

Summary Report of Missouri State University Graduate Student Survey

Fiscal Years 2001-2009

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September, 2009

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Table of Contents

Highlights of the Graduate Student Survey Report.....	4
Introduction	5
I. Data and Methods	6
II. Graduate Survey Results	
Graduate Student Responses for Each College: Items 1-22 (FY 2007-09)	7
Graduate Student Responses for Each Department (FY 2008)	
Background Characteristics	30
Opinion Items	34
Graduate Student Responses for Each Department (FY 2009)	
Background Characteristics	44
Opinion Items	46
Graduate Student Responses for Missouri State University (FY 2004-09)	
Background Characteristics	50
Opinion Items	53
Graduate Major of Respondents	58
Appendix A: Graduate Student Questionnaire (FY 2009).....	62

Highlights of the Graduate Student Survey Report

- This report is the second full report to include graduate survey results for individual departments, thus enabling comparisons between departments. It also reports data for both fiscal year 2009 and the year previous, 2008.

In the most recent fiscal year, 2009:

- About one-fifth (16.9%) of the students receiving a graduate degree in fiscal year 2009 responded to the survey.
- Eighty-nine percent of the responding graduates were satisfied with their choice of Missouri State for graduate study.
 - 87% received considerable satisfaction and personal enrichment.
 - 86% felt that their program was rigorous and intellectually challenging.
 - 90% were motivated and educated to be an independent leader.
- Over ninety percent of the responding graduate students indicated their graduate degree will improve their future in these ways:
 - They developed resourcefulness and responsibility (92%).
 - They are confident in carrying out independent research (93%).
 - They developed skills in evaluation and data analysis (91%).
 - They anticipate their degree will improve their chances for a career in their field of choice (96%).
 - They developed presentation skills in classroom activities (93%)
- Seventy-seven percent of the graduate students entered their advanced degree program because their professional or career goals demanded this level of education.
- Forty-one percent of respondent masters degree recipients plan to go on to obtain a doctorate at some time in their future, 6% plan to obtain a specialist or other six-year degree, and 6% plan to obtain a professional degree.
- Ninety-six percent were confident in their ability to apply their skills and knowledge to future employment and community life; 72% applied what they learned in practicums or internships.
- Sixty-three percent agreed that their programs encouraged attendance at conferences and campus activities; 40% had opportunities to participate in student-organized events.
- Eighty-two percent of respondents agreed there were opportunities for participation in research and 49% worked with faculty on their research.

Introduction

The purpose of this survey is to collect information from students receiving a graduate degree. The responses provide an assessment of the perceptions of graduate students as they complete their last semester at Missouri State University (MSU). The Center for Assessment and Instructional Support (CAIS) has collected, analyzed, and reported data from graduate students annually since 1996.

During the summer of 2005 changes were made to the survey based on feedback received from faculty and administration. The Graduate Survey Results are now reported in three sections. The first section of results consists of graphs showing the responses to each item organized by college for fiscal 2007, 2008, and 2009. The second section consists of response frequencies within individual graduate programs from fiscal years 2008 and then 2009. The third set of results reflects the percentage of respondents that chose each option for each question across the entire university. Because some of the items changed, we cannot compare some of the responses longitudinally; these have been clearly marked as “new questions.” One of the biggest changes in the Graduate Student Survey is the alteration of the opinion item options from having a “NEUTRAL” option to having a “DOES NOT APPLY” option. These two options, while similar, could imply very different opinions, and many of the results of the survey reflect that difference. This report has been constructed in a way to show as much data as possible longitudinally, but our ability to do so is limited due to all the changes. This report is in a transition period. With each accompanying fiscal year we will be able to compare current years to past years without having to denote which questions changed.

Students receiving a graduate degree during the fiscal years of 1996 to 2009 are the target population for this survey. The questionnaires ask the students a variety of questions designed to gauge their views of the Graduate College, their particular development, and their degree program.

This survey is a continuing project to assist in identifying strengths in graduate program offerings and to identify areas of concern for future planning. The information from the survey project will assist the Missouri State University faculty and administration in tailoring quality graduate programs to serve students better.

I. Data and Methods

The total number of respondents included in the analysis of the 2009 data is 190. The table below displays the number of respondents per college among the 181 students that reported a valid degree program. Nine students indicated an invalid degree program code.

Number of Respondents per College 2009

	Arts and Letters	Business Administration	Education	Health and Human Services	Humanities and Public Affairs	Natural and Applied Sciences	Total
N	22	40	44	32	15	26	181

The questionnaire consists of three distinct types of questions. The first type of question includes six nominal-categorical items of background information. Secondly, twenty opinion-based items designed to gauge views of the graduate student, their college experience, and graduate program on a five-point scale. Finally, an optional item that indicated graduate major concluded the questionnaire. Participants responded to the questions on a general-purpose National Computer Systems answer sheet that accompanied the questionnaire.

The Graduate College mailed the surveys to graduate students who had completed all requirements for a degree. Students received the survey with a commencement information packet during their final semester. The Graduate College sent 1,126 surveys during the 2009 fiscal year. The graduate students returned 190 completed surveys. The total response rate for the 2009 fiscal year was 16.9%. Provided below is a summary table of response rates beginning in fiscal year 1996. Missouri State University Computer Services processed all survey answer sheets and sent the resulting data to the Center for Assessment and Instructional Support e-mail account. All data was analyzed with the Statistics Package for the Social Sciences (SPSS for Windows).

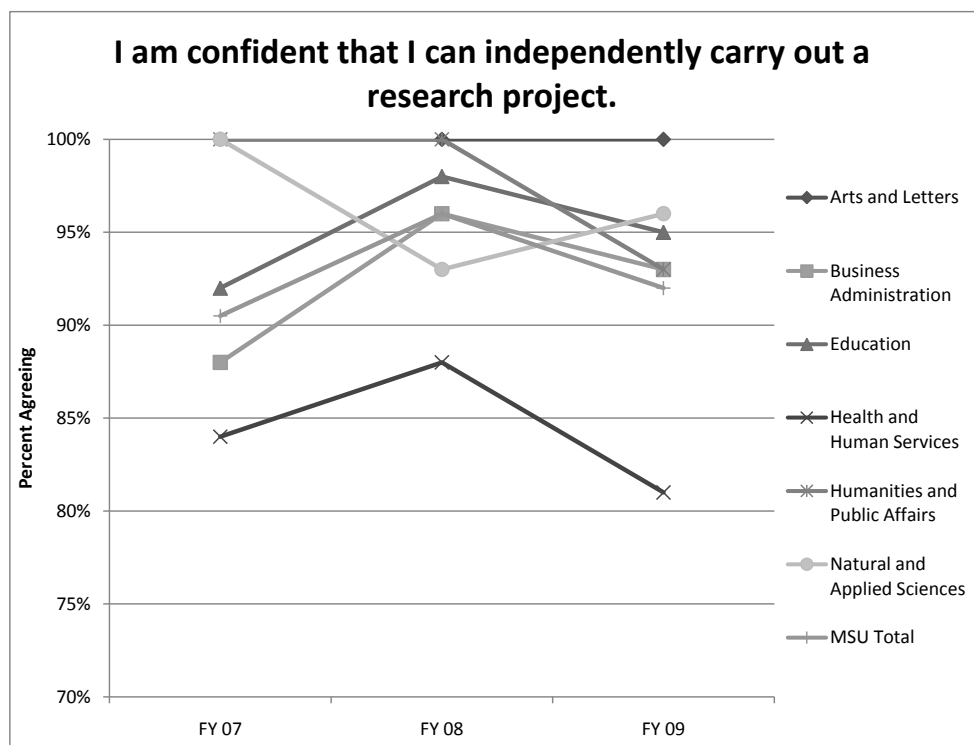
Response Rates 1996-2009

<i>FY 96-02</i>	<i>FY 03</i>	<i>FY 04</i>	<i>FY 05</i>	<i>FY 06</i>	<i>FY 07</i>	<i>FY 08</i>	<i>FY 09</i>
1351 of 4063	270 of 751	237 of 824	304 of 810	187 of 773	222 of 804	201 of 823	190 of 1,126
33.3 %	36.0%	28.8%	37.5%	24.2%	27.6%	24.4%	16.9%

II. Graduate Survey Results

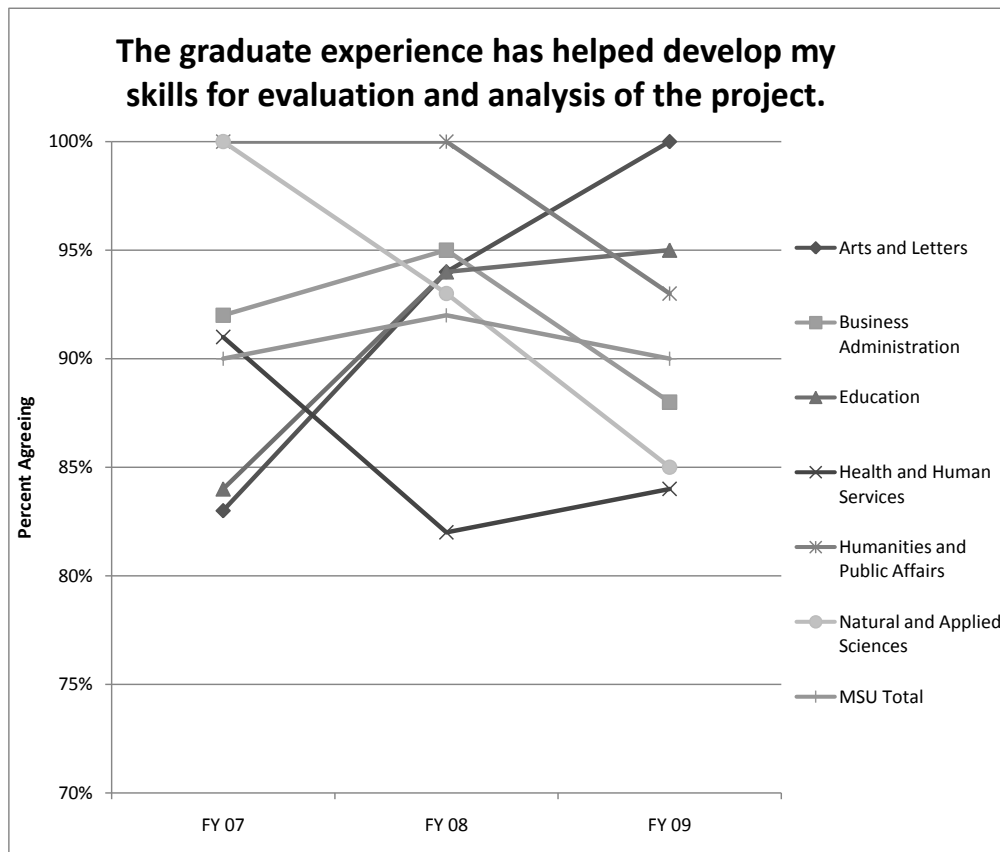
Graduate Student Responses for Each College

Item 1



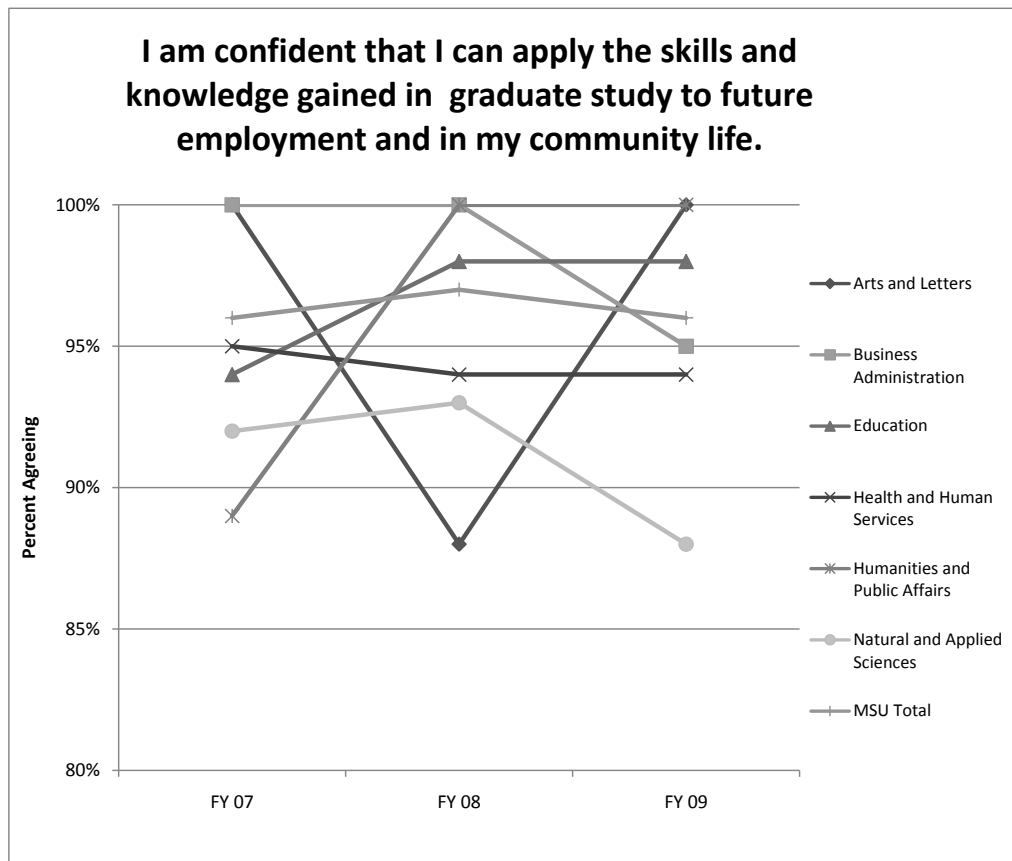
	FY 07	FY 08	FY 09
Arts and Letters	100% (18/18)	100% (17/17)	100% (22/22)
Business Administration	88% (67/76)	96% (55/57)	93% (37/40)
Education	92% (58/63)	98% (51/52)	95% (42/44)
Health and Human Services	84% (36/43)	88% (30/34)	81% (26/32)
Humanities and Public Affairs	100% (9/9)	100% (9/9)	93% (14/15)
Natural and Applied Sciences	100% (13/13)	93% (14/15)	96% (25/26)
Missouri State University	91% (201/222)	96% (176/184)	92% (167/181)

Item 2



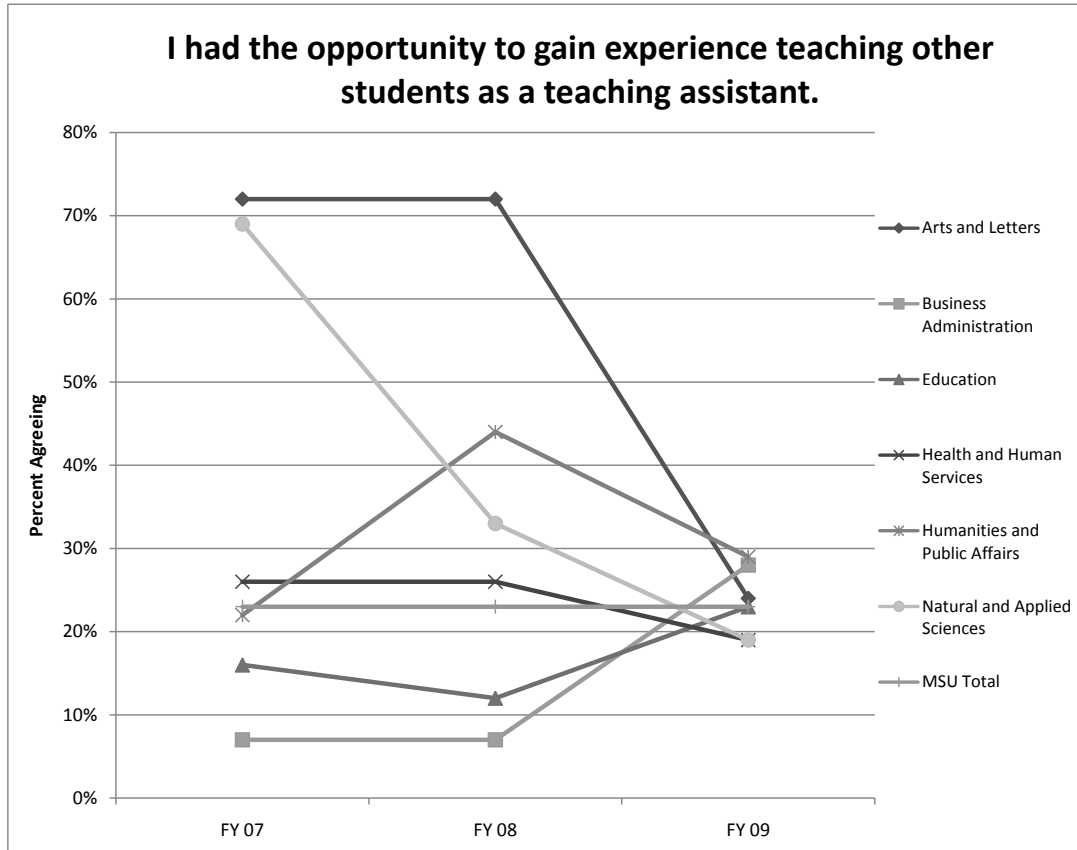
	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	94% (15/16)	100% (22/22)
Business Administration	92% (70/76)	95% (54/57)	88% (35/40)
Education	84% (53/63)	94% (49/52)	95% (42/44)
Health and Human Services	91% (39/43)	82% (28/34)	84% (26/32)
Humanities and Public Affairs	100% (9/9)	100% (9/9)	93% (14/15)
Natural and Applied Sciences	100% (13/13)	93% (14/15)	85% (22/26)
Missouri State University	90% (199/222)	92% (169/183)	90% (163/181)

