38,269	32								
		4	Very often	291	35	1,802	30	4,510	31	37,123	31								
		Total	819	100	5,623	100	14,627	100	116,418	100									
d. People with political views other than your own	DDpolitical	1	Never	35	5	286	6	1,461	11	10,412	10	3.0	2.9 **	.11	2.7 ***	.24	2.8 ***	.23	
		2	Sometimes	216	26	1,615	30	4,674	31	36,690	31								
		3	Often	289	35	2,022	36	4,496	31	36,914	31								
		4	Very often	282	34	1,688	29	3,986	28	32,307	27								
		Total	822	100	5,611	100	14,617	100	116,323	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	68	10	473	10	2,008	16	12,790	12	2.9	2.7 ***	.13	2.7 ***	.19	2.8 ***	.12	
		2	Sometimes	203	24	1,739	33	4,269	30	33,289	29								
		3	Often	288	35	1,752	30	4,189	27	34,714	29								
		4	Very often	261	31	1,611	27	4,102	28	35,175	29								
		Total	820	100	5,575	100	14,568	100	115,968	100									
f. People from countries other than your own	ddcountry	1	Never	75	9	478	9	1,752	14	12,010	12	2.7	2.6	.06	2.6 *	.07	2.6	.02	
		2	Sometimes	312	37	2,266	42	5,442	37	42,736	37								
		3	Often	250	31	1,581	27	3,913	26	32,245	27								
		4	Very often	184	22	1,259	21	3,472	23	29,101	24								
		Total	821	100	5,584	100	14,579	100	116,092	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	18	2	121	2	284	2	2,196	2	3.0	2.9 ***	.16	3.1	-.04	3.0	.02	
		2	Sometimes	157	19	1,466	27	2,968	21	25,321	22								
		3	Often	412	51	2,660	47	6,737	45	54,628	47								
		4	Very often	229	28	1,326	23	4,516	32	33,219	29								
		Total	816	100	5,573	100	14,505	100	115,364	100									
b. Reviewed your notes after class	LSnotes	1	Never	26	3	255	5	541	4	4,515	4	3.0	2.9 ***	.14	3.0	.00	3.0	.05	
		2	Sometimes	211	26	1,634	31	3,752	26	31,556	28								
		3	Often	305	38	2,092	37	5,213	35	42,207	36								
		4	Very often	274	32	1,575	28	4,976	34	36,879	32								
		Total	816	100	5,556	100	14,482	100	115,157	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	33	4	228	4	538	4	4,528	4	3.0	2.8 *** Δ	.14	3.0	.00	2.9	.05	
		2	Sometimes	203	25	1,712	31	3,730	27	31,455	28								
		3	Often	335	41	2,223	40	5,721	38	46,385	40								
		4	Very often	243	30	1,396	25	4,505	31	32,830	28								
		Total	814	100	5,559	100	14,494	100	115,198	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	35	1	138	1	891	1	5.2	5.3	-.06	5.5 *** ▽	-.20	5.4 *** ▽	-.12	
		2		11	1	64	1	177	1	1,333	1								
		3		56	8	278	5	635	4	5,562	5								
		4		115	15	767	14	1,673	12	14,631	13								
		5		278	34	1,985	36	4,566	31	38,733	33								
		6		199	25	1,394	25	3,363	22	28,287	24								
		7	Very much	146	18	962	18	3,777	28	24,562	22								
	Total	809	100	5,485	100	14,329	100	113,999	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	107	13	614	12	2,340	18	15,899	15	10%	9%	.03	7% *** Δ	.11	8% * Δ	.07		
		Do not plan to do	65	9	417	8	1,021	8	7,529	7									
		Plan to do	556	68	3,951	71	9,860	67	80,708	69									
		Done or in progress	83	10	492	9	1,064	7	9,535	8									
		Total	811	100	5,474	100	14,285	100	113,671	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	210	26	1,288	24	4,234	31	31,338	28	10%	13% * ▽	-.09	10%	.00	10%	-.01		
		Do not plan to do	267	33	1,337	25	3,541	27	28,800	27									
		Plan to do	253	31	2,144	38	5,008	33	41,080	35									
		Done or in progress	78	10	690	13	1,447	10	12,060	10									
		Total	808	100	5,459	100	14,230	100	113,278	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	257	32	1,706	31	4,951	36	38,293	34	6%	11% *** ▽	-.17	10% *** ▽	-.16	11% *** ▽	-.17		
		Do not plan to do	294	37	1,658	31	3,543	27	30,244	28									
		Plan to do	206	25	1,529	28	4,090	27	32,094	28									
		Done or in progress	52	6	553	11	1,596	10	12,289	11									
		Total	809	100	5,446	100	14,180	100	112,920	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	242	29	1,462	26	4,321	31	32,667	29	2%	3% *	-.09	3%	-.08	3% *	-.08	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	365	45	2,031	39	4,846	36	37,098	34								
			Plan to do	184	24	1,792	32	4,550	29	39,554	33								
			Done or in progress	15	2	163	3	439	3	3,608	3								
			Total	806	100	5,448	100	14,156	100	112,927	100								
e. Work with a faculty member on a research project	research		Have not decided	294	36	1,957	36	5,624	40	41,910	38	4%	6% *	-.09	5%	-.05	5%	-.07	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	296	36	1,571	29	3,602	27	27,947	25								
			Plan to do	186	24	1,617	30	4,199	28	36,744	31								
			Done or in progress	29	4	298	6	738	5	6,274	5								
			Total	805	100	5,443	100	14,163	100	112,875	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	305	37	1,792	33	4,888	35	37,305	34	2%	2%	-.02	3%	-.05	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	146	19	787	15	1,753	13	13,981	13								
			Plan to do	341	42	2,747	50	7,134	49	58,778	50								
			Done or in progress	16	2	110	2	377	3	2,792	3								
			Total	808	100	5,436	100	14,152	100	112,856	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	219	28	2,551	48	5,983	45	49,350	46	1.9	1.7 ***	.32	1.7 ***	.21	1.7 ***	.26	
		2	Some	477	59	2,234	41	6,118	41	48,847	42								
		3	Most	83	11	503	9	1,414	10	10,790	9								
		4	All	21	3	112	2	526	4	2,883	3								
		Total		800	100	5,400	100	14,041	100	111,870	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	12	1	59	1	238	2	1,734	2	5.4	5.5	-.08	5.5 *	-.08	5.4	-.03	
		2		16	2	83	1	266	2	1,959	2								
		3		35	4	204	4	612	5	4,876	4								
		4		97	12	603	11	1,538	10	12,737	11								
		5		227	28	1,541	28	3,544	24	29,942	26								
		6		228	29	1,653	30	3,739	25	30,934	26								
		7	Excellent	167	21	1,237	22	3,833	28	26,473	24								
		—	Not applicable	22	3	74	2	345	3	3,679	4								
			Total		804	100	5,454	100	14,115	100	112,334								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Academic advisors	Q1advisor	1	Poor	17	2	85	2	296	2	2,213	2	5.6	5.6	.04	5.6	-.01	5.5
		2		20	2	151	3	353	2	3,137	3						
		3		45	5	323	6	738	5	6,171	5						
		4		81	10	549	10	1,498	10	12,807	11						
		5		149	19	1,108	20	2,570	18	21,982	19						
		6		181	23	1,349	25	3,011	21	25,280	22						
		7	Excellent	302	37	1,827	33	5,306	38	38,155	35						
		—	Not applicable	9	1	51	1	301	3	2,355	2						
		Total		804	100	5,443	100	14,073	100	112,100	100						
c. Faculty	Q1faculty	1	Poor	8	1	47	1	185	2	1,281	1	5.4	5.5	-.06	5.6 ***	-.16	5.5 **
		2		21	3	85	2	221	2	1,787	2						
		3		48	6	213	4	541	4	4,325	4						
		4		83	10	617	12	1,449	10	12,402	11						
		5		220	27	1,444	26	3,230	22	27,954	24						
		6		236	29	1,692	31	3,851	26	32,805	28						
		7	Excellent	178	23	1,291	23	4,340	32	29,766	27						
		—	Not applicable	11	1	56	1	265	3	1,756	2						
		Total		805	100	5,445	100	14,082	100	112,076	100						
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	19	2	106	2	340	3	2,562	3	5.3	5.3	-.04	5.4 *	-.09	5.3
		2		16	2	133	2	374	3	2,982	3						
		3		44	5	294	5	714	5	6,054	5						
		4		103	13	665	12	1,677	12	13,956	12						
		5		164	20	1,261	24	2,709	18	23,653	20						
		6		161	20	1,347	25	2,980	20	24,724	21						
		7	Excellent	161	20	1,223	22	3,694	27	26,191	24						
		—	Not applicable	136	17	409	8	1,587	14	11,919	13						
		Total		804	100	5,438	100	14,075	100	112,041	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	26	4	104	2	328	3	2,719	3	5.2	5.3	-.08	5.4 ***	-.15	5.3	-.06	
		2		19	2	161	3	407	3	3,350	3								
		3		61	8	295	5	780	5	6,660	6								
		4		118	14	728	13	1,762	12	15,034	13								
		5		162	21	1,300	24	2,847	19	24,356	21								
		6		187	24	1,258	23	2,984	20	24,310	21								
		7	Excellent	174	22	1,187	22	4,009	30	26,673	25								
		—	Not applicable	56	7	414	8	974	8	9,074	9								
	Total	803	100	5,447	100	14,091	100	112,176	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	77	2	282	2	1,850	2	3.0	3.0	.01	3.0	-.01	3.0	-.03	
		2	Some	165	21	1,148	23	2,957	21	23,311	22								
		3	Quite a bit	409	51	2,698	50	6,742	48	53,612	48								
		4	Very much	214	26	1,460	26	3,992	28	32,499	29								
			Total	801	100	5,383	100	13,973	100	111,272	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	33	4	157	3	566	5	3,988	4	2.9	3.0 *	-.09	3.1 ***	-.15	3.0 ***	-.12	
		2	Some	184	23	1,132	22	2,831	20	23,190	21								
		3	Quite a bit	390	48	2,551	47	5,803	40	48,078	42								
		4	Very much	193	24	1,566	28	4,776	35	36,008	32								
			Total	800	100	5,406	100	13,976	100	111,264	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	66	9	295	6	863	7	6,199	6	2.9	3.0 ***	-.13	3.1 ***	-.20	3.1 ***	-.18	
		2	Some	161	20	1,056	20	2,551	18	20,531	19								
		3	Quite a bit	341	42	2,164	40	5,067	36	42,541	38								
		4	Very much	229	28	1,882	34	5,450	39	41,796	37								
			Total	797	100	5,397	100	13,931	100	111,067	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	90	12	519	11	1,308	11	10,208	10	2.7	2.7	.00	2.8 **	-.10	2.8 *	-.08	
		2	Some	240	30	1,628	31	3,840	27	31,494	29								
		3	Quite a bit	290	36	2,065	38	5,048	35	41,162	36								
		4	Very much	177	22	1,181	21	3,719	27	28,079	25								
			Total	797	100	5,393	100	13,915	100	110,943	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2024 & 2025															
				Missouri State		Plains Public		Carnegie Class		2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	4	228	5	847	7	6,043	6	3.0	3.0	.02	3.0	.02	3.0	.04	
		2	Some	171	22	1,203	23	3,014	22	24,499	23								
		3	Quite a bit	353	45	2,358	44	5,470	38	45,227	40								
		4	Very much	237	29	1,599	29	4,563	33	35,000	31								
		Total	794	100	5,388	100	13,894	100	110,769	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	47	6	260	6	946	8	6,326	7	2.9	2.9	.01	2.9	.04	2.9	.03	
		2	Some	168	22	1,207	23	3,261	24	26,271	24								
		3	Quite a bit	351	43	2,354	43	5,407	38	44,828	40								
		4	Very much	231	29	1,563	28	4,250	30	33,227	30								
		Total	797	100	5,384	100	13,864	100	110,652	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	189	24	1,002	19	2,621	20	21,145	20	2.3	2.4 **	-.10	2.4 ***	-.15	2.4 ***	-.12	
		2	Some	295	36	2,029	38	4,923	35	40,627	36								
		3	Quite a bit	218	27	1,643	30	3,971	28	32,041	28								
		4	Very much	94	12	687	13	2,337	17	16,669	15								
		Total	796	100	5,361	100	13,852	100	110,482	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	70	10	293	6	1,809	15	10,658	12	2.8	2.9 ***	-.18	2.7	.01	2.8	-.04	
		2	Some	213	26	1,316	25	3,199	23	26,350	24								
		3	Quite a bit	349	44	2,278	42	5,029	35	42,716	37								
		4	Very much	167	21	1,485	27	3,812	27	30,691	27								
		Total	799	100	5,372	100	13,849	100	110,415	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	146	19	954	18	2,601	21	19,621	20	2.4	2.4	.01	2.4	-.01	2.4	.00	
		2	Some	288	36	1,985	38	4,608	33	38,851	35								
		3	Quite a bit	251	31	1,670	31	4,206	29	33,943	29								
		4	Very much	110	14	764	14	2,417	17	17,959	16								
		Total	795	100	5,373	100	13,832	100	110,374	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	19	3	66	1	291	2	1,999	2	3.2	3.3 **	-0.12	3.3 ***	-0.14	3.2 **	-0.12	
		2	Disagree	70	9	380	7	1,029	8	8,188	8								
		3	Agree	469	58	3,067	57	7,253	51	60,611	54								
		4	Strongly agree	241	31	1,853	34	5,259	39	39,498	37								
		Total	799	100	5,366	100	13,832	100	110,296	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	28	4	161	3	360	3	3,142	3	2.9	3.0 **	-0.13	3.1 ***	-0.29	3.0 ***	-0.18	
		2	Disagree	171	22	819	16	1,617	12	15,439	15								
		3	Agree	441	54	3,185	59	7,782	55	63,656	57								
		4	Strongly agree	153	20	1,206	22	4,052	30	27,868	26								
		Total	793	100	5,371	100	13,811	100	110,105	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	27	4	147	3	430	4	3,613	4	2.9	3.0 **	-0.13	3.1 ***	-0.18	3.0 **	-0.12	
		2	Disagree	170	21	794	15	1,949	14	16,858	16								
		3	Agree	428	53	3,078	57	7,434	52	60,688	54								
		4	Strongly agree	174	22	1,351	24	4,028	30	29,133	26								
		Total	799	100	5,370	100	13,841	100	110,292	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs (Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	1	14	0	71	1	463	1	13.1	14.1 ***	-0.13	13.9 **	-0.10	14.1 ***	-0.13	
		3	1-5 hrs	128	17	645	12	1,973	15	14,621	14								
		8	6-10 hrs	189	24	1,303	24	3,321	24	25,799	23								
		13	11-15 hrs	194	24	1,294	24	3,035	22	25,049	23								
		18	16-20 hrs	144	17	1,051	20	2,567	18	21,229	19								
		23	21-25 hrs	79	10	560	10	1,457	10	11,896	11								
		28	26-30 hrs	30	4	234	4	697	5	5,567	5								
		33	More than 30 hrs	26	3	213	4	646	5	5,099	5								
		Total	796	100	5,314	100	13,767	100	109,723	100									

