



Open Pathway

Quality Initiative Report Panel Review and Recommendation Form

The Quality Initiative panel review process confirms or questions the institution's effort in undertaking the Quality Initiative proposal approved by the Commission. As indicated in the explication of the review, the Quality Initiative process encourages institutions to take risks, innovate, take on a tough challenge, or pursue a yet unproven strategy or hypothesis. Thus, failure of an initiative to achieve its goals is acceptable. An institution may learn much from such failure. What is not acceptable is failure of the institution to pursue the initiative with genuine effort. Genuineness of effort, not success of the initiative, constitutes the focus of the Quality Initiative review and serves as its sole point of evaluation.

Name of Institution: Missouri State University

State: Missouri

Institutional ID: 1449

Reviewers (name, title, institution):

Thomas J. Enneking
Executive Vice President and Provost
Marian University - Indianapolis

Jan M. Murphy
Interim Director, Campus Dining Services; Professor of Food, Nutrition & Dietetics
Illinois State University

Date: July 14, 2015

I. **Quality Initiative Review**

- The institution demonstrated its seriousness of the undertaking.
- The institution demonstrated that the initiative had scope and impact.
- The institution demonstrated a commitment to and engagement in the initiative.
- The institution demonstrated adequate resource provision.

II. **Recommendation**

- The panel confirms genuine effort on the part of the institution.
- The panel cannot confirm genuine effort on the part of the institution.

III. **Rationale** (required)

Assessment of Student Learning Outcomes Associate with the Public Affairs Mission

Missouri State University selected assessment of student learning in public affairs as the focus of its Quality Initiative Proposal (QIP). Through this project a variety of significant outcomes have been accomplished including hiring a Director of Assessment, developing a process for assessing artifacts from select courses, aligning institutional outcomes with general education, public affairs, student affairs and professional education outcomes, developing a Public Affairs Toolkit for instructors, changing the University Exit Exam, implementing curricular changes, and developing a Public Affairs Assessment Grant program. These numerous projects represent significant effort and broad participation by students and staff from all colleges and schools. The University's comprehensive QIP Report clearly mapped progress for each of its 2012 program goals and provided evidence of the scope and impact of this important project. The institution committed significant monetary and personnel resources to the QIP and responded to suggestions from proposal reviewers in a way which strengthened their efforts. Missouri State University is to be commended for its work on this three-year project which has the potential to impact other institutions through the sharing of resources as outlined in the report.