Item 3



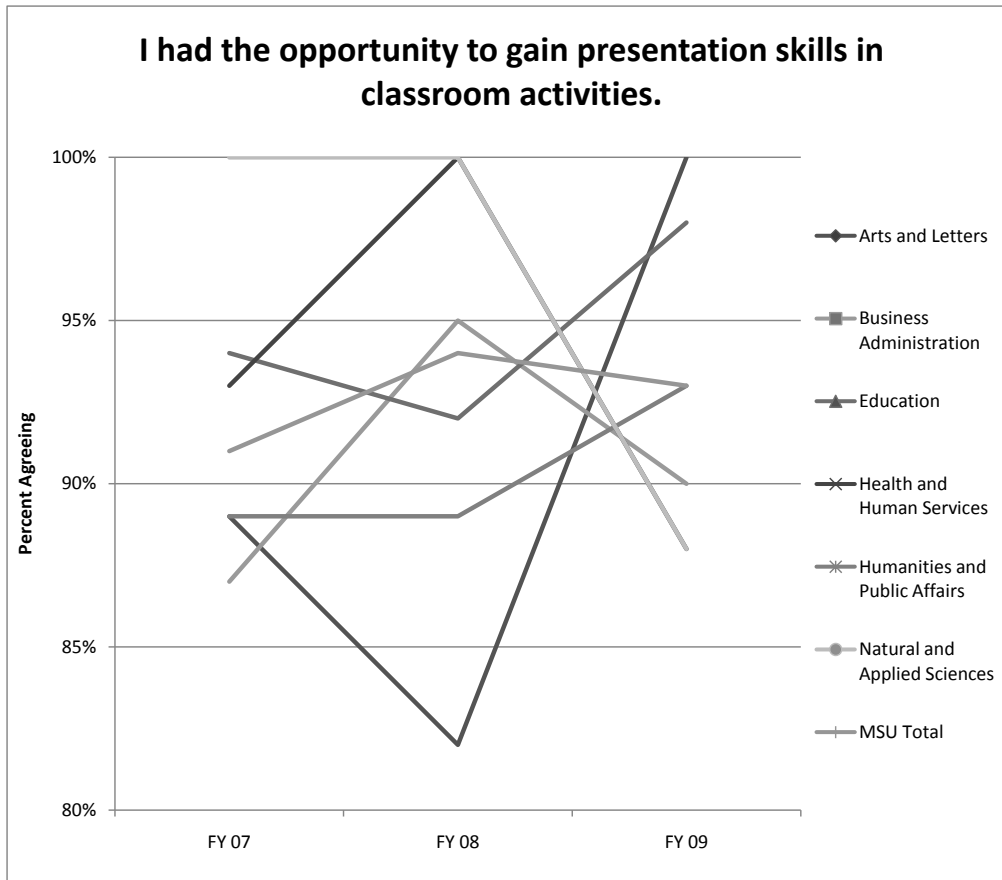
	FY 07	FY 08	FY 09
Arts and Letters	100% (18/18)	88% (15/17)	100% (22/22)
Business Administration	100% (76/76)	100% (56/56)	95% (38/40)
Education	94% (59/63)	98% (51/52)	98% (43/44)
Health and Human Services	95% (41/43)	94% (32/34)	94% (30/32)
Humanities and Public Affairs	89% (8/9)	100% (9/9)	100% (15/15)
Natural and Applied Sciences	92% (12/13)	93% (14/15)	88% (23/26)
Missouri State University	96% (214/224)	97% (177/183)	96% (173/181)

Item 4



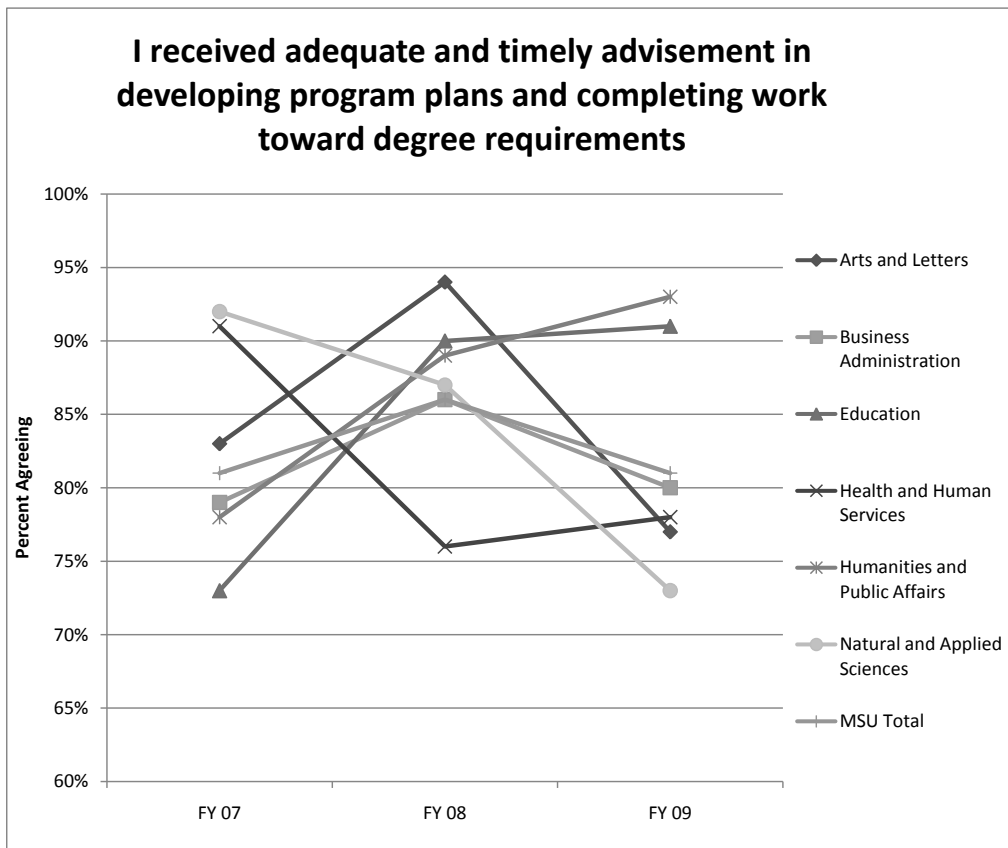
	FY 07	FY 08	FY 09
Arts and Letters	72% (13/18)	59% (10/17)	24% (5/21)
Business Administration	7% (5/76)	9% (5/56)	28% (11/40)
Education	16% (10/63)	12% (6/51)	23% (10/44)
Health and Human Services	26% (11/43)	21% (7/34)	19% (6/32)
Humanities and Public Affairs	22% (2/9)	44% (4/9)	29% (4/14)
Natural and Applied Sciences	69% (9/13)	33% (5/15)	19% (5/26)
Missouri State University	23% (50/222)	20% (37/182)	23% (41/179)

Item 5



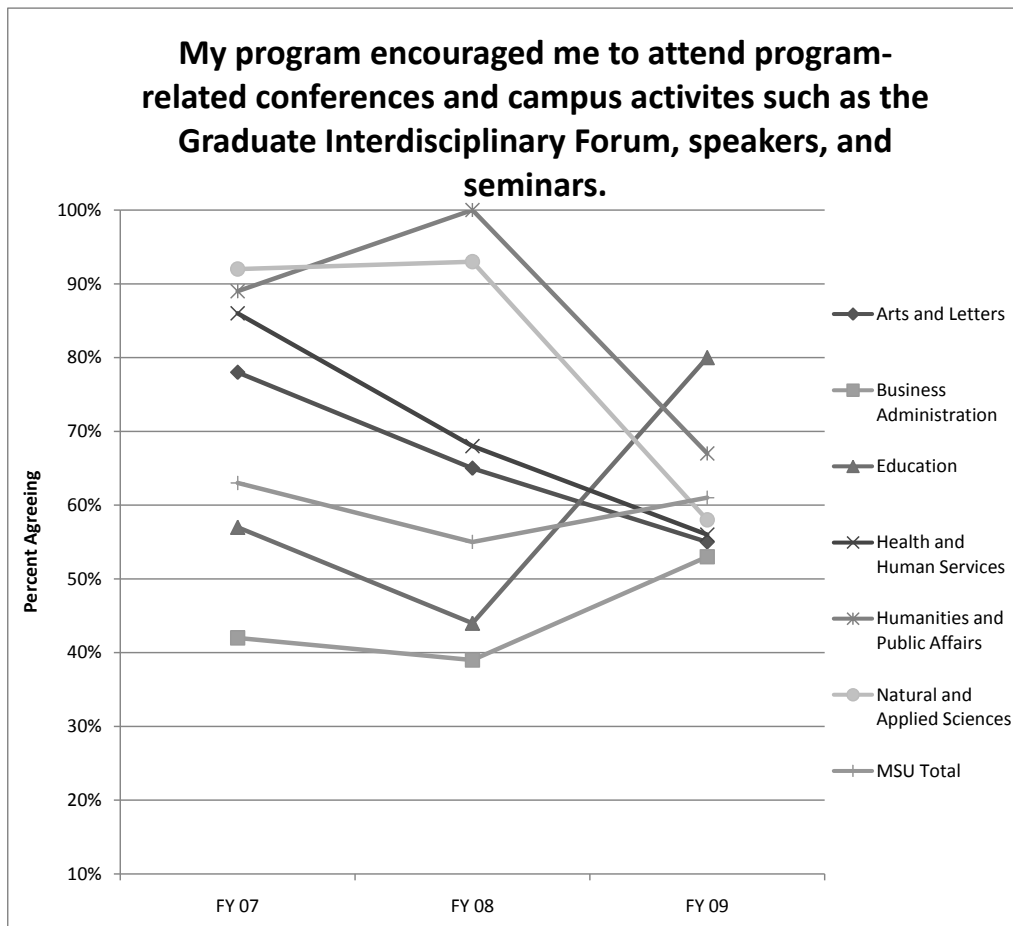
	FY 07	FY 08	FY 09
Arts and Letters	89% (16/18)	82% (14/17)	100% (22/22)
Business Administration	87% (66/76)	95% (54/57)	90% (36/40)
Education	94% (59/63)	92% (48/52)	98% (36/40)
Health and Human Services	93% (40/43)	100% (34/34)	88% (28/32)
Humanities and Public Affairs	89% (8/9)	89% (8/9)	93% (14/15)
Natural and Applied Sciences	100% (13/13)	100% (15/15)	88% (23/26)
Missouri State University	91% (202/222)	94% (173/184)	93% (168/181)

Item 6



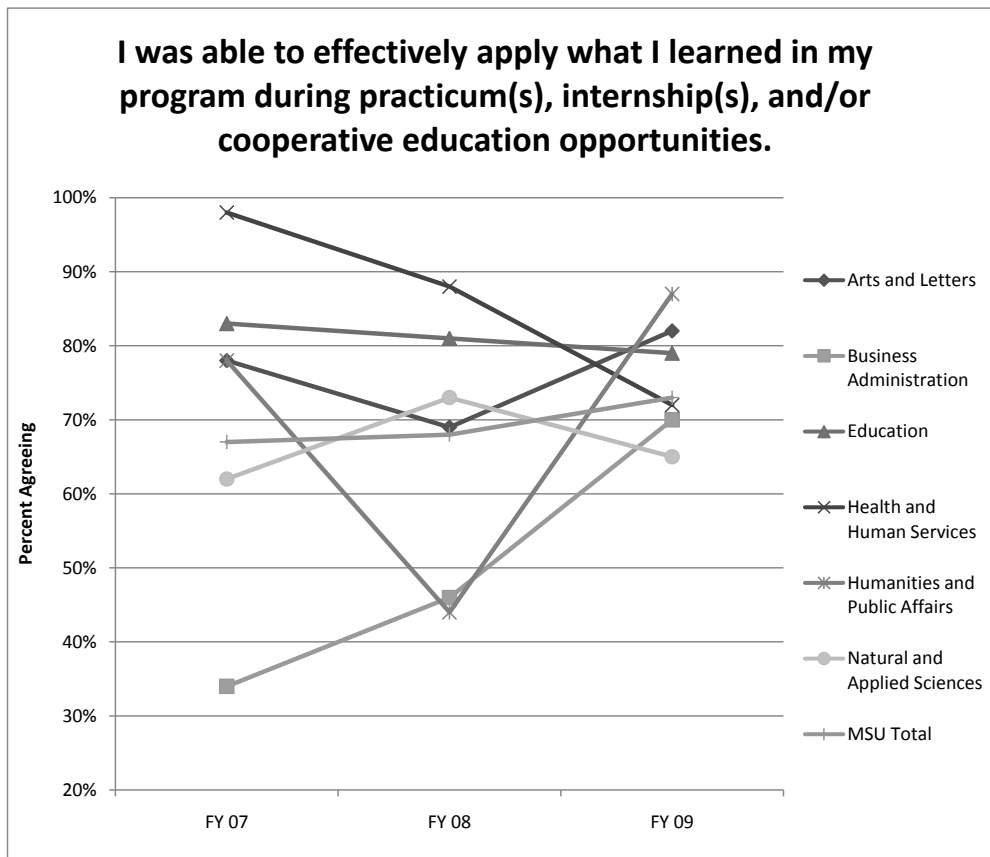
	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	94% (16/17)	77% (17/22)
Business Administration	79% (60/76)	86% (48/56)	80% (32/40)
Education	73% (46/63)	90% (47/52)	91% (40/44)
Health and Human Services	91% (39/43)	76% (26/34)	78% (25/32)
Humanities and Public Affairs	78% (7/9)	89% (8/9)	93% (14/15)
Natural and Applied Sciences	92% (12/13)	87% (13/15)	73% (19/26)
Missouri State University	81% (179/222)	86% (158/183)	81% (147/181)

Item 7



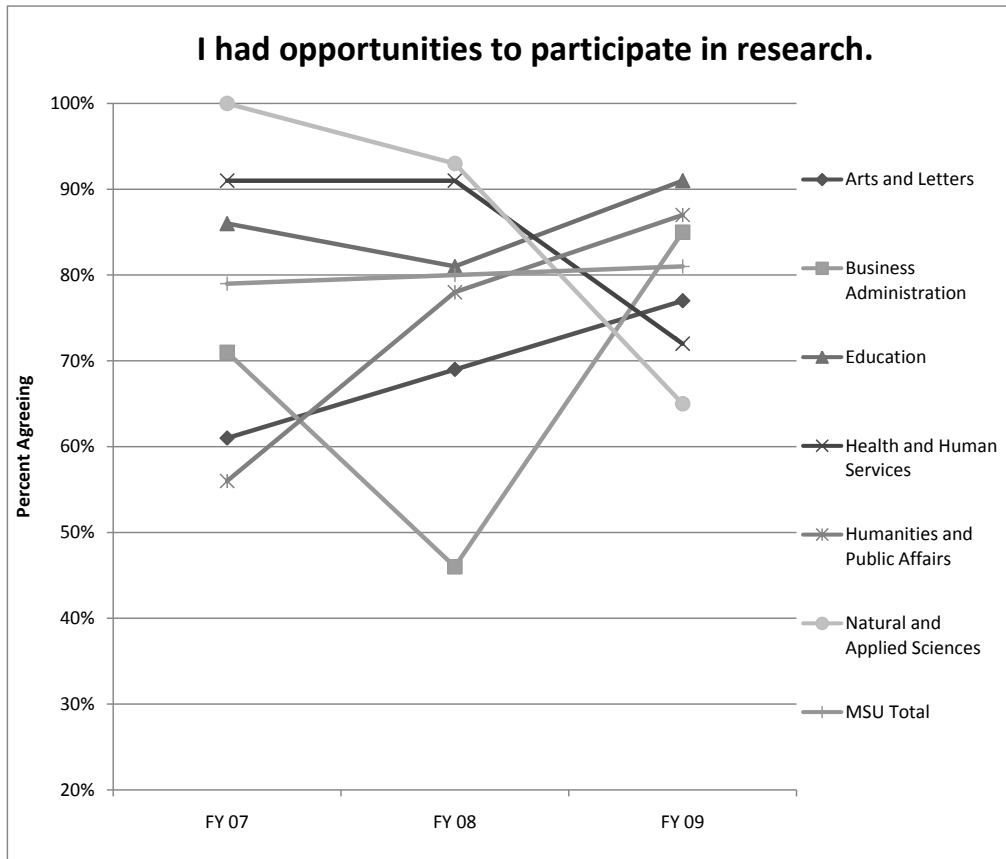
	FY 07	FY 08	FY 09
Arts and Letters	78% (14/18)	65% (11/17)	55% (12/22)
Business Administration	42% (32/76)	39% (22/57)	53% (21/40)
Education	57% (36/63)	44% (23/52)	80% (35/44)
Health and Human Services	86% (37/43)	68% (23/34)	56% (18/32)
Humanities and Public Affairs	89% (8/9)	100% (9/9)	67% (10/15)
Natural and Applied Sciences	92% (12/13)	93% (14/15)	58% (15/26)
Missouri State University	63% (139/222)	55% (102/184)	61% (111/181)