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	299	39	1,372	26	5,085	40	37,526	37	5.3	6.4 *** ▽	-.15	5.2	.01	5.3	.00	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	228	27	1,845	34	4,169	29	35,492	30								
		8	6-10 hrs	121	15	1,030	18	1,931	13	16,476	14								
		13	11-15 hrs	72	10	583	11	1,203	8	9,888	9								
		18	16-20 hrs	42	5	339	6	780	5	5,999	5								
		23	21-25 hrs	21	3	177	3	383	3	3,013	3								
		28	26-30 hrs	5	1	67	1	143	1	1,035	1								
		33	More than 30 hrs	4	1	69	1	203	1	1,341	1								
		Total		792	100	5,482	100	13,897	100	110,770	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	679	85	4,064	76	10,971	81	86,569	81	2.0	3.1 *** ▽	-.17	2.4	-.05	2.4	-.05	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	1	195	4	567	4	4,498	4								
		8	6-10 hrs	31	4	341	7	767	5	6,579	5								
		13	11-15 hrs	40	5	312	6	628	4	5,393	5								
		18	16-20 hrs	26	3	268	5	454	3	4,124	4								
		23	21-25 hrs	8	1	80	2	191	1	1,416	1								
		28	26-30 hrs	1	0	25	0	47	0	388	0								
		33	More than 30 hrs	1	0	26	1	96	1	533	1								
		Total		798	100	5,311	100	13,721	100	109,500	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	383	49	3,245	61	8,082	58	68,638	61	10.5	6.4 *** ▲	.41	8.4 *** ▲	.18	7.1 *** ▲	.31	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	4	259	5	697	5	5,606	5								
		8	6-10 hrs	49	6	377	7	869	6	6,456	6								
		13	11-15 hrs	57	7	400	7	919	6	6,888	6								
		18	16-20 hrs	67	8	423	8	920	6	7,143	6								
		23	21-25 hrs	67	8	266	5	624	4	4,886	4								
		28	26-30 hrs	46	5	143	3	397	3	3,081	3								
		33	More than 30 hrs	97	13	204	4	1,232	12	6,835	8								
		Total		797	100	5,317	100	13,740	100	109,533	100								
Estimated number of hours working for pay	tmworkhrs										12.6	9.5 *** ▲	.26	10.7 *** ▲	.14	9.5 *** ▲	.25		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	440	56	3,069	59	8,019	59	66,176	61	2.5	2.5	.01	2.8	-.05	2.5	.01	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	262	32	1,593	29	3,717	27	29,710	26								
	8	6-10 hrs	41	5	318	6	870	7	6,255	6									
	13	11-15 hrs	29	4	161	3	517	4	3,475	3									
	18	16-20 hrs	12	2	101	2	292	2	1,932	2									
	23	21-25 hrs	9	1	42	1	142	1	1,049	1									
	28	26-30 hrs	0	0	16	0	64	1	323	0									
	33	More than 30 hrs	1	0	14	0	98	1	473	0									
	Total	794	100	5,314	100	13,719	100	109,393	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	15	2	82	2	480	4	2,593	3	12.5	13.2 *	-.08	11.7 **	.10	12.1	.05	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	170	21	877	16	3,199	24	22,682	21								
	8	6-10 hrs	181	22	1,405	26	3,592	25	29,792	27									
	13	11-15 hrs	191	23	1,194	22	2,671	19	23,180	21									
	18	16-20 hrs	121	16	853	16	1,826	13	15,362	14									
	23	21-25 hrs	51	7	409	8	809	6	6,937	6									
	28	26-30 hrs	25	3	183	4	369	3	2,984	3									
	33	More than 30 hrs	41	5	307	6	778	6	5,897	6									
	Total	795	100	5,310	100	13,724	100	109,427	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	580	72	4,394	80	9,025	62	79,722	69	3.8	2.4 ***	.19	6.1 ***	-.21	4.1	-.04	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	11	404	7	1,575	11	11,766	11								
	8	6-10 hrs	31	4	222	4	788	6	5,535	5									
	13	11-15 hrs	22	3	164	3	590	4	4,070	4									
	18	16-20 hrs	17	3	91	2	361	3	2,491	3									
	23	21-25 hrs	9	1	57	1	234	2	1,473	1									
	28	26-30 hrs	0	0	21	0	154	1	739	1									
	33	More than 30 hrs	45	6	124	3	1,151	10	4,838	6									
	Total	793	100	5,477	100	13,878	100	110,634	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	281	34	1,742	34	7,069	54	46,221	42	3.8	4.0	-.04	3.6	.04	4.2	-.06	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	353	44	2,454	45	3,757	26	38,439	35								
	8	6-10 hrs	87	12	563	10	1,360	9	12,682	12									
	13	11-15 hrs	42	6	267	5	681	5	5,739	5									
	18	16-20 hrs	20	2	148	3	358	2	2,924	3									
	23	21-25 hrs	9	1	72	1	180	1	1,484	1									
	28	26-30 hrs	0	0	38	1	95	1	623	1									
	33	More than 30 hrs	4	0	26	0	231	2	1,373	1									
	Total		796	100	5,310	100	13,731	100	109,485	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	87	11	1,055	20	1,556	13	15,146	14	2.7	2.4 ***	.34	2.7	.01	2.6 **	.09	
		2	Some	272	35	2,131	41	4,605	33	39,399	36								
		3	About half	229	29	1,241	23	4,093	30	29,962	27								
		4	Most	155	19	636	12	2,407	17	17,864	16								
		5	Almost all	52	6	220	4	996	7	6,657	6								
		Total		795	100	5,283	100	13,657	100	109,028	100								
	tmreadinghrs											6.1	5.3 ***	.14	6.4	-.06	6.1	-.01	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	5	1	14	0	70	1	454	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	435	57	3,279	63	7,170	54	59,811	56								
		3	More than 5, up to 10 hrs	215	26	1,304	24	3,823	27	29,627	27								
		4	More than 10, up to 15 hrs	68	8	351	7	1,288	9	9,687	9								
		5	More than 15, up to 20 hrs	31	4	182	3	631	5	4,758	4								
		6	More than 20, up to 25 hrs	28	4	101	2	402	3	2,996	3								
		7	More than 25 hrs	9	1	35	1	226	2	1,300	1								
		Total		791	100	5,266	100	13,610	100	108,633	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	54	6	432	8	656	5	6,275	6	2.8	2.7 *	.10	3.0 ***	-.21	2.9 *	-.09	
		2	Some	232	30	1,617	31	3,244	23	28,479	26								
		3	Quite a bit	332	42	2,265	43	5,901	42	47,624	43								
		4	Very much	174	22	976	18	3,854	30	26,649	25								
		Total	792	100	5,290	100	13,655	100	109,027	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	59	7	518	10	991	8	9,308	9	2.8	2.7 ***	.16	2.8	-.05	2.8	.04	
		2	Some	218	28	1,686	32	3,638	27	31,607	29								
		3	Quite a bit	329	42	2,133	41	5,382	38	42,854	39								
		4	Very much	184	23	944	18	3,593	27	24,990	23								
		Total	790	100	5,281	100	13,604	100	108,759	100									
c. Thinking critically and analytically	pgthink	1	Very little	17	2	151	3	315	3	2,737	3	3.1	3.0	.05	3.2 *	-.09	3.1	-.04	
		2	Some	151	20	1,049	20	2,311	17	19,899	18								
		3	Quite a bit	364	45	2,492	47	6,009	43	48,715	44								
		4	Very much	260	33	1,599	30	4,987	37	37,485	35								
		Total	792	100	5,291	100	13,622	100	108,836	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	105	13	523	10	1,537	12	11,820	11	2.6	2.7 ***	-.15	2.7 ***	-.14	2.7 ***	-.17	
		2	Some	269	34	1,608	30	4,022	29	31,893	29								
		3	Quite a bit	280	35	1,993	38	4,858	35	40,083	37								
		4	Very much	138	18	1,160	22	3,207	24	25,010	24								
		Total	792	100	5,284	100	13,624	100	108,806	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	93	12	487	9	1,454	11	11,749	11	2.7	2.7	-.03	2.7	-.04	2.7	.00	
		2	Some	234	30	1,615	30	4,005	29	33,134	30								
		3	Quite a bit	278	35	2,034	39	4,782	34	39,206	35								
		4	Very much	187	23	1,151	21	3,380	25	24,719	23								
		Total	792	100	5,287	100	13,621	100	108,808	100									
f. Working effectively with others	pgothers	1	Very little	49	6	290	6	705	6	6,306	7	2.8	2.8	.01	2.9 *	-.09	2.9	-.02	
		2	Some	212	28	1,429	28	3,294	24	28,007	26								
		3	Quite a bit	331	41	2,292	43	5,634	40	45,477	41								
		4	Very much	199	25	1,281	24	3,997	30	29,017	27								
		Total	791	100	5,292	100	13,630	100	108,807	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	79	10	556	11	960	8	9,842	10	2.7	2.7 *	.10	2.9 ***	-.15	2.8	-.02	
		2	Some	216	28	1,615	31	3,446	25	30,304	28								
		3	Quite a bit	321	40	2,079	39	5,345	38	42,147	38								
		4	Very much	175	22	1,034	19	3,868	29	26,452	24								
		Total	791	100	5,284	100	13,619	100	108,745	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	66	8	457	9	884	7	7,833	8	2.8	2.7 *	.09	2.9 ***	-.12	2.9	-.05	
		2	Some	202	27	1,532	30	3,340	24	28,674	27								
		3	Quite a bit	324	40	2,096	39	5,279	37	42,354	38								
		4	Very much	201	25	1,207	22	4,125	31	29,951	28								
		Total	793	100	5,292	100	13,628	100	108,812	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	72	9	435	9	1,156	9	9,652	10	2.7	2.7	.04	2.8	-.06	2.7	-.01	
		2	Some	233	30	1,716	33	4,027	29	33,215	30								
		3	Quite a bit	323	40	2,069	39	4,975	35	41,051	37								
		4	Very much	164	21	1,076	20	3,459	26	24,927	23								
		Total	792	100	5,296	100	13,617	100	108,845	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	64	8	578	11	1,195	10	10,799	11	2.7	2.6 ***	.13	2.8	-.04	2.7	.03	
		2	Some	243	31	1,720	33	3,936	29	33,194	30								
		3	Quite a bit	307	39	1,977	37	4,956	35	39,956	36								
		4	Very much	177	22	1,022	19	3,573	27	25,117	23								
		Total	791	100	5,297	100	13,660	100	109,066	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	1	79	2	233	2	1,924	2	3.1	3.2 *	-.08	3.2 ***	-.16	3.2 *	-.08	
		2	Fair	127	16	694	13	1,759	13	14,869	14								
		3	Good	445	56	2,811	53	6,624	46	55,879	50								
		4	Excellent	217	27	1,754	32	5,165	39	37,155	34								
		Total	794	100	5,338	100	13,781	100	109,827	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	19	2	123	2	432	4	3,266	3	3.2	3.3 **	-.10	3.3 *	-.08	3.2	-.05	
		2	Probably no	82	10	505	10	1,693	12	13,041	12								
		3	Probably yes	423	54	2,461	47	5,756	41	48,990	44								
		4	Definitely yes	273	34	2,241	41	5,956	44	44,971	41								
		Total	797	100	5,330	100	13,837	100	110,268	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b					
Item wording or description	Variable name ^c	Values ^d	Response options	Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																	
	returnexp	No		27	3	214	4	599	5	4,530	4	90%	90%	.00	87% *	.09	88%
(Means indicate the percentage who responded "Yes.")		Yes		719	90	4,835	90	12,095	87	98,216	88						
		Not sure		51	6	287	5	1,082	8	7,784	7						
		Total		797	100	5,336	100	13,776	100	110,530	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	2	194	3	375	2	4,337	3	3.1	3.0 *	.07	3.2 ***	-.14	3.1	.01	
		2	Sometimes	257	24	1,772	28	4,098	21	36,336	25								
		3	Often	387	36	2,117	33	5,990	30	46,181	31								
		4	Very often	415	38	2,415	36	8,818	46	58,552	40								
		Total	1,084	100	6,498	100	19,281	100	145,406	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	209	21	1,203	20	4,959	31	25,774	20	2.3	2.4	-.03	2.2 ***	.19	2.4	-.02	
		2	Sometimes	432	40	2,557	39	7,244	36	58,149	40								
		3	Often	267	24	1,704	25	4,190	19	36,806	24								
		4	Very often	174	15	1,061	16	2,891	13	24,549	16								
		Total	1,082	100	6,525	100	19,284	100	145,278	100									
c. Explained course material to one or more students	CLexplain	1	Never	154	15	813	13	3,650	23	17,448	14	2.5	2.6 *	-.08	2.4 ***	.13	2.6 **	-.08	
		2	Sometimes	407	38	2,391	37	6,685	35	51,878	36								
		3	Often	328	30	2,041	31	5,307	25	45,740	30								
		4	Very often	191	17	1,264	19	3,598	17	29,992	20								
		Total	1,080	100	6,509	100	19,240	100	145,058	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	269	26	1,710	28	5,897	36	34,793	27	2.3	2.3	.02	2.1 ***	.17	2.3	.00	
		2	Sometimes	366	34	2,121	33	6,006	30	48,766	33								
		3	Often	271	25	1,580	24	4,022	19	35,131	23								
		4	Very often	174	15	1,069	16	3,198	15	25,549	17								
		Total	1,080	100	6,480	100	19,123	100	144,239	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	101	10	700	11	2,897	19	15,760	13	2.7	2.7	-.03	2.6 ***	.14	2.7	-.04	
		2	Sometimes	334	32	1,917	30	5,510	30	39,301	28								
		3	Often	382	35	2,115	33	5,827	28	48,014	32								
		4	Very often	260	23	1,731	26	4,823	23	40,636	27								
		Total	1,077	100	6,463	100	19,057	100	143,711	100									
f. Given a course presentation	present	1	Never	154	16	963	16	2,737	17	18,199	14	2.5	2.5	.04	2.5	.01	2.6 *	-.06	
		2	Sometimes	376	35	2,447	38	6,506	36	49,121	35								
		3	Often	334	31	1,808	27	5,471	27	42,811	29								
		4	Very often	211	19	1,188	19	4,234	20	32,880	22								
		Total	1,075	100	6,406	100	18,948	100	143,011	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State	Plains Public	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2024 & 2025
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean		Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	33	3	254	4	947	6	5,952	5	3.0	3.0	.06	2.9 ***	.11	2.9
		2	Sometimes	250	25	1,630	25	4,941	27	35,922	26						
		3	Often	444	41	2,688	42	7,249	37	56,111	39						
		4	Very often	341	31	1,836	29	5,688	29	44,136	30						
		Total		1,068	100	6,408	100	18,825	100	142,121	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	51	5	572	10	1,119	7	9,533	8	2.9	2.7 ***	.17	2.9	-.01	2.8
		2	Sometimes	311	30	2,103	33	5,132	28	40,996	30						
		3	Often	394	37	2,168	34	6,712	35	49,644	34						
		4	Very often	308	28	1,532	24	5,721	30	41,088	28						
		Total		1,064	100	6,375	100	18,684	100	141,261	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	108	11	1,025	17	1,643	10	15,997	13	2.7	2.5 ***	.22	2.8	-.06	2.7
		2	Sometimes	309	30	2,142	34	5,410	30	43,005	31						
		3	Often	359	33	1,870	29	6,155	33	44,072	30						
		4	Very often	288	26	1,296	20	5,365	28	37,311	26						
		Total		1,064	100	6,333	100	18,573	100	140,385	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	41	4	375	6	620	4	5,938	5	2.9	2.8 ***	.15	3.0	-.06	2.9
		2	Sometimes	249	24	1,834	29	4,545	24	36,690	27						
		3	Often	494	47	2,655	42	7,949	43	59,681	42						
		4	Very often	272	25	1,429	23	5,301	29	36,804	26						
		Total		1,056	100	6,293	100	18,415	100	139,113	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	28	3	246	5	429	3	4,162	3	3.0	2.9 ***	.11	3.1 *	-.07	3.0
		2	Sometimes	243	24	1,604	26	3,829	22	30,795	23						
		3	Often	453	43	2,744	44	7,968	43	60,227	43						
		4	Very often	322	30	1,615	26	5,946	33	42,251	30						
		Total		1,046	100	6,209	100	18,172	100	137,435	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	16	1	154	3	344	2	2,760	2	3.0	2.9 ***	.13	3.0	.01	3.0
		2	Sometimes	231	23	1,675	28	4,179	25	32,441	25						
		3	Often	480	46	2,637	43	7,674	41	58,799	43						
		4	Very often	318	30	1,669	27	5,754	32	41,649	30						
		Total		1,045	100	6,135	100	17,951	100	135,649	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	67	1	164	1	1,262	1	3.3	3.2 *	.07	3.3	-.02	3.3	.02	
		2	Sometimes	127	13	909	15	2,254	13	17,843	14								
		3	Often	471	46	2,713	45	7,634	42	58,989	44								
		4	Very often	429	41	2,397	39	7,748	43	56,364	41								
		Total	1,034	100	6,086	100	17,800	100	134,458	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	131	13	988	17	3,282	22	20,870	18	2.6	2.5 ***	.12	2.4 ***	.20	2.5 ***	.12	
		2	Sometimes	368	36	2,297	38	6,403	36	50,262	38								
		3	Often	292	27	1,561	25	4,282	22	33,755	24								
		4	Very often	248	23	1,228	20	3,812	19	29,440	21								
		Total	1,039	100	6,074	100	17,779	100	134,327	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	378	37	2,359	40	7,739	49	52,136	42	2.1	2.0	.05	1.9 ***	.19	2.0 *	.08	
		2	Sometimes	309	30	1,810	29	4,839	25	40,091	29								
		3	Often	201	19	1,095	18	2,800	14	22,788	16								
		4	Very often	146	13	795	13	2,332	12	18,783	13								
		Total	1,034	100	6,059	100	17,710	100	133,798	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	270	26	1,661	29	5,618	37	35,734	30	2.2	2.2 *	.08	2.0 ***	.18	2.2 *	.06	
		2	Sometimes	382	37	2,385	39	6,124	33	50,714	37								
		3	Often	236	23	1,245	20	3,507	18	27,897	20								
		4	Very often	141	13	718	12	2,347	12	18,447	13								
		Total	1,029	100	6,009	100	17,596	100	132,792	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	206	20	1,431	25	4,288	28	29,786	24	2.3	2.2 ***	.13	2.2 ***	.13	2.2 *	.08	
		2	Sometimes	437	42	2,591	43	7,162	40	55,608	42								
		3	Often	252	25	1,316	21	3,781	20	29,469	21								
		4	Very often	136	13	669	11	2,377	12	17,992	13								
		Total	1,031	100	6,007	100	17,608	100	132,855	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	57	5	418	7	1,545	9	9,989	8	2.9	2.8 ***	.13	2.7 ***	.19	2.8 ***	.12	
		2	Some	287	27	1,872	32	5,359	32	39,531	30								
		3	Quite a bit	417	42	2,361	40	6,640	37	51,086	39								
		4	Very much	269	26	1,266	22	3,859	21	30,834	23								
		Total	1,030	100	5,917	100	17,403	100	131,440	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	36	4	153	3	421	3	3,214	3	3.0	3.1 *	-.07	3.1 ***	-.13	3.1 **	- .10	
		2	Some	196	19	1,102	18	2,898	17	23,101	18								
		3	Quite a bit	459	45	2,688	45	7,476	43	57,084	43								
		4	Very much	335	32	2,008	34	6,570	37	47,761	36								
		Total	1,026	100	5,951	100	17,365	100	131,160	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	36	4	213	4	486	3	3,703	3	3.0	3.0	.03	3.1 **	-.09	3.1 *	- .07	
		2	Some	189	19	1,276	21	3,065	18	24,842	19								
		3	Quite a bit	479	47	2,601	44	7,244	42	55,152	42								
		4	Very much	323	31	1,815	31	6,415	37	46,266	35								
		Total	1,027	100	5,905	100	17,210	100	129,963	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	43	4	374	7	586	4	5,743	5	3.0	2.9 ***	.14	3.1 ***	-.13	3.0	- .03	
		2	Some	219	22	1,540	26	3,254	19	27,717	22								
		3	Quite a bit	450	44	2,426	41	7,172	41	53,613	41								
		4	Very much	312	29	1,542	26	6,117	36	42,326	32								
		Total	1,024	100	5,882	100	17,129	100	129,399	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	44	5	233	4	509	3	4,170	4	3.0	2.9	.04	3.1 ***	-.13	3.0 *	- .08	
		2	Some	219	22	1,376	24	3,236	19	26,398	21								
		3	Quite a bit	445	43	2,652	45	7,388	43	56,035	43								
		4	Very much	310	30	1,578	27	5,936	35	42,221	33								
		Total	1,018	100	5,839	100	17,069	100	128,824	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	2	112	2	364	3	2,462	2	3.2	3.2	.04	3.2	-.04	3.2	- .01	
		2	Some	155	16	945	17	2,455	15	19,359	15								
		3	Quite a bit	434	43	2,532	43	6,676	38	53,185	41								
		4	Very much	410	40	2,210	38	7,459	44	52,904	42								
		Total	1,015	100	5,799	100	16,954	100	127,910	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	31	3	152	3	575	4	3,996	4	3.1	3.1	.02	3.2	-.05	3.1	.00	
		2	Some	166	17	1,033	18	2,729	16	22,245	18								
		3	Quite a bit	444	43	2,572	44	6,636	38	53,369	41								
		4	Very much	367	37	2,024	35	6,969	42	47,902	38								
		Total	1,008	100	5,781	100	16,909	100	127,512	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	26	3	168	3	700	5	4,010	4	3.1	3.1	.02	3.1	.03	3.1	.00	
		2	Some	172	18	1,114	19	2,940	18	22,719	18								
		3	Quite a bit	427	42	2,339	40	6,309	36	49,750	39								
		4	Very much	386	37	2,155	37	6,915	40	50,849	40								
		Total	1,011	100	5,776	100	16,864	100	127,328	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	77	8	534	9	1,250	8	10,253	9	2.9	2.8 *	.08	3.0 **	-.09	2.9	-.01	
		2	Some	257	25	1,597	28	3,818	23	31,607	25								
		3	Quite a bit	365	36	1,984	34	5,632	33	43,283	34								
		4	Very much	312	30	1,655	28	6,146	37	41,987	33								
		Total	1,011	100	5,770	100	16,846	100	127,130	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	64	7	382	7	957	6	8,387	7	2.9	2.9	.06	3.0 **	-.10	2.9	.00	
		2	Some	247	24	1,567	27	3,788	22	32,527	26								
		3	Quite a bit	407	41	2,242	39	6,154	36	47,026	37								
		4	Very much	292	29	1,553	27	5,876	35	38,628	31								
		Total	1,010	100	5,744	100	16,775	100	126,568	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	31	3	175	3	509	4	3,760	3	3.1	3.1	.05	3.2 **	-.09	3.1	-.03	
		2	Some	184	18	1,134	20	2,815	17	23,014	18								
		3	Quite a bit	419	42	2,403	42	6,302	36	50,716	39								
		4	Very much	371	37	1,955	35	7,048	43	48,255	39								
		Total	1,005	100	5,667	100	16,674	100	125,745	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	2	187	4	527	4	3,633	3	3.1	3.1 **	.10	3.1	.00	3.1	.02	
		2	Some	175	18	1,137	20	2,864	18	22,779	18								
		3	Quite a bit	459	45	2,456	43	6,667	39	52,666	41								
		4	Very much	357	35	1,872	33	6,598	39	46,355	37								
		Total	1,006	100	5,652	100	16,656	100	125,433	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	52	5	400	7	1,065	8	8,044	7	2.8	2.8	.05	2.9 *	-.06	2.8	-.02	
		2	Some	292	29	1,671	29	4,308	26	34,897	28								
		3	Quite a bit	422	42	2,270	40	6,230	36	49,032	38								
		4	Very much	237	23	1,302	23	5,002	30	33,174	27								
		Total	1,003	100	5,643	100	16,605	100	125,147	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	22	2	115	2	454	3	3,184	3	3.2	3.2	.02	3.2	-.02	3.2	.02	
		2	Some	130	13	799	15	2,320	14	18,292	15								
		3	Quite a bit	435	43	2,461	43	6,388	38	51,262	40								
		4	Very much	416	41	2,262	40	7,415	45	52,317	42								
		Total	1,003	100	5,637	100	16,577	100	125,055	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	96	9	520	9	1,646	10	11,876	9	2.6	2.7	-.06	2.7	-.06	2.7 **	-0.09	
		2	Sometimes	377	37	1,931	34	5,411	33	40,257	32								
		3	Often	331	34	2,007	36	5,608	34	43,636	35								
		4	Very often	191	20	1,160	21	3,738	23	27,876	23								
		Total	995	100	5,618	100	16,403	100	123,645	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	163	17	974	17	2,399	16	19,030	16	2.5	2.5	.02	2.5	-.06	2.5	-.06	
		2	Sometimes	357	35	2,098	37	5,741	35	43,283	35								
		3	Often	319	32	1,610	30	4,954	29	37,237	30								
		4	Very often	155	16	904	17	3,270	20	23,628	19								
		Total	994	100	5,586	100	16,364	100	123,178	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	149	15	878	15	2,488	16	18,051	15	2.5	2.5	-.01	2.5	-.02	2.5	-.06	
		2	Sometimes	391	39	2,161	38	6,018	37	44,744	36								
		3	Often	310	32	1,703	31	4,880	29	38,479	31								
		4	Very often	141	14	838	15	2,883	17	21,407	18								
		Total	991	100	5,580	100	16,269	100	122,681	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	90	9	480	9	721	5	7,771	7	6.8	6.8	-.01	8.9 ***	-.30	7.5 ***	-0.12	
		1.5	1-2	231	23	1,148	20	2,404	14	21,947	18								
		4	3-5	277	28	1,614	29	4,401	26	35,167	29								
		8	6-10	162	17	1,052	20	3,615	22	26,306	21								
		13	11-15	104	10	537	10	1,962	12	13,208	11								
		18	16-20	47	5	279	5	1,101	7	6,986	6								
		23	More than 20	79	8	394	7	1,982	13	10,442	9								
		Total	990	100	5,504	100	16,186	100	121,827	100									

