

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices. This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

### Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
<b>Submitted population</b> <small>Counts from the original population file.</small>	2,664	5,124
<b>Adjusted population</b> <small>Adjusted for ineligible students and undeliverables.</small>	2,664	5,122
<b>Survey sample</b> <small>Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.</small>	2,663	5,121
<b>Total respondents</b>	702	1,051
<b>Full completions</b> <small>Number who submitted demographic items and (if applicable) Topical Module sets.</small>	549	885
<b>Partial completions</b> <small>Number who completed part of the survey but stopped before submitting demographic items or Topical Modules.</small>	153	166
<b>Sampling error</b> <small>Also known as "margin of error," an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "very often" to a particular item, then the true population value is most likely between 35% and 45%.</small>	+/- 3.2%	+/- 2.7%

### Population file options

<b>Did you include an oversample?</b> <small>Asked NSSE to survey other students in addition to the standard first-year and senior samples.</small>	<b>No</b>
<b>Did you update the eligibility of students in the population file?</b> <small>Updated for spring semester eligibility status.</small>	<b>Yes</b>
<b>Did you customize the report sample?</b> <small>Flagged a subset of students for inclusion in Institutional Reports.</small>	<b>No</b>

## Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see [NSSE's Response Rate FAQ \(https://go.iu.edu/4qk\)](#). Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	Missouri State	Plains Public	Carnegie Class	NSSE 2021 & 2022
First-year	26%	28%	30%	29%
Senior	21%	26%	27%	28%

## Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (birthyear) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year respondents (%)	First-year population (%)	Senior respondents (%)	Senior population (%)
Sex				
Female	75	62	71	60
Male	25	38	29	40
Another sex	0	0	0	0
Full-time	99	94	79	76
Race/ethnicity				
American Indian or Alaska Native	0	0	1	0
Asian	3	2	2	2
Black or African American	4	4	2	3
Hispanic or Latino	5	4	5	4
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	83	79	84	84
Other	0	0	0	0
Foreign or Nonresident alien	3	5	3	3
Two or more races/ethnicities	3	4	4	4
Unknown	0	1	0	1

**Notes:**

Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting, NSSE asks institutions to report students' sex in the population file, with four options: female, male, another sex, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identity as man, woman, another gender identity (with the option to specify), or prefer not to respond. Sex and gender are different variables and are not interchangeable.

Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

## Survey Customization

The information below documents customization options for your NSSE survey and the status of data collection from companion surveys.

### Administration features

Survey sample type	Census
Recruitment method	Email
Portal/LMS used	Yes
Incentive offered	Yes
Survey version	US Standard

### Additional question and companion surveys

Topical Module(s)	Inclusiveness & Engagement with Cultural Diversity, Career & Workforce Preparation
Customized consortium questions	None
BCSSE 2021 participation	Yes
FSSE 2022 participation	No