Item 8



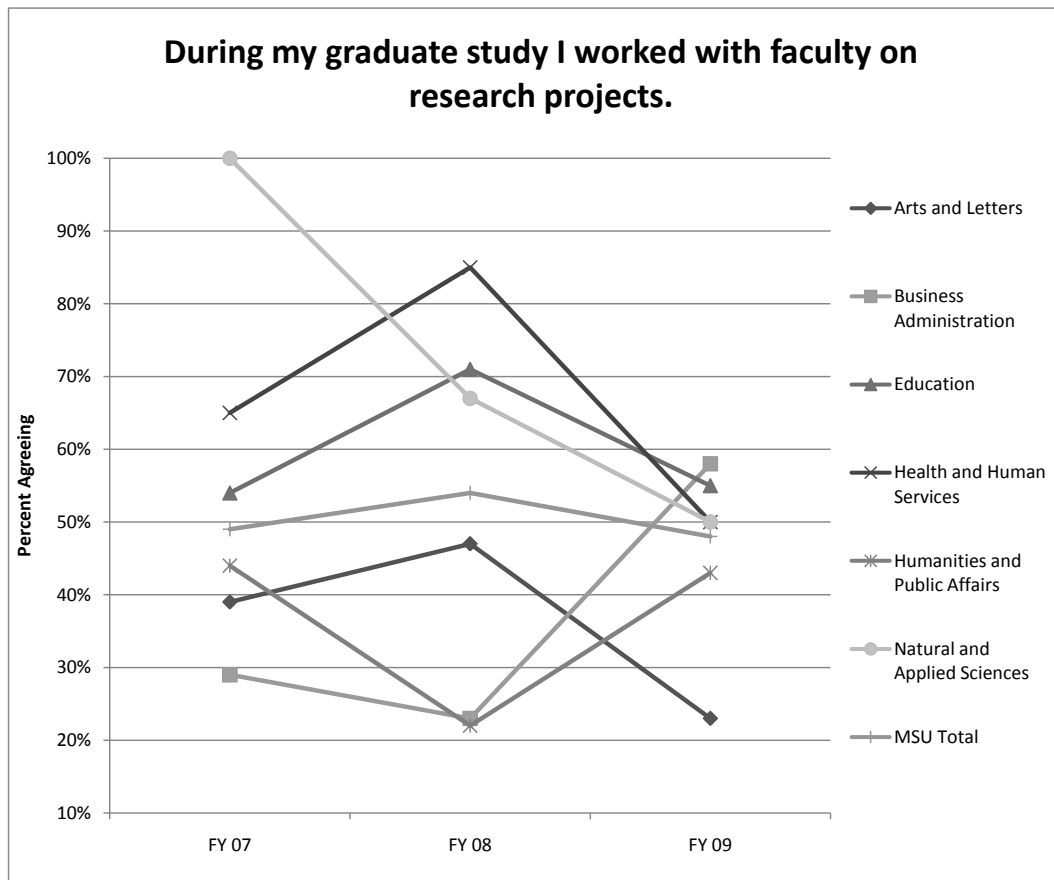
	FY 07	FY 08	FY 09
Arts and Letters	78% (14/18)	69% (11/16)	82% (18/22)
Business Administration	34% (26/76)	46% (26/57)	70% (28/40)
Education	83% (52/63)	81% (42/52)	79% (34/43)
Health and Human Services	98% (42/43)	88% (30/34)	72% (23/32)
Humanities and Public Affairs	78% (7/9)	44% (4/9)	87% (13/15)
Natural and Applied Sciences	62% (8/13)	73% (11/15)	65% (17/26)
Missouri State University	67% (149/222)	68% (124/183)	73% (131/180)

Item 9



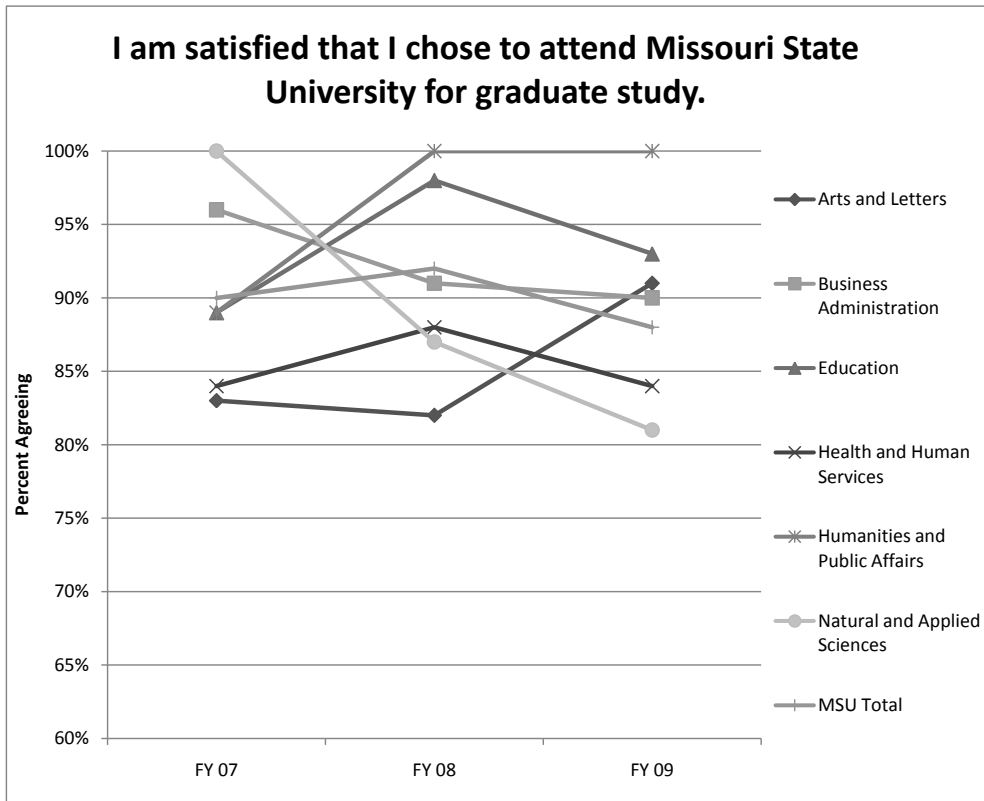
	FY 07	FY 08	FY 09
Arts and Letters	61% (11/18)	69% (11/16)	77% (17/22)
Business Administration	71% (54/76)	46% (26/57)	85% (34/40)
Education	86% (54/63)	81% (42/52)	91% (40/44)
Health and Human Services	91% (39/43)	91% (31/34)	72% (23/32)
Humanities and Public Affairs	56% (5/9)	78% (7/9)	87% (13/15)
Natural and Applied Sciences	100% (13/13)	93% (14/15)	65% (17/26)
Missouri State University	79% (176/222)	80% (148/184)	81% (146/181)

Item 10



	FY 07	FY 08	FY 09
Arts and Letters	39% (7/18)	47% (8/17)	23% (5/22)
Business Administration	29% (22/76)	23% (13/57)	58% (23/40)
Education	54% (34/63)	71% (37/52)	55% (24/44)
Health and Human Services	65% (28/43)	85% (29/34)	50% (16/32)
Humanities and Public Affairs	44% (4/9)	22% (2/9)	43% (6/14)
Natural and Applied Sciences	100% (13/13)	67% (10/15)	50% (13/26)
Missouri State University	49% (108/222)	54% (99/184)	48% (87/180)

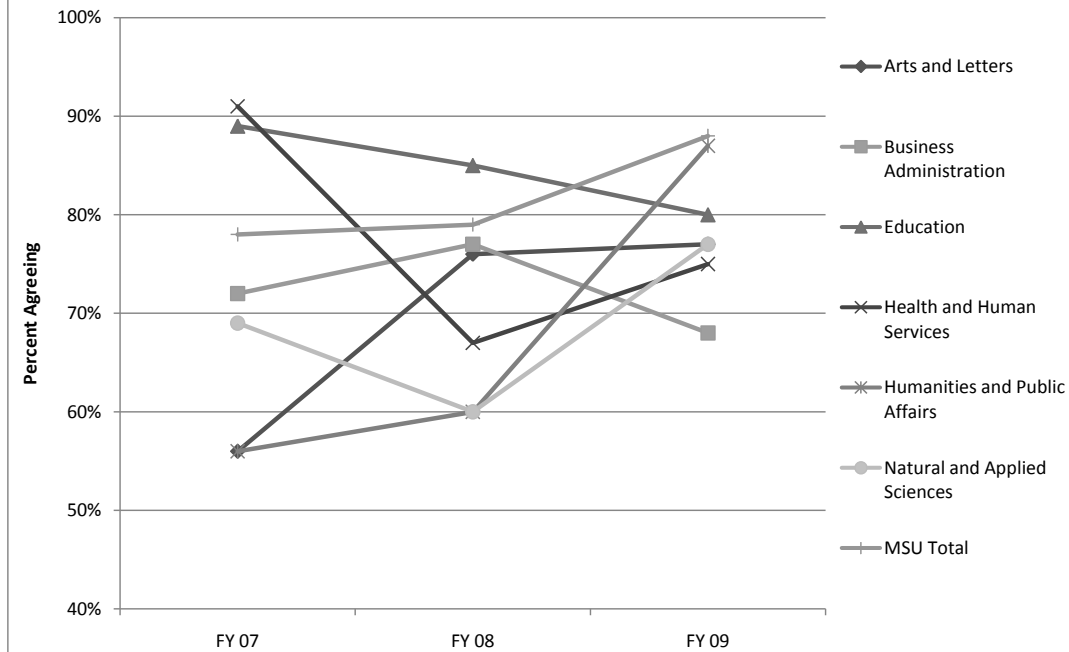
Item 11



	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	82% (14/17)	91% (20/22)
Business Administration	96% (73/76)	91% (52/57)	90% (36/40)
Education	89% (55/62)	98% (51/52)	93% (41/44)
Health and Human Services	84% (36/43)	88% (30/34)	84% (27/32)
Humanities and Public Affairs	89% (8/9)	100% (9/9)	100% (15/15)
Natural and Applied Sciences	100% (13/13)	87% (13/15)	81% (21/26)
Missouri State University	90% (200/221)	92% (169/184)	88% (160/181)

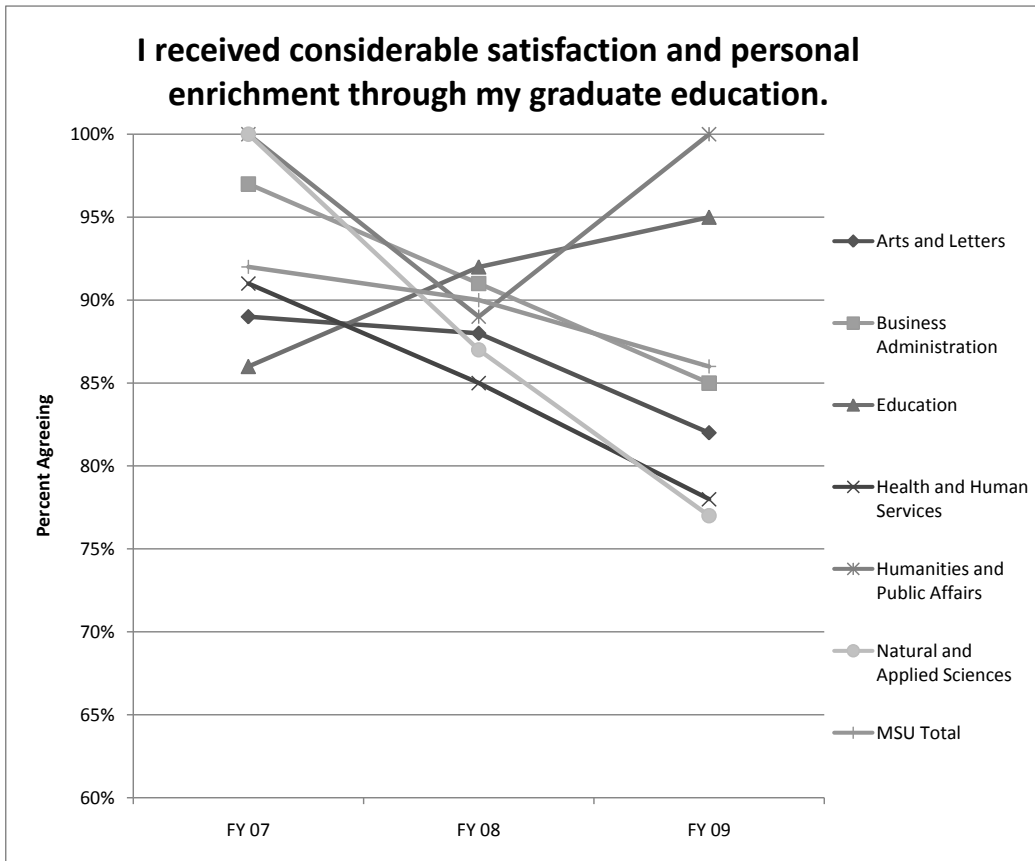
Item 12

I entered this advanced degree program because my professional and career goals demanded this level of education.



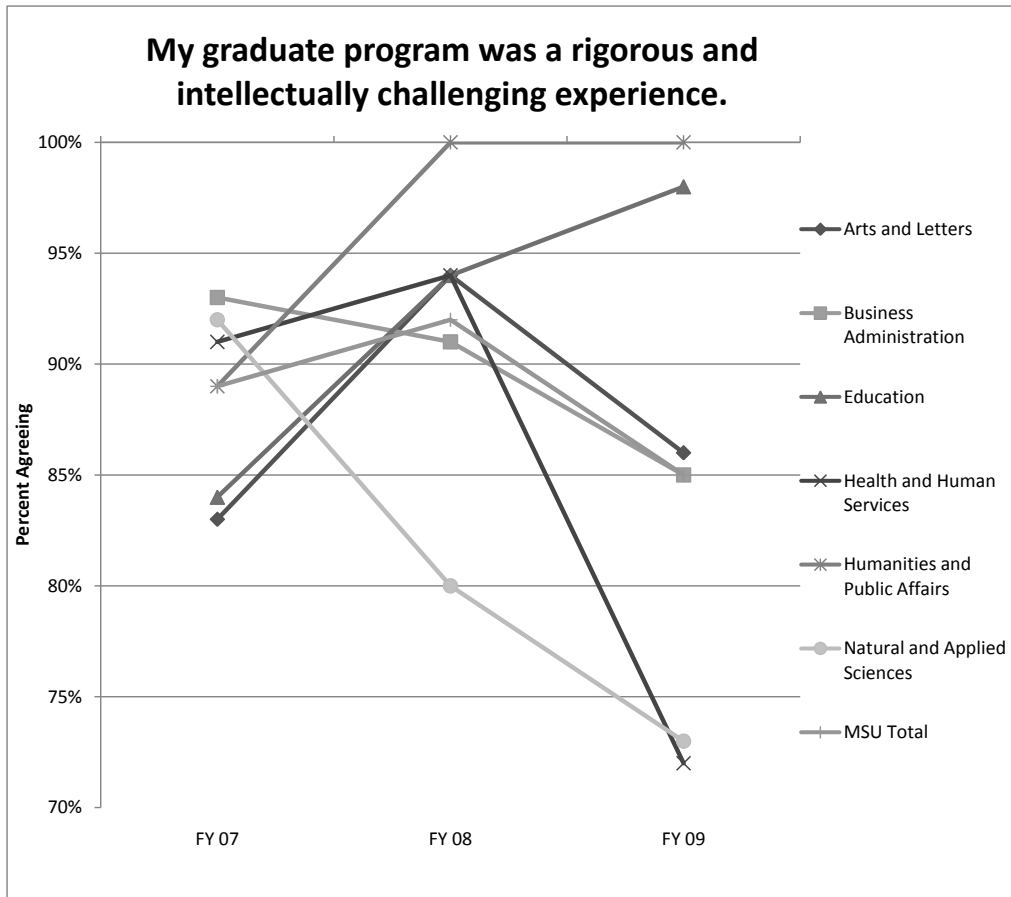
	FY 07	FY 08	FY 09
Arts and Letters	56% (10/18)	76% (13/17)	77% (17/22)
Business Administration	72% (55/76)	77% (44/57)	68% (27/40)
Education	89% (56/63)	85% (44/52)	80% (35/44)
Health and Human Services	91% (39/43)	88% (30/34)	75% (24/32)
Humanities and Public Affairs	56% (5/9)	67% (6/9)	87% (13/15)
Natural and Applied Sciences	69% (9/13)	60% (9/15)	77% (20/26)
Missouri State University	78% (174/222)	79% (146/184)	88% (160/181)