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Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	358	37	1,761	32	3,450	22	31,538	27	2.8	3.0	-.04	4.4 ***	-.29	3.6 ***	-.16	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	311	31	1,815	33	4,982	30	39,200	32								
		4	3-5	179	18	1,081	20	3,841	23	27,345	22								
		8	6-10	84	8	492	9	2,166	14	13,935	12								
		13	11-15	31	3	186	3	834	6	4,947	4								
		18	16-20	11	1	66	1	371	2	1,920	2								
		23	More than 20	16	2	88	2	462	3	2,378	2								
		Total		990	100	5,489	100	16,106	100	121,263	100								
c. 11 pages or more	wrlongnum	0	None	605	62	3,132	58	7,731	49	61,428	51	1.5	1.7	-.05	2.4 ***	-.20	2.1 ***	-.14	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	259	26	1,489	27	4,815	28	36,979	29								
		4	3-5	55	6	449	8	1,769	11	11,776	10								
		8	6-10	26	3	199	4	836	5	5,287	5								
		13	11-15	25	2	113	2	451	3	2,940	3								
		18	16-20	2	0	42	1	204	1	1,211	1								
		23	More than 20	13	1	65	1	320	2	1,873	2								
		Total		985	100	5,489	100	16,126	100	121,494	100								
Estimated number of assigned pages of student writing.	wrpages											65.5	69.7	-.04	97.6 ***	-.28	81.8 ***	-.16	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	53	6	363	7	996	7	6,680	6	2.9	2.9	.02	3.0 ***	-.13	3.0 ***	-.15	
		2	Sometimes	284	30	1,590	29	3,529	22	27,797	23								
		3	Often	330	33	1,787	32	5,101	31	38,155	31								
		4	Very often	321	32	1,790	32	6,545	39	49,229	40								
			Total	988	100	5,530	100	16,171	100	121,861	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	42	4	281	6	902	6	6,027	6	3.0	3.0	.03	3.0	-.06	3.0 *	-.07	
		2	Sometimes	245	26	1,377	26	3,444	22	26,562	22								
		3	Often	366	36	2,069	37	5,690	35	42,941	35								
		4	Very often	333	33	1,800	32	6,088	37	46,021	37								
			Total	986	100	5,527	100	16,124	100	121,551	100								