Item 13



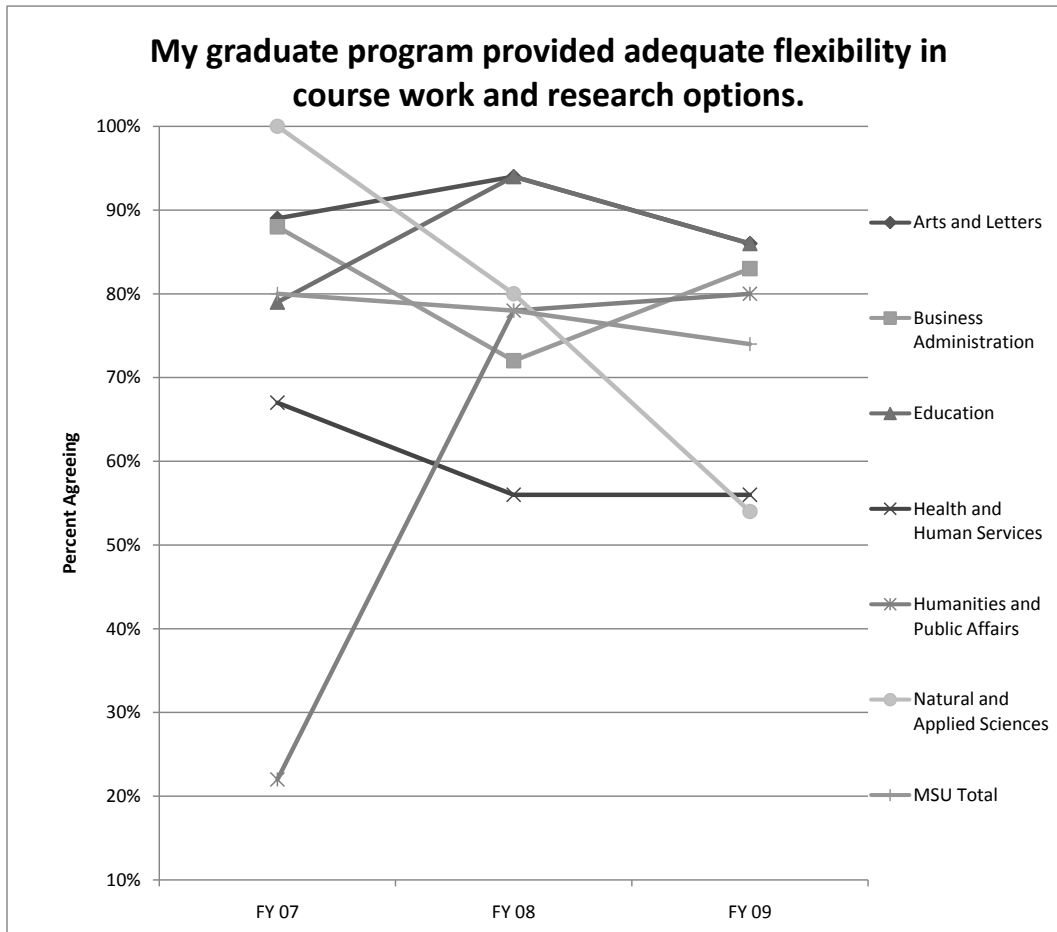
	FY 07	FY 08	FY 09
Arts and Letters	89% (16/18)	88% (15/17)	82% (18/22)
Business Administration	97% (74/76)	91% (52/57)	85% (34/40)
Education	86% (54/63)	92% (48/52)	95% (42/44)
Health and Human Services	91% (39/43)	85% (29/34)	78% (25/32)
Humanities and Public Affairs	100% (9/9)	89% (8/9)	100% (15/15)
Natural and Applied Sciences	100% (13/13)	87% (13/15)	77% (20/26)
Missouri State University	92% (205/222)	90% (165/184)	86% (156/181)

Item 14



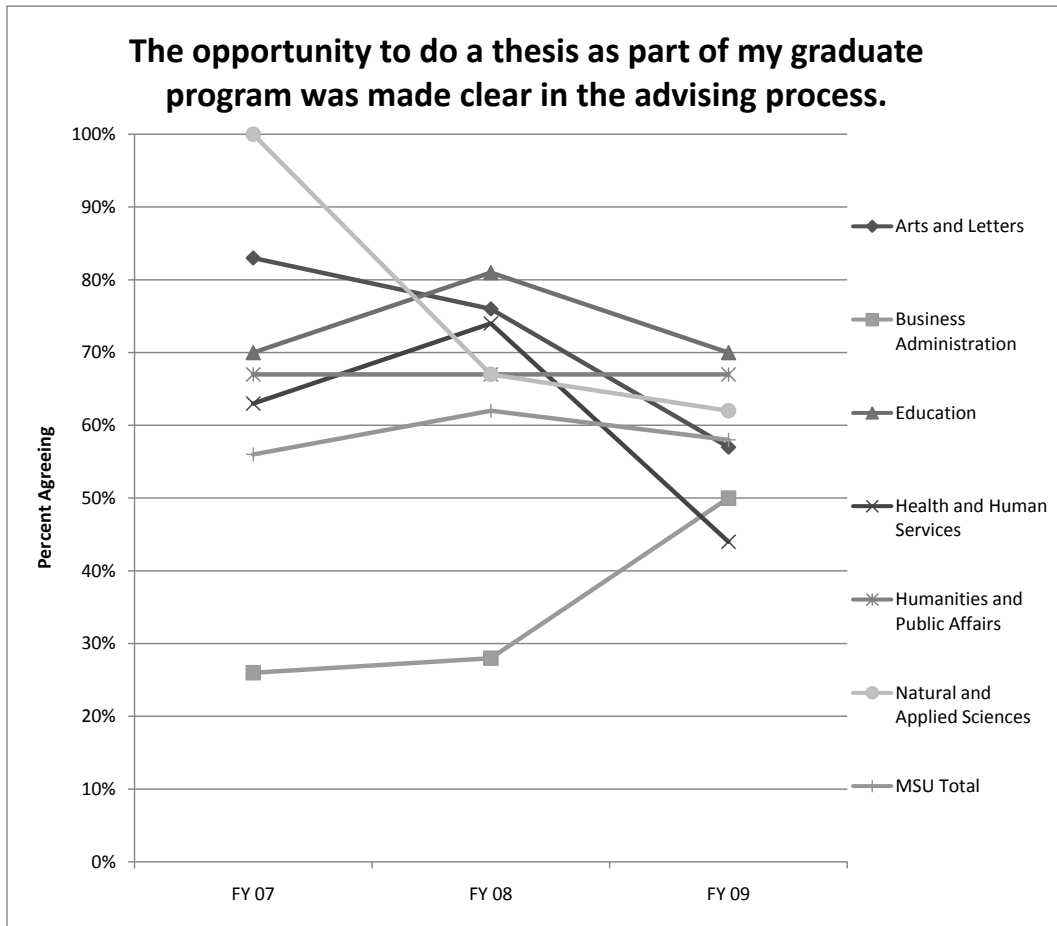
	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	94% (16/17)	86% (19/22)
Business Administration	93% (71/76)	91% (51/56)	85% (35/40)
Education	84% (53/63)	94% (49/52)	98% (43/44)
Health and Human Services	91% (39/43)	94% (32/34)	72% (23/32)
Humanities and Public Affairs	89% (8/9)	100% (9/9)	100% (15/15)
Natural and Applied Sciences	92% (12/13)	80% (12/15)	73% (19/26)
Missouri State University	89% (198/222)	92% (169/183)	85% (154/181)

Item 15



	FY 07	FY 08	FY 09
Arts and Letters	89% (16/18)	94% (16/17)	86% (18/21)
Business Administration	88% (67/76)	72% (41/57)	83% (33/40)
Education	79% (50/63)	94% (49/52)	86% (38/44)
Health and Human Services	67% (29/43)	56% (19/34)	56% (18/32)
Humanities and Public Affairs	22% (2/9)	78% (7/9)	80% (12/15)
Natural and Applied Sciences	100% (13/13)	80% (12/15)	54% (14/26)
Missouri State University	80% (177/222)	78% (144/184)	74% (134/180)

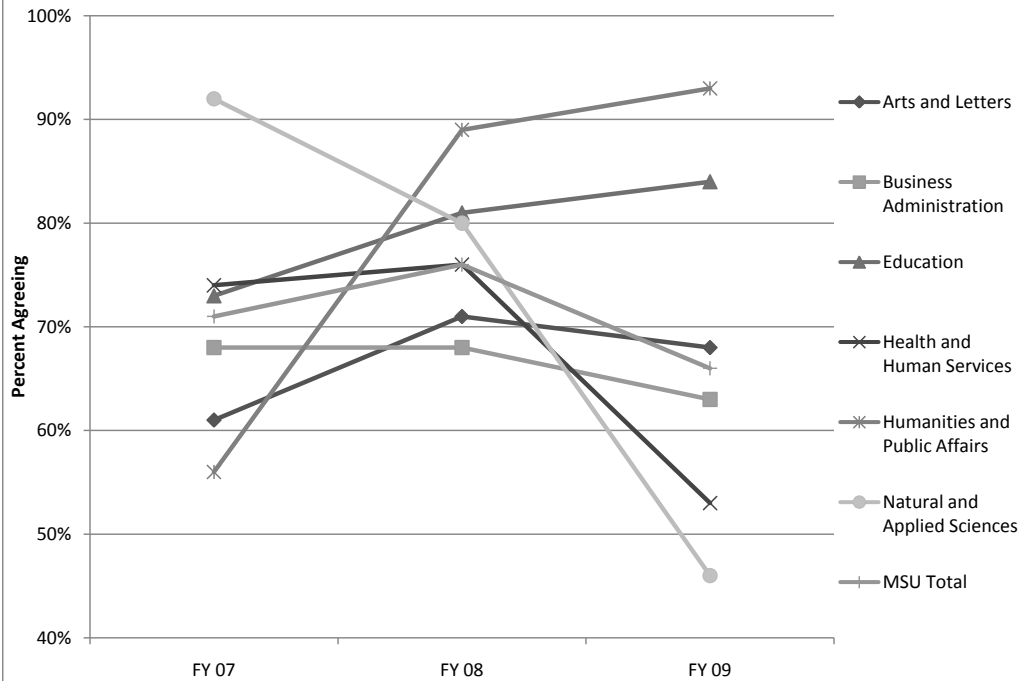
Item 16



	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	76% (13/17)	57% (12/21)
Business Administration	26% (20/76)	28% (16/57)	50% (20/40)
Education	70% (44/63)	81% (42/52)	70% (31/44)
Health and Human Services	63% (27/43)	74% (25/34)	44% (14/32)
Humanities and Public Affairs	67% (6/9)	67% (6/9)	67% (10/15)
Natural and Applied Sciences	100% (13/13)	67% (10/15)	62% (16/26)
Missouri State University	56% (125/222)	62% (114/184)	58% (105/180)

Item 17

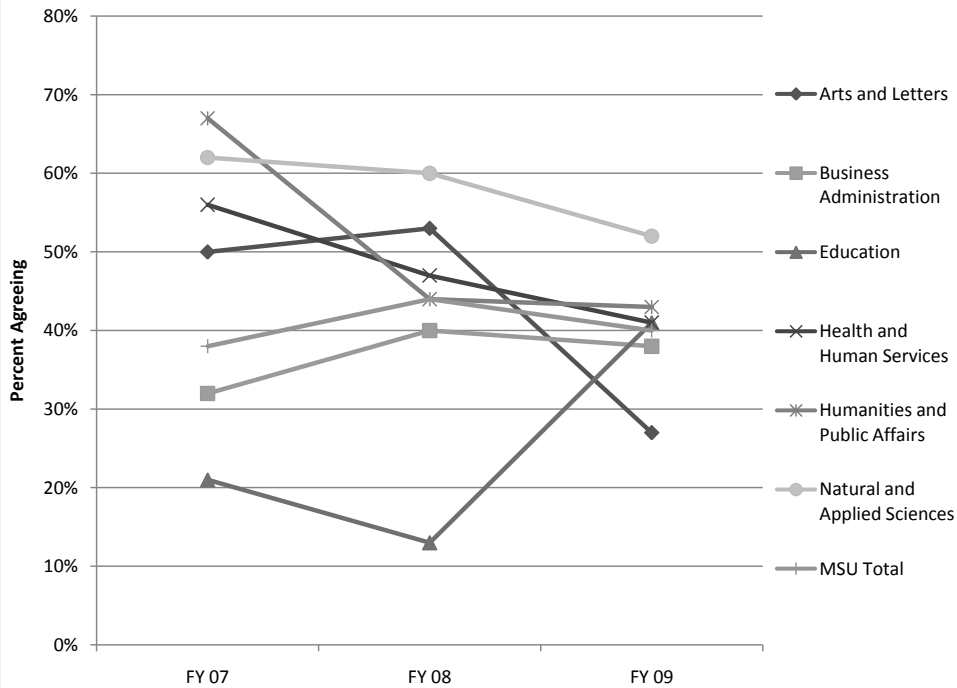
When needed, the Graduate College office provided helpful assistance at critical points in my program- Plan of Study, Application for Graduation, and other processing steps.



	FY 07	FY 08	FY 09
Arts and Letters	61% (11/18)	71% (12/17)	68% (15/22)
Business Administration	68% (52/76)	68% (39/57)	63% (25/40)
Education	73% (46/63)	81% (42/52)	84% (37/44)
Health and Human Services	74% (32/43)	76% (26/34)	53% (17/32)
Humanities and Public Affairs	56% (5/9)	89% (8/9)	93% (14/15)
Natural and Applied Sciences	92% (12/13)	80% (12/15)	46% (12/26)
Missouri State University	71% (158/222)	76% (139/184)	66% (120/181)

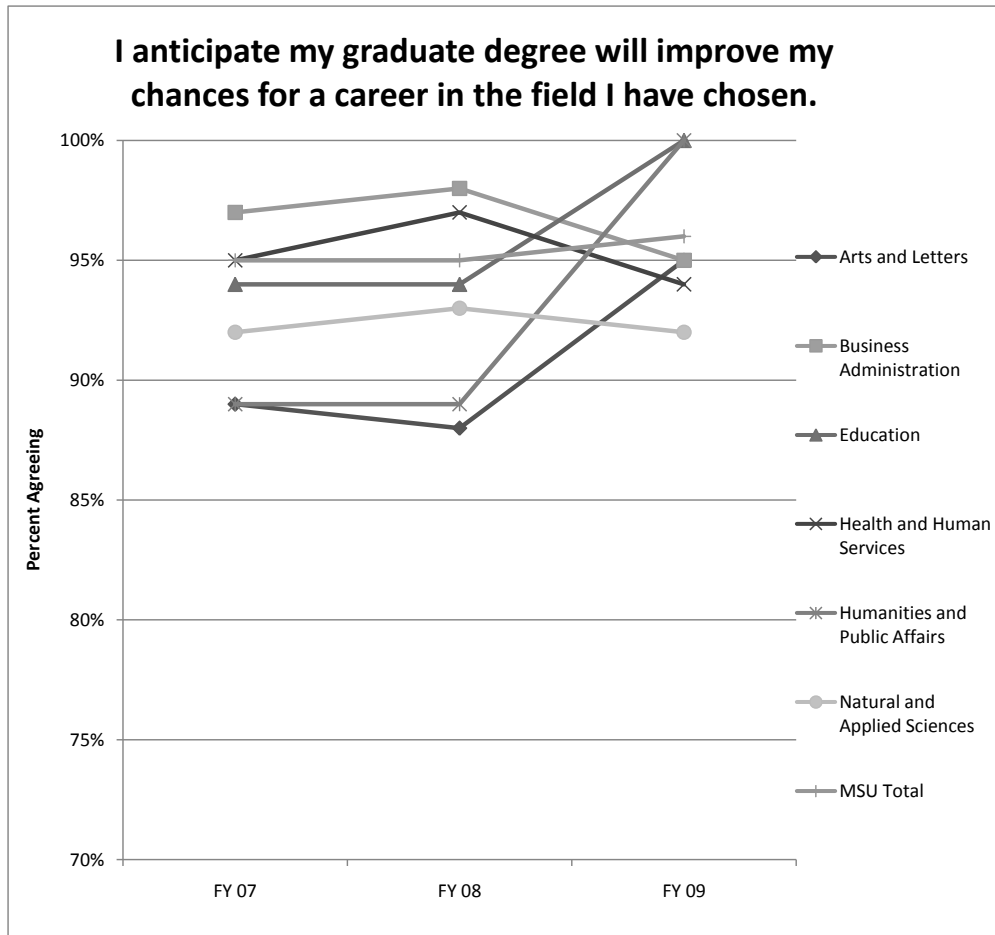
Item 18

I participated in student-organized events, either at the department level or university level, during my graduate program experience.