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NSSE 2025 Frequencies and Statistical Comparisons

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Seniors

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Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	54	6	381	7	1,342	9	9,176	8	2.9	2.9	.02	2.8	.06	2.9	-.02	
		2	Sometimes	287	30	1,507	28	4,488	29	32,555	27								
		3	Often	327	33	1,889	34	4,921	29	37,939	31								
		4	Very often	318	32	1,746	31	5,366	32	41,843	34								
		Total	986	100	5,523	100	16,117	100	121,513	100									
d. People with political views other than your own	DDpolitical	1	Never	52	6	371	7	1,387	9	9,805	9	2.9	2.9	.05	2.8 **	.09	2.8 **	.08	
		2	Sometimes	274	28	1,609	30	4,790	30	36,684	30								
		3	Often	351	35	1,846	33	4,877	30	36,753	30								
		4	Very often	311	31	1,687	30	5,055	31	38,177	31								
		Total	988	100	5,513	100	16,109	100	121,419	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	85	9	570	11	2,166	16	12,007	11	2.8	2.7 ***	.11	2.7 ***	.18	2.8	.03	
		2	Sometimes	272	29	1,735	32	4,653	30	33,837	29								
		3	Often	312	31	1,582	28	4,381	26	35,188	28								
		4	Very often	315	31	1,582	28	4,840	28	39,936	32								
		Total	984	100	5,469	100	16,040	100	120,968	100									
f. People from countries other than your own	ddcountry	1	Never	92	9	614	11	1,876	13	12,431	11	2.6	2.6	.04	2.6	.01	2.7	-.06	
		2	Sometimes	404	41	2,217	41	5,989	37	44,134	36								
		3	Often	258	26	1,421	26	4,126	25	31,980	26								
		4	Very often	233	23	1,222	22	4,075	25	32,598	27								
		Total	987	100	5,474	100	16,066	100	121,143	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	17	2	199	4	352	2	2,957	3	3.1	3.0 *	.08	3.2 ***	-.12	3.1	-.05	
		2	Sometimes	211	22	1,205	22	2,669	17	22,069	19								
		3	Often	413	42	2,343	43	6,673	41	50,571	42								
		4	Very often	346	34	1,748	32	6,308	40	45,121	37								
		Total	987	100	5,495	100	16,002	100	120,718	100									
b. Reviewed your notes after class	LSnotes	1	Never	50	5	382	8	935	7	6,848	6	2.9	2.8	.06	3.0 **	-.09	2.9	-.05	
		2	Sometimes	298	30	1,590	29	3,862	24	32,059	26								
		3	Often	328	34	1,925	35	5,482	34	41,135	34								
		4	Very often	308	31	1,594	29	5,696	35	40,509	33								
		Total	984	100	5,491	100	15,975	100	120,551	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

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				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	40	4	354	7	673	5	5,595	5	2.9	2.9 ** △	.09	3.0 ** ▽	-.10	3.0	-.03	
		2	Sometimes	263	27	1,529	28	3,577	22	29,825	25								
		3	Often	378	39	2,082	38	6,176	38	46,160	38								
		4	Very often	304	30	1,519	28	5,545	35	38,962	32								
		Total	985	100	5,484	100	15,971	100	120,542	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	10	1	57	1	160	1	1,072	1	5.4	5.4	.00	5.7 *** ▽	-.19	5.6 ** ▽	-.09	
		2		26	3	82	2	193	1	1,658	2								
		3		40	4	262	5	653	4	5,131	5								
		4		111	11	590	11	1,558	9	12,673	11								
		5		293	30	1,619	30	4,057	24	33,733	28								
		6		231	24	1,435	27	3,790	23	30,467	25								
		7	Very much	267	27	1,367	25	5,425	37	34,654	30								
	Total	978	100	5,412	100	15,836	100	119,388	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	93	10	438	8	1,848	13	11,622	11	47%	53% *** ▽	-.12	44%	.05	48%	-.03		
		Do not plan to do	176	19	845	16	2,733	19	19,123	17									
		Plan to do	239	24	1,188	23	3,629	25	27,550	24									
		Done or in progress	472	47	2,945	53	7,609	44	61,020	48									
		Total	980	100	5,416	100	15,819	100	119,315	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	10	523	10	2,239	16	14,636	13	27%	38% *** ▽	-.23	28%	-.01	32% ** ▽	-.10		
		Do not plan to do	512	53	2,381	45	7,077	47	52,936	46									
		Plan to do	92	9	396	8	1,504	10	10,640	9									
		Done or in progress	278	27	2,107	38	4,970	28	40,835	32									
		Total	978	100	5,407	100	15,790	100	119,047	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	115	12	670	13	2,607	18	17,542	16	21%	22%	-.02	20%	.03	21%	.00		
		Do not plan to do	535	55	3,047	56	7,751	51	60,959	52									
		Plan to do	109	11	468	9	1,740	12	12,473	11									
		Done or in progress	220	21	1,206	22	3,620	20	27,640	21									
		Total	979	100	5,391	100	15,718	100	118,614	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	96	10	526	10	2,156	15	14,902	13	8%	10%	-.06	10%	-.05	11% **	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	734	76	4,018	74	10,651	68	80,322	68									
	Plan to do	59	6	296	6	1,057	7	8,516	7										
	Done or in progress	89	8	548	10	1,879	10	14,948	11										
	Total	978	100	5,388	100	15,743	100	118,688	100										
e. Work with a faculty member on a research project	research		Have not decided	128	13	716	14	2,782	19	18,541	17	15%	22% ***	-.16	18% *	-.08	23% ***	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	596	61	2,901	54	7,944	51	57,219	48									
	Plan to do	98	10	576	11	1,684	11	13,844	12										
	Done or in progress	157	15	1,198	22	3,325	18	29,052	23										
	Total	979	100	5,391	100	15,735	100	118,656	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	101	10	464	8	1,584	12	11,203	10	35%	45% ***	-.20	43% ***	-.18	45% ***	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	306	32	979	18	2,792	19	22,695	20									
	Plan to do	221	23	1,506	29	3,739	26	28,146	25										
	Done or in progress	351	35	2,438	45	7,615	43	56,629	45										
	Total	979	100	5,387	100	15,730	100	118,673	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	242	26	2,275	43	4,950	33	43,444	39	1.9	1.7 ***	.30	1.9 *	.06	1.8 ***	△	
		2	Some	583	59	2,469	46	8,167	51	58,106	48								
		3	Most	127	12	503	9	1,959	12	12,973	10								
		4	All	23	2	112	2	563	4	3,435	3								
		Total		975	100	5,359	100	15,639	100	117,958	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	9	1	75	2	215	1	1,660	2	5.6	5.6	-.02	5.7 **	-.09	5.6	-.04	
		2		12	1	94	2	224	2	1,808	2								
		3		40	4	163	3	563	4	4,232	4								
		4		96	10	490	9	1,317	9	10,864	9								
		5		250	26	1,347	25	3,350	20	27,651	23								
		6		257	26	1,561	29	4,135	24	32,635	27								
		7	Excellent	275	28	1,502	28	5,259	34	35,659	31								
		—	Not applicable	38	4	171	4	616	5	3,966	4								
		Total		977	100	5,403	100	15,679	100	118,475	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	39	4	167	3	621	4	4,844	4	5.5	5.4	.02	5.5	.01	5.3 *	.08	
		2		31	3	213	4	583	4	5,080	4								
		3		60	6	350	7	961	6	7,960	7								
		4		109	11	594	11	1,672	10	13,700	12								
		5		152	15	947	18	2,637	16	20,882	17								
		6		205	21	1,106	20	2,909	18	22,634	19								
		7	Excellent	372	38	1,971	36	5,932	39	41,400	35								
		—	Not applicable	8	1	47	1	354	3	1,871	2								
		Total	976	100	5,395	100	15,669	100	118,371	100									
c. Faculty	Q1faculty	1	Poor	10	1	70	1	222	2	1,565	2	5.5	5.6	-.04	5.7 ***	-.17	5.6 **	-.10	
		2		25	3	94	2	228	2	1,947	2								
		3		35	4	216	4	530	4	4,455	4								
		4		126	13	581	11	1,362	9	11,518	10								
		5		231	23	1,284	23	3,080	19	26,023	21								
		6		262	27	1,615	30	4,304	26	33,962	28								
		7	Excellent	276	28	1,485	28	5,652	37	37,455	32								
		—	Not applicable	13	1	51	1	294	2	1,412	1								
		Total	978	100	5,396	100	15,672	100	118,337	100									
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	27	3	165	3	525	4	4,178	4	5.2	5.2	.00	5.3	-.05	5.1	.02	
		2		30	3	183	3	543	4	4,384	4								
		3		43	5	298	6	828	5	7,240	6								
		4		128	13	632	11	1,670	10	14,054	11								
		5		166	17	1,033	19	2,587	15	21,305	17								
		6		184	19	968	18	2,550	15	20,021	16								
		7	Excellent	188	19	1,092	20	3,822	25	25,530	22								
		—	Not applicable	207	21	1,022	20	3,135	23	21,570	20								
		Total	973	100	5,393	100	15,660	100	118,282	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	26	3	171	3	586	4	4,623	4	5.2	5.2	.01	5.3 *	-.08	5.1	.03	
		2		34	4	239	4	611	4	5,121	4								
		3		58	6	337	6	1,026	6	8,440	7								
		4		149	15	695	13	1,872	11	16,135	13								
		5		209	21	1,178	21	2,928	17	23,710	19								
		6		202	21	1,106	20	2,945	18	22,506	19								
		7	Excellent	221	23	1,216	23	4,517	31	28,530	25								
		—	Not applicable	78	8	453	9	1,190	9	9,318	9								
Total				977	100	5,395	100	15,675	100	118,383	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	20	2	98	2	342	3	2,196	2	3.0	3.1 ***	-.12	3.1 **	-.09	3.1 ***	-.12	
		2	Some	211	22	984	19	3,062	20	22,701	20								
		3	Quite a bit	485	50	2,467	47	7,188	46	53,666	46								
		4	Very much	257	26	1,800	32	4,976	32	39,012	33								
		Total	973	100	5,349	100	15,568	100	117,575	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	47	5	254	5	868	6	5,794	6	2.9	2.9	-.07	3.0 ***	-.14	3.0 ***	-.11	
		2	Some	251	27	1,328	25	3,400	22	27,342	24								
		3	Quite a bit	449	46	2,381	44	6,175	39	49,181	41								
		4	Very much	225	22	1,419	26	5,136	33	35,372	30								
		Total	972	100	5,382	100	15,579	100	117,689	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	103	11	437	8	1,305	9	9,931	9	2.8	2.8 **	-.09	2.9 ***	-.20	2.9 ***	-.15	
		2	Some	240	25	1,378	26	3,428	22	27,233	24								
		3	Quite a bit	402	42	2,148	40	5,556	35	44,235	37								
		4	Very much	224	22	1,421	26	5,265	34	36,163	30								
		Total	969	100	5,384	100	15,554	100	117,562	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	121	13	780	15	2,138	15	15,469	14	2.6	2.6	.04	2.7 *	-.08	2.7 *	-.07	
		2	Some	317	33	1,810	34	4,474	29	35,214	30								
		3	Quite a bit	362	37	1,745	32	5,005	31	38,831	33								
		4	Very much	173	18	1,030	19	3,930	25	27,901	24								
		Total	973	100	5,365	100	15,547	100	117,415	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	52	6	365	7	1,599	12	9,648	9	2.8	2.9	-.01	2.8	.03	2.8	.01	
		2	Some	247	26	1,386	26	3,753	25	29,156	25								
		3	Quite a bit	443	46	2,238	41	5,543	34	44,995	37								
		4	Very much	230	22	1,379	25	4,613	29	33,456	28								
		Total	972	100	5,368	100	15,508	100	117,255	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	59	7	448	9	1,832	14	11,566	11	2.8	2.8	.04	2.7 **	.08	2.8	.05	
		2	Some	270	29	1,513	28	4,091	26	32,430	28								
		3	Quite a bit	409	42	2,133	40	5,357	33	42,892	36								
		4	Very much	230	23	1,261	23	4,232	27	30,284	26								
		Total	968	100	5,355	100	15,512	100	117,172	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	259	27	1,681	32	4,520	31	34,314	30	2.2	2.1 *	.08	2.2	-.04	2.2	-.01	
		2	Some	376	39	2,013	37	5,125	32	41,319	35								
		3	Quite a bit	223	23	1,106	21	3,497	22	25,852	22								
		4	Very much	111	11	561	10	2,341	15	15,527	13								
		Total	969	100	5,361	100	15,483	100	117,012	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	131	14	671	13	3,153	23	17,338	17	2.6	2.7 **	-.11	2.5	.02	2.6 *	-.06	
		2	Some	309	32	1,598	29	3,792	24	31,679	27								
		3	Quite a bit	358	37	1,971	37	4,890	30	40,328	33								
		4	Very much	172	17	1,119	21	3,625	23	27,607	23								
		Total	970	100	5,359	100	15,460	100	116,952	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	223	24	1,369	25	4,028	28	27,839	25	2.3	2.2	.06	2.3	.00	2.3	-.01	
		2	Some	368	38	2,111	40	5,103	32	41,646	35								
		3	Quite a bit	265	27	1,279	24	3,946	24	30,505	25								
		4	Very much	116	12	599	11	2,377	16	16,939	14								
		Total	972	100	5,358	100	15,454	100	116,929	100									

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	18	2	113	2	360	3	2,777	3	3.2	3.3 ***	-.15	3.4 ***	-.23
		2	Disagree	87	9	339	6	1,006	6	8,009	7					
		3	Agree	547	57	2,719	51	7,023	44	56,494	47					
		4	Strongly agree	315	32	2,162	41	7,099	47	49,683	43					
		Total		967	100	5,333	100	15,488	100	116,963	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	61	7	328	6	747	5	6,570	6	2.9	2.9	-.05	3.1 ***	-.24	3.0 ***	-.11	
		2	Disagree	177	18	925	17	2,170	13	19,364	17								
		3	Agree	512	53	2,744	51	7,464	47	58,260	49								
		4	Strongly agree	218	22	1,333	25	5,078	34	32,663	28								
		Total	968	100	5,330	100	15,459	100	116,857	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	49	5	280	6	742	5	5,961	6	2.9	3.0 ***	-.12	3.1 ***	-.21	3.0 ***	-.14	
		2	Disagree	196	20	903	17	2,376	16	19,465	17								
		3	Agree	520	53	2,694	50	7,292	45	57,835	49								
		4	Strongly agree	203	21	1,456	27	5,047	33	33,667	29								
		Total	968	100	5,333	100	15,457	100	116,928	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	1	22	0	54	0	473	0	13.5	15.1 ***	-.18	15.2 ***	-.20	15.2 ***	-.19	
		3	1-5 hrs	146	16	633	12	1,959	13	14,277	12								
		8	6-10 hrs	260	27	1,191	23	3,536	22	26,105	22								
		13	11-15 hrs	198	20	1,141	22	3,168	20	24,142	21								
		18	16-20 hrs	168	17	965	18	2,832	18	22,004	19								
		23	21-25 hrs	102	10	590	11	1,644	11	12,797	11								
		28	26-30 hrs	48	5	324	6	1,052	7	7,457	6								
		33	More than 30 hrs	41	4	433	8	1,175	8	9,069	8								
		Total	969	100	5,299	100	15,420	100	116,324	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	454	48	2,183	41	7,366	53	50,685	46	4.2	5.1 *** ▽	-.13	4.3	-.01	4.8 ** ▽
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	264	26	1,575	29	3,801	22	31,590	26						
		8	6-10 hrs	119	12	741	13	1,811	10	14,775	12						
		13	11-15 hrs	61	6	412	7	1,076	6	8,867	7						
		18	16-20 hrs	36	3	287	5	671	4	5,658	4						
		23	21-25 hrs	21	2	133	2	381	2	2,911	2						
		28	26-30 hrs	3	0	56	1	179	1	1,324	1						
		33	More than 30 hrs	12	1	92	2	281	2	1,928	2						
		Total		970	100	5,479	100	15,566	100	117,738	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	792	82	3,725	71	11,525	78	82,146	74	2.6	3.9 *** ▽	-.18	2.9	-.05	3.4 *** ▽
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	2	266	5	705	3	6,038	4						
		8	6-10 hrs	42	4	393	7	1,075	6	9,480	7						
		13	11-15 hrs	37	4	363	7	829	5	7,273	6						
		18	16-20 hrs	52	5	348	7	735	5	7,126	6						
		23	21-25 hrs	14	1	91	2	241	1	2,072	2						
		28	26-30 hrs	3	0	44	1	79	1	776	1						
		33	More than 30 hrs	9	1	65	1	167	1	1,233	1						
		Total		970	100	5,295	100	15,356	100	116,144	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	252	26	1,980	36	5,862	38	46,777	40	17.1	13.7 *** △	.26	14.8 *** △	.17	13.1 *** △
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	3	276	5	743	4	6,110	5						
		8	6-10 hrs	55	5	340	6	1,042	6	8,069	6						
		13	11-15 hrs	89	9	421	8	1,051	6	8,483	7						
		18	16-20 hrs	125	13	510	10	1,257	7	10,692	9						
		23	21-25 hrs	98	10	415	8	969	6	8,135	7						
		28	26-30 hrs	74	8	278	5	772	5	5,993	5						
		33	More than 30 hrs	245	27	1,074	21	3,679	29	21,906	21						
		Total		971	100	5,294	100	15,375	100	116,165	100						
Estimated number of hours working for pay	tmworkhrs											19.7	17.6 *** △	.16	17.7 *** △	.14	16.5 *** △
	(Continuous variable created by NSSE)																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	473	50	2,930	56	7,592	49	62,269	54	2.9	2.5 *	.08	3.6 ***	-.11	3.1	-.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	359	36	1,732	32	5,006	33	35,520	30								
	8	6-10 hrs	67	7	301	6	1,289	9	8,698	8									
	13	11-15 hrs	33	3	162	3	637	4	4,398	4									
	18	16-20 hrs	17	2	85	2	394	3	2,436	2									
	23	21-25 hrs	6	1	37	1	163	1	1,130	1									
	28	26-30 hrs	3	0	12	0	89	1	580	1									
	33	More than 30 hrs	8	1	31	1	186	1	975	1									
	Total		966	100	5,290	100	15,356	100	116,006	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	18	2	137	3	688	5	3,680	4	11.5	11.7	-.03	10.0 ***	.19	10.9 *	.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	224	23	1,243	23	4,441	30	30,208	26								
	8	6-10 hrs	255	26	1,473	27	4,270	27	32,646	28									
	13	11-15 hrs	228	24	1,025	20	2,692	16	22,313	19									
	18	16-20 hrs	124	12	678	13	1,693	11	13,869	12									
	23	21-25 hrs	51	5	329	6	681	5	5,647	5									
	28	26-30 hrs	27	3	153	3	317	2	2,686	2									
	33	More than 30 hrs	41	4	246	5	579	4	4,989	5									
	Total		968	100	5,284	100	15,361	100	116,038	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	637	65	3,877	71	8,797	52	75,470	62	5.9	5.3	.05	9.3 ***	-.27	6.6	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	10	425	8	1,586	10	12,200	10								
	8	6-10 hrs	50	6	210	4	956	6	6,250	6									
	13	11-15 hrs	31	3	159	3	622	4	4,324	4									
	18	16-20 hrs	25	3	114	2	566	4	3,321	3									
	23	21-25 hrs	10	1	49	1	305	2	1,828	2									
	28	26-30 hrs	10	1	64	1	230	2	1,440	1									
	33	More than 30 hrs	107	11	567	10	2,485	19	12,828	12									
	Total		966	100	5,465	100	15,547	100	117,661	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	260	28	1,415	28	6,625	49	33,370	30	4.1	3.8	.06	3.5 **	.10	4.6 **	-.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	516	53	2,932	54	5,512	32	53,378	44								
	8	6-10 hrs	117	12	568	11	1,783	11	16,873	15									
	13	11-15 hrs	34	4	187	4	687	4	6,214	5									
	18	16-20 hrs	21	2	72	1	317	2	2,720	2									
	23	21-25 hrs	4	1	46	1	160	1	1,368	1									
	28	26-30 hrs	0	0	20	0	77	0	679	1									
	33	More than 30 hrs	15	2	47	1	205	1	1,544	1									
			Total	967	100	5,287	100	15,366	100	116,146	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	137	14	1,077	20	1,878	12	16,737	15	2.7	2.6 *	.07	2.9 ***	-.18	2.8 **	-.09	
		2	Some	314	32	1,696	32	4,588	28	35,717	31								
		3	About half	300	31	1,281	25	4,421	29	31,081	27								
		4	Most	169	18	860	17	3,095	21	22,547	19								
		5	Almost all	44	4	353	6	1,340	9	9,611	8								
		Total		964	100	5,267	100	15,322	100	115,693	100								
tmreadinghrs												6.0	6.3	-.06	7.5 ***	-.23	7.0 ***	-.16	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	6	1	21	0	52	0	462	0								
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	540	57	2,868	55	7,344	47	56,947	50								
		3	More than 5, up to 10 hrs	250	25	1,377	26	4,353	28	32,769	28								
		4	More than 10, up to 15 hrs	90	10	480	9	1,604	11	11,702	10								
		5	More than 15, up to 20 hrs	39	4	263	5	871	6	6,443	6								
		6	More than 20, up to 25 hrs	27	3	172	3	672	5	4,631	4								
		7	More than 25 hrs	9	1	73	1	394	3	2,376	2								
			Total	961	100	5,254	100	15,290	100	115,330	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with					
				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State	Plains Public	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2024 & 2025
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean		Mean
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a. Writing clearly and effectively	pgwrite	1	Very little	42	5	376	7	548	4	5,179	5	3.0	2.9	.06	3.2 ***	-.27	3.1 ***
		2	Some	235	25	1,270	24	2,600	17	22,951	20						
		3	Quite a bit	401	41	2,077	39	5,815	37	45,313	38						
		4	Very much	290	29	1,549	29	6,357	43	42,386	36						
		Total		968	100	5,272	100	15,320	100	115,829	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	55	6	424	9	857	6	7,108	7	2.9	2.8	.06	3.0 ***	-.15	3.0 **
		2	Some	241	25	1,389	27	3,092	21	24,985	22						
		3	Quite a bit	394	41	1,974	37	5,506	34	43,370	37						
		4	Very much	277	28	1,482	28	5,838	38	40,188	34						
		Total		967	100	5,269	100	15,293	100	115,651	100						
c. Thinking critically and analytically	pgthink	1	Very little	17	2	135	3	294	2	2,288	2	3.2	3.3 *	-.07	3.4 ***	-.20	3.3 ***
		2	Some	149	16	646	13	1,650	11	13,456	12						
		3	Quite a bit	400	41	2,107	40	5,418	35	42,763	37						
		4	Very much	401	41	2,383	45	7,962	52	57,212	49						
		Total		967	100	5,271	100	15,324	100	115,719	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	84	8	436	8	1,360	9	9,580	8	2.8	2.9 ***	-.14	2.9 ***	-.12	3.0 ***
		2	Some	277	28	1,245	24	3,710	24	27,161	23						
		3	Quite a bit	367	38	1,852	35	4,918	31	39,013	34						
		4	Very much	241	25	1,738	33	5,317	35	39,901	35						
		Total		969	100	5,271	100	15,305	100	115,655	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	52	6	352	7	1,022	7	7,951	8	3.0	3.0	-.03	3.1	-.06	3.0
		2	Some	196	21	1,070	21	2,961	20	24,882	22						
		3	Quite a bit	389	40	1,879	35	5,212	33	39,920	34						
		4	Very much	329	33	1,963	37	6,127	40	42,944	37						
		Total		966	100	5,264	100	15,322	100	115,697	100						
f. Working effectively with others	pgothers	1	Very little	34	4	293	6	725	6	5,353	5	3.0	3.0	.05	3.1 *	-.06	3.1
		2	Some	200	22	1,102	22	2,775	20	21,509	20						
		3	Quite a bit	394	40	2,061	38	5,444	34	43,859	37						
		4	Very much	339	34	1,810	34	6,365	41	44,969	38						
		Total		967	100	5,266	100	15,309	100	115,690	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Missouri State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025		Missouri State		Plains Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	87	10	644	13	1,045	8	10,260	10	2.9	2.7 *** ▲	.12	3.0 *** ▼	-.19	2.9	-.04	
		2	Some	218	23	1,366	26	3,032	20	26,157	23								
		3	Quite a bit	366	38	1,809	34	5,208	32	39,984	34								
		4	Very much	295	29	1,447	27	6,019	40	39,232	33								
		Total	966	100	5,266	100	15,304	100	115,633	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	73	8	571	11	1,063	8	8,934	9	2.9	2.7 *** ▲	.18	3.0 * ▼	-.08	2.9	.00	
		2	Some	224	24	1,520	29	3,296	22	27,132	24								
		3	Quite a bit	343	35	1,746	33	5,206	33	40,072	34								
		4	Very much	326	33	1,427	27	5,750	38	39,532	34								
		Total	966	100	5,264	100	15,315	100	115,670	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	66	8	412	8	1,029	7	8,300	8	2.9	2.9	-.03	3.0 *** ▼	-.13	2.9 *	-.07	
		2	Some	246	26	1,309	25	3,387	23	27,490	24								
		3	Quite a bit	379	39	1,943	37	5,353	34	41,552	35								
		4	Very much	277	28	1,608	30	5,559	36	38,386	33								
		Total	968	100	5,272	100	15,328	100	115,728	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	84	9	756	15	1,405	10	12,788	12	2.8	2.6 *** ▲	.14	2.9 *** ▼	-.12	2.8	.00	
		2	Some	271	28	1,605	30	3,632	24	30,956	27								
		3	Quite a bit	351	36	1,640	31	5,028	32	37,917	32								
		4	Very much	259	26	1,274	24	5,268	35	34,243	29								
		Total	965	100	5,275	100	15,333	100	115,904	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	19	2	142	3	378	3	2,858	3	3.2	3.2	-.05	3.3 *** ▼	-.20	3.2 **	-.10	
		2	Fair	124	13	678	13	1,677	11	14,113	13								
		3	Good	499	51	2,439	46	6,153	38	51,176	43								
		4	Excellent	326	33	2,052	39	7,238	48	48,476	42								
		Total	968	100	5,311	100	15,446	100	116,623	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	31	3	208	4	690	5	4,915	4	3.2	3.2 * ▼	-.08	3.3 *** ▼	-.14	3.2 **	-.08	
		2	Probably no	117	12	601	11	1,775	11	14,142	12								
		3	Probably yes	472	49	2,254	42	5,667	35	46,749	39								
		4	Definitely yes	350	36	2,247	43	7,336	49	51,068	45								
		Total	970	100	5,310	100	15,468	100	116,874	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	959	2.86	2.76	2.92	2.79	.028	.009	.006	.002	.86	.82	.86	.87	1,190	1,036	967	.001	.024	.016	.12	-.07	.08
b. CLaskhelp	955	2.33	2.54	2.29	2.40	.030	.010	.006	.002	.92	.88	.96	.94	1,185	1,037	964	.000	.168	.037	-.23	.04	-.07
c. CLexplain	946	2.43	2.60	2.38	2.46	.029	.010	.006	.002	.89	.84	.94	.91	1,165	1,029	955	.000	.090	.195	-.20	.05	-.04
d. CLstudy	947	2.27	2.43	2.22	2.30	.032	.011	.007	.002	1.00	.97	1.01	1.00	1,182	1,025	955	.000	.141	.374	-.17	.05	-.03
e. CLproject	947	2.53	2.63	2.45	2.52	.028	.010	.006	.002	.86	.86	.97	.94	1,195	1,045	957	.000	.005	.923	-.13	.08	.00
f. present	941	2.29	2.12	2.21	2.21	.028	.010	.006	.002	.87	.88	.95	.92	1,199	1,032	950	.000	.005	.002	.20	.09	.09
2 a. RIintegrate	933	2.75	2.62	2.59	2.61	.027	.010	.006	.002	.84	.83	.90	.87	1,178	1,020	942	.000	.000	.000	.15	.18	.16
b. RISocietal	926	2.70	2.52	2.64	2.61	.028	.010	.006	.002	.86	.88	.91	.90	1,184	1,011	935	.000	.044	.002	.20	.06	.10
c. RIDiverse	925	2.66	2.51	2.66	2.61	.030	.011	.006	.002	.90	.90	.92	.93	1,172	1,006	934	.000	.964	.093	.16	.00	.05
d. RIownview	920	2.89	2.76	2.88	2.82	.025	.010	.006	.002	.77	.80	.82	.82	1,192	1,008	930	.000	.496	.006	.17	.02	.09
e. RIPerspect	909	2.99	2.88	2.97	2.94	.024	.010	.005	.002	.74	.79	.80	.80	1,200	999	919	.000	.571	.040	.13	.02	.06
f. RInewview	895	2.91	2.87	2.93	2.91	.026	.010	.006	.002	.77	.79	.80	.80	1,154	979	904	.215	.325	.974	.04	-.03	.00
g. RIconnect	887	3.15	3.06	3.10	3.09	.025	.009	.005	.002	.73	.73	.76	.75	1,131	969	895	.000	.027	.008	.13	.07	.09
3 a. SFCareer	887	2.50	2.40	2.35	2.35	.031	.011	.007	.002	.93	.91	.96	.95	1,123	969	896	.003	.000	.000	.11	.15	.16
b. SFOtherwork	881	1.84	1.94	1.83	1.86	.031	.012	.007	.002	.93	.95	.96	.96	1,136	962	890	.003	.740	.538	-.11	.01	-.02
c. SFDiscuss	870	2.03	2.07	2.02	2.04	.031	.011	.007	.002	.93	.91	.95	.94	1,103	949	878	.186	.827	.537	-.05	.01	-.02
d. SFperform	871	2.18	2.14	2.18	2.19	.030	.011	.007	.002	.89	.88	.93	.92	1,105	953	880	.209	.947	.912	.05	.00	.00
4 a. memorize	863	3.03	2.91	2.88	2.91	.027	.010	.006	.002	.78	.79	.84	.82	1,106	949	872	.000	.000	.000	.15	.18	.14
b. HOapply	857	2.98	2.95	2.94	2.95	.027	.010	.006	.002	.78	.78	.82	.80	1,093	939	865	.317	.175	.368	.04	.05	.03
c. HOanalyze	849	2.94	2.88	2.95	2.94	.027	.010	.006	.002	.80	.80	.82	.81	1,082	928	858	.021	.881	.881	.08	-.01	.01
d. HOevaluate	848	2.97	2.83	2.98	2.93	.028	.010	.006	.002	.80	.80	.81	.81	1,082	924	856	.000	.628	.191	.17	-.02	.04
e. HOform	839	2.99	2.87	2.97	2.95	.027	.010	.006	.002	.77	.80	.81	.80	1,087	920	848	.000	.657	.142	.14	.01	.05
5 a. ETgoals	843	3.12	3.08	3.17	3.12	.025	.009	.006	.002	.73	.75	.78	.78	1,093	929	852	.168	.071	.979	.05	-.06	.00
b. ETorganize	840	3.06	3.02	3.10	3.05	.026	.010	.006	.002	.76	.79	.84	.82	1,098	931	850	.104	.157	.499	.06	-.05	.02
c. ETexample	839	3.09	3.03	3.09	3.05	.028	.010	.006	.002	.80	.80	.84	.83	1,076	922	848	.038	.791	.222	.08	-.01	.04
d. ETdraftfb	838	2.86	2.78	2.98	2.88	.032	.011	.007	.002	.92	.89	.92	.92	1,059	913	846	.015	.000	.682	.09	-.13	-.01
e. ETfeedback	834	2.77	2.75	2.92	2.81	.032	.011	.007	.002	.91	.87	.91	.91	1,044	908	842	.538	.000	.152	.02	-.17	-.05
f. etercriteria	830	3.04	3.01	3.13	3.06	.029	.010	.006	.002	.82	.78	.83	.82	1,041	904	838	.285	.004	.571	.04	-.10	-.02
g. etreview	829	3.08	3.00	3.10	3.03	.027	.010	.006	.002	.78	.76	.81	.80	1,053	910	837	.015	.411	.128	.09	-.03	.05
h. etprefer	825	2.74	2.70	2.80	2.73	.029	.011	.007	.002	.84	.83	.89	.88	1,051	909	834	.237	.049	.848	.04	-.07	.01
i. etdemonstrate	830	3.16	3.13	3.17	3.13	.026	.010	.006	.002	.75	.75	.80	.80	1,068	916	839	.243	.795	.226	.04	-.01	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean					Standard error ^h				Standard deviation ⁱ				Comparisons with:			Comparisons with:			Comparisons with:		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	824	2.63	2.66	2.61	2.64	.030	.011	.007	.002	.87	.85	.91	.88	1,046	904	832	.316	.536	.876	-.04	.02	-.01
b. QRproblem	822	2.43	2.42	2.42	2.42	.032	.012	.007	.002	.91	.90	.94	.93	1,050	902	830	.682	.582	.589	.02	.02	.02
c. QRevaluate	818	2.37	2.42	2.37	2.39	.031	.011	.007	.002	.90	.88	.92	.91	1,041	897	827	.159	.922	.524	-.05	.00	-.02
7 a. wrshortnum	818	5.56	6.04	7.05	6.49	.189	.073	.046	.015	5.41	5.66	6.14	5.82	1,079	916	828	.017	.000	.000	-.09	-.24	-.16
b. wrmednum	814	1.79	2.27	2.82	2.57	.101	.048	.032	.010	2.88	3.67	4.26	3.95	1,210	982	830	.000	.000	.000	-.13	-.24	-.20
c. wrlongnum	815	.72	1.19	1.53	1.37	.081	.045	.030	.010	2.30	3.43	3.98	3.68	1,372	1,049	837	.000	.000	.000	-.14	-.21	-.18
— wrpages	812	41.78	53.55	66.01	59.96	2.164	1.096	.729	.237	61.66	84.01	97.20	90.17	1,269	1,005	830	.000	.000	.000	-.14	-.25	-.20
8 a. DDrace	814	2.98	2.92	2.99	2.99	.031	.011	.007	.002	.89	.88	.94	.93	1,042	896	823	.088	.601	.740	.06	-.02	-.01
b. DDeconomic	814	3.03	2.98	2.97	2.97	.030	.011	.007	.002	.86	.85	.92	.91	1,046	901	823	.127	.052	.060	.06	.07	.06
c. DDreligion	811	3.01	2.93	2.84	2.87	.031	.011	.007	.003	.88	.88	.97	.96	1,042	900	821	.014	.000	.000	.09	.17	.15
d. DDpolitical	815	2.98	2.88	2.75	2.76	.031	.012	.007	.003	.90	.89	.98	.97	1,049	905	824	.003	.000	.000	.11	.24	.23
e. ddsexorient	813	2.87	2.74	2.67	2.75	.034	.013	.008	.003	.96	.96	1.04	1.01	1,050	901	822	.000	.000	.001	.13	.19	.12
f. ddcountry	814	2.66	2.60	2.59	2.64	.032	.012	.007	.003	.93	.92	.99	.98	1,048	900	823	.110	.030	.484	.06	.07	.02
9 a. LSreading	808	3.04	2.91	3.06	3.02	.026	.010	.006	.002	.75	.77	.78	.78	1,054	889	817	.000	.307	.493	.16	-.04	.02
b. LSnotes	808	2.99	2.87	2.99	2.95	.030	.011	.007	.002	.85	.87	.88	.88	1,056	887	817	.000	.922	.176	.14	.00	.05
c. LSsummary	806	2.96	2.85	2.96	2.92	.030	.011	.006	.002	.85	.84	.86	.85	1,037	882	814	.000	.931	.156	.14	.00	.05
10 challenge	800	5.23	5.31	5.49	5.38	.045	.016	.010	.003	1.26	1.19	1.30	1.26	1,006	878	808	.116	.000	.001	-.06	-.20	-.12
11 a. intern ^l	802	10%	9%	7%	8%	.011	.004	.002	.001	--	--	--	--	--	--	--	.470	.001	.047	.03	.11	.07
b. leader ^l	799	10%	13%	10%	10%	.011	.004	.002	.001	--	--	--	--	--	--	--	.026	.977	.733	-.09	.00	-.01
c. learncom ^l	800	6%	11%	10%	11%	.008	.004	.002	.001	--	--	--	--	--	--	--	.000	.000	.000	-.17	-.16	-.17
d. abroad ^l	797	2%	3%	3%	3%	.005	.002	.001	.000	--	--	--	--	--	--	--	.030	.055	.035	-.09	-.08	-.08
e. research ^l	795	4%	6%	5%	5%	.007	.003	.002	.001	--	--	--	--	--	--	--	.032	.152	.051	-.09	-.05	-.07
f. capstone ^l	798	2%	2%	3%	3%	.005	.002	.001	.000	--	--	--	--	--	--	--	.679	.206	.290	-.02	-.05	-.04
12 servcourse	790	1.89	1.66	1.72	1.69	.025	.010	.006	.002	.69	.73	.79	.75	1,048	887	800	.000	.000	.000	.32	.21	.26
13 a. QIstudent	772	5.38	5.48	5.49	5.43	.048	.017	.011	.004	1.32	1.27	1.41	1.37	976	854	780	.052	.025	.358	-.08	-.08	-.03
b. QIadvisor	784	5.61	5.55	5.62	5.54	.054	.020	.012	.004	1.50	1.47	1.53	1.53	1,004	862	793	.343	.809	.173	.04	-.01	.05
c. QIfaculty	784	5.41	5.49	5.63	5.54	.048	.017	.011	.004	1.35	1.27	1.36	1.33	985	860	792	.115	.000	.008	-.06	-.16	-.10
d. QIstaff	659	5.26	5.32	5.39	5.31	.058	.020	.013	.004	1.49	1.45	1.57	1.54	824	725	666	.322	.023	.375	-.04	-.09	-.03
e. QIadmin	741	5.17	5.29	5.41	5.27	.058	.020	.012	.004	1.57	1.46	1.57	1.56	929	810	748	.064	.000	.096	-.08	-.15	-.06