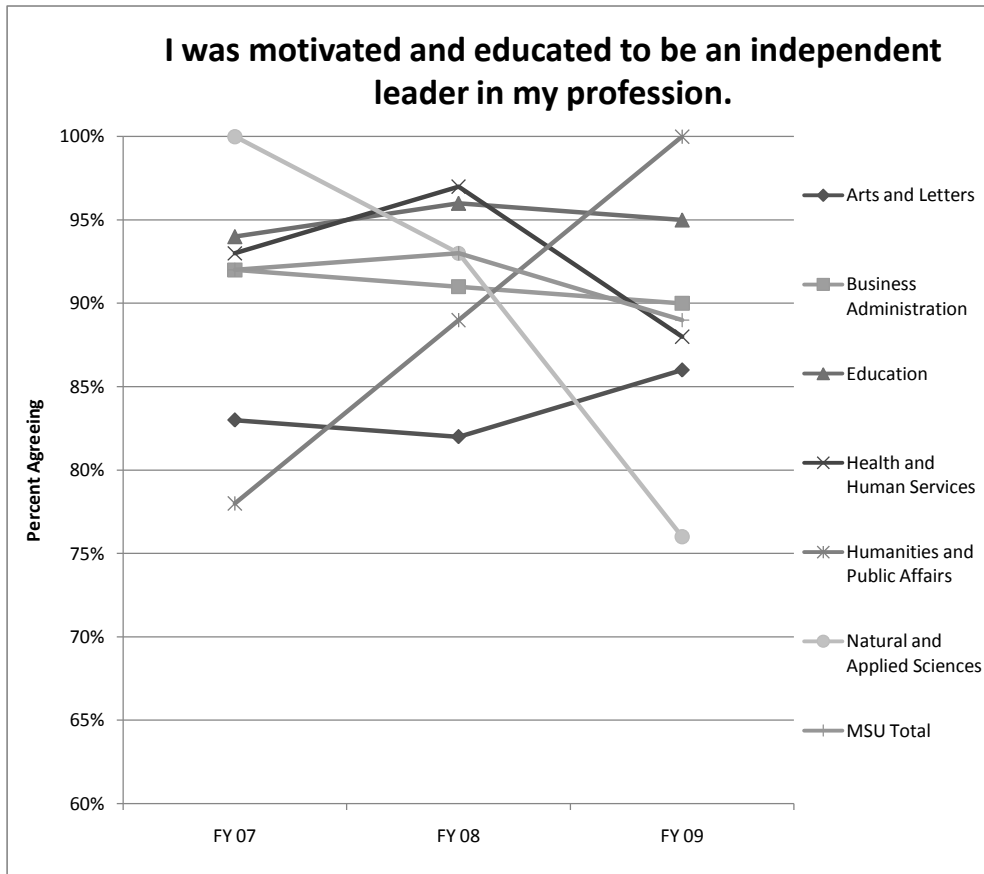
	FY 07	FY 08	FY 09
Arts and Letters	50% (9/18)	53% (9/17)	27% (6/22)
Business Administration	32% (24/76)	40% (23/57)	38% (15/40)
Education	21% (13/63)	13% (7/52)	41% (18/44)
Health and Human Services	56% (24/43)	47% (16/34)	41% (13/32)
Humanities and Public Affairs	67% (6/9)	44% (4/9)	43% (6/14)
Natural and Applied Sciences	62% (8/13)	60% (9/15)	52% (13/25)
Missouri State University	38% (84/222)	44% (68/154)	40% (71/179)

Item 19



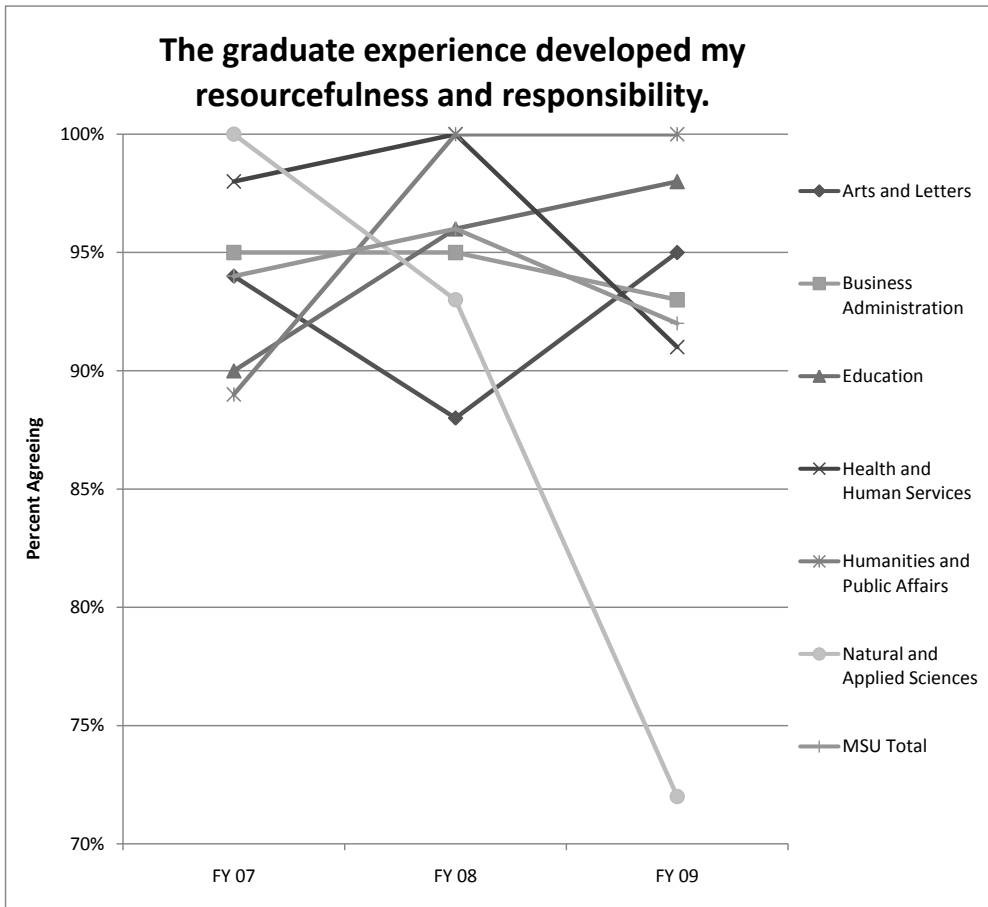
	FY 07	FY 08	FY 09
Arts and Letters	89% (16/18)	88% (15/17)	95% (21/22)
Business Administration	97% (74/76)	98% (56/57)	95% (38/40)
Education	94% (59/63)	94% (49/52)	100% (44/44)
Health and Human Services	95% (41/43)	97% (33/34)	94% (30/32)
Humanities and Public Affairs	89% (8/9)	89% (8/9)	100% (15/15)
Natural and Applied Sciences	92% (12/13)	93% (14/15)	92% (23/25)
Missouri State University	95% (210/222)	95% (175/184)	96% (173/180)

Item 20



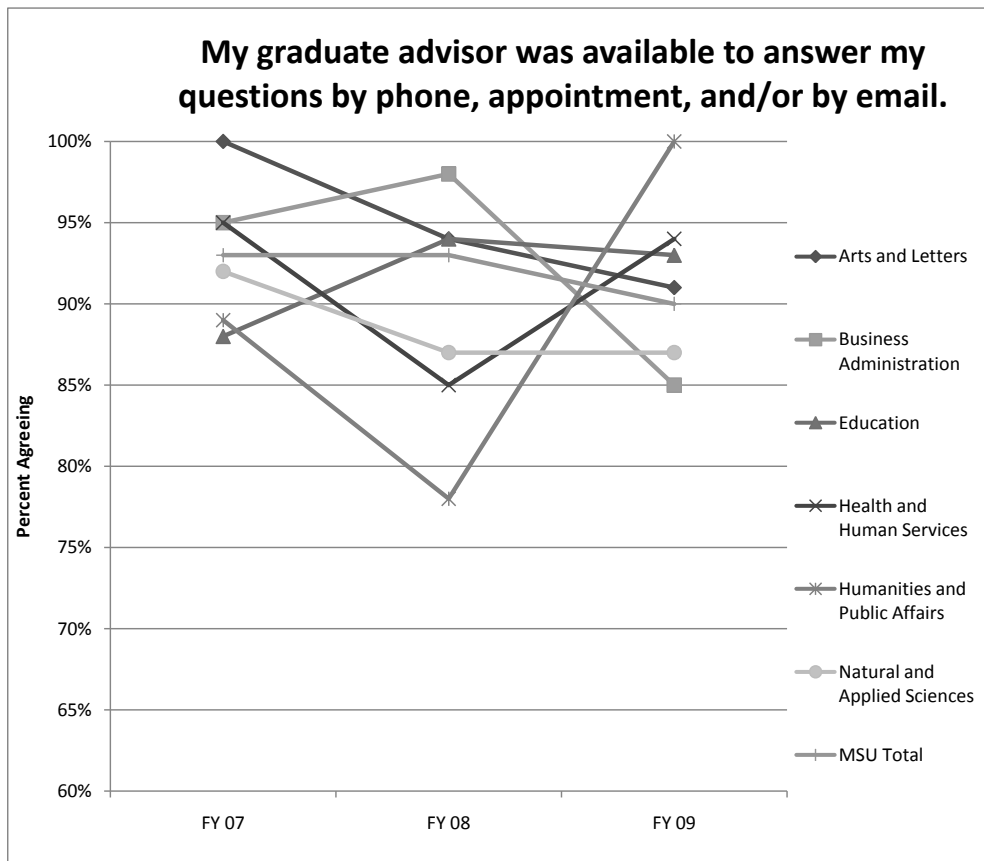
	FY 07	FY 08	FY 09
Arts and Letters	83% (15/18)	82% (14/17)	86% (19/22)
Business Administration	92% (70/76)	91% (52/57)	90% (36/40)
Education	94% (58/62)	96% (50/52)	95% (42/44)
Health and Human Services	93% (40/43)	97% (33/34)	88% (28/32)
Humanities and Public Affairs	78% (7/9)	89% (8/9)	100% (15/15)
Natural and Applied Sciences	100% (13/13)	93% (14/15)	76% (19/25)
Missouri State University	92% (203/221)	93% (171/184)	89% (161/180)

Item 21



	FY 07	FY 08	FY 09
Arts and Letters	94% (17/18)	88% (15/17)	95% (21/22)
Business Administration	95% (72/76)	95% (54/57)	93% (37/40)
Education	90% (57/63)	96% (50/52)	98% (43/44)
Health and Human Services	98% (42/43)	100% (34/34)	91% (29/32)
Humanities and Public Affairs	89% (8/9)	100% (9/9)	100% (15/15)
Natural and Applied Sciences	100% (13/13)	93% (14/15)	72% (18/25)
Missouri State University	94% (209/222)	96% (176/184)	92% (165/180)

Item 22



	FY 07	FY 08	FY 09
Arts and Letters	100% (17/17)	94% (16/17)	91% (20/22)
Business Administration	95% (72/76)	98% (56/57)	85% (35/40)
Education	88% (52/59)	94% (49/52)	93% (40/43)
Health and Human Services	95% (39/41)	85% (28/33)	94% (29/31)
Humanities and Public Affairs	89% (8/9)	78% (7/9)	100% (15/15)
Natural and Applied Sciences	92% (13/13)	87% (13/15)	87% (20/23)
Missouri State University	93% (199/215)	93% (169/182)	90% (159/176)

[illegible]

Select the statement that fits your work situation during the majority of your graduate school experience.	Full time student	7		2	9	5	3		1		1		2	
	Worked part time off campus	5	1		6	2	1			1				1
	Worked full time	3	3		18		1	4	4	6	6	5	1	2
	Had major obligations other than employment	2		1	1				1	1		2		
Which of these best describes the major research component of your degree program?	Complete thesis with adequate mentoring	1		3		3				3	4		1	
	Completed thesis with little mentoring						1			1				
	Adequate direction in non thesis experience	13			23	3	3	1	5	4	3	7	3	3
	Little direction in non thesis experience	2	3		3	1			1					
	Did not complete thesis or non thesis research	1	1		6		1	3						
What is your employment situation as you complete this degree?	Currently employed in the field of my degree and will continue with employment	5	2	1	11		1	3	3	2	5	5		1
	Currently employed but will seek a new position based on degree		2		7	1	1	1		5	2	1	1	
	Accepted position upon completion of degree	10		1	2	6	1		1	1		1		1
	Not employed and actively looking	2			12		1		2				2	1
	Will continue with another advanced degree			1	1		1						1	

<i>Background Characteristics (continued)</i>		International Affairs and Administration	Natural and Applied Sciences	Nurse Anesthesia	Nursing	Physical Therapy	Psychology	Reading	Social Work	Teaching	Writing
	Number of Respondents	5	3	5	3	4	8	8	6	4	6
In which college will you receive a degree?	Arts and Letters										6
	Business Administration										
	Education							8		4	
	Health & Human Services			5	3	4	8		6		
	Humanities & Public Affairs	5									
	Natural & Applied Sciences		3								
What is your highest lifetime educational goal?	Masters Degree	1	3	4	1		2	3	5	1	3
	Specialist or other 6 year							4		1	
	Doctorate	4		1	2	3	4	1	1	2	3
	Professional					1	2				
Choose the statement that most closely describes your experience.	I did not apply for a graduate or teaching Assistantship at MSU.	3	1	4	2	4	1	7	5	2	2
	I applied for a graduate/teaching assistantship, But did not receive one.		1								
	I was a teaching assistant and received adequate training and guidance in teaching and class management from my department.	1								1	2
	I was a graduate assistant and received adequate guidance in this work from my department	1	1		1		7	1	1	1	2
	I was a graduate/teaching assistant and did not receive adequate training and guidance										

Select the statement that fits your work situation during the majority of your graduate school experience.	Full time student	2	1	3	1	3	8	1	2		4
	Worked part time off campus	2	1	1	1				1		
	Worked full time	1	1		1			7	2	2	2
	Had major obligations other than employment			1		1			1	2	
Which of these best describes the major research component of your degree program?	Complete thesis with adequate mentoring		2				5	1		1	
	Completed thesis with little mentoring		1		1		1				2
	Adequate direction in non thesis experience	3		3	2	4		7	3	2	4
	Little direction in non thesis experience	2		2			2		2	1	
	Did not complete thesis or non thesis research								1		
What is your employment situation as you complete this degree?	Currently employed in the field of my degree and will continue with employment	1					1	5		2	1
	Currently employed but will seek a new position based on degree	2	2					2		1	2
	Accepted position upon completion of degree		1	4	2	4			2		
	Not employed and actively looking	2		1	1		4		4	1	1
	Will continue with another advanced degree						2				1

<i>Opinion Items</i>		Accountancy	Administrative Studies	Biology	Business Administration	Communication Sciences and Disorders	Communication	Computer Information Systems	Counseling	Educational Administration- Masters	Educational Administration- Specialist	Elementary Education	English	History
I am confident that I can independently carry out a research project.	Strongly Agree	13			15	2	3	2	2	1	5	2	2	3
	Agree	4	2	3	17	4	2	2	3	7	2	5	2	
	Strongly Disagree/Disagree		2		2	1			1					
	Does Not Apply													
The graduate experience has helped develop my skills for evaluation and analysis of data.	Strongly Agree	6	1	2	18	1	3	1	1	3	4	2	2	3
	Agree	9	2	1	15	6	2	3	5	5	3	5	2	
	Strongly Disagree/Disagree	1	1		1									
	Does Not Apply													
I am confident that I can apply the skills and knowledge gained in graduate study to future employment and in my community life.	Strongly Agree	9	1	2	20	6	4	2	5	5	3	3	4	3
	Agree	8	3		13	1		2	1	3	4	4		
	Strongly Disagree/Disagree			1										
	Does Not Apply						1							
I had the opportunity to gain experience teaching other students as a teaching assistant.	Strongly Agree			1	1		3		1				3	1
	Agree			2	4						1			
	Strongly Disagree/Disagree	1			4	1	1		1	1	1			1
	Does Not Apply	16	4		25	6	1	3	4	6	5	7	1	1

I had the opportunity to gain presentation skills in classroom activities.	Strongly Agree	12	1	2	17	5	2	1	1	6	3	2	2	2
	Agree	5		1	14	2	2	3	5	2	4	3	1	
	Strongly Disagree/Disagree		1		2		1							1
	Does Not Apply		2		1									
I received adequate and timely advisement in developing program plans and completing work toward degree requirements.	Strongly Agree	6	1	2	13	2	3	1	1	3	4	3	3	1
	Agree	9	2	1	14	3	2	3	4	5	1	4	1	2
	Strongly Disagree/Disagree	1	1		7	2			1		2			
	Does Not Apply													
My program encouraged me to attend program-related conferences and campus activities such as the Graduate Interdisciplinary Forum, speakers, and seminars.	Strongly Agree	3		2	5	3	3		2		1		3	
	Agree	7		1	6	3			2	3		3		3
	Strongly Disagree/Disagree	7	3		20	1	1	3	2	4	5	2	1	
	Does Not Apply				3		1	1		1	1	2		
I was able to effectively apply what I learned in my program during practicum(s), internship(s), and/or cooperative education opportunities.	Strongly Agree	8			2	5	2		5	3	3	1	1	
	Agree	4	1	1	9	2	1	2	1	5	3	3		1
	Strongly Disagree/Disagree	1	1		6							1		
	Does Not Apply	4	2	2	17		1	2			1	2	3	2
I had opportunities to participate in research.	Strongly Agree	7		3	10	4	3	1	2	6	3	4	3	3
	Agree	6			10	2	1	1	3	2	4	3		
	Strongly Disagree/Disagree	3	3		11	1	1							
	Does Not Apply	1			3			2	1				1	

<i>Opinion Items (continued)</i>		International Affairs and Administration	Natural and Applied Sciences	Nurse Anesthesia	Nursing	Physical Therapy	Psychology	Reading	Social Work	Teaching	Writing
I am confident that I can independently carry out a research project.	Strongly Agree	3	2				3	2	2	3	6
	Agree	2	1	2	3	4	5	6	3	1	
	Strongly Disagree/Disagree			3					1		
	Does Not Apply										
The graduate experience has helped develop my skills for evaluation and analysis of data.	Strongly Agree	2	2			1	5	1	2	1	4
	Agree	3	1	4	2	3	2	6	3	2	1
	Strongly Disagree/Disagree			1	1		1	1	1	1	
	Does Not Apply										1
I am confident that I can apply the skills and knowledge gained in graduate study to future employment and in my community life.	Strongly Agree	3	1	2	3	2	4	8	3	3	3
	Agree	2	2	3		2	3		3		2
	Strongly Disagree/Disagree									1	1
	Does Not Apply						1				
I had the opportunities to gain experience teaching other students as a teaching assistant.	Strongly Agree	2	1	1			3	1		1	2
	Agree	1			1					1	1
	Strongly Disagree/Disagree					1	2		1		
	Does Not Apply		2	4	2	3	3	7	5	2	3

I had the opportunity to gain presentation skills in classroom activities.	Strongly Agree	3	2	3	3	4	5	5	3	1	5
	Agree	2	1	2			3	3	3	1	1
	Strongly Disagree/Disagree									2	
	Does Not Apply										
I received adequate and timely advisement in developing program plans and completing work toward degree requirements.	Strongly Agree	1	2	1	1	1	2	7	1	2	3
	Agree	3		3	1	2	4	1	4	1	2
	Strongly Disagree/Disagree	1	1	1	1	1	2		1	1	1
	Does Not Apply										
My program encouraged me to attend program-related conferences and campus activities such as the Graduate Interdisciplinary Forum, speakers, and seminars.	Strongly Agree	3	1	1	1	1	3	1	2	2	3
	Agree	2	1	1		2	3	1	4	1	2
	Strongly Disagree/Disagree			3	2	1	2	4		1	1
	Does Not Apply		1					2			
I was able to effectively apply what I learned in my program during practicum(s), internship(s), and/or cooperative education opportunities.	Strongly Agree	2		2	3	3	3	5	2	2	2
	Agree	1	2	3		1	3	2	4	1	3
	Strongly Disagree/Disagree	1	1				1			1	
	Does Not Apply	1						1			1
I had opportunities to participate in research.	Strongly Agree	2	2	1	1	4	4	3	2	3	3
	Agree	1	1	3	2		4	3	3	1	1
	Strongly Disagree/Disagree	1		1				1	1		
	Does Not Apply	1						1			2

		Accountancy	Administrative Studies	Biology	Business Administration	Communication Sciences and Disorders	Communication	Computer Information Systems	Counseling	Educational Administration- Masters	Educational Administration- Specialist	Elementary Education	English	History
During my graduate study I worked with faculty on research projects.	Strongly Agree	2		1	4	3	1		1	4		4	1	
	Agree	1	1	2	6	3	3		1	3	5	3		
	Strongly Disagree/Disagree	10	2		18	1	1		2		1		1	1
	Does Not Apply	4	1		6			4	2	1	1		2	2
I am satisfied that I chose to attend Missouri State University for graduate study.	Strongly Agree	11		1	14	5	3	2	2	4	3	4	1	2
	Agree	5	4	2	17	1		2	4	4	4	3	3	1
	Strongly Disagree/Disagree	1			3	1	2							
	Does Not Apply													
I entered this advanced degree program because my professional and career goals demanded this level of education.	Strongly Agree	13			6	6	3	2	3	4	5	2	3	1
	Agree	3	1	2	18	1	1		1	3	2	5		2
	Strongly Disagree/Disagree		2	1	9		1	2	1	1			1	
	Does Not Apply	1	1		1				1					
I received considerable satisfaction and personal enrichment through my graduate education.	Strongly Agree	7	1	1	12	5	3	1	4	5	4	2	2	2
	Agree	10	3	2	18	1		3	1	3	3	5	2	1
	Strongly Disagree/Disagree				4	1	2		1					
	Does Not Apply													

My graduate program was a rigorous and intellectually challenging experience.	Strongly Agree	7	1	2	10	5	3	1	3	4	4	1	3	2
	Agree	10	3	1	18	2	1	3	3	4	3	6	1	1
	Strongly Disagree/Disagree				5		1							
	Does Not Apply													
My graduate program provided me adequate flexibility in course work and research options.	Strongly Agree	8	2	1	8	2	4	1	2	5	3	2	3	1
	Agree	6	2	2	15	1	1	2	4	3	4	5		1
	Strongly Disagree/Disagree	3			11	4							1	1
	Does Not Apply							1						
The opportunity to do a thesis as part of my graduate program was made clear in the advising process.	Strongly Agree	3		2	7	6	2		1	1	4	2	3	1
	Agree	2		1	4		2		4	5	2	4		2
	Strongly Disagree/Disagree	3	2		12	1	1		1				1	
	Does Not Apply	9	2		11			4		2	1	1		
When needed, the Graduate College office provided helpful assistance at critical points in my program---Plan of Study, Application for Graduation, and other helpful processing steps.	Strongly Agree	2			9	1	2	1	1	2	2		2	2
	Agree	8	3	3	17	4		1	3	5	4	7	2	1
	Strongly Disagree/Disagree	5			7		3	1	2		1			
	Does Not Apply	2	1		1	2		1		1				
I participated in student-organized events, either at the department level or university level during my graduate program experience.	Strongly Agree	5			7	1	1		1				1	

<i>Opinion Items (continued)</i>		International Affairs and Administration	Natural and Applied Sciences	Nurse Anesthesia	Nursing	Physical Therapy	Psychology	Reading	Social Work	Teaching	Writing
I received considerable satisfaction and personal enrichment through my graduate education.	Strongly Agree	2		1	3	2	4	5	1	3	4
	Agree	2	3	3		1	3	3	3		2
	Strongly Disagree/Disagree	1		1		1	1		2	1	
	Does Not Apply										
My graduate program was a rigorous and intellectually challenging experience.	Strongly Agree	1	1	3	3	4	4	4		1	4
	Agree	4	2	2			3	3	3	2	2
	Strongly Disagree/Disagree						1	1	3	1	
	Does Not Apply										
My graduate program provided me adequate flexibility in course work and research options.	Strongly Agree	1		1	1	1	3	3	1		5
	Agree	3	3	3			2	5	3	3	1
	Strongly Disagree/Disagree	1		1	2	3	3		2	1	
	Does Not Apply										
The opportunity to do a thesis as part of my graduate program was made clear in the advising process.	Strongly Agree		2	1	2	1	6	5		2	4
	Agree	2	1	1	1	2	2	3	1		1
	Strongly Disagree/Disagree	3		2					1	2	1
	Does Not Apply			1		1			4		

When needed, the Graduate College office provided helpful assistance at critical points in my program---Plan of Study, Application for Graduation, and other helpful processing steps.	Strongly Agree	2		1	1	1	3	2	1	1	3
	Agree	2	1	3	2	1	5	4	4	2	2
	Strongly Disagree/Disagree		1			1		2		1	
	Does Not Apply	1	1	1		1			1		1
I participated in student-organized events, either at the department level or university level during my graduate program experience.	Strongly Agree	1		1		2	2		1		2
	Agree	2	2				3	1	3	2	1
	Strongly Disagree/Disagree	1		2	2	2	3	5	2	2	1
	Does Not Apply	1	1	2	1			2			2

		Accountancy	Administrative Studies	Biology	Business Administration	Communication Sciences and Disorders	Communication	Computer Information Systems	Counseling	Educational Administration- Masters	Educational Administration- Specialist	Elementary Education	English	History
I anticipate my graduate degree will improve my chances for a career in the field I have chosen.	Strongly Agree	15	1		20	6	2	1	4	5	3	1	2	1
	Agree	2	2	2	13	1	3	3	2	3	4	5	1	2
	Strongly Disagree/Disagree			1	1								1	
	Does Not Apply		1									1		
I was motivated and educated to be an independent leader in my profession.	Strongly Agree	7			15	4	3	1	3	6	4	2	1	1
	Agree	10	2	3	14	3	2	3	3	2	3	5	1	2
	Strongly Disagree/Disagree		1		5								2	
	Does Not Apply		1											
The graduate experience developed my resourcefulness and responsibility.	Strongly Agree	10	1	1	12	6	4	1	3	5	3	3	3	1
	Agree	7	3	2	19	1		3	3	3	4	4	1	2
	Strongly Disagree/Disagree				3		1							
	Does Not Apply													
My graduate advisor was available to answer my questions by phone, appointment, and/or by email.	Strongly Agree	12		2	19	3	4	1	1	5	6	7	3	1
	Agree	5	2	1	15	2		2	4	3	1		1	2
	Strongly Disagree/Disagree		2			1		1	1					
	Does Not Apply					1								

		International Affairs and Administration	Natural and Applied Sciences	Nurse Anesthesia	Nursing	Physical Therapy	Psychology	Reading	Social Work	Teaching	Writing
I anticipate my graduate degree will improve my chances for a career in the field I have chosen.	Strongly Agree	1	1	5	3	3	6	5	4	4	3
	Agree	3	2				2	3	2		2
	Strongly Disagree/Disagree	1				1					1
	Does Not Apply										
I was motivated and educated to be an independent leader in my profession.	Strongly Agree	1		2	2	2	3	4	1	3	2
	Agree	4	3	3	1	2	4	4	4	1	3
	Strongly Disagree/Disagree						1		1		1
	Does Not Apply										
The graduate experience developed my resourcefulness and responsibility.	Strongly Agree	2	2	2	2	3	6	5	1	2	4
	Agree	3	1	3	1	1	2	3	4	1	1
	Strongly Disagree/Disagree								1	1	1
	Does Not Apply										
My graduate advisor was available to answer my questions by phone, appointment, and/or by email.	Strongly Agree	2	2	3	2	3	5	7	2	3	4
	Agree	1	1	1	1	1	2	1	2	1	2
	Strongly Disagree/Disagree	2		1					2		
	Does Not Apply										

Graduate Student Responses for Each Department (FY 2009)

<i>Background Characteristics</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin- Masters	Educational Admin- Specialist
	Number of Respondents	8	12	12	17	18	20	28	19	15	20	5
In which college will you receive a degree?	Arts and Letters		1		4	1	4	2	3	2	3	1
	Business Administration	2	4	4	7	5	5	6	4	3	6	
	Education	1	2	4	1	6	6	14	6	5	5	
	Health & Human Services	2	4	1	2	2	2	4	5	3	6	1
	Humanities & Public Affairs	2		1	1	4	1	2	1			2
	Natural & Applied Sciences	1	1		2			1		1		
	Graduate College (MSAS)	3	4	7	5	7	7	10	5	6	8	1
What is your highest lifetime educational goal?	Masters Degree	2	8	7	9	5	11	11	10	9	10	2
	Specialist or other 6 year			3	1	1	1	1	1	2	1	
	Doctorate	3	4	1	6	9	8	15	7	4	8	3
	Professional	3		1	1	3		1	1		1	
Choose the statement that most closely describes your experience as a graduate or teaching assistant.	I did not apply for a graduate or teaching assistantship at MSU.	4	6	8	7	7	13	16	8	8	14	2
	I applied for a graduate/teaching assistantship, but did not receive one.	1	2	1	1	1	1	3	1	1	2	
	I was a teaching assistant and received adequate training and guidance in teaching and class management from my department.			1	1	1	1	1	1	2	1	
	I was a graduate assistant and received adequate guidance in this work from my department.	2	4	1	6	8	4	6	9	4	3	1
	I was a graduate/teaching assistant and did not receive adequate training and guidance.			1	2	1	1	1				1

<i>Background Characteristics</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin-Masters	Educational Admin-Specialist
Select the statement that fits your work situation during the majority of your graduate school experience.	Full time student	2	2	2	5	7	10	6	3	3	3	1
	Worked part time off campus	1	3	2	3	1		3	1	2	1	
	Worked full time off campus	3	6	5	4	5	5	11	7	6	11	1
	Worked part time on campus	1	1		5	4	2	4	5	3	3	2
	Had major obligations other than employment	1		2		1	3	4	2	1	2	
Which of these best describes the major research component of your degree program?	Complete thesis with adequate mentoring	2	1	1	4	2	4	4	3	5	4	4
	Completed thesis with little mentoring		2		1	1	1	1				
	Adequate direction in non thesis experience	6	6	7	7	9	11	16	13	8	12	1
	Little direction in non thesis experience		2	1	5	4	2	7	3	2	4	
	Did not complete thesis or non thesis research		1	2		2	2					
What is your employment situation as you complete this degree?	Currently employed in the field of my degree and will continue with employment	2	4	4	4	4	8	11	9	7	9	1
	Currently employed but will seek a new position based on degree	2	4	4	6	4	1	4	3	3	2	1
	Accepted a position following the completion of this degree.	1	1	1	2	2	1	2	2	2	4	1
	Not employed and actively looking	3	2	2	3	6	9	8	4	2	5	
	Will continue with another advanced degree		1		2	2	1	2	1	1		2
My graduate experiences included activities of community engagement through the following:	Service learning classes.		1		1	1	2	1	2	2	1	
	Internships, externships, or practicums.	4	6	6	9	10	12	11	7	3	8	
	Community interaction within projects				2	2		2		2	6	2
	Research on issues of immediate society concern.	2	3	3	4		2	3	6	5	4	1

<i>Opinion Items</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin-Masters	Educational Admin-Specialist
I am confident that I can independently carry out a research project.	Strongly Agree	4	5	2	7	5	10	9	10	11	12	5
	Agree	4	6	8	9	9	10	17	8	4	7	
	Strongly Disagree/Disagree		1	1	1	4		2	1		1	
	Does Not Apply			1								
The graduate experience has helped develop my skills for evaluation and analysis of data.	Strongly Agree			2	2	3	10	10	11	10	13	5
	Agree	6	11	8	13	13	10	14	7	4	6	
	Strongly Disagree/Disagree	2		1	2	2		4	1	1	1	
	Does Not Apply		1	1								
I am confident that I can apply the skills and knowledge gained in graduate study to future employment and in my community life.	Strongly Agree	2	3	3	8	7	14	16	13	15	18	4
	Agree	4	8	8	8	10	6	11	5		2	1
	Strongly Disagree/Disagree	2		1		1		1				
	Does Not Apply		1		1				1			
I had the opportunity to gain experience teaching other students as a teaching assistant.	Strongly Agree		1	1	1	3	4	4	2	3	5	
	Agree	1	3		3	2		3		1		3
	Strongly Disagree/Disagree			1	3	3	3	1	1		1	
	Does Not Apply	7	8	10	10	10	12	20	16	10	14	2
I had the opportunity to gain presentation skills in classroom activities.	Strongly Agree	3	4	4	6	6	10	14	9	10	17	2
	Agree	4	7	6	9	11	10	11	9	4	3	3
	Strongly Disagree/Disagree			1		1		2				
	Does Not Apply	1	1	1	2			1	1	1		
I received adequate and timely advisement in developing program plans and completing work toward degree requirements.	Strongly Agree	2		3	4	4	5	12	7	7	12	4
	Agree	4	7	7	8	10	11	13	10	7	6	1
	Strongly Disagree/Disagree	2	5	2	5	4	3	3	1	1	2	
	Does Not Apply						1		1			

<i>Opinion Items</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin-Masters	Educational Admin-Specialist
My program encouraged me to attend program-related conferences and campus activities such as the Graduate Interdisciplinary Forum, speakers, and seminars.	Strongly Agree	2	1	3	3	3	4	12	4	3	9	2
	Agree	1	3	3	8	9	6	5	10	7	8	2
	Strongly Disagree/Disagree	4	7	3	5	5	6	8	3	5	3	1
	Does Not Apply	1	1	3	1	1	4	3	2			
I was able to effectively apply what I learned in my program during practicum(s), internship(s), and/or cooperative education opportunities.	Strongly Agree		2	1	6	4	10	12	6	8	9	3
	Agree	5	6	6	5	11	6	8	7	3	9	
	Strongly Disagree/Disagree	2	1		1	1	1	2	1	1		1
	Does Not Apply	1	3	5	5	2	2	6	4	3	2	1
I had opportunities to participate in research.	Strongly Agree		4	2	4	4	6	10	8	10	10	5
	Agree	4	6	7	9	8	9	14	9	3	8	
	Strongly Disagree/Disagree	3	2	2	4	5	5	4	2	1	1	
	Does Not Apply	1		1		1				1	1	
During my graduate study I worked with faculty on research projects.	Strongly Agree		2	2	3	1	3	8	5	5	7	2
	Agree	3	4	2	7	9	2	9	3	1	5	2
	Strongly Disagree/Disagree	4	5	5	4	7	8	9	4	3	5	1
	Does Not Apply	1	1	3	3	1	7	2	7	5	3	
I am satisfied that I chose to attend Missouri State University for graduate study.	Strongly Agree	1	2	1	4	5	8	16	14	8	15	4
	Agree	4	9	9	11	10	11	9	4	7	3	1
	Strongly Disagree/Disagree	3	1	2	2	3	1	3	1		2	
	Does Not Apply											
I entered this advanced degree program because my professional and career goals demanded this level of education.	Strongly Agree	4	4	2	6	10	11	12	9	8	9	2
	Agree	3	6	5	7	6	4	5	5	5	7	3
	Strongly Disagree/Disagree	1	2	4	4	1	5	8	5	2	4	
	Does Not Apply			1		1		3				

<i>Opinion Items</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin- Masters	Educational Admin- Specialist
I received considerable satisfaction and personal enrichment through my graduate education.	Strongly Agree		2	1	2	5	13	15	11	7	14	4
	Agree	4	8	8	13	10	4	9	7	8	5	1
	Strongly Disagree/Disagree	3	2	3	2	3	3	4	1		1	
	Does Not Apply	1										
My graduate program was a rigorous and intellectually challenging experience.	Strongly Agree		5	3	1	4	12	10	10	6	9	3
	Agree	5	5	5	12	9	5	14	9	9	10	2
	Strongly Disagree/Disagree	3	2	4	4	5	3	4			1	
	Does Not Apply											
My graduate program provided me adequate flexibility in course work and research options.	Strongly Agree				2	1	8	9	5	6	5	2
	Agree	2	9	7	9	10	9	15	12	6	11	3
	Strongly Disagree/Disagree	5	3	4	6	7	2	4	2	3	4	
	Does Not Apply	1		1								
The opportunity to do a thesis as part of my graduate program was made clear in the advising process.	Strongly Agree	2	1		1	2	8	11	5	7	7	4
	Agree	4	4	4	8	6	4	4	6	3	9	
	Strongly Disagree/Disagree	2	4	3	3	6	2	7	3	3	2	1
	Does Not Apply		3	5	5	4	5	6	5	2	2	
When needed, the Graduate College provided helpful assistance at critical points in my program - Plan of study, application for graduation, & other helpful processing steps.	Strongly Agree	2		1		5	6	8	5	5	7	2
	Agree	1	3	3	8	7	8	14	10	9	11	2
	Strongly Disagree/Disagree	2	5	5	6	1	4	4	2	1	2	1
	Does Not Apply	3	4	3	3	5	2	2	2			
I participated in student-organized events, either at the department level or university level during my graduate program experience.	Strongly Agree	1	1	1	1	3	2	4	2	2	2	
	Agree	3	2	3	8	6	3	8	5	4	6	3
	Strongly Disagree/Disagree	4	5	3	6	8	9	12	11	6	10	1
	Does Not Apply		4	5	1	1	6	4	1	2	2	1

<i>Opinion Items</i>		Biology	Business Administration	Cell & Molecular Biology	Chemistry	Communication Sciences & Disorders	Communication	Computer Information Systems	Counseling	Defense & Strategic Studies	Educational Admin- Masters	Educational Admin- Specialist
I anticipate my graduate degree will improve my chances for a career in the field I have chosen.	Strongly Agree	5	4	2	5	8	15	14	15	14	16	2
	Agree	3	7	9	9	9	4	13	4	1	4	3
	Strongly Disagree/Disagree		1	1	2	1	1	1				
	Does Not Apply											
The graduate experience motivated and prepared me to be an independent leader in my profession.	Strongly Agree		1		3	5	14	9	11	13	13	2
	Agree	7	9	11	8	11	3	17	8	2	5	3
	Strongly Disagree/Disagree	1	2	1	5	2	1	2			1	
	Does Not Apply						2				1	
He graduate experience developed my resourcefulness and responsibility.	Strongly Agree		1		3	7	16	13	10	10	13	5
	Agree	4	9	10	10	10	4	14	9	5	6	
	Strongly Disagree/Disagree	3	2	2	2	1		1			1	
	Does Not Apply	1			1							
My graduate advisor was available to answer my questions by phone, appointment, and/or by email.	Strongly Agree	3	3	6	7	9	9	18	13	9	13	4
	Agree	2	6	6	7	6	9	7	4	6	5	1
	Strongly Disagree/Disagree	1	3			2	1	3	2		1	
	Does Not Apply	1			1		1					

Graduate Student Responses for Missouri State University (FY 2004-2009)*

<i>Background Characteristics</i>		<i>FY04</i>	<i>FY05</i>	<i>FY06</i>	<i>FY07</i>	<i>FY08</i>	<i>FY09</i>	<i>04-09 AVG**.</i>
In which college will you receive a degree?	Arts and letters	11.4%	7.6%	6.0%	8.1%	9.2%	12.6%	9.2%
	Business Administration	21.1%	28.6%	28.3%	34.2%	31.0%	26.3%	28.3%
	Education	37.1%	25.9%	28.3%	28.4%	28.3%	28.4%	29.4%
	Health & Human Services	15.2%	12.8%	22.3%	19.4%	21.7%	18.9%	18.4%
	Humanities & Public Affairs	5.1%	5.9%	4.3%	4.1%	4.9%	7.9%	5.4%
	Natural & Applied Sciences	10.1%	13.4%	10.9%	5.9%	4.9%	3.2%	8.1%
What is your highest lifetime educational goal?	Masters degree	50.5%	51.3%	63.9%	57.5%	56.3%	47.4%	54.5%
	Specialist of other 6 year	8.1%	6.6%	6.6%	5.4%	7.0%	5.8%	6.6%
	Doctorate	39.6%	38.6%	27.3%	31.7%	31.7%	41.1%	35.0%
	Professional	1.8%	1.8%	2.2%	5.4%	5.0%	5.8%	3.7%
Choose the statement that most closely describes your experience.	Did not apply for GA/TA at MSU					57.9%	54.7%	56.3%
	Applied for GA/TA, but did not receive one					7.1%	8.4%	7.8%
	Was a TA and received adequate training and guidance					7.1%	4.7%	5.9%
	Was a GA and received adequate guidance	new question 08***	new question 08	new question 08	new question 08	26.4%	26.3%	26.4%
	Was a GA/TA and did not receive adequate training and guidance					1.5%	4.2%	2.9%
Select the statement that fits your work situation during the majority of your graduate school experience.	Full-time student	20.9%	22.8%	35.6%	30.5%	35.5%	24.7%	28.3%
	Worked part-time off campus	3.6%	9.3%	17.8%	12.7%	14.0%	10.0%	11.2%
	Worked full-time	68.2%	43.4%	39.4%	46.8%	42.5%	37.9%	46.4%
	Had major obligations besides job	7.3%	8.9%	7.2%	10.0%	8.0%	16.3%	9.6%

<i>Background Characteristics</i>		<i>FY04</i>	<i>FY05</i>	<i>FY06</i>	<i>FY07</i>	<i>FY08</i>	<i>FY09</i>	<i>04-09 AVG**.</i>
Which of these best describes the major research component of your degree program	Completed thesis with adequate mentoring	26.5%	23.3%	23.5%	19.5%	18.1%	20.0%	21.8%
	Completed thesis with little mentoring	7.6%	6.7%	1.1%	3.2%	3.5%	3.2%	4.2%
	Adequate direction non-thesis experience	58.3%	51.6%	55.7%	54.8%	58.3%	53.7%	55.4%
	Little direction in non-thesis experience	5.4%	10.2%	10.4%	13.1%	12.6%	17.9%	11.6%
	Did not complete thesis or non-thesis research	2.2%	8.1%	9.3%	9.5%	7.5%	4.7%	6.9%
What is your employment situation as you complete this degree?	Currently employed in field of my degree & will continue job	40.1%	39.1%	36.1%	40.5%	34.8%	35.3%	37.7%
	Currently employed but will seek a new position based on degree	11.0%	14.4%	17.5%	20.0%	18.9%	20.0%	17.0%
	Accepted position upon completion of degree	26.4%	27.1%	18.6%	14.9%	20.4%	11.6%	19.8%
	Not employed and actively looking for employment	12.8%	15.5%	23.0%	20.9%	19.9%	23.7%	19.3%
	Will continue with another advanced degree	9.7%	3.9%	4.9%	3.7%	5.0%	7.4%	5.8%
My graduate experiences included activities of community engagement through the following:	Service learning classes							6.3%
	Internships, externships, or practicums	New Question FY 09	New Question FY 09	New Question FY 09	New Question FY 09	New Question FY 09	New Question FY 09	42.6%
	Community interaction within course projects or grant projects							8.9%
	Research on issues of immediate society concern							19.5%

Note:

* Not all percentages will add up to exactly 100% due to rounding.

** 04-09 AVG. is the calculated by summing the averages and dividing by 5. It is not weighted according to the respondents for each year.

*** The third background characteristics item was altered for FY 2008 that makes its new results incomparable to old results.

**** (On next page) The opinion item scale changed to include “does not apply” and remove “neutral” in FY 06. Also, some of the items were re-written in FY 06 so that the data from previous years is not comparable. Those questions are marked as new questions.

<i>Opinion Items****</i>	01-05 scale	01-05 AVG	06-07 scale	FY 06	FY 07	FY 08	FY 09
I am confident that I can carry out a research project	Strongly Agree Agree Neutral Disagree Strongly Disagree	46.4% 36.5% 10.3% 5.4% 0.6%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	45.1% 45.7% 5.4% 1.6% 2.2%	45.5% 45.0% 5.9% 1.4% 2.3%	45.8% 48.8% 5.0% 0.5% 0.0%	47.9% 44.7% 5.3% 1.6% 0.5%
The graduate experience has helped develop my skills for the evaluation and analysis of data.	Strongly Agree Agree Neutral Disagree Strongly Disagree	39.0% 46.7% 9.3% 3.4% 0.8%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	34.2% 56.0% 7.6% 1.1% 1.1%	42.8% 46.8% 8.6% 1.4% 0.5%	41.5% 50.5% 6.5% 0.5% 1.0%	39.5% 51.1% 5.8% 2.6% 1.1%
I am confident that I can apply the skills and knowledge gained in graduate study to future employment and in my community life.	Strongly Agree Agree Neutral Disagree Strongly Disagree	57.3% 36.0% 4.2% 1.3% 0.5%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	64.1% 31.0% 3.8% 0.5% 0.5%	62.2% 34.2% 0.9% 0.9% 1.8%	62.5% 34.5% 0.5% 1.0% 1.5%	61.1% 34.7% 2.1% 0.5% 1.6%
I had the opportunity to gain experience in teaching other students as a teaching assistant.	Strongly Agree Agree Neutral Disagree Strongly Disagree	New Question FY 06	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	13.0% 3.3% 3.8% 5.4% 74.5%	15.3% 7.2% 4.1% 5.9% 67.6%	14.6% 5.5% 2.5% 6.0% 71.4%	13.7% 8.4% 4.2% 3.7% 68.9%
I had the opportunity to gain presentation skills in classroom activities.	Strongly Agree Agree Neutral Disagree Strongly Disagree	New Question FY 06	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	52.7% 40.2% 4.9% 0.5% 1.6%	47.3% 43.7% 5.0% 0.5% 3.6%	57.7% 34.8% 4.5% 0.0% 3.0%	51.6% 41.6% 1.6% 1.1% 4.2%

<i>Opinion Items Continued</i>	01-05 scale	01-05 AVG	06-07 scale	FY 06	FY 07	FY 08	FY 09
I received adequate and timely advisement in developing program plans and completing work toward degree requirements.	Strongly Agree Agree Neutral Disagree Strongly Disagree	30.9% 38.5% 15.0% 9.4% 5.0%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	43.5% 37.0% 12.0% 6.5% 1.1%	36.5% 44.1% 14.0% 4.5% 0.9%	41.0% 44.5% 8.5% 6.0% 0.0%	37.4% 44.7% 11.1% 5.8% 1.1%
My program encouraged me to attend program related conferences and campus activities such as the Graduate Interdisciplinary Forum, speakers, and seminars	Strongly Agree Agree Neutral Disagree Strongly Disagree	19.9% 28.3% 24.7% 19.4% 6.9%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	23.5% 28.4% 26.8% 10.4% 10.9%	23.4% 39.2% 24.3% 6.3% 6.8%	27.0% 28.0% 29.0% 9.0% 7.0%	25.8% 37.4% 20.0% 8.4% 8.4%
I was able to effectively apply what I learned in my program during practicum(s), internship(s), and/or cooperative educational opportunities	Strongly Agree Agree Neutral Disagree Strongly Disagree	31.5% 32.0% 19.4% 11.3% 5.0%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	38.3% 33.9% 3.8% 3.8% 20.2%	32.0% 35.1% 8.1% 3.2% 21.6%	35.0% 33.0% 7.0% 2.0% 23.0%	34.2% 37.4% 5.3% 1.1% 21.6%
I had opportunities to participate in research.	Strongly Agree Agree Neutral Disagree Strongly Disagree	New Question FY 06	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	44.8% 36.6% 7.1% 3.3% 8.2%	38.7% 40.5% 10.4% 3.6% 6.8%	47.0% 33.0% 10.5% 3.0% 6.5%	38.9% 42.6% 11.6% 3.7% 3.2%
During my graduate study, I worked with faculty on their research projects.	Strongly Agree Agree Neutral Disagree Strongly Disagree		Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	25.7% 29.5% 16.9% 13.1% 14.8%	24.3% 24.3% 22.5% 9.0% 19.8%	23.4% 29.4% 16.4% 12.9% 17.9%	22.6% 26.8% 18.4% 13.7% 17.9%

<i>Opinion Items Continued</i>	01-05 scale	01-05 AVG	06-07 scale	FY 06	FY 07	FY 08	FY 09
I am satisfied that I chose to attend Missouri State University for graduate study.	Strongly Agree Agree Neutral Disagree Strongly Disagree	39.6% 41.6% 15.1% 4.7% 2.2%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	47.8% 43.5% 4.9% 3.8% 0.0%	42.1% 48.4% 6.8% 2.7% 0.0%	46.3% 44.3% 5.5% 4.0% 0.0%	46.8% 42.1% 6.3% 4.7% 0.0%
I entered this advanced degree program because my professional and career goals demanded this level of education.	Strongly Agree Agree Neutral Disagree Strongly Disagree	51.5% 31.0% 7.9% 7.3% 1.7%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	52.5% 30.1% 10.4% 4.9% 2.2%	46.4% 32.0% 15.8% 2.3% 3.6%	46.8% 32.3% 12.9% 4.5% 3.5%	44.7% 32.1% 16.8% 3.7% 2.6%
I received considerable satisfaction and personal enrichment through my graduate education.	Strongly Agree Agree Neutral Disagree Strongly Disagree	40.4% 45.1% 8.2% 4.7% 0.8%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	45.7% 40.2% 9.8% 2.2% 2.2%	44.1% 48.2% 6.3% 1.4% 0.0%	42.3% 46.8% 8.0% 3.0% 0.0%	42.6% 44.2% 7.9% 4.7% 0.5%
My graduate program was a rigorous and intellectually challenging experience.	Strongly Agree Agree Neutral Disagree Strongly Disagree	40.0% 45.4% 9.2% 4.4% 0.7%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	45.7% 45.7% 12.0% 1.1% 0.0%	44.1% 45.0% 9.5% 1.4% 0.0%	44.0% 48.0% 6.0% 2.0% 0.0%	38.4% 47.4% 10.5% 3.7% 0.0%
My graduate program provided adequate flexibility in course work and research options.	Strongly Agree Agree Neutral Disagree Strongly Disagree	28.6% 46.5% 11.3% 10.0% 2.9%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	26.8% 41.5% 19.7% 10.9% 1.1%	29.3% 50.5% 13.5% 5.4% 1.4%	35.5% 42.5% 15.5% 6.0% 0.5%	23.7% 51.1% 18.4% 5.3% 1.1%

<i>Opinion Items Continued</i>	01-05 scale	01-05 AVG	06-07 scale	FY 06	FY 07	FY 08	FY 09
The opportunity to do a thesis as part of my graduate program was made clear in the advising process.	Strongly Agree Agree Neutral Disagree Strongly Disagree	27.1% 33.4% 20.0% 11.6% 6.0%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	28.0% 31.3% 14.8% 11.0% 14.8%	27.5% 28.8% 14.4% 6.8% 22.5%	34.3% 24.4% 13.9% 5.5% 21.9%	28.4% 29.5% 14.7% 5.8% 21.1%
When needed, the Graduate College office provided helpful assistance at critical points in my program—Plan of Study, Application for Graduation, and other processing steps.	Strongly Agree Agree Neutral Disagree Strongly Disagree	20.7% 41.7% 23.7% 9.9% 3.1%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	22.0% 48.4% 14.3% 3.8% 11.5%	30.6% 40.5% 18.0% 4.1% 6.8%	24.4% 50.7% 13.4% 2.5% 9.0%	23.7% 43.2% 16.3% 3.2% 13.7%
I participated in student-organized events, either at the department level or university level during my graduate program experience.	Strongly Agree Agree Neutral Disagree Strongly Disagree	14.6% 32.1% 32.2% 15.1% 4.8%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	14.7% 22.8% 30.4% 15.8% 16.3%	14.9% 23.0% 33.3% 13.5% 15.3%	17.4% 19.9% 26.9% 16.4% 19.4%	11.1% 28.4% 33.7% 11.1% 14.7%
I anticipate my graduate degree will improve my chances for a career in the field I have chosen.	Strongly Agree Agree Neutral Disagree Strongly Disagree	49.5% 37.9% 8.6% 2.6% 0.6%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	59.6% 35.0% 2.7% 0.0% 2.7%	60.8% 33.8% 2.7% 0.0% 2.7%	57.7% 36.8% 4.0% 0.0% 1.5%	59.5% 36.3% 3.7% 0.0% 0.0%
I was motivated and educated to be an independent leader in my profession.	Strongly Agree Agree Neutral Disagree Strongly Disagree	39.3% 43.5% 13.5% 2.4% 0.5%	Strongly Agree Agree Disagree Strongly Disagree Does Not Apply	44.8% 45.9% 7.1% 0.5% 1.6%	48.4% 43.4% 5.9% 0.9% 1.4%	41.8% 50.2% 6.5% 0.0% 1.5%	43.2% 46.3% 5.3% 3.2% 1.6%

Opinion Items Continued	01-05 scale	01-05 AVG	06-07 scale	FY 06	FY 07	FY 08	FY 09
The graduate experience developed my resourcefulness and responsibility.	Strongly Agree	43.9%	Strongly Agree	44.7%	51.8%	51.2%	46.3%
	Agree	44.2%	Agree	47.5%	42.3%	43.8%	45.3%
	Neutral	7.5%					
	Disagree	2.8%	Disagree	6.1%	4.5%	4.0%	6.8%
	Strongly Disagree	0.5%	Strongly Disagree	0.6%	0.9%	1.0%	0.0%
My graduate advisor was available to answer my questions by phone, appointment, and/or by mail.			Does Not Apply	1.1%	0.9%	0.0%	1.1%
	Strongly Agree	New Question FY 06	Strongly Agree	62.4%	55.3%	61.3%	55.3%
	Agree		Agree	26.0%	37.7%	30.7%	32.6%
	Neutral						
	Disagree		Disagree	8.8%	6.5%	5.0%	5.3%
	Strongly Disagree		Strongly Disagree	2.8%	0.5%	2.5%	2.6%
			Does Not Apply	0.0%	0.0%	0.5%	1.6%

Graduate Majors of Respondents (FY 1996-2008)

<i>What is your graduate major? (Frequencies)</i>	<i>FY 96</i>	<i>FY 97</i>	<i>FY 98</i>	<i>FY 99</i>	<i>FY 00</i>	<i>FY 01</i>	<i>FY 02</i>	<i>FY 03</i>	<i>FY 04</i>	<i>FY 05</i>	<i>FY 06</i>	<i>FY 07</i>	<i>FY 08</i>	<i>FY 09</i>
Accounting	5	6	4		4	5	6	9	9	12	8	9	17	
Communications	4	9	3	5	4	8	8	5	6	4	2	5	5	20
English	1	3	4	6	3	13	6	6	4	5	2	4	4	
History	7	5	3	1	2	1	3	3	1	6	4	3	3	
Mathematics	5	1	1			2	1	1	1	3	3	2		
Religious Studies		2	2	3	1	1	3	2	6	4		2	1	
Theatre	3		1	1		1	4	3			1	1		
Business Administration	23	25	43	14	19	25	19	35	34	42	36	49	34	12
Public Administration	8	5	3		4	1	4	2	2	4	2	1	1	
Biology	1	9	7	1	7	1	3	2	2	5	7	2	3	8
Chemistry	1	2	1	1	1	1	2	1	2	4	3		1	17
Communication Sciences & Disorders	14	6	9	7	12	8	7	13	7	9	6	5	7	18
Defense & Strategic Studies	2	3	5	1	1	1	4	1	5	5	2	1	0	15
Guidance & Counseling	22	23	5	18	22	21	19	18	19	12				
Psychology	6	3	1	2	8	5	6	6	8	7	6	5	8	
Resource Planning	1	1		3		2	2	2	4	6				
Elementary Educational Administration	10	7	7	6	3	7	10	13	5	14				
Secondary Educational Administration	7	12	7	7	10	4	6	10	4	4				
Special Education Educational Administration		1		2	3	4	3							
Vocational Education Educational Administration						2								
Elementary Education	27	30	32	25	23	18	23	30	30	23	13	12	7	
Reading	14	9	6	4	4	11	11	9	9	8	3	5	8	
Secondary Education	8	15	8	4	3	2	1	2	4	5				

Special Education									3		3	7	2	
Special Education- Learning Disability	4	4		3										
Special Education- Mental Retardation		2	1	1										
Specialist, Elementary, Principal, Educational Administration	5	3	5	1	3	2	3	8	4	10				
Specialist, Secondary, Principal, Educational Administration	6	3	2	6	4	1	1	5	2	5				
Specialist, Director of Special Education, Ed. Administration				3	1	1				2				
Specialist, Superintendent, Educational Administration	3	2	4	7	4	2	1	3	5	8				
Specialist, Director of Vocational Education, Ed. Administration				1										
Music			2		4	7	5	1	5	3	5	6	2	2
Writing			1	1	4	1	1	1	4	1		1	6	
Nursing			1	1	2	3		5	2	2	2	2	3	
Social Work			9	1	4	18	9	13	10	13	8	7	6	
Computer Information Systems			1	7	2	1	11	4	4	5		4	4	28
Health Promotion & Wellness Management			2	1	2	1	3	6	1		1	3	1	
Material Science				1	2				2	1		2	1	1
Nurse Anesthesia			1	1		2	4	1	2	6	5	2	5	
Guidance & Counseling- Elementary			4											
Guidance & Counseling- Secondary			8											
Health Administration							1	3	4		1	1	2	
International Affairs & Administration					1	2	1	2		5	1	2	5	
Natural & Applied Sciences					4	2	6	3	2	4	4	3	3	

<i>Graduate Majors Continued</i>	<i>FY 96</i>	<i>FY 97</i>	<i>FY 98</i>	<i>FY 99</i>	<i>FY 00</i>	<i>FY 01</i>	<i>FY 02</i>	<i>FY 03</i>	<i>FY 04</i>	<i>FY 05</i>	<i>FY 06</i>	<i>FY 07</i>	<i>FY 08</i>	<i>FY 09</i>
Plant Science					2	1				1		2		
Writing- Rhetoric & Composition														
Writing- Technical & Professional			1											
Secondary Education- Agriculture						1	3							
Secondary Education- Art							3		1		1			
Secondary Education- Biology					1		2	2		1				
Secondary Education-Business			3	1	6	3	3	3	2	3			2	
Secondary Education-Chemistry						1		1					1	
Secondary Education-Earth Science										1				
Secondary Education-English			1	1	2	1	2	4	2	2				
Secondary Education- Geography						2								
Secondary Education-History				1		1		2		1			1	
Secondary Education-Home Econ/Vocational Family & Cons. Std.					1	1				1	1	1		
Secondary Education-Industrial Education							1	1						
Secondary Education- Instructional Media Technology			1		1	3	3							
Secondary Education- Mathematics					1	3	1			1	2	1	1	
Secondary Education-Music							2						1	
Secondary Education-Natural Science							1			3	1			
Secondary Education-Phys. Ed.					1	1	1		1	1	1	1		
Secondary Education-Physics														

Secondary Education-Political Science						1		1						
Secondary Education-Social Science			1			3	3		1		1			
Secondary Education-Speech/Theatre														
Physician Assistant Studies							2	9	3	7	1	3	2	
Mild to Moderate Disabilities-Special Education					1		1							
Low Incidence Disabilities-Special Education						1								
Secondary Education- Modern and Classical Languages													2	
Physical Therapy								6	1	2	7	4	4	
Administrative Studies							5	5	7		2	9	4	
Public Health									2	2		5	1	
Teaching									3	2	1	4	4	
Audiology												3	1	2
Cell and Molecular Biology											1	1	1	12
Counseling											9	12	6	19
Educational Administration---Masters											5	6	8	20
Educational Administration---Specialist											9	8	7	5
Educational Leadership													2	
Geospacial Sciences											3	1	1	
Instructional Media Technology											1	1		

Appendix A: Graduate Student Questionnaire (FY 2009)

CENTER FOR ASSESSMENT AND INSTRUCTIONAL SUPPORT
2009 SPRING SURVEY
STUDENT RECEIVING A GRADUATE DEGREE

This survey is designed to measure perceptions of students completing the requirements for a graduate degree at Missouri State University. Your responses are anonymous. The information you supply on this questionnaire will be kept confidential. If any item requests information that you do not wish to provide, feel free to omit it.

1. In which college will you receive a degree? (Please use answer sheet choices of numbers 1 and 2, as appropriate).
 - a. Arts and Letters
 - b. Business Administration
 - c. Education
 - d. Health and Human Services
 - e. Humanities and Public Affairs
2.
 - a. Natural and Applied Sciences
 - b. Graduate College (MSAS)
3. What is your highest lifetime educational goal?
 - a. Masters degree
 - b. Specialist or other six-year degree
 - c. Doctorate (PhD, EdD, etc.)
 - d. Professional (MD, JD, etc.)
4. Choose the statement most closely describing your experience as a graduate or teaching assistant.
 - a. I did not apply for a graduate or teaching assistantship at Missouri State University.
 - b. I applied for a graduate/teaching assistantship, but did not receive one.
 - c. I was a teaching assistant and received adequate training and guidance in teaching and class management from my department.
 - d. I was a graduate assistant and received adequate guidance in this work from my department.
 - e. I was a graduate/teaching assistant and did not receive adequate training and guidance.
5. Select the statement that fits your work situation during the majority of your graduate school experience.
 - a. I considered myself a full-time student while in graduate school.
 - b. I worked part-time off campus while in graduate school.
 - c. I worked full-time off campus while in graduate school.
 - d. I worked part-time on campus while in graduate school.
 - e. I had major obligations other than an employment situation during graduate school (e.g. single parent, family, or other responsibilities).
6. Which of these best describes the major research component of your degree program?
 - a. I completed a thesis and received adequate mentoring.
 - b. I completed a thesis program and received little mentoring in the process.
 - c. I completed a non-thesis research experience (e.g. seminar paper) and received adequate direction.
 - d. I completed a non-thesis research experience and received little direction.
 - e. I did not complete a thesis or major non-thesis research experience as a part of my program.
7. What is your employment situation as you complete this degree?
 - a. I am currently employed in the field of my degree and will continue with that employment.
 - b. I am currently employed but will seek a new position based on my degree.
 - c. I have accepted a position following the completion of this degree.
 - d. I am currently not employed and I am actively looking for a position.
 - e. After graduation, I will continue with another advanced degree program (Ph.D., Ed.D., M.D., etc.)
8. My graduate experiences included activities of community engagement through the following:
 - a. Service learning classes.
 - b. Internships, externships, or practicums.
 - c. Community interaction within course projects or grant projects.
 - d. Research on issues of immediate society concern

Please use the following scale to respond to questions 9 - 30:

A = STRONGLY AGREE

B = AGREE

C = DISAGREE

D = STRONGLY DISAGREE

E = DOES NOT APPLY

9. I am confident that I can independently carry out a research project.
10. The graduate experience has helped develop my skills for evaluation and analysis of data.
11. I am confident that I can apply the skills and knowledge gained in graduate study to future employment and public citizenship.
12. I had the opportunity to gain experience teaching other students as a teaching assistant.
13. I had the opportunity to gain presentation skills in classroom activities.
14. I received adequate and timely advisement in developing program plans and completing work toward degree requirements.
15. My program encouraged me to attend program-related conferences and campus activities such as the Graduate Interdisciplinary Forum, Public Affairs Conference, speakers, and seminars.
16. I was able to effectively apply what I learned in my program during practicum(s), internship(s), and/or cooperative education opportunities.
17. I had opportunities to participate in research.
18. During my graduate study, I worked with faculty on research projects.
19. I am satisfied that I chose to attend Missouri State University for graduate study.
20. I entered this advanced degree program because my professional and career goals demanded this level of education.
21. I received considerable satisfaction and personal enrichment through my graduate education.
22. My graduate program was a rigorous and intellectually challenging experience.
23. My graduate program provided adequate flexibility in course work and research options.
24. The opportunity to do a thesis as part of my graduate program was made clear in the advising process.
25. When needed, the Graduate College office provided helpful assistance at critical points in my program—Plan of Study, Application for Graduation, and other processing steps.
26. I participated in student-organized events, either at the department level or university level, during my graduate program experience.
27. I anticipate my graduate degree will improve my chances for a career in the field I have chosen.
28. The graduate experience motivated and prepared me to be an independent leader in my profession.
29. The graduate experience developed my resourcefulness and responsibility.
30. My graduate advisor was available to answer my questions by phone, appointment, and/or by email.

Locate your program from the list below. Write the corresponding number in boxes O and P under the **Special Codes** section on the left side of the Scantron. Please be sure to fill in the appropriate ovals.

What is your graduate degree program?

Accountancy	1
Administrative Studies	2
Applied Anthropology	68
Audiology	3
Biology	4
Business Administration	5
Cell and Molecular Biology	6
Chemistry	7
Communication Sciences and Disorders	8
Communication	9
Computer Information Systems	10
Counseling	11
Criminology	64
Defense and Strategic Studies	12
Early Childhood and Family Development	65
Educational Administration—Masters	13
Educational Administration—Specialist	14
Elementary Education	19
English	20
Geospatial Sciences in Geography and Geology	21
Health Administration	22
Health Promotion and Wellness Management	23
History	24
Instructional Media Technology	25
International Affairs and Administration	26
Materials Science	27
Mathematics	28
Music	29
Natural and Applied Sciences	30
Nursing Anesthesia	31
Nursing	32
Physical Therapy	33

Physician Assistant Studies	34
Plant Science	35
Project Management	66
Psychology	36
Public Administration	37
Public Health	38
Reading	39
Religious Studies	40
Secondary Education/Agriculture	41
Secondary Education/Art	42
Secondary Education/Biology	43
Secondary Education/Business	44
Secondary Education/Chemistry	45
Secondary Education/Earth Science	46
Secondary Education/English	47
Secondary Education/Geography	48
Secondary Education/History	49
Secondary Education/Mathematics	50
Secondary Education/Modern and Classical Languages	51
Secondary Education/Music	52
Secondary Education/Natural Science	53
Secondary Education/Physical Education	54
Secondary Education/Physics	55
Secondary Education/Social Science	56
Secondary Education/Speech and Theatre	57
Secondary Education/Vocational Family & Consumer Studies	58
Social Work	59
Special Education	60
Student Affairs	67
Teaching	61
Theatre	62
Writing	63