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	791	3.01	3.00	3.02	3.04	.026	.010	.006	.002	.74	.74	.77	.76	1,027	872	800	.720	.688	.395	.01	-.01	-.03
b. SEacademic	791	2.93	3.00	3.05	3.03	.028	.010	.007	.002	.80	.79	.86	.84	1,016	877	800	.016	.000	.001	-.09	-.15	-.12
c. SElearnsup	787	2.90	3.02	3.08	3.06	.033	.012	.007	.002	.92	.88	.91	.90	1,001	861	795	.001	.000	.000	-.13	-.20	-.18
d. SEdiverse	787	2.69	2.69	2.78	2.76	.034	.012	.007	.003	.94	.92	.96	.94	1,007	864	795	.991	.007	.033	.00	-.10	-.08
e. SESocial	783	2.99	2.97	2.97	2.95	.029	.011	.007	.002	.82	.84	.91	.89	1,022	873	793	.531	.578	.196	.02	.02	.04
f. SEwellness	787	2.95	2.94	2.91	2.92	.031	.011	.007	.002	.87	.85	.92	.89	1,012	872	796	.882	.253	.431	.01	.04	.03
g. SEonacad	786	2.27	2.37	2.42	2.39	.034	.012	.008	.003	.96	.93	.99	.97	1,002	865	794	.008	.000	.001	-.10	-.15	-.12
h. SEactivities	790	2.76	2.91	2.75	2.79	.032	.011	.008	.003	.89	.86	1.02	.97	1,007	888	799	.000	.790	.274	-.18	.01	-.04
i. SEevents	785	2.41	2.40	2.42	2.41	.034	.012	.008	.003	.95	.93	1.00	.98	1,006	867	793	.822	.810	.892	.01	-.01	.00
15 a. sbmyself	789	3.17	3.25	3.27	3.25	.024	.008	.005	.002	.69	.63	.70	.68	985	867	797	.002	.000	.001	-.12	-.14	-.12
b. sbvalued	783	2.91	3.00	3.12	3.04	.027	.009	.006	.002	.75	.71	.73	.73	987	853	791	.002	.000	.000	-.13	-.29	-.18
c. sbcommunity	789	2.94	3.03	3.08	3.03	.027	.010	.006	.002	.76	.71	.76	.76	994	864	797	.001	.000	.001	-.13	-.18	-.12
16 a. tmprephrs	786	13.06	14.09	13.91	14.10	.277	.104	.063	.022	7.76	7.75	8.18	8.10	1,019	869	795	.001	.003	.000	-.13	-.10	-.13
b. tmcocurrhrs	781	5.28	6.36	5.22	5.28	.240	.094	.055	.019	6.70	7.09	7.14	6.92	1,034	864	789	.000	.808	.998	-.15	.01	.00
c. tmworkonhrs	788	2.04	3.11	2.35	2.36	.191	.087	.046	.016	5.36	6.47	5.91	5.80	1,138	879	797	.000	.116	.105	-.17	-.05	-.05
d. tmworkoffhrs	785	10.50	6.39	8.36	7.12	.444	.131	.093	.030	12.44	9.74	11.96	11.01	924	853	791	.000	.000	.000	.41	.18	.31
— tmworkhrs	785	12.55	9.48	10.69	9.45	.462	.156	.105	.034	12.95	11.64	13.47	12.58	971	866	792	.000	.000	.000	.26	.14	.25
e. tmservicehrs	781	2.54	2.48	2.81	2.47	.161	.063	.042	.013	4.50	4.72	5.39	4.95	1,036	888	791	.770	.103	.682	.01	-.05	.01
f. tmrelaxhrs	785	12.53	13.23	11.67	12.09	.300	.112	.068	.023	8.40	8.38	8.73	8.45	1,017	866	793	.029	.005	.146	-.08	.10	.05
g. tmcarehrs	783	3.76	2.43	6.06	4.14	.310	.088	.083	.024	8.69	6.67	10.82	8.80	913	899	791	.000	.000	.225	.19	-.21	-.04
h. tmcommutehrs	786	3.81	4.02	3.55	4.15	.177	.073	.049	.017	4.95	5.47	6.34	6.23	1,076	911	799	.254	.168	.053	-.04	.04	-.06
17 reading	785	2.74	2.38	2.73	2.64	.038	.014	.009	.003	1.08	1.06	1.11	1.10	1,010	865	793	.000	.858	.008	.34	.01	.09
— tmreadinghrs	781	6.06	5.32	6.44	6.13	.202	.068	.046	.015	5.66	5.08	5.98	5.66	966	864	789	.001	.067	.722	.14	-.06	-.01

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	782	2.79	2.71	2.97	2.87	.031	.012	.007	.002	.85	.86	.86	.86	1,016	857	790	.013	.000	.010	.10	-.21	-.09
b. pgspeak	781	2.80	2.66	2.85	2.77	.031	.012	.007	.002	.88	.88	.91	.91	1,012	861	789	.000	.179	.225	.16	-.05	.04
c. pgthink	782	3.08	3.04	3.15	3.11	.028	.011	.006	.002	.79	.79	.79	.80	1,015	858	791	.224	.012	.317	.05	-.09	-.04
d. pganalyze	782	2.58	2.72	2.71	2.74	.033	.012	.007	.003	.93	.91	.96	.94	1,008	862	791	.000	.000	.000	-.15	-.14	-.17
e. pgwork	782	2.69	2.72	2.74	2.70	.034	.012	.007	.003	.95	.90	.96	.95	990	858	790	.424	.220	.894	-.03	-.04	.00
f. pgothers	781	2.85	2.84	2.93	2.87	.031	.011	.007	.002	.87	.85	.89	.88	1,003	859	789	.829	.015	.505	.01	-.09	-.02
g. pgvalues	781	2.75	2.66	2.88	2.76	.033	.012	.007	.003	.91	.91	.92	.93	1,014	856	789	.011	.000	.650	.10	-.15	-.02
h. pgdiverse	784	2.81	2.73	2.92	2.85	.032	.012	.007	.002	.91	.90	.91	.92	1,015	860	792	.016	.001	.176	.09	-.12	-.05
i. pgprobsolve	783	2.73	2.69	2.78	2.74	.032	.012	.007	.003	.90	.88	.94	.92	1,009	865	791	.344	.081	.756	.04	-.06	-.01
j. pgcitizen	782	2.75	2.63	2.79	2.72	.032	.012	.007	.003	.89	.91	.95	.94	1,025	865	791	.001	.212	.314	.13	-.04	.03
19 evalexp	784	3.10	3.16	3.22	3.16	.024	.009	.006	.002	.67	.70	.74	.73	1,041	874	794	.026	.000	.016	-.08	-.16	-.08
20 sameinst	787	3.20	3.27	3.26	3.23	.025	.010	.006	.002	.71	.72	.80	.77	1,034	882	797	.008	.019	.163	-.10	-.08	-.05
21 returnexp ^l	785	90%	90%	87%	88%	.0106	.0040	.0026	.0009	--	--	--	--	--	--	--	.998	.017	.122	.00	.09	.06

IPEDS: 179566

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	1,084	3.09	3.03	3.20	3.08	.025	.010	.005	.002	.84	.87	.85	.88	1,406	1,166	1,096	.021	.000	.663	.07	-.14	.01
b. CLaskhelp	1,082	2.34	2.37	2.16	2.36	.030	.011	.006	.002	.97	.97	1.01	.98	1,371	1,167	1,093	.427	.000	.611	-.03	.19	-.02
c. CLexplain	1,080	2.49	2.56	2.36	2.56	.029	.010	.006	.002	.94	.95	1.02	.96	1,374	1,172	1,091	.010	.000	.008	-.08	.13	-.08
d. CLstudy	1,080	2.30	2.28	2.12	2.30	.031	.011	.006	.002	1.01	1.03	1.06	1.04	1,387	1,168	1,091	.536	.000	.958	.02	.17	.00
e. CLproject	1,078	2.71	2.74	2.56	2.74	.028	.011	.006	.002	.93	.97	1.04	1.00	1,398	1,177	1,090	.285	.000	.203	-.03	.14	-.04
f. present	1,075	2.53	2.49	2.52	2.59	.030	.011	.006	.002	.97	.97	.99	.98	1,369	1,159	1,086	.250	.650	.038	.04	.01	-.06
2 a. RIintegrate	1,068	3.00	2.95	2.90	2.95	.025	.009	.005	.002	.83	.84	.89	.87	1,365	1,160	1,080	.073	.000	.053	.06	.11	.06
b. RISocietal	1,065	2.87	2.72	2.88	2.83	.027	.010	.005	.002	.88	.93	.91	.93	1,390	1,150	1,076	.000	.847	.112	.17	-.01	.05
c. RIDiverse	1,065	2.74	2.52	2.79	2.69	.030	.011	.006	.002	.96	1.00	.96	.99	1,378	1,144	1,076	.000	.066	.069	.22	-.06	.05
d. Rlownview	1,056	2.93	2.81	2.98	2.90	.025	.010	.005	.002	.80	.86	.82	.84	1,385	1,138	1,067	.000	.062	.267	.15	-.06	.03
e. RIPerspect	1,046	3.00	2.90	3.06	3.01	.025	.009	.005	.002	.81	.83	.80	.82	1,352	1,124	1,056	.000	.018	.750	.11	-.07	-.01
f. RInewview	1,044	3.04	2.94	3.03	3.01	.024	.009	.005	.002	.76	.81	.81	.80	1,370	1,134	1,056	.000	.669	.217	.13	.01	.04
g. RIconnect	1,032	3.26	3.21	3.28	3.25	.022	.008	.004	.002	.70	.74	.73	.73	1,350	1,117	1,044	.024	.426	.577	.07	-.02	.02
3 a. SFCareer	1,038	2.60	2.47	2.39	2.47	.031	.011	.006	.002	.98	.99	1.03	1.01	1,333	1,126	1,049	.000	.000	.000	.12	.20	.12
b. SFOtherwork	1,031	2.08	2.03	1.89	2.00	.033	.012	.006	.002	1.05	1.04	1.05	1.05	1,317	1,110	1,042	.121	.000	.015	.05	.19	.08
c. SFDiscuss	1,027	2.23	2.15	2.05	2.17	.031	.011	.006	.002	.99	.97	1.02	1.00	1,304	1,111	1,037	.018	.000	.045	.08	.18	.06
d. SFperform	1,030	2.30	2.18	2.17	2.23	.029	.011	.006	.002	.93	.93	.97	.96	1,315	1,115	1,041	.000	.000	.013	.13	.13	.08
4 a. memorize	1,029	2.88	2.76	2.70	2.77	.027	.010	.006	.002	.85	.87	.91	.89	1,333	1,120	1,040	.000	.000	.000	.13	.19	.12
b. HOapply	1,023	3.04	3.10	3.15	3.13	.025	.009	.005	.002	.82	.79	.80	.79	1,292	1,099	1,033	.043	.000	.001	-.07	-.13	-.10
c. HOanalyze	1,025	3.05	3.02	3.12	3.10	.025	.009	.005	.002	.80	.82	.81	.81	1,330	1,108	1,036	.299	.003	.029	.03	-.09	-.07
d. HOevaluate	1,023	2.99	2.86	3.09	3.01	.026	.010	.005	.002	.83	.88	.83	.86	1,350	1,103	1,034	.000	.000	.404	.14	-.13	-.03
e. HOform	1,016	2.98	2.94	3.09	3.04	.027	.010	.005	.002	.85	.82	.81	.82	1,291	1,090	1,026	.203	.000	.015	.04	-.13	-.08
5 a. ETgoals	1,014	3.21	3.17	3.24	3.22	.024	.009	.005	.002	.76	.78	.80	.78	1,319	1,103	1,025	.178	.142	.701	.04	-.04	-.01
b. ETorganize	1,005	3.14	3.12	3.18	3.13	.025	.009	.005	.002	.80	.79	.84	.82	1,285	1,093	1,016	.478	.121	.885	.02	-.05	.00
c. ETexample	1,010	3.14	3.12	3.11	3.14	.025	.010	.006	.002	.80	.82	.89	.84	1,314	1,108	1,022	.451	.300	.869	.02	.03	.00
d. ETdraftfb	1,010	2.89	2.81	2.98	2.90	.029	.011	.006	.002	.93	.95	.96	.96	1,317	1,095	1,022	.015	.003	.703	.08	-.09	-.01
e. ETfeedback	1,008	2.91	2.86	3.00	2.91	.028	.010	.006	.002	.89	.89	.91	.92	1,301	1,093	1,019	.098	.001	.961	.06	-.10	.00
f. etcriteria	1,005	3.12	3.08	3.19	3.14	.026	.010	.005	.002	.82	.82	.84	.83	1,299	1,089	1,016	.150	.005	.407	.05	-.09	-.03
g. etreview	1,006	3.14	3.06	3.14	3.12	.024	.010	.005	.002	.76	.82	.84	.82	1,354	1,105	1,018	.001	.906	.400	.10	.00	.02
h. etprefer	1,002	2.83	2.79	2.89	2.85	.027	.010	.006	.002	.85	.88	.92	.90	1,321	1,097	1,014	.169	.030	.606	.05	-.06	-.02
i. etdemonstrate	1,002	3.23	3.22	3.24	3.21	.024	.009	.005	.002	.76	.76	.81	.80	1,297	1,094	1,014	.550	.609	.413	.02	-.02	.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	992	2.64	2.70	2.69	2.72	.029	.011	.006	.002	.90	.90	.94	.92	1,280	1,079	1,003	.059	.064	.004	-.06	-.06	-.09
b. QRproblem	991	2.47	2.46	2.53	2.53	.030	.011	.006	.002	.95	.95	.98	.97	1,283	1,076	1,002	.652	.061	.054	.02	-.06	-.06
c. QRevaluate	989	2.46	2.46	2.47	2.51	.029	.011	.006	.002	.91	.93	.96	.95	1,288	1,078	1,001	.863	.539	.059	-.01	-.02	-.06
7 a. wrshortnum	988	6.76	6.81	8.93	7.53	.210	.076	.046	.016	6.59	6.39	7.21	6.64	1,263	1,084	999	.840	.000	.000	-.01	-.30	-.12
b. wrmednum	987	2.83	3.02	4.37	3.58	.136	.052	.034	.011	4.28	4.34	5.31	4.67	1,290	1,113	1,000	.182	.000	.000	-.04	-.29	-.16
c. wrlongnum	980	1.51	1.70	2.42	2.07	.116	.045	.029	.010	3.62	3.72	4.57	4.11	1,288	1,109	994	.128	.000	.000	-.05	-.20	-.14
— wrpages	975	65.52	69.66	97.58	81.78	3.020	1.135	.743	.253	94.31	94.61	115.74	103.35	1,265	1,096	988	.199	.000	.000	-.04	-.28	-.16
8 a. DDrace	986	2.91	2.89	3.03	3.05	.029	.011	.006	.002	.91	.93	.94	.93	1,291	1,072	997	.501	.000	.000	.02	-.13	-.15
b. DDeconomic	983	2.98	2.95	3.03	3.04	.028	.011	.006	.002	.88	.89	.92	.91	1,281	1,070	994	.435	.075	.023	.03	-.06	-.07
c. DDreligion	983	2.90	2.88	2.84	2.91	.029	.011	.006	.002	.92	.93	.98	.96	1,280	1,074	994	.575	.062	.581	.02	.06	-.02
d. DDpolitical	986	2.91	2.86	2.82	2.83	.029	.011	.006	.002	.90	.93	.98	.97	1,297	1,081	999	.109	.002	.009	.05	.09	.08
e. ddsexorient	981	2.84	2.73	2.66	2.82	.031	.012	.007	.002	.97	.99	1.05	1.00	1,287	1,076	993	.001	.000	.402	.11	.18	.03
f. ddcountry	985	2.63	2.59	2.62	2.69	.030	.011	.006	.002	.94	.95	1.00	.98	1,287	1,076	997	.238	.692	.051	.04	.01	-.06
9 a. LSreading	985	3.09	3.02	3.18	3.13	.025	.010	.005	.002	.79	.83	.80	.81	1,304	1,067	996	.016	.000	.123	.08	-.12	-.05
b. LSnotes	981	2.90	2.84	2.98	2.95	.029	.011	.006	.002	.90	.93	.92	.92	1,287	1,065	992	.071	.005	.097	.06	-.09	-.05
c. LSsummary	983	2.94	2.87	3.03	2.97	.027	.011	.006	.002	.86	.90	.87	.88	1,301	1,066	995	.007	.002	.272	.09	-.10	-.03
10 challenge	977	5.44	5.44	5.69	5.56	.043	.016	.009	.003	1.35	1.31	1.34	1.31	1,250	1,056	987	.977	.000	.009	.00	-.19	-.09
11 a. intern ^l	979	47%	53%	44%	48%	.0160	.0060	.0032	.0012	--	--	--	--	--	--	--	.000	.095	.430	-.12	.05	-.03
b. leader ^l	976	27%	38%	28%	32%	.0143	.0058	.0029	.0011	--	--	--	--	--	--	--	.000	.799	.004	-.23	-.01	-.10
c. learncom ^l	978	21%	22%	20%	21%	.0131	.0050	.0026	.0010	--	--	--	--	--	--	--	.569	.296	.940	-.02	.03	.00
d. abroad ^l	977	8%	10%	10%	11%	.0089	.0037	.0019	.0008	--	--	--	--	--	--	--	.067	.138	.003	-.06	-.05	-.10
e. research ^l	978	15%	22%	18%	23%	.0115	.0050	.0025	.0010	--	--	--	--	--	--	--	.000	.019	.000	-.16	-.08	-.18
f. capstone ^l	978	35%	45%	43%	45%	.0152	.0060	.0032	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.20	-.18	-.21
12 servcourse	975	1.91	1.70	1.86	1.77	.022	.009	.005	.002	.69	.71	.76	.75	1,291	1,075	987	.000	.034	.000	.30	.06	.18
13 a. Qlstudent	936	5.57	5.60	5.70	5.62	.042	.016	.009	.003	1.29	1.32	1.38	1.35	1,224	1,026	947	.529	.005	.247	-.02	-.09	-.04
b. Qladvisor	965	5.48	5.44	5.46	5.35	.054	.020	.011	.004	1.69	1.66	1.73	1.73	1,243	1,051	976	.534	.743	.017	.02	.01	.08
c. Qlfaculty	964	5.51	5.57	5.75	5.64	.044	.016	.009	.003	1.36	1.34	1.38	1.36	1,240	1,047	975	.229	.000	.003	-.04	-.17	-.10
d. Qlstaff	764	5.17	5.17	5.25	5.14	.058	.022	.013	.005	1.61	1.62	1.73	1.70	991	839	773	.938	.167	.654	.00	-.05	.02
e. Qladmin	900	5.18	5.17	5.31	5.13	.052	.020	.012	.004	1.57	1.61	1.70	1.69	1,187	990	912	.866	.012	.369	.01	-.08	.03

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Missouri State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	970	2.99	3.08	3.07	3.09	.024	.009	.005	.002	.75	.77	.78	.77	1,272	1,058	982	.001	.003	.000	-.12	-.09	-.12
b. SEacademic	969	2.86	2.91	2.98	2.95	.026	.010	.006	.002	.82	.83	.90	.87	1,269	1,066	981	.051	.000	.000	-.07	-.14	-.11
c. SElearnsup	967	2.75	2.84	2.94	2.89	.030	.011	.006	.002	.93	.91	.96	.94	1,239	1,053	978	.007	.000	.000	-.09	-.20	-.15
d. SEdiverse	970	2.59	2.55	2.67	2.66	.030	.012	.007	.002	.92	.96	1.01	.99	1,288	1,068	983	.259	.012	.017	.04	-.08	-.07
e. SESocial	969	2.84	2.85	2.81	2.84	.027	.011	.006	.002	.84	.88	.99	.94	1,292	1,084	983	.814	.221	.814	-.01	.03	.01
f. SEwellness	965	2.81	2.78	2.74	2.76	.028	.011	.007	.002	.86	.90	1.00	.95	1,281	1,076	979	.232	.006	.070	.04	.08	.05
g. SEonacad	968	2.18	2.10	2.22	2.19	.031	.012	.007	.003	.96	.96	1.05	1.01	1,261	1,065	980	.016	.175	.813	.08	-.04	-.01
h. SEactivities	967	2.56	2.67	2.54	2.63	.030	.012	.007	.003	.94	.95	1.08	1.01	1,266	1,076	980	.002	.488	.037	-.11	.02	-.06
i. SEevents	970	2.27	2.21	2.27	2.28	.030	.011	.007	.002	.95	.95	1.04	1.00	1,259	1,069	982	.073	.950	.643	.06	.00	-.01
15 a. sbmyself	966	3.19	3.30	3.36	3.31	.022	.008	.005	.002	.68	.69	.72	.72	1,266	1,057	978	.000	.000	.000	-.15	-.23	-.17
b. sbvalued	967	2.90	2.95	3.10	3.00	.026	.010	.005	.002	.82	.82	.82	.83	1,258	1,048	978	.114	.000	.001	-.05	-.24	-.11
c. sbcommunity	967	2.89	2.99	3.07	3.01	.025	.010	.005	.002	.79	.82	.84	.83	1,279	1,059	979	.001	.000	.000	-.12	-.21	-.14
16 a. tmprephrs	967	13.50	15.06	15.22	15.18	.261	.106	.058	.022	8.13	8.71	8.79	8.72	1,306	1,063	980	.000	.000	.000	-.18	-.20	-.19
b. tmcocurrhrs	969	4.22	5.14	4.32	4.79	.208	.086	.046	.018	6.48	7.21	7.07	7.11	1,319	1,066	982	.000	.621	.006	-.13	-.01	-.08
c. tmworkonhrs	969	2.55	3.88	2.87	3.44	.205	.090	.043	.017	6.38	7.40	6.58	6.95	1,370	1,056	982	.000	.133	.000	-.18	-.05	-.13
d. tmworkoffhrs	970	17.13	13.75	14.81	13.13	.417	.161	.093	.033	12.97	13.23	14.10	13.37	1,276	1,067	981	.000	.000	.000	.26	.17	.30
— tmworkhrs	969	19.69	17.61	17.66	16.55	.407	.160	.094	.034	12.67	13.12	14.21	13.61	1,285	1,073	981	.000	.000	.000	.16	.14	.23
e. tmservicehrs	965	2.94	2.55	3.59	3.07	.163	.059	.040	.014	5.08	4.81	6.08	5.59	1,224	1,082	978	.022	.000	.455	.08	-.11	-.02
f. tmrelaxhrs	967	11.53	11.74	10.03	10.90	.254	.101	.053	.020	7.88	8.29	8.05	8.14	1,292	1,052	978	.444	.000	.013	-.03	.19	.08
g. tmcarehrs	965	5.89	5.32	9.33	6.57	.352	.128	.085	.028	10.93	10.72	13.02	11.34	1,231	1,080	976	.125	.000	.054	.05	-.27	-.06
h. tmcommutehrs	965	4.07	3.79	3.47	4.55	.178	.061	.038	.015	5.52	4.97	5.79	5.98	1,198	1,054	978	.128	.001	.007	.06	.10	-.08
17 reading	963	2.65	2.57	2.86	2.75	.034	.014	.008	.003	1.06	1.17	1.15	1.17	1,319	1,058	976	.029	.000	.004	.07	-.18	-.09
— tmreadinghrs	959	6.00	6.33	7.53	7.01	.179	.073	.044	.016	5.54	5.97	6.69	6.32	1,299	1,078	974	.081	.000	.000	-.06	-.23	-.16

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Missouri State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Missouri State	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Missouri State	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025	Plains Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	967	2.95	2.90	3.18	3.06	.027	.011	.006	.002	.85	.91	.85	.87	1,303	1,048	978	.086	.000	.000	.06	-.27	-.13
b. pgspeak	965	2.91	2.85	3.04	2.98	.028	.011	.006	.002	.88	.93	.92	.92	1,296	1,055	977	.051	.000	.006	.06	-.15	-.08
c. pgthink	966	3.21	3.26	3.36	3.32	.025	.010	.005	.002	.78	.79	.77	.78	1,268	1,045	977	.047	.000	.000	-.07	-.20	-.15
d. pganalyze	968	2.80	2.93	2.92	2.95	.029	.012	.006	.002	.91	.94	.98	.95	1,283	1,063	980	.000	.000	.000	-.14	-.12	-.16
e. pgwork	965	3.00	3.03	3.06	3.00	.028	.011	.006	.002	.88	.93	.94	.94	1,293	1,059	977	.428	.053	.852	-.03	-.06	.01
f. pgothers	966	3.04	3.00	3.10	3.07	.027	.011	.006	.002	.84	.90	.91	.89	1,303	1,061	978	.103	.049	.283	.05	-.06	-.03
g. pgvalues	964	2.86	2.75	3.04	2.90	.030	.012	.006	.002	.95	1.00	.95	.98	1,291	1,047	976	.000	.000	.214	.12	-.19	-.04
h. pgdiverse	965	2.92	2.75	3.00	2.92	.030	.012	.006	.002	.94	.97	.95	.96	1,280	1,048	976	.000	.015	.999	.18	-.08	.00
i. pgprobsolve	967	2.86	2.89	2.99	2.93	.029	.011	.006	.002	.91	.93	.94	.94	1,278	1,055	978	.440	.000	.018	-.03	-.13	-.07
j. pgcitizen	964	2.79	2.65	2.91	2.79	.030	.012	.007	.002	.93	1.00	.99	1.00	1,304	1,056	977	.000	.000	.988	.14	-.12	.00
19 evalexp	965	3.16	3.20	3.32	3.24	.023	.009	.005	.002	.73	.77	.78	.78	1,295	1,058	978	.153	.000	.001	-.05	-.20	-.10
20 sameinst	969	3.17	3.23	3.28	3.24	.025	.010	.006	.002	.77	.81	.84	.83	1,294	1,067	982	.018	.000	.006	-.08	-.14	-.08

IPEDS: 179566